




Rebecca Blankenburg, MD, MPH

Clinical Professor, Pediatrics

 NIH Biosketch available Online

 Curriculum Vitae available Online

CLINICAL OFFICES

- **Lucile Packard Children's Hospital**

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Bio

CLINICAL FOCUS

- Pediatric Hospital Medicine
- Pediatrics

ACADEMIC APPOINTMENTS

- Clinical Professor, Pediatrics
- Member, Maternal & Child Health Research Institute (MCHRI)

ADMINISTRATIVE APPOINTMENTS

- Associate Chair, Education, Department of Pediatrics, (2016- present)
- Program Director, Pediatric Residency Program, (2012-2019)
- Program Director, Combined Pediatrics and Anesthesia Residency Programs, (2012-2019)
- Associate Chair, Education, Residency Programs, Department of Pediatrics, (2014-2016)
- Fellowship Co-Director, Pediatric Hospital Medicine Fellowship, (2013-2016)
- Associate Program Director, Advising and Career Development, Pediatric Residency Program, (2007-2012)

HONORS AND AWARDS

- Distinguished Educator, National Academy of Distinguished Educators in Pediatrics (2020)
- National Organizational/Institutional Award, Building Next Generation of Academic Physicians (BNGAP) (2020)
- President's Award for Excellence Through Diversity, Stanford University (2020)
- APA National Teaching Program Award, Academic Pediatric Association (APA) (2019)
- Distinguished Educator, Stanford SOM Teaching and Mentoring Academy (2019)
- Feedback Award, Stanford Pediatrics Residency Program (2019)
- Henry J. Kaiser Family Foundation Teaching Award for Innovation in Medical Education, Stanford School of Medicine (2019)

- PHM National Educator Award, PHM Council (AAP, APA, SHM) (2019)
- PHM National Collaborative Award, PHM Council (AAP, APA, SHM) (2018)
- Excellence in Educational Scholarship, Stanford, Department of Pediatrics (2017)
- PHM National Collaborative Award, PHM Council (AAP, APA, SHM) (2017)
- Ted Sectish Award for Advocating for Residents, Stanford Pediatrics Residency Program (2017)
- John M. Eisenberg Award for Innovation in Patient Safety and Quality, The Joint Commission and the National Quality Forum (2016)
- Ray E. Helfer Award for Innovation in Medical Education, Academic Pediatric Association (2016)
- Outstanding Program Director Award, Stanford School of Medicine (2015)
- Caroline Graham Lamberts Gratitude and Service Award, Stanford Pediatrics Residency Program (2014)
- Award of Excellence, Advising Junior Faculty, Stanford School of Medicine, Department of Pediatrics (2013)
- Ray E. Helfer Award for Innovation in Medical Education, Academic Pediatric Association (2012)
- Henry J. Kaiser Family Foundation Award for Excellence in Clinical Teaching, Stanford School of Medicine (2010)
- Ted Sectish Award for Advocating for Residents, Stanford Pediatrics Residency Program (2008, 2010, 2013)
- Arthur L Bloomberg Award for Excellence in Clinical Teaching, Stanford School of Medicine (2008)
- Faculty Teaching Honor Roll with Letter of Teaching Distinction, Stanford School of Medicine (2007-2015)
- Pediatric Academic Society Educational Scholar, Academic Pediatric Association (2006-2010)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- President, Association of Pediatric Program Directors (APPD) (2020 - present)
- Board Member, Federation of Pediatric Organizations (2019 - present)
- Board Member, Association of Pediatric Program Directors (APPD) (2016 - present)

PROFESSIONAL EDUCATION

- Board Certification: Pediatric Hospital Medicine, American Board of Pediatrics (2019)
- Residency: UCSF Pediatric Residency (2004) CA
- Internship: UCSF Pediatric Residency (2002) CA
- Board Certification: Pediatrics, American Board of Pediatrics (2005)
- Chief Residency, UCSF, Pediatrics (2005)
- Medical Education: University of Chicago (2001) IL
- MPH, UC, Berkeley, Maternal and Child Health (2000)
- BS, Caltech, Biology (1996)

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

My educational research interests focus on building a more diverse, inclusive and equitable learning environment and helping develop a sense of belonging, professional identity formation, and competence through longitudinal coaching and scholarly mentorship.

A few of my studies/areas of interest include:

(1) Diversity and Inclusion: We have built and are studying an innovative approach to improving diversity, inclusion, belonging, and equity -- the LEAD (Leadership Education in Advancing Diversity) Program, a 10-month longitudinal leadership program to promote leadership skills in improving diversity and inclusion.

