




Rebecca Blankenburg, MD, MPH

Clinical Professor, Pediatrics

 NIH Biosketch available Online

 Resume available Online

CLINICAL OFFICE (PRIMARY)

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Bio

BIO

Becky Blankenburg, MD, MPH is the Assistant Dean of Graduate Medical Education, Associate Chair of Education in Pediatrics, and Director of the Coaching Program at Stanford and the Immediate Past President of the Association of Pediatric Program Directors (APPD). In the past, she has served in residency leadership for 13 years (as Stanford Pediatrics Residency Program Director and Associate Program Director) and fellowship leadership (developed, founded, and co-led the Stanford Pediatric Hospital Medicine Fellowship). Her educational research interests focus on building a more diverse, inclusive and equitable learning environment and helping learners develop a sense of belonging, professional identity formation, and competence through longitudinal coaching and scholarly mentorship.

Specific studies/areas of interest include:

(1) Diversity, Equity, Inclusion and Belonging:

(a) Leadership Education in Advancing Diversity (LEAD) Program - She co-developed and is studying an innovative GME approach to improving diversity, equity, inclusion, and belonging. Now in its 7th year, the LEAD Program is a 10-month longitudinal leadership program for residents, fellows, faculty, and educational coordinators across GME to promote leadership skills in improving diversity, equity, inclusion, belonging, and justice. Initial studies focused on a program evaluation of the LEAD program, impact on underrepresented in medicine (UIM) LEAD Scholars (residents and fellows), and impact on UIM LEAD Faculty.

(b) PROMISE Study - The PROMISE Study is a national quantitative and qualitative study of underrepresented in medicine (UIM) Pediatrics and Med/Peds Residents' sense of belonging in residency and individual and institutional drivers of belongingness.

(c) APPD Confronting Racism Action Team - She leads the APPD Confronting Racism Action Team nationally, which has 16 subcommittees developing new approaches in 3 main areas: (i) Improving our Organizational Infrastructure to be Actively Anti-Racist; (ii) Building Inclusive Learning Environments and Anti-Racism Training for Residents/Fellows/Faculty/Staff; and (iii) Developing Mentoring/Sponsorship Pathways for Underrepresented in Medicine learners, faculty and staff.

(2) Coaching: Dr. Becky Blankenburg and Dr. Carrie Rassbach developed the first ever GME Coaching Program in the United States in 2013. Dr. Blankenburg leads the Stanford Pediatrics Residency Coaching Program and co-leads a national collaborative of GME Coaching Programs. Coaching is an innovative approach to support longitudinal learner development, through helping residents develop skills of lifelong learning, self-reflection, and goal-setting. This program pairs a faculty coach with ten residents, who they follow for all three years. She is studying the impact of coaching on residents' professional identity formation and belongingness.

CLINICAL FOCUS

- Pediatric Hospital Medicine

ACADEMIC APPOINTMENTS

- Clinical Professor, Pediatrics
- Member, Maternal & Child Health Research Institute (MCHRI)

ADMINISTRATIVE APPOINTMENTS

- Assistant Dean of GME, Stanford School of Medicine, (2022- present)
- Associate Chair, Education, Department of Pediatrics, (2016- present)
- Program Director, Pediatric Residency Program, (2012-2019)
- Program Director, Combined Pediatrics and Anesthesia Residency Programs, (2012-2019)
- Associate Chair, Education, Residency Programs, Department of Pediatrics, (2014-2016)
- Fellowship Co-Director, Pediatric Hospital Medicine Fellowship, (2013-2016)
- Associate Program Director, Advising and Career Development, Pediatric Residency Program, (2007-2012)

