Bio

Dr. Sibyl Diver is an interdisciplinary environmental scientist, a lecturer at Stanford University in the Earth Systems Program, and co-lead for the Stanford Environmental Justice Working Group. She does community-engaged research on Indigenous water governance, focusing on Pacific Northwest salmon watersheds. This includes research on co-management (or collaborative management) arrangements between Indigenous communities and state agencies. She received her PhD from Berkeley's Department of Environmental Science, Policy and Management, where she helped build the Karuk-UC Berkeley Collaborative, a group supporting the Karuk Tribe's eco-cultural revitalization strategy in Northern California.

For two decades, Sibyl has worked in partnership with community leaders on issues of Indigenous peoples and salmon around the North Pacific – in the Russian Far East, Alaska, Canada and the US. Previous to graduate school, she spent eight years doing international conservation work and facilitating international exchanges with community leaders as a Russian translator -- an experience that introduced her to the deep connections between salmon conservation and Indigenous peoples. She completed her undergraduate work at Stanford, earning a dual degree in Human Biology and Russian.

For publications and CV, please see www.sibyldiver.com.

ACADEMIC APPOINTMENTS

• Lecturer, Earth Systems Program

Teaching

COURSES

2022-23

• ENVIRONMENTAL JUSTICE: REFLECTION: EARTHSYS 134 (Spr)
• Environmental Communication Capstone: EARTHSYS 294 (Aut, Win, Spr)
• Environmental Governance: EARTHSYS 254, ENVRES 250 (Win)
• Environmental Justice Colloquium: EARTHSYS 194A, HUMRTS 194A, URBANST 155A (Aut)
• Environmental Justice and Human Rights Lab: EARTHSYS 196A, HUMRTS 196 (Aut, Win, Spr)
• Introduction to Environmental Justice: Race, Class, Gender and Place: EARTHSYS 194, ENVRES 223 (Aut)
• Just Transitions Policy Lab: EARTHSYS 119 (Win)
• Shades of Green: Exploring and Expanding Environmental Justice in Practice: EARTHSYS 125 (Spr)

2021-22
• ENVIRONMENTAL JUSTICE: REFLECTION: EARTHSYS 134 (Spr)
• Environmental Governance: EARTHSYS 254, ENVRES 250 (Win)
• Environmental Justice Colloquium: EARTHSYS 194A, HUMRTS 194A, URBANST 155A (Aut)
• Environmental Justice and Human Rights Lab: EARTHSYS 196A, HUMRTS 196 (Aut, Win, Spr)
• People and Nature of Monterey Bay: BIOHOPK 119H, BIOHOPK 219H (Spr)
• Topics in Writing & Rhetoric: Introduction to Environmental Justice: Race, Class, Gender and Place: EARTHSYS 194, ENVRES 223, PWR 194EP (Aut)

2020-21
• Environmental Governance: ENVRES 250 (Win)
• Environmental Justice Colloquium: EARTHSYS 194A, HUMRTS 194A (Aut)
• Environmental Justice and Human Rights Lab: EARTHSYS 196A, HUMRTS 196 (Aut, Win, Spr)
• Topics in Writing & Rhetoric: Introduction to Environmental Justice: Race, Class, Gender and Place: EARTHSYS 194, ENVRES 223, PWR 194EP (Aut)

2019-20
• Environmental Governance: EARTHSYS 254, ENVRES 250 (Win)
• Topics in Writing & Rhetoric: Introduction to Environmental Justice: Race, Class, Gender and Place: CSRE 132E, EARTHSYS 194, PWR 194EP, URBANST 155EP (Aut)

Publications

PUBLICATIONS


• Shifting the Framework of Canadian Water Governance through Indigenous Research Methods: Acknowledging the Past with an Eye on the Future. *WATER*
Arsenault, R., Diver, S., McGregor, D., Witham, A., Bourassa, C.
2018; 10 (1)

- **Negotiating Indigenous knowledge at the science-policy interface: Insights from the Xaxli’p Community Forest** *ENVIRONMENTAL SCIENCE & POLICY*
  Diver, S.
  2017; 73: 1–11

- **Co-management as a Catalyst: Pathways to Post-colonial Forestry in the Klamath Basin, California** *HUMAN ECOLOGY*
  Diver, S.
  2016; 44 (5): 533-546

- **Finding your way in the interdisciplinary forest: notes on educating future conservation practitioners** *BIODIVERSITY AND CONSERVATION*
  Andrade, K., Corbin, C., Diver, S., Eitzel, M. V., Williamson, J., Brashares, J., Fortmann, L.
  2014; 23 (14): 3405–23

- **Giving Back Through Collaborative Research: Towards a Practice of Dynamic Reciprocity** *JOURNAL OF RESEARCH PRACTICE*
  Wentz Diver, S.
  2014; 10 (2)