




Jonathan Rosa

Associate Professor of Education and, by courtesy, of Linguistics and of Anthropology
Graduate School of Education

 Curriculum Vitae available Online

CONTACT INFORMATION

- **Admin. Support**

Rosa Alvarez

Email rosa.alvarez@stanford.edu

Bio

BIO

As a sociocultural and linguistic anthropologist, Jonathan Rosa's research theorizes the co-naturalization of language and race as a key feature of modern governance. Specifically, he analyzes the interplay between youth socialization, raciolinguistic formations, and structural inequity in urban contexts. Dr. Rosa collaborates with local communities to track these phenomena and develop tools for understanding and eradicating the forms of disparity to which they correspond. This community-based approach to research, teaching, and service reflects a vision of scholarship as a platform for imagining and enacting more just societies. Dr. Rosa's research has been published in scholarly journals such as Harvard Educational Review, American Ethnologist, American Anthropologist, Language in Society, and the Journal of Linguistic Anthropology. In addition to his formal scholarly research, Dr. Rosa is an ongoing participant in public intellectual projects focused on race, education, language, (im)migration, and U.S. Latinxs, and his work has been featured in media outlets such as MSNBC, NPR, CNN, and Univision.

ACADEMIC APPOINTMENTS

- Associate Professor, Graduate School of Education
- Associate Professor (By courtesy), Linguistics
- Associate Professor (By courtesy), Anthropology

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Assistant Professor, Graduate School of Education, Center for Comparative Studies in Race and Ethnicity, and, by courtesy, Departments of Anthropology and Linguistics, Stanford University (2015 - present)
- Postdoctoral Fellow, Latina/o Studies Program, Northwestern University (2015 - 2016)
- Assistant Professor, Department of Anthropology, University of Massachusetts Amherst (2011 - 2015)
- Faculty Fellow, Latina/o Studies Program, Department of Social and Cultural Analysis, New York University (2010 - 2011)

PROGRAM AFFILIATIONS

- Center for Latin American Studies

PROFESSIONAL EDUCATION

- Ph.D., University of Chicago , Sociocultural and Linguistic Anthropology (2010)
- M.A., University of Chicago , Sociocultural and Linguistic Anthropology (2006)

- B.A., Swarthmore College , Linguistics and Educational Studies (2003)

Research & Scholarship

RESEARCH INTERESTS

- Diversity and Identity
- Immigrants and Immigration
- Literacy and Language
- Sociology
- Teachers and Teaching

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Dr. Rosa's book, *Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad* (2019, Oxford University Press), presents an ethnographic analysis of how administrators in a Chicago public high school whose student body is more than 90% Mexican and Puerto Rican seek to transform "at risk" Latinx youth into "young Latino professionals." This intersectional mobility project paradoxically positions Latinx identity as the cause of and solution to educational underachievement. As a result, students must learn to be – and sound – "Latino" in highly studied ways. Students respond to anxieties surrounding their ascribed identities by symbolically remapping borders between nations, languages, ethnoracial categories, and institutional contexts. This reimagining of political, linguistic, cultural, and educational borders reflects the complex interplay between racialization and socialization for Latinx youth. The manuscript argues that this local scene is a key site in which to track broader structures of educational inequity by denaturalizing categories, differences, and modes of recognition through which raciolinguistic exclusion is systematically reproduced across contexts.

Teaching

COURSES

2020-21

- Introduction to Chicana/Latinx Studies: CSRE 180E, EDUC 179E (Win)
- Race, Ethnicity, and Language: Racial, Ethnic, and Linguistic Formations: EDUC 389A (Win)

2019-20

- Equity and Schooling: EDUC 299 (Aut)
- Public Policy Institute: CSRE 220 (Aut)
- Service Learning Practicum: EDUC 98 (Win)

2018-19

- Equity and Schooling: EDUC 299 (Aut)
- Introduction to Chicana/Latinx Studies: CHILATST 180E, CSRE 180E (Win)
- Public Policy Institute: CSRE 220 (Aut)
- Semiotics for Ethnography: ANTHRO 366W (Win)
- Service Learning Practicum: EDUC 98 (Win)

