Bio

Dr. Sibyl Diver is an interdisciplinary environmental scientist, a lecturer at Stanford University in the Earth Systems Program, and co-lead for the Stanford Environmental Justice Working Group. She does community-engaged research on Indigenous water governance, focusing on Pacific Northwest salmon watersheds. This includes research on co-management (or collaborative management) arrangements between Indigenous communities and state agencies. She received her PhD from Berkeley's Department of Environmental Science, Policy and Management, where she helped build the Karuk-UC Berkeley Collaborative, a group supporting the Karuk Tribe's eco-cultural revitalization strategy in Northern California.

For two decades, Sibyl has worked in partnership with community leaders on issues of Indigenous peoples and salmon around the North Pacific – in the Russian Far East, Alaska, Canada and the US. Previous to graduate school, she spent eight years doing international conservation work and facilitating international exchanges with community leaders as a Russian translator -- an experience that introduced her to the deep connections between salmon conservation and Indigenous peoples. She completed her undergraduate work at Stanford, earning a dual degree in Human Biology and Russian.

For publications and CV, please see www.sibyldiver.com.

ACADEMIC APPOINTMENTS
• Lecturer, Earth Systems Program

Teaching

COURSES

2023-24
• ENVIRONMENTAL JUSTICE: REFLECTION: EARTHSYS 134 (Spr)
• Environmental Justice Colloquium: EARTHSYS 194A, HUMRTS 194A, URBANST 155A (Aut)
• Environmental Justice and Human Rights Lab: HUMRTS 196 (Win)
• Introduction to Environmental Justice: Race, Class, Gender and Place: EARTHSYS 194, ENVRES 223 (Aut)
• Just Transitions Policy Lab: CSRE 155, EARTHSYS 119, URBANST 155 (Win)
• Shades of Green: Exploring and Expanding Environmental Justice in Practice: CSRE 125E, EARTHSYS 125, EARTHSYS 225, URBANST 125 (Spr)

2022-23
• ENVIRONMENTAL JUSTICE: REFLECTION: EARTHSYS 134 (Spr)
• Environmental Communication Capstone: EARTHSYS 294 (Aut, Win, Spr)
- Environmental Governance: EARTHSYS 254, ENVRES 250 (Win)
- Environmental Justice Colloquium: EARTHSYS 194A, HUMRTS 194A, URBANST 155A (Aut)
- Environmental Justice and Human Rights Lab: EARTHSYS 196A, HUMRTS 196 (Aut, Win, Spr)
- Introduction to Environmental Justice: Race, Class, Gender and Place: EARTHSYS 194, ENVRES 223 (Aut)
- Just Transitions Policy Lab: CSRE 155, EARTHSYS 119, URBANST 155 (Win)
- Shades of Green: Exploring and Expanding Environmental Justice in Practice: CSRE 125E, EARTHSYS 125, EARTHSYS 225, URBANST 125 (Spr)

2021-22
- ENVIRONMENTAL JUSTICE: REFLECTION: EARTHSYS 134 (Spr)
- Environmental Governance: EARTHSYS 254, ENVRES 250 (Win)
- Environmental Justice Colloquium: EARTHSYS 194A, HUMRTS 194A, URBANST 155A (Aut)
- Environmental Justice and Human Rights Lab: EARTHSYS 196A, HUMRTS 196 (Aut, Win, Spr)
- People and Nature of Monterey Bay: BIOHOPK 119H, BIOHOPK 219H (Spr)
- Topics in Writing & Rhetoric: Introduction to Environmental Justice: Race, Class, Gender and Place: EARTHSYS 194, ENVRES 223, PWR 194EP (Aut)

2020-21
- Environmental Governance: EARTHSYS 254, ENVRES 250 (Win)
- Environmental Justice Colloquium: EARTHSYS 194A, HUMRTS 194A, URBANST 155A (Aut)
- Environmental Justice and Human Rights Lab: EARTHSYS 196A, HUMRTS 196 (Aut, Win, Spr)
- Topics in Writing & Rhetoric: Introduction to Environmental Justice: Race, Class, Gender and Place: EARTHSYS 194, ENVRES 223, PWR 194EP (Aut)

Publications

PUBLICATIONS

- Promoting equity in scientific recommendations for high seas governance *One Earth*
  2021; 4 (6): 790–794

- Situating the Scientist: Creating Inclusive Science Communication Through Equity Framing and Environmental Justice. *Frontiers in Communication*
  Polk, E. M., Diver, S.
  2020

- "Pass the Ball." So you care about Indigenous scholars? poster series
  Piatote, B., Smith, C., Diver, S., Weir, I., Burton, N. M., Goldring, H.
  Ad Astra Comix, Canada.
  2020

- Including Indigenous Knowledge Systems in Environmental Assessments: Restructuring the Process *GLOBAL ENVIRONMENTAL POLITICS*
  Arsenoault, R., Bourassa, C., Diver, S., McGregor, D., Witham, A.
  2019; 19 (3): 120–32

- Recognizing "reciprocal relations" to restore community access to land and water *INTERNATIONAL JOURNAL OF THE COMMONS*
  Diver, S., Vaughan, M., Baker-Medard, M., Lukacs, H.
  2019; 13 (1): 408–429

- Engaging Colonial Entanglements: "Treatment as a State" Policy for Indigenous Water Co-Governance *Global Environmental Politics*
  Diver, S., Ahrens, D., Arbit, T., Bakker, K.
  2019; 19 (3): 33-56

- Native Water Protection Flows Through Self-Determination: Understanding Tribal Water Quality Standards and "Treatment as a State" *JOURNAL OF CONTEMPORARY WATER RESEARCH & EDUCATION*
Diver, S.
2018; 163 (1): 6–30

- **Shifting the Framework of Canadian Water Governance through Indigenous Research Methods: Acknowledging the Past with an Eye on the Future** *WATER*
  Arsenault, R., Diver, S., McGregor, D., Witham, A., Bourassa, C.
  2018; 10 (1)

- **Negotiating Indigenous knowledge at the science-policy interface: Insights from the Xaxli’p Community Forest** *ENVIRONMENTAL SCIENCE & POLICY*
  Diver, S.
  2017; 73: 1–11

- **Co-management as a Catalyst: Pathways to Post-colonial Forestry in the Klamath Basin, California** *HUMAN ECOLOGY*
  Diver, S.
  2016; 44 (5): 533-546

- **Finding your way in the interdisciplinary forest: notes on educating future conservation practitioners** *BIODIVERSITY AND CONSERVATION*
  Andrade, K., Corbin, C., Diver, S., Eitzel, M. V., Williamson, J., Brashares, J., Fortmann, L.
  2014; 23 (14): 3405–23

- **Giving Back Through Collaborative Research: Towards a Practice of Dynamic Reciprocity** *JOURNAL OF RESEARCH PRACTICE*
  Wentz Diver, S.
  2014; 10 (2)