(2) Coaching Initiative: An innovative approach to provide longitudinal assessment and feedback to residents, and help residents develop skills of lifelong learning and self-reflection. This program pairs a faculty coach with ten residents, who they follow for all three years. We are studying the impact of coaching on residents' professional identity formation.

(3) Scholarly Concentrations: We are studying the impact of scholarly concentrations on resident learners' scholarship, subsequent scholarly activity, career development.

Prior studies have included:

(1) National Nighttime Curriculum Study: Measured the impact of a national nighttime curriculum on residents' perception of learning, confidence and knowledge in handling routine overnight issues. Prospective study of 89 residency programs, over 2000 learners that found a significant improvement in knowledge, confidence, and attitudes.

(2) IPASS Study (National Handoff Study; we were one of nine pilot sites): Implemented an educational intervention to improve residents' knowledge and use of handoff tools.

(3) Bedside IPASS Study: Improving Family-Centered Rounds to Improve Patient Safety and Communication: We were one of seven sites in this national study to evaluate the impact of a new FCR rounding structure on patient safety and communication with patients and families.

(4) Shared Decision-Making: We were one of four sites on this NIH R25-funded study of shared decision-making on internal medicine and pediatrics rounds.

(5) Remediation: Created better tools for identifying and helping remediating learners.

(6) Residents as Teachers: Measured the impact of our required senior resident rotation in teaching.

Teaching

COURSES

2020-21

- Clinical Teaching Seminar Series: PEDS 257 (Aut, Win, Spr, Sum)
- Introduction to Pediatric Specialties: PEDS 227 (Aut)

2017-18

- Clinical Teaching Seminar Series: SURG 257 (Aut, Win, Spr, Sum)

Publications

PUBLICATIONS

- **Perspectives from the Society for Pediatric Research: advice on sustaining science and mentoring during COVID-19.** *Pediatric research*
Forster, C. S., Nguyen, S. T., Powell, W. T., Moore, D. J., Ho, J., Heyman, M. B., Wenger, T. L., Gonzalez, F., Hostetter, M., Nowalk, A., Rassbach, C. E., Boyer, D., Weiss, et al
2021
- **Gender Distribution in Pediatric Hospital Medicine Leadership.** *Journal of hospital medicine*
Allan, J. M., Kim, J. L., Ralston, S. L., Black, N. M., Blankenburg, R., Shaughnessy, E. E., Fromme, H. B.
2021; 16 (1): 31–33
- **Advancing Our Understanding of Pediatric Resident Communication Skills and Disruptive Behavior and Mistreatment Strategies.** *Academic pediatrics*
Hilgenberg, S. L., Bogetz, A. L., Leibold, C., Blankenburg, R. L.
2020
- **Increasing Health Care Workers' Proficiency With Using Professional Medical Interpretation: A Workshop.** *MedEdPORTAL : the journal of teaching and learning resources*
Jones, J., Rice, K., Cueto, V., Mojica, C. D., Stawitcke, M., Salem, S., Talley, E., Blankenburg, R.
2020; 16: 11017