2017-18

- Introduction to Chicana/Latinx Studies: CHILATST 180E, CSRE 180E (Spr)
- Public Policy Institute: CSRE 220 (Aut)
- Race, Ethnicity, and Language: Racial, Ethnic, and Linguistic Formations: ANTHRO 320A, CSRE 389A, EDUC 389A, LINGUIST 253 (Spr)
- Service Learning Practicum: EDUC 98 (Win)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Samuel Maull, Marva Shalev Marom, Karoline Trepper

Doctoral Dissertation Advisor (AC)

Sunny Trivedi

Doctoral Dissertation Co-Advisor (AC)

Abiya Ahmed

Doctoral (Program)

Neida Ahmad, Brian Cabral, Chance Carpenter, CoCo Massengale, Victoria Melgarejo Vieyra, David Morales, Alexandros Orphanides, Alé Romero, Sunny Trivedi

Publications

PUBLICATIONS

- **Raciotologies: Rethinking Anthropological Accounts of Institutional Racism and Enactments of White Supremacy in the United States** *AMERICAN ANTHROPOLOGIST*
Rosa, J., Diaz, V.
2019
- **Bringing Race Into Second Language Acquisition** *MODERN LANGUAGE JOURNAL*
Flores, N., Rosa, J.
2019; 103: 145–51
- **Looking like a language, sounding like a race: Raciolinguistic ideologies and the learning of Latinidad**
Rosa, J.
Oxford University Press, USA.2019
- **Language and Social Justice in Practice**
Avineri, N., Graham, L. R., Johnson, E. J., Riner, R. C., Rosa, J.
Routledge.2018
- **Unsettling race and language: Toward a raciolinguistic perspective** *LANGUAGE IN SOCIETY*
Rosa, J., Flores, N.
2017; 46 (5): 621–47
- **Deprovincializing Trump, decolonizing diversity, and unsettling anthropology** *AMERICAN ETHNOLOGIST*
Rosa, J., Bonilla, Y.
2017; 44 (2): 201–8
- **Diaspora and language** *ROUTLEDGE HANDBOOK OF MIGRATION AND LANGUAGE*
Rosa, J., Trivedi, S., Canagarajah, S.
2017: 330–46
- **Do you hear what I hear? Raciolinguistic ideologies and culturally sustaining pedagogies** *Culturally sustaining pedagogies: Teaching and learning for justice in a changing world*
Rosa, J., Flores, N.
2017: 175-190
- **Standardization, Racialization, Languagelessness: Raciolinguistic Ideologies across Communicative Contexts** *JOURNAL OF LINGUISTIC ANTHROPOLOGY*
Rosa, J. D.
2016; 26 (2): 162-183
- **Racializing language, regimenting Latinas/os: Chronotope, social tense, and American raciolinguistic futures** *LANGUAGE & COMMUNICATION*

Rosa, J.
2016; 46: 106-117

- **Undoing Appropriateness: Raciolinguistic Ideologies and Language Diversity in Education** *HARVARD EDUCATIONAL REVIEW*
Flores, N., Rosa, J.
2015; 85 (2): 7–29
- **Invited Forum: Bridging the "Language Gap"** *JOURNAL OF LINGUISTIC ANTHROPOLOGY*
Avineri, N., Johnson, E., Brice-Heath, S., McCarty, T., Ochs, E., Kremer-Sadlik, T., Blum, S., Zentella, A. C., Rosa, J., Flores, N., Alim, H. S., Paris, D.
2015; 25 (1): 66-86
- **Digital protest, hashtag ethnography, and the racial politics of social media in the United States** *AMERICAN ETHNOLOGIST*
Bonilla, Y., Rosa, J.
2015; 42 (1): 4–17
- **Rethinking Gaps Literacies and Languages in Participatory Cultures** *JOURNAL OF ADOLESCENT & ADULT LITERACY*
Jocson, K., Rosa, J., Curwood, J.
2015; 58 (5): 372–74
- **On Latin@s and the Immigration Debate** *AMERICAN ANTHROPOLOGIST*
Davila, A., Mullings, L., Rosaldo, R., Plascencia, L. B., Chavez, L. R., Magana, R., Rosas, G., Aparicio, A., Najera, L., Zavella, P., Galvez, A., Rosa, J. D.
2014; 116 (1): 146–59