HONORS AND AWARDS

- Barbara Ross-Lee, DO Diversity, Equity, and Inclusion Award, ACGME (2023)
- Educational Scholarship Award, Association of Pediatric Program Directors (2023)
- Ray E. Helfer Award for Innovation in Medical Education, Academic Pediatric Association (2023)
- Ray E. Helfer Award for Innovation in Medical Education, Academic Pediatric Association (2022)
- Distinguished Educator, National Academy of Distinguished Educators in Pediatrics (2020)
- National Organizational/Institutional Award, Building Next Generation of Academic Physicians (BNGAP) (2020)
- President's Award for Excellence Through Diversity, Stanford University (2020)
- APA National Teaching Program Award, Academic Pediatric Association (APA) (2019)
- Distinguished Educator, Stanford SOM Teaching and Mentoring Academy (2019)
- Feedback Award, Stanford Pediatrics Residency Program (2019)
- Henry J. Kaiser Family Foundation Teaching Award for Innovation in Medical Education, Stanford School of Medicine (2019)
- PHM National Educator Award, PHM Council (AAP, APA, SHM) (2019)
- PHM National Collaborative Award, PHM Council (AAP, APA, SHM) (2018)
- Excellence in Educational Scholarship, Stanford, Department of Pediatrics (2017)
- PHM National Collaborative Award, PHM Council (AAP, APA, SHM) (2017)
- Ted Sectish Award for Advocating for Residents, Stanford Pediatrics Residency Program (2017)
- John M. Eisenberg Award for Innovation in Patient Safety and Quality, The Joint Commission and the National Quality Forum (2016)
- Ray E. Helfer Award for Innovation in Medical Education, Academic Pediatric Association (2016)
- Outstanding Program Director Award, Stanford School of Medicine (2015)
- Caroline Graham Lamberts Gratitude and Service Award, Stanford Pediatrics Residency Program (2014)
- Award of Excellence, Advising Junior Faculty, Stanford School of Medicine, Department of Pediatrics (2013)
- Ray E. Helfer Award for Innovation in Medical Education, Academic Pediatric Association (2012)
- Henry J. Kaiser Family Foundation Award for Excellence in Clinical Teaching, Stanford School of Medicine (2010)
- Ted Sectish Award for Advocating for Residents, Stanford Pediatrics Residency Program (2008, 2010, 2013)

- Arthur L Bloomberg Award for Excellence in Clinical Teaching, Stanford School of Medicine (2008)
- Faculty Teaching Honor Roll with Letter of Teaching Distinction, Stanford School of Medicine (2007-2015)
- Pediatric Academic Society Educational Scholar, Academic Pediatric Association (2006-2010)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Immediate Past President, Association of Pediatric Program Directors (APPD) (2022 - present)
- President, Association of Pediatric Program Directors (APPD) (2020 - 2022)
- Board Member, Federation of Pediatric Organizations (2019 - present)
- Board Member, Association of Pediatric Program Directors (APPD) (2016 - present)

PROFESSIONAL EDUCATION

- Board Certification: Pediatric Hospital Medicine, American Board of Pediatrics (2019)
- Residency: UCSF Pediatric Residency (2004) CA
- Internship: UCSF Pediatric Residency (2002) CA
- Board Certification: Pediatrics, American Board of Pediatrics (2005)
- Chief Residency, UCSF , Pediatrics (2005)
- Medical Education: University of Chicago (2001) IL
- MPH, UC, Berkeley , Maternal and Child Health (2000)
- BS, Caltech , Biology (1996)

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

My educational research interests focus on building a more diverse, inclusive and equitable learning environment and helping develop a sense of belonging, professional identity formation, and competence through longitudinal coaching and scholarly mentorship.

Specific studies/areas of interest include:

(1) Diversity, Equity, Inclusion and Belonging:

(a) Leadership Education in Advancing Diversity (LEAD) Program - I co-developed and am studying an innovative GME approach to improving diversity, equity, inclusion, and belonging. Now in its 7th year, the LEAD Program is a 10-month longitudinal leadership program for residents, fellows, faculty, and educational coordinators across GME to promote leadership skills in improving diversity, equity, inclusion, belonging, and justice. Initial studies focused on a program evaluation of the LEAD program, impact on underrepresented in medicine (UIM) LEAD Scholars (residents and fellows), and impact on UIM LEAD Faculty.

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(2) Coaching Initiative: I co-developed the first GME Coaching Program in the United States. I lead our Pediatrics Residency Coaching Program and co-lead a national collaborative of GME Coaching Programs. Coaching is an innovative approach to support longitudinal learner development, through helping residents develop skills of lifelong learning, self-reflection, and goal-setting. This program pairs a faculty coach with ten residents, who they follow for all three years. I am studying the impact of coaching on residents' professional identity formation and belongingness.