- **Dismantling Racism: Association of Pediatric Program Directors' Commitment to Action** *ACADEMIC PEDIATRICS*
Blankenburg, R., Poitevien, P., del Rey, J., Aylor, M., Frohna, J., McPhillips, H., Waggoner-Fountain, L., Degnon, L.
2020; 20 (8): 1051–53
- **Shared Decision-making With Parents of Hospitalized Children: A Qualitative Analysis of Parents' and Providers' Perspectives.** *Hospital pediatrics*
Hoang, K., Halpern-Felsher, B., Brooks, M., Blankenburg, R.
2020
- **Categorical Pediatric Residency Program Curriculum Needs: A Study of Graduating Residents and Residency Program Leadership.** *Academic pediatrics*
Hilgenberg, S. L., Frintner, M. P., Blankenburg, R. L., Haftel, H. M., Gellin, C. E.
2020
- **Virtual Cafes: An Innovative Way for Rapidly Disseminating Educational Best Practices and Building Community During COVID-19.** *Academic pediatrics*
Blankenburg, R., Poitevien, P., Gonzalez Del Rey, J., Degnon, L., Virtual Cafe Study Team
2020; 20 (6): 756–57
- **Addressing Goals of Parents of Hospitalized Children: A Qualitative Analysis of Parents' and Physicians' Perspectives.** *Academic pediatrics*
Hoang, K., Halpern-Felsher, B., Brooks, M., Blankenburg, R.
2020
- **Fixing the leaky pipeline: identifying solutions for improving pediatrician-scientist training during pediatric residency.** *Pediatric research*
Burns, A. M., Ackerman, K., Thammasitboon, S., Rassbach, C., Ward, M. A., Blankenburg, R., Forster, C. S., McPhillips, H., Wenger, T., Powell, W., Heyman, M. B., Hogarty, M., Boyer, et al
2020
- **What Makes the "Perfect" Inpatient Consultation? A Qualitative Analysis of Resident and Fellow Perspectives** *ACADEMIC MEDICINE*
Pavitt, S., Bogetz, A., Blankenburg, R.
2020; 95 (1): 104–10
- **What are the Unique Mentorship Needs of Fourth Year Medical Students Applying to Pediatrics Residency?** *Academic pediatrics*
Lester, T. R., Rassbach, C. E., Blankenburg, R.
2020
- **Righting the Autonomy-Supervision Pendulum: Understanding the Impact of Independent Rounds on Medical Students, Residents, and Faculty.** *Academic medicine : journal of the Association of American Medical Colleges*
Moriarty, J. A., Vellanki, S., Trope, L. A., Hilgenberg, S. L., Blankenburg, R. L.
2020
- **Vision 2020: A Year in (Re)View from the APPD.** *Academic pediatrics*
Pitt, M. B., Poitevien, P., Blankenburg, R.
2020
- **Teaching at the Bedside: Strategies for Optimizing Education on Patient and Family Centered Rounds.** *Pediatric clinics of North America*
Ngo, T. L., Blankenburg, R., Yu, C. E.
2019; 66 (4): 881–89
- **The Challenges of Multisource Feedback: Feasibility and Acceptability of Gathering Patient Feedback for Pediatric Residents** *ACADEMIC PEDIATRICS*
Mahoney, D., Bogetz, A., Hirsch, A., Killmond, K., Phillips, E., Bhavaraju, V., McQueen, A., Orlov, N., Blankenburg, R., Rassbach, C. E.
2019; 19 (5): 555–60
- **Promoting Shared Decision-Making Behaviors During Inpatient Rounds: A Multimodal Educational Intervention** *ACADEMIC MEDICINE*
Harman, S. M., Blankenburg, R., Satterfield, J. M., Monash, B., Rennke, S., Yuan, P., Sakai, D. S., Huynh, E., Chua, I., Hilton, J. F., Patient Engagement Project
2019; 94 (7): 1010–18
- **The Golden Ticket Project for peer recognition** *CLINICAL TEACHER*
Gribben, V., Bogetz, A., Bachrach, L., Blankenburg, R.
2019; 16 (3): 203–8
- **Patient safety after implementation of a coproduced family centered communication programme: multicenter before and after intervention study.** *BMJ (Clinical research ed.)*

