

Stanford



Sibyl Diver

Lecturer

Earth Systems Program

Bio

BIO

Dr. Sibyl Diver is an interdisciplinary environmental scientist, a lecturer at Stanford University in the Earth Systems Program, and co-lead for the Stanford Environmental Justice Working Group. She does community-engaged research on Indigenous water governance, focusing on Pacific Northwest salmon watersheds. This includes research on co-management (or collaborative management) arrangements between Indigenous communities and state agencies. She received her PhD from Berkeley's Department of Environmental Science, Policy and Management, where she helped build the Karuk-UC Berkeley Collaborative, a group supporting the Karuk Tribe's eco-cultural revitalization strategy in Northern California.

For the past 20 years, Sibyl has worked in partnership with community leaders on issues of Indigenous peoples and salmon around the North Pacific – in the Russian Far East, Alaska, Canada and the US. Previous to graduate school, she spent eight years doing international conservation work and facilitating international exchanges with community leaders as a Russian translator -- an experience that introduced her to the deep connections between salmon conservation and Indigenous peoples. She completed her undergraduate work at Stanford, earning a dual degree in Human Biology and Russian.

For publications and CV, please see www.sibyldiver.com.

ACADEMIC APPOINTMENTS

- Lecturer, Earth Systems Program

Teaching

COURSES

2020-21

- Environmental Governance: ENVRES 250 (Win)
- Environmental Justice Colloquium: EARTHSYS 194A, HUMRTS 194A (Aut)
- Environmental Justice and Human Rights Lab: EARTHSYS 196A, HUMRTS 196 (Aut, Win, Spr)
- Topics in Writing & Rhetoric: Introduction to Environmental Justice: Race, Class, Gender and Place: EARTHSYS 194, ENVRES 223, PWR 194EP (Aut)

2019-20

- Environmental Governance: EARTHSYS 254, ENVRES 250 (Win)
- Topics in Writing & Rhetoric: Introduction to Environmental Justice: Race, Class, Gender and Place: CSRE 132E, EARTHSYS 194, PWR 194EP, URBANST 155EP (Aut)

2018-19

- Topics in Writing & Rhetoric: Introduction to Environmental Justice: Race, Class, Gender and Place: CSRE 132E, EARTHSYS 194, PWR 194EP, URBANST 155EP (Aut)

2017-18

- Environmental Governance: ENVRES 250 (Spr)

Publications

PUBLICATIONS

- **Situating the Scientist: Creating Inclusive Science Communication Through Equity Framing and Environmental Justice.** *Frontiers in Communication*
Polk, E. M., Diver, S.
2020
- **"Pass the Ball." So you care about Indigenous scholars? poster series**
Piatote, B., Smith, C., Diver, S., Weir, J., Burton, N. M., Goldring, H.
Ad Astra Comix. Canada.
2020
- **Including Indigenous Knowledge Systems in Environmental Assessments: Restructuring the Process** *GLOBAL ENVIRONMENTAL POLITICS*
Arsenault, R., Bourassa, C., Diver, S., McGregor, D., Witham, A.
2019; 19 (3): 120–32
- **Recognizing "reciprocal relations" to restore community access to land and water** *INTERNATIONAL JOURNAL OF THE COMMONS*
Diver, S., Vaughan, M., Baker-Medard, M., Lukacs, H.
2019; 13 (1): 400–429
- **Engaging Colonial Entanglements: "Treatment as a State" Policy for Indigenous Water Co-Governance** *Global Environmental Politics*
Diver, S., Ahrens, D., Arbit, T., Bakker, K.
2019; 19 (3): 33-56
- **Native Water Protection Flows Through Self-Determination: Understanding Tribal Water Quality Standards and "Treatment as a State"** *JOURNAL OF CONTEMPORARY WATER RESEARCH & EDUCATION*
Diver, S.
2018; 163 (1): 6–30
- **Shifting the Framework of Canadian Water Governance through Indigenous Research Methods: Acknowledging the Past with an Eye on the Future** *WATER*
Arsenault, R., Diver, S., McGregor, D., Witham, A., Bourassa, C.
2018; 10 (1)
- **Negotiating Indigenous knowledge at the science-policy interface: Insights from the Xaxli'p Community Forest** *ENVIRONMENTAL SCIENCE & POLICY*
Diver, S.
2017; 73: 1–11
- **Co-management as a Catalyst: Pathways to Post-colonial Forestry in the Klamath Basin, California** *HUMAN ECOLOGY*
Diver, S.
2016; 44 (5): 533-546
- **Finding your way in the interdisciplinary forest: notes on educating future conservation practitioners** *BIODIVERSITY AND CONSERVATION*
Andrade, K., Corbin, C., Diver, S., Eitzel, M. V., Williamson, J., Brashares, J., Fortmann, L.
2014; 23 (14): 3405–23
- **Giving Back Through Collaborative Research: Towards a Practice of Dynamic Reciprocity** *JOURNAL OF RESEARCH PRACTICE*
Wentz Diver, S.
2014; 10 (2)