Prior studies have included:

- (1) National Nighttime Curriculum Study: Measured the impact of a national nighttime curriculum on residents' perception of learning, confidence and knowledge in handling routine overnight issues. Prospective study of 89 residency programs, over 2000 learners that found a significant improvement in knowledge, confidence, and attitudes.
- (2) IPASS Study (National Handoff Study; we were one of nine pilot sites): Implemented an educational intervention to improve residents' knowledge and use of handoff tools.
- (3) Bedside IPASS Study: Improving Family-Centered Rounds to Improve Patient Safety and Communication: We were one of seven sites in this national study to evaluate the impact of a new FCR rounding structure on patient safety and communication with patients and families.
- (4) Shared Decision-Making: We were one of four sites on this NIH R25-funded study of shared decision-making on internal medicine and pediatrics rounds.

Teaching

COURSES

2023-24

- Clinical Teaching Seminar Series: PEDS 257 (Aut, Win, Spr)

2022-23

- Clinical Teaching Seminar Series: PEDS 257 (Aut, Win, Spr)
- Introduction to Pediatric Specialties: PEDS 227 (Aut)

2021-22

- Clinical Teaching Seminar Series: PEDS 257 (Aut, Win, Spr)
- Introduction to Pediatric Specialties: PEDS 227 (Aut)

2020-21

- Clinical Teaching Seminar Series: PEDS 257 (Aut, Win, Spr)
- Introduction to Pediatric Specialties: PEDS 227 (Aut)

Publications

PUBLICATIONS

- **Tips for developing a coaching program in medical education.** *Medical education online*
Miller-Kuhlmann, R., Sasnal, M., Gold, C. A., Nassar, A. K., Korndorffer, J. R., Van Schaik, S., Marmor, A., Williams, S., Blankenburg, R., Rassbach, C. E.
2024; 29 (1): 2289262
- **We've Got A New One-Exploring The Resident-Fellow New Admission Interaction and Opportunities for Enhancing Motivation.** *Academic pediatrics*
Mahoney, D., Pavitt, S., Blankenburg, R.
2024
- **Laying the Foundation: How to Develop Rigorous Health Professions Education Scholarship.** *Hospital pediatrics*
Gilliam, C., Ramos, M., Hilgenberg, S., Rassbach, C., Blankenburg, R.
2024
- **Upholding Our PROMISE: Discrimination and Lack of Belonging Negatively Influence Pediatric Residents' Desire to Stay at Home Institution.** *Academic medicine : journal of the Association of American Medical Colleges*
Burns, A. M., Kester Prakash, L., Yemane, L., Blankenburg, R., Kas-Osoka, O. A., Poitevien, P., Marbin, J., Schwartz, A., Taylor Lucas, C.
2023; 98 (11S): S195-S196
- **Perspectives on Professional Development Among University and Community Pediatric Hospitalists.** *Clinical pediatrics*
Sun, V. K., Chappell-Campbell, L., Blankenburg, R., Sznajda, A.
2023; 99228231203299