- Khan, A., Spector, N. D., Baird, J. D., Ashland, M., Starmer, A. J., Rosenbluth, G., Garcia, B. M., Litterer, K. P., Rogers, J. E., Dalal, A. K., Lipsitz, S., Yoon, C. S., Zigmont, et al
2018; 363: k4764
- **De-escalating Angry Caregivers: A Randomized Controlled Trial of a Novel Communication Curriculum for Pediatric Residents.** *Academic pediatrics*
Hilgenberg, S. L., Bogetz, A. L., Leibold, C., Gaba, D., Blankenburg, R. L.
2018
 - **THE EFFECT OF FACULTY COACHING ON RESIDENT ATTITUDES, CONFIDENCE, AND PATIENT-RATED COMMUNICATION: A MULTI-INSTITUTION STUDY.** *Academic pediatrics*
Rassbach, C. E., Bogetz, A. L., Orlov, N., McQueen, A., Bhavaraju, V., Mahoney, D., Leibold, C., Blankenburg, R. L.
2018
 - **Shared Decision-Making During Inpatient Rounds: Opportunities for Improvement in Patient Engagement and Communication** *JOURNAL OF HOSPITAL MEDICINE*
Blankenburg, R., Hilton, J. F., Yuan, P., Rennke, S., Monash, B., Harman, S. M., Sakai, D. S., Hosamani, P., Khan, A., Chua, I., Huynh, E., Shieh, L., Xie, et al
2018; 13 (7): 453–61
 - **Reflective Practice in the Clinical Setting: A Multi-Institutional Qualitative Study of Pediatric Faculty and Residents**
Plant, J., Li, S. T., Blankenburg, R., Bogetz, A. L., Long, M., Butani, L.
LIPPINCOTT WILLIAMS & WILKINS.2017: S75–S83
 - **Teaching Residents Clinical Practice Guidelines Using a Flipped Classroom Model.** *MedEdPORTAL : the journal of teaching and learning resources*
Peterson, J., Loudon, D. T., Gribben, V., Blankenburg, R.
2017; 13: 10548
 - **Families as Partners in Hospital Error and Adverse Event Surveillance.** *JAMA pediatrics*
Khan, A., Coffey, M., Litterer, K. P., Baird, J. D., Furtak, S. L., Garcia, B. M., Ashland, M. A., Calaman, S., Kuzma, N. C., O'Toole, J. K., Patel, A., Rosenbluth, G., Destino, et al
2017
 - **Choose Your Own Adventure: Leading Effective Case-Based Learning Sessions Using Evidence-Based Strategies.** *MedEdPORTAL : the journal of teaching and learning resources*
Beck, J., Rooholamini, S., Wilson, L., Griego, E., McDaniel, C., Blankenburg, R.
2017; 13: 10532
 - **The SDM 3 Circle Model: A Literature Synthesis and Adaptation for Shared Decision Making in the Hospital.** *Journal of hospital medicine*
Rennke, S., Yuan, P., Monash, B., Blankenburg, R., Chua, I., Harman, S., Sakai, D. S., Khan, A., Hilton, J. F., Shieh, L., Satterfield, J.
2017; 12 (12): 1001–8
 - **Development of a Curricular Framework for Pediatric Hospital Medicine Fellowships.** *Pediatrics*
Jerardi, K. E., Fisher, E., Rassbach, C., Maniscalco, J., Blankenburg, R., Chase, L., Shah, N.
2017; 140 (1)
 - **A Novel Pediatric Residency Coaching Program: Outcomes After One Year.** *Academic medicine : journal of the Association of American Medical Colleges*
Rassbach, C. E., Blankenburg, R.
2017
 - **Exploring the Educational Value of Patient Feedback: A Qualitative Analysis of Pediatric Residents' Perspectives** *ACADEMIC PEDIATRICS*
Bogetz, A. L., Rassbach, C. E., Chan, T., Blankenburg, R. L.
2017; 17 (1): 4-8
 - **The Discriminatory Patient and Family: Strategies to Address Discrimination Towards Trainees** *ACADEMIC MEDICINE*
Whitgob, E. E., Blankenburg, R. L., Bogetz, A. L.
2016; 91 (11): S64-S69
 - **Enhancing Pediatric Rheumatology Education through Computer-Assisted Fellow-Taught Case Modules**
Peterson, R., Blankenburg, R., Cidon, M., Hsu, J.
WILEY.2016
 - **Pediatric Resident Workload Intensity and Variability** *PEDIATRICS*

- Was, A., Blankenburg, R., Park, K. T.
2016; 138 (1)
- **Caring for Children With Medical Complexity: Challenges and Educational Opportunities Identified by Pediatric Residents.** *Academic pediatrics*
Bogetz, J. F., Bogetz, A. L., Rassbach, C. E., Gabhart, J. M., Blankenburg, R. L.
2015; 15 (6): 621-625
 - **Outcomes of a Randomized Controlled Educational Intervention to Train Pediatric Residents on Caring for Children With Special Health Care Needs** *CLINICAL PEDIATRICS*
Bogetz, J. F., Gabhart, J. M., Rassbach, C. E., Sanders, L. M., Mendoza, F. S., Bergman, D. A., Blankenburg, R. L.
2015; 54 (7): 659-666
 - **Questioning as a teaching tool.** *Pediatrics*
Long, M., Blankenburg, R., Butani, L.
2015; 135 (3): 406-408
 - **Continuing education needs of pediatricians across diverse specialties caring for children with medical complexity.** *Clinical pediatrics*
Bogetz, J. F., Bogetz, A. L., Gabhart, J. M., Bergman, D. A., Blankenburg, R. L., Rassbach, C. E.
2015; 54 (3): 222-227
 - **Changes in Medical Errors after Implementation of a Handoff Program** *NEW ENGLAND JOURNAL OF MEDICINE*
Starmer, A. J., Spector, N. D., Srivastava, R., West, D. C., Rosenbluth, G., Allen, A. D., NOBLE, E. L., Tse, L. L., Dalal, A. K., Keohane, C. A., Lipsitz, S. R., Rothschild, J. M., Wien, et al
2014; 371 (19): 1803-1812
 - **Changes in medical errors after implementