Stanford

Jonathan Rosa

Associate Professor of Education and, by courtesy, of Linguistics, of Anthropology and of Comparative Literature

Graduate School of Education

📜 Curriculum Vitae available Online

CONTACT INFORMATION

- **Admin. Support**

  Emily Farrell

  Email farrelle@stanford.edu

Bio

BIO

Jonathan Rosa is Associate Professor in the Graduate School of Education, Center for Comparative Studies in Race and Ethnicity, and, by courtesy, Departments of Anthropology, Linguistics, and Comparative Literature at Stanford University. His research examines the co-naturalization of language and race as an organizing dynamic within modern governance. Specifically, he tracks colonially structured interrelations among racial marginalization, linguistic stigmatization, and institutional inequity. Dr. Rosa collaborates with local communities to investigate these phenomena and develop tools for understanding and challenging the forms of vulnerability to which they correspond. This community-based approach to research, teaching, and service reflects a vision of scholarship as a platform for imagining and enacting more just societies. Dr. Rosa is author of the award-winning book Looking like a Language, Sounding like a Race: Raciolinguistic Ideologies and the Learning of Latinidad (2019, Oxford University Press) and co-editor of the volume Language and Social Justice in Practice (2019, Routledge). His work has appeared in scholarly journals such as the Harvard Educational Review, American Ethnologist, Journal of Linguistic Anthropology, and Language in Society, as well as media outlets such as The New York Times, The Nation, NPR, and Univision. Dr. Rosa attained his M.A. and Ph.D. from the Department of Anthropology at the University of Chicago, and his B.A. in Linguistics and Educational Studies from Swarthmore College.

ACADEMIC APPOINTMENTS

- Associate Professor, Graduate School of Education
- Associate Professor (By courtesy), Linguistics
- Associate Professor (By courtesy), Anthropology
- Associate Professor (By courtesy), Comparative Literature

HONORS AND AWARDS

- First Book Award (Looking like a Language, Sounding like a Race), American Association for Applied Linguistics (2021)
- Prose Award for Excellence in Language & Linguistics (Looking like a Language, Sounding like a Race), Association of American Publishers (2020)
- Charles A. Ferguson Award for Outstanding Scholarship, Center for Applied Linguistics (2018)

PROGRAM AFFILIATIONS

- Center for Latin American Studies

PROFESSIONAL EDUCATION

- Ph.D., University of Chicago , Sociocultural and Linguistic Anthropology (2010)

- M.A., University of Chicago , Sociocultural and Linguistic Anthropology (2006)

- B.A., Swarthmore College , Linguistics and Educational Studies (2003)

Research & Scholarship

RESEARCH INTERESTS

- Diversity and Identity

- Immigrants and Immigration

- Literacy and Language

- Poverty and Inequality

- Race and Ethnicity

- Sociology

- Teachers and Teaching

CURRENT RESEARCH AND SCHOLARLY INTERESTS

I am currently working on two book projects through which I am continuing to develop insights into ethnoracial, linguistic, and educational formations. The first offers frameworks for understanding ethnoracial contradictions across distinctive societal contexts by interweaving ethnographic analysis of diasporic Puerto Rican experiences and broader constructions of Latinidad that illustrate race and ethnicity as colonial and communicative predicaments. The second spotlights decolonial approaches to the creation of collective well-being through educational and societal transformations based on longstanding community collaborations in Chicago.

Teaching

COURSES

2023-24

- Beyond Equity: EDUC 299A (Sum)

- Introduction to Comparative Studies in Race and Ethnicity: CSRE 100, EDUC 166C, SOC 146, TAPS 165 (Win)

- Race, Ethnicity, and Language: Racial, Ethnic, and Linguistic Formations: ANTHRO 320A, CSRE 389A, EDUC 389A, LINGUIST 253, SYMSYS 389A (Aut)

2022-23

- Beyond Equity: EDUC 299A (Sum)

- Introduction to Comparative Studies in Race and Ethnicity: CSRE 196C, EDUC 166C, ENGLISH 172D, PSYCH 155, SOC 146, TAPS 165 (Win)

- Theory and Method in Linguistic Anthropology: ANTHRO 457A, CSRE 267, EDUC 457, LINGUIST 267 (Win)

2021-22

- Introduction to Chicanx/Latinx Studies: CHILATST 180E, CSRE 180E, EDUC 179E (Win)

- Race, Ethnicity, and Language: Writing Race, Ethnicity, and Language in Ethnography: ANTHRO 398B, CSRE 389B, EDUC 389B, LINGUIST 254 (Aut)

2020-21

- Introduction to Chicanx/Latinx Studies: CHILATST 180E, CSRE 180E, EDUC 179E (Win)

- Race, Ethnicity, and Language: Racial, Ethnic, and Linguistic Formations: ANTHRO 320A, CSRE 389A, EDUC 389A, LINGUIST 253 (Win)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Zion Mengesha, Alé Romero

Doctoral Dissertation Advisor (AC)

Brian Cabral, Ruben Diaz Vasquez, Victoria Melgarejo Vieyra, David Morales, Oswaldo Rosales, Darion Wallace, Shameeka Wilson

Master's Program Advisor

Jesus Urbano Gonzalez

Doctoral (Program)

Neida Ahmad, Ed'd Bhagwandeen, Xavi Burgos, Brian Cabral, Chance Carpenter, CoCo Massengale, Victoria Melgarejo Vieyra, David Morales, Alexandros