- **A Specific Carbohydrate Diet Virtual Teaching Kitchen Curriculum Promotes Knowledge and Confidence in Caregivers of Pediatric Patients with Inflammatory Bowel Disease.** *Nutrients*
Rivera, N., Nguyen, K., Kalami, V., Qin, F., Mathur, M. B., Blankenburg, R., Yeh, A. M.
2023; 15 (18)
- **Upholding Our PROMISE: Underrepresented in Medicine Pediatric Residents' Perspectives on Interventions to Promote Belonging.** *Academic medicine : journal of the Association of American Medical Colleges*
Yemane, L., Kas-Osoka, O., Burns, A., Blankenburg, R., Prakash, L. K., Poitevien, P., Schwartz, A., Lucas, C. T., Marbin, J.
2023
- **Building an Anti-Racist Department through an Experiential Department-Wide Anti-Racism Curriculum.** *Academic pediatrics*
Guerin, A., Lee, J., Floyd, B., Yemane, L., Fassiotto, M., Griffith, E., Blankenburg, R., Hilgenberg, S. L., Dali, S., De Araujo, M., Jones, K., Kuo, K., Rassbach, et al
2023
- **Introducing "View from the Academic Pediatric Association Scholars Programs"-A New and Unique Section for Academic Pediatrics** *ACADEMIC PEDIATRICS*
Myers, R. E., Blankenburg, R., Klein, M.
2023; 23 (5): 872-873
- **Thriving in Academic Medicine-Embracing Evolving Mentorship and Sponsorship Needs** *ACADEMIC PEDIATRICS*
Herrmann, L. E., Blankenburg, R., Klein, M., Myers, R. E.
2023; 23 (5): 884-885
- **Development of a Multi-site Curriculum for Inequities in Newborn Care (CINC) Informed by Pediatric Resident and Community Engagement.** *Academic pediatrics*
Punjabi, S., Blankenburg, R., Blecharczyk, E., CINC Study Team
2023
- **A Visiting Rotation for Underrepresented in Medicine Pediatric Residents Is Valuable for Recruitment Into Pediatric Fellowships.** *Journal of graduate medical education*
Okorie, C. U., Kibrom, S., Rotandi, C. L., Guerin, A., Gans, H. A., Blankenburg, R.
2023; 15 (3): 397-399
- **The APPD Longitudinal Educational Assessment Research Network's First Decade.** *Pediatrics*
Schwartz, A., King, B., Mink, R., Turner, T., Abramson, E., Blankenburg, R., Degnon, L.
2023; 151 (5)
- **Utilizing co-production to improve patient-centeredness and engagement in healthcare delivery: Lessons from the Patient and Family-Centered I-PASS studies.** *Journal of hospital medicine*
O'Toole, J. K., Calaman, S., Anderson, M., Baird, J., Fegley, A., Goldstein, J., Johnson, T., Khan, A., Patel, S. J., Rosenbluth, G., Sectish, T. C., West, D. C., Landrigan, et al
2023
- **Moral Injury: How It Affects Us and Tools to Combat It.** *MedEdPORTAL : the journal of teaching and learning resources*
Arquette, C., Peicher, V., Ajayi, A., Alvarez, D., Mao, A., Nguyen, T., Sawyer, A., Sears, C. M., Carragee, E. J., Floyd, B., Mahanay, B., Blankenburg, R.
2023; 19: 11357
- **The Effects of Coaching Pediatric Residents on Faculty Coaches' Relationships, Learning, and Professional Identity Formation.** *Academic medicine : journal of the Association of American Medical Colleges*
Selling, S. K., Rooholamini, S. N., Grow, H. M., McPhillips, H., Hoang, K., Blankenburg, R., Rassbach, C.
2022
- **Perspectives on Specific Carbohydrate Diet Education from Inflammatory Bowel Disease Patients and Caregivers: A Needs Assessment.** *JPGN reports*
Rivera, N., Nguyen, K., Kalami, V., Blankenburg, R., Ming Yeh, A.
2022; 3 (3): e222
- **Developing a multi-departmental residency communication coaching program.** *Education for health (Abingdon, England)*
Nassar, A. K., Sasnal, M., Miller-Kuhlmann, R. K., Jensen, R. M., Blankenburg, R. L., Rassbach, C. E., Smith-Bentley, M., Vyas, A., Korndorffer, J. R., Gold, C. A.
2022; 35 (3): 98-104

