

# Stanford

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## David Ansel

Clinical Associate Professor, Pediatrics

 Curriculum Vitae available Online

### CLINICAL OFFICES

- **Developmental Behavioral Pediatrics**

1265 Welch Rd Rm MSOB X109C

MC 5415

Palo Alto, CA 94305

**Tel** (650) 725-8995      **Fax** (650) 724-6500

- **Pediatric Associates**

2577 Samaritan Dr Ste 830

San Jose, CA 95124

**Tel** (408) 356-1319      **Fax** (408) 356-6296

### Bio

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#### BIO

I graduated from UCLA (now Geffen) School of Medicine, did my pediatrics residency at Columbia-Presbyterian in NYC, followed by a clinical fellowship in developmental (what was then called an “ambulatory”) pediatrics at Boston Children’s Hospital. The first 28 years of my career were spent in clinical practice combining both DBP and primary care (the latter focused on serving CSHCN). During those years I was involved in numerous divide-bridging efforts - including programs to coordinate inpatient & outpatient medicine, connect tertiary & primary care, and promote teamwork between pediatricians, psychologists, nurse practitioners, and other community partners. I founded my own solo practice in 1989 and managed its growth to an 8-provider group over the next 25 years. Our practice was a founding member of the PPOC and I served on its board of directors for 6 years. The PPOC is one of the largest pediatric IPA’s in the country, with >200 member providers affiliated with Boston Children's Hospital. Over the years we were involved in groundbreaking QI initiatives including those involving asthma, weight, and ADHD management; medical home; and behavioral health integration with primary care.

I’m now well into my career's “second act” on the clinician-educator track here at Stanford. I’m proud to have piloted our division's primary care initiative (DBPCI) and am now in the process of planning for a second phase thereof, hoping to make improved collaboration between DBP and primary care more available to more patients. I also pioneered the use of telehealth in our division, and then helped guide its sudden widespread adoption by my peers during the COVID-19 crises. Looking forward, I expect what we have learned during the pandemic will inform what we do for DBPCI 2.0.

#### CLINICAL FOCUS

- Developmental Behavioral Pediatrics
- learning differences / disabilities
- complex ADHD

- high functioning autism & Asperger Syndrome
- anxiety / mood / behavior disorders in school age children
- care coordination for children with special needs
- psychopharmacology
- special education

### **ACADEMIC APPOINTMENTS**

- Clinical Associate Professor, Pediatrics
- Member, Maternal & Child Health Research Institute (MCHRI)

### **ADMINISTRATIVE APPOINTMENTS**

- Lead Physician, DBP Primary Care Initiative, (2015- present)
- Lead Physician, DBP Middle Childhood Program, (2018- present)

### **PROFESSIONAL EDUCATION**

- Residency: Columbia Presbyterian Pediatric Residency Program (1986) NY
- Internship: Columbia Presbyterian Pediatric Residency Program (1985) NY
- Medical Education: UCLA GME Office (1984) CA
- Board Certification: Developmental Behavioral Pediatrics, American Board of Pediatrics (2004)
- Board Certification: Pediatrics, American Board of Pediatrics (1988)
- Residency: Children's Hospital Boston (1987) MA

## **Publications**

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### **PUBLICATIONS**

- **Variation in Rate of Attention-Deficit/Hyperactivity Disorder Management by Primary Care Providers.** *Academic pediatrics*  
Bannett, Y. n., Feldman, H. M., Bentley, J. P., Ansel, D. A., Wang, C. J., Huffman, L. C.  
2019
- **Variation in Primary Care Management of Attention-Deficit/Hyperactivity Disorder by Primary Care Providers** *Academic Pediatrics*  
Bannett, Y., Feldman, H. M., Bentley, J. P., Ansel, D. A., Wang, C. J., Huffman, L. C.  
2019
- **Children with Cleft Lip and Palate: A Parents' Guide to Early Speech-Language Development and Treatment (Book Review)** *JOURNAL OF DEVELOPMENTAL AND BEHAVIORAL PEDIATRICS*  
Book Review Authored by: Ansel, D. A.  
2016; 37 (7): 601