Orphanides, Alé Romero, Shameeka Wilson, Osceola ward

Publications

PUBLICATIONS

- **Undoing raciolinguistics, unsettling (socio)linguistics** *JOURNAL OF SOCIOLINGUISTICS*
  Rosa, J., Flores, N.
  2023

- **Undoing raciolinguistics** *JOURNAL OF SOCIOLINGUISTICS*
  Flores, N., Rosa, J.
  2023

- **Deshaciendo la raciolingüística1** *JOURNAL OF SOCIOLINGUISTICS*
  Flores, N., Rosa, J.
  2023

- **Rethinking Language Barriers & Social Justice from a Raciolinguistic Perspective** *DAEDALUS*
  Rosa, J., Flores, N.
  2023; 152 (3): 99-114

- **Premises, Pitfalls, and Possibilities of Undoing Competence: A Response to Open Peer Commentaries** *LANGUAGE LEARNING*
  Rosa, J., Flores, N.
  2023

- **Rejecting Abyssal Thinking in the Language and Education of Racialized Bilinguals** *WORLD YEARBOOK OF EDUCATION 2023*
  Garcia, O., Flores, N., Seltzer, K., Wei, L., Otheguy, R., Rosa, J., Scott, J., Bajaj, M.
  2023: 81-99

- **Undoing Competence: Coloniality, Homogeneity, and the Overrepresentation of Whiteness in Applied Linguistics** *LANGUAGE LEARNING*
  Flores, N., Rosa, J.
  2022

- **Decolonization, Language, and Race in Applied Linguistics and Social Justice** *APPLIED LINGUISTICS*
  Rosa, J., Flores, N.
  2021; 42 (6): 1162-1167

- **Introduction: Language and White Supremacy** *JOURNAL OF LINGUISTIC ANTHROPOLOGY*
  Smalls, K. A., Spears, A. K., Rosa, J.
  2021; 31 (2): 152-156

- **Rejecting abyssal thinking in the language and education of racialized bilinguals: A manifesto** *Critical Inquiry in Language Studies*
  Garcia , O., Flores, N., Seltzer, K., Wei, L., Otheguy, R., Rosa, J.
  2021; 18 (3): 203-228

- **Raciontologies: Rethinking Anthropological Accounts of Institutional Racism and Enactments of White Supremacy in the United States** *AMERICAN ANTHROPOLOGIST*

Rosa, J., Diaz, V.
2019

- **Bringing Race Into Second Language Acquisition** *MODERN LANGUAGE JOURNAL*
  Flores, N., Rosa, J.
  2019; 103: 145–51

- **Looking like a language, sounding like a race: Raciolinguistic ideologies and the learning of Latinidad**
  Rosa, J.
  Oxford University Press, USA.2019

- **Language and Social Justice in Practice**
  Avineri, N., Graham, L. R., Johnson, E. J., Riner, R. C., Rosa, J.
  Routledge.2018

- **Unsettling race and language: Toward a raciolinguistic perspective** *LANGUAGE IN SOCIETY*
  Rosa, J., Flores, N.
  2017; 46 (5): 621–47

- **Deprovincializing Trump, decolonizing diversity, and unsettling anthropology** *AMERICAN ETHNOLOGIST*
  Rosa, J., Bonilla, Y.
  2017; 44 (2): 201–8

- **Diaspora and language** *ROUTLEDGE HANDBOOK OF MIGRATION AND LANGUAGE*
  Rosa, J., Trivedi, S., Canagarajah, S.
  2017: 330–46

- **Do you hear what I hear? Raciolinguistic ideologies and culturally sustaining pedagogies** *Culturally sustaining pedagogies: Teaching and learning for justice in a changing world*
  Rosa, J., Flores, N.
  2017: 175-190

- **Standardization, Racialization, Languagelessness: Raciolinguistic Ideologies across Communicative Contexts** *JOURNAL OF LINGUISTIC ANTHROPOLOGY*
  Rosa, J. D.
  2016; 26 (2): 162-183

- **Racializing language, regimenting Latinas/os: Chronotope, social tense, and American raciolinguistic futures** *LANGUAGE & COMMUNICATION*
  Rosa, J.
  2016; 46: 106-117

- **Undoing Appropriateness: Raciolinguistic Ideologies and Language Diversity in Education** *HARVARD EDUCATIONAL REVIEW*
  Flores, N., Rosa, J.
  2015; 85 (2): 7–29

- **Invited Forum: Bridging the "Language Gap"** *JOURNAL OF LINGUISTIC ANTHROPOLOGY*
  Avineri, N., Johnson, E., Brice-Heath, S., McCarty, T., Ochs, E., Kremer-Sadlik, T., Blum, S., Zentella, A. C., Rosa, J., Flores, N., Alim, H. S., Paris, D.
  2015; 25 (1): 66-86

- **Digital protest, hashtag ethnography, and the racial politics of social media in the United States** *AMERICAN ETHNOLOGIST*
  Bonilla, Y., Rosa, J.
  2015; 42 (1): 4–17

- **Rethinking Gaps Literacies and Languages in Participatory Cultures** *JOURNAL OF ADOLESCENT & ADULT LITERACY*
  Jocson, K., Rosa, J., Curwood, J.
  2015; 58 (5): 372–74

- **On Latin@s and the Immigration Debate** *AMERICAN ANTHROPOLOGIST*
  Davila, A., Mullings, L., Rosaldo, R., Plascencia, L. B., Chavez, L. R., Magana, R., Rosas, G., Aparicio, A., Najera, L., Zavella, P., Galvez, A., Rosa, J. D.
  2014; 116 (1): 146–59