- **AIMS: Increasing Diversity in Graduate Medical Education Leadership.** *Journal of graduate medical education*
Yemane, L., Omoruyi, E., Poitevien, P., Blankenburg, R.
2022; 14 (3): 340-342
- **Opportunities for Mitigating Bias in the Process and Priorities for Pediatric Chief Resident Selection** *ACADEMIC PEDIATRICS*
Gustafson, S., Poitevien, P., Acholonu, R., Blankenburg, R., Fromme, H.
2022; 22 (2): 319-323
- **The #PedsMatch21 Webinar Series: Coordinated Specialty-Level Communication During the Virtual Residency Application Cycle.** *Academic medicine : journal of the Association of American Medical Colleges*
Neelakantan, M., Heitkamp, N. M., Blankenburg, R., Frohna, J. G.
2022
- **Vision Check: A Year in (Re)View From the APPD** *ACADEMIC PEDIATRICS*
Poitevien, P., Blankenburg, R., Pitt, M. B.
2022; 22 (1): 3-5
- **Finding Meaning in Medicine: Pediatric Residents' Perspectives on Humanism.** *Academic pediatrics*
Pu, H., Bachrach, L. K., Blankenburg, R.
1800
- **National Pediatric Experience With Virtual Interviews: Lessons Learned and Future Recommendations** *PEDIATRICS*
Frohna, J. G., Waggoner-Fountain, L. A., Edwards, J., Fussell, J. J., Wueste, B., Gigante, J., Vinci, R. J., Heitkamp, N. M., Neelakantan, M. K., Degnon, L. E., Blankenburg, R. L., Pediat Recruitment Study Team
2021; 148 (4)
- **Physician-Scientist Training & Programming in Pediatric Residency Programs: A National Survey.** *The Journal of pediatrics*
Burns, A. M., Moore, D. J., Forster, C. S., Powell, W., Thammasitboon, S., Hostetter, M. K., Weiss, P., Boyer, D., Ward, M. A., Blankenburg, R., Heyman, M. B., Rassbach, C. E., McPhillips, et al
2021
- **It's Not You, It's Us.** *Pediatrics*
Poitevien, P., Blankenburg, R.
2021
- **Using Speed Mentoring to Expand Scholarship Perspectives and Opportunities for Fellows.** *Journal of graduate medical education*
Guerin, A., Okamura, E., Rotandi, C. L., Halpern-Felsher, B., Blankenburg, R., Gans, H. A.
2021; 13 (3): 423-424
- **Improving Pediatric Subspecialty Recruitment Using an Interdivisional Department Session.** *Journal of graduate medical education*
Okamura, E., Rotandi, C. L., Guerin, A., Halpern-Felsher, B., Blankenburg, R., Gans, H. A.
2021; 13 (3): 424-426
- **Categorical Pediatric Residency Program Curriculum Needs: A Study of Graduating Residents and Residency Program Leadership** *ACADEMIC PEDIATRICS*
Hilgenberg, S. L., Frintner, M., Blankenburg, R. L., Haftel, H. M., Gellin, C. E.
2021; 21 (4): 589-593
- **In Reply to Hale et al.** *Academic medicine : journal of the Association of American Medical Colleges*
Pavitt, S., Blankenburg, R.
2021; 96 (3): 321
- **Addressing Goals of Parents of Hospitalized Children: A Qualitative Analysis of Parents' and Physicians' Perspectives** *ACADEMIC PEDIATRICS*
Hoang, K., Halpern-Felsher, B., Brooks, M., Blankenburg, R.
2021; 21 (2): 244-51
- **Perspectives from the Society for Pediatric Research: advice on sustaining science and mentoring during COVID-19.** *Pediatric research*
Forster, C. S., Nguyen, S. T., Powell, W. T., Moore, D. J., Ho, J. n., Heyman, M. B., Wenger, T. L., Gonzalez, F. n., Hostetter, M. n., Nowalk, A. n., Rassbach, C. E., Boyer, D. n., Weiss, et al
2021

- **The Impact of the COVID-19 Pandemic on Pediatric Graduate Medical Education: Lessons Learned and Pathways Forward.** *Academic medicine : journal of the Association of American Medical Colleges*
Blankenburg, R., Gonzalez Del Rey, J., Aylor, M., Frohna, J. G., McPhillips, H., Myers, R. E., Waggoner-Fountain, L. A., Degnon, L., Poitevien, P.
2021
- **Outcomes From a Novel Graduate Medical Education Leadership Program in Advancing Diversity, Equity, and Inclusion** *Journal of Graduate Medical Education*
Powell, C., Yemane, L., Brooks, M., Johnson, C., Alvarez, A., Bandstra, B., Caceres, W., Dierickx, Q., Thomas, R., Blankenburg, R.
2021; 13 (6): 774–784
- **Do I Belong Here? Confronting Imposter Syndrome at an Individual, Peer, and Institutional Level in Health Professionals.** *MedEdPORTAL : the journal of teaching and learning resources*
Rivera, N., Feldman, E. A., Augustin, D. A., Caceres, W., Gans, H. A., Blankenburg, R.
2021; 17: 11166
- **Vision 2020: A Year in (Re)View From the Association of Pediatric Program Directors** *ACADEMIC PEDIATRICS*
Pitt, M. B., Poitevien, P., Blankenburg, R.
2021; 21 (1): 16–18
- **Gender Distribution in Pediatric Hospital Medicine Leadership.** *Journal of hospital medicine*
Allan, J. M., Kim, J. L., Ralston, S. L., Black, N. M., Blankenburg, R., Shaughnessy, E. E., Fromme, H. B.
2021; 16 (1): 31–33
- **Advancing Our Understanding of Pediatric Resident Communication Skills and Disruptive Behavior and Mistreatment Strategies.** *Academic pediatrics*
Hilgenberg, S. L., Bogetz, A. L., Leibold, C., Blankenburg, R. L.
2020
- **Increasing Health Care Workers' Proficiency With Using Professional Medical Interpretation: A Workshop.** *MedEdPORTAL : the journal of teaching and learning resources*
Jones, J., Rice, K., Cueto, V., Mojica, C. D., Stawitcke, M., Salem, S., Talley, E., Blankenburg, R.
2020; 16: 11017
- **Dismantling Racism: Association of Pediatric Program Directors' Commitment to Action** *ACADEMIC PEDIATRICS*
Blankenburg, R., Poitevien, P., del Rey, J., Aylor, M., Frohna, J., McPhillips, H., Waggoner-Fountain, L., Degnon, L.
2020; 20 (8): 1051–53
- **Shared Decision-making With Parents of Hospitalized Children: A Qualitative Analysis of Parents' and Providers' Perspectives.** *Hospital pediatrics*
Hoang, K., Halpern-Felsher, B., Brooks, M., Blankenburg, R.
2020
- **Categorical Pediatric Residency Program Curriculum Needs: A Study of Graduating Residents and Residency Program Leadership.** *Academic pediatrics*
Hilgenberg, S. L., Frintner, M. P., Blankenburg, R. L., Haftel, H. M., Gellin, C. E.
2020
- **Virtual Cafes: An Innovative Way for Rapidly Disseminating Educational Best Practices and Building Community During COVID-19.** *Academic pediatrics*
Blankenburg, R., Poitevien, P., Gonzalez Del Rey, J., Degnon, L., Virtual Cafe Study Team
2020; 20 (6): 756–57
- **Fixing the leaky pipeline: identifying solutions for improving pediatrician-scientist training during pediatric residency.** *Pediatric research*
Burns, A. M., Ackerman, K., Thammasitboon, S., Rassbach, C., Ward, M. A., Blankenburg, R., Forster, C. S., McPhillips, H., Wenger, T., Powell, W., Heyman, M. B., Hogarty, M., Boyer, et al
2020
- **What Makes the "Perfect" Inpatient Consultation? A Qualitative Analysis of Resident and Fellow Perspectives** *ACADEMIC MEDICINE*
Pavitt, S., Bogetz, A., Blankenburg, R.
2020; 95 (1): 104–10
- **What are the Unique Mentorship Needs of Fourth Year Medical Students Applying to Pediatrics Residency?** *Academic pediatrics*
Lester, T. R., Rassbach, C. E., Blankenburg, R. n.

2020

- **Righting the Autonomy-Supervision Pendulum: Understanding the Impact of Independent Rounds on Medical Students, Residents, and Faculty.** *Academic medicine : journal of the Association of American Medical Colleges*

Moriarty, J. A., Vellanki, S. n., Trope, L. A., Hilgenberg, S. L., Blankenburg, R. L.

2020

- **Teaching at the Bedside: Strategies for Optimizing Education on Patient and Family Centered Rounds.** *Pediatric clinics of North America*

Ngo, T. L., Blankenburg, R., Yu, C. E.

2019; 66 (4): 881–89

- **The Challenges of Multisource Feedback: Feasibility and Acceptability of Gathering Patient Feedback for Pediatric Residents** *ACADEMIC PEDIATRICS*

Mahoney, D., Bogetz, A., Hirsch, A., Killmond, K., Phillips, E., Bhavaraju, V., McQueen, A., Orlov, N., Blankenburg, R., Rassbach, C. E.

2019; 19 (5): 555–60

- **Promoting Shared Decision-Making Behaviors During Inpatient Rounds: A Multimodal Educational Intervention** *ACADEMIC MEDICINE*

Harman, S. M., Blankenburg, R., Satterfield, J. M., Monash, B., Rennke, S., Yuan, P., Sakai, D. S., Huynh, E., Chua, I., Hilton, J. F., Patient Engagement Project

2019; 94 (7): 1010–18

- **The Golden Ticket Project for peer recognition** *CLINICAL TEACHER*

Gribben, V., Bogetz, A., Bachrach, L., Blankenburg, R.

2019; 16 (3): 203–8

- **Patient safety after implementation of a coproduced family centered communication programme: multicenter before and after intervention study.** *BMJ (Clinical research ed.)*

Khan, A., Spector, N. D., Baird, J. D., Ashland, M., Starmer, A. J., Rosenbluth, G., Garcia, B. M., Litterer, K. P., Rogers, J. E., Dalal, A. K., Lipsitz, S., Yoon, C. S., Zigmont, et al

2018; 363: k4764

- **De-escalating Angry Caregivers: A Randomized Controlled Trial of a Novel Communication Curriculum for Pediatric Residents.** *Academic pediatrics*

Hilgenberg, S. L., Bogetz, A. L., Leibold, C., Gaba, D., Blankenburg, R. L.

2018

- **THE EFFECT OF FACULTY COACHING ON RESIDENT ATTITUDES, CONFIDENCE, AND PATIENT-RATED COMMUNICATION: A MULTI-INSTITUTION STUDY.** *Academic pediatrics*

Rassbach, C. E., Bogetz, A. L., Orlov, N., McQueen, A., Bhavaraju, V., Mahoney, D., Leibold, C., Blankenburg, R. L.

2018

- **Shared Decision-Making During Inpatient Rounds: Opportunities for Improvement in Patient Engagement and Communication** *JOURNAL OF HOSPITAL MEDICINE*

Blankenburg, R., Hilton, J. F., Yuan, P., Rennke, S., Monash, B., Harman, S. M., Sakai, D. S., Hosamani, P., Khan, A., Chua, I., Huynh, E., Shieh, L., Xie, et al

2018; 13 (7): 453–61

- **An Unusual Case of Abdominal Pain and Hyponatremia in a 16-Year-Old Girl With Disordered Eating** *PEDIATRICS*

Hunter, G., Blankenburg, R., Andrews, J., Stevenson, T.

2018; 141 (1)

- **Reflective Practice in the Clinical Setting: A Multi-Institutional Qualitative Study of Pediatric Faculty and Residents**

Plant, J., Li, S. T., Blankenburg, R., Bogetz, A. L., Long, M., Butani, L.

LIPPINCOTT WILLIAMS & WILKINS.2017: S75–S83

- **Teaching Residents Clinical Practice Guidelines Using a Flipped Classroom Model.** *MedEdPORTAL : the journal of teaching and learning resources*

Peterson, J., Loudon, D. T., Gribben, V., Blankenburg, R.

2017; 13: 10548

- **Families as Partners in Hospital Error and Adverse Event Surveillance.** *JAMA pediatrics*

Khan, A., Coffey, M., Litterer, K. P., Baird, J. D., Furtak, S. L., Garcia, B. M., Ashland, M. A., Calaman, S., Kuzma, N. C., O'Toole, J. K., Patel, A., Rosenbluth, G., Destino, et al

2017

- **Choose Your Own Adventure: Leading Effective Case-Based Learning Sessions Using Evidence-Based Strategies.** *MedEdPORTAL : the journal of teaching and learning resources*

- Beck, J., Rooholamini, S., Wilson, L., Griego, E., McDaniel, C., Blankenburg, R.
2017; 13: 10532
- **The SDM 3 Circle Model: A Literature Synthesis and Adaptation for Shared Decision Making in the Hospital.** *Journal of hospital medicine*
Rennke, S. n., Yuan, P. n., Monash, B. n., Blankenburg, R. n., Chua, I. n., Harman, S. n., Sakai, D. S., Khan, A. n., Hilton, J. F., Shieh, L. n., Satterfield, J. n.
2017; 12 (12): 1001-8
 - **Development of a Curricular Framework for Pediatric Hospital Medicine Fellowships.** *Pediatrics*
Jerardi, K. E., Fisher, E. n., Rassbach, C. n., Maniscalco, J. n., Blankenburg, R. n., Chase, L. n., Shah, N. n.
2017; 140 (1)
 - **A Novel Pediatric Residency Coaching Program: Outcomes After One Year.** *Academic medicine : journal of the Association of American Medical Colleges*
Rassbach, C. E., Blankenburg, R. n.
2017
 - **Exploring the Educational Value of Patient Feedback: A Qualitative Analysis of Pediatric Residents' Perspectives** *ACADEMIC PEDIATRICS*
Bogetz, A. L., Rassbach, C. E., Chan, T., Blankenburg, R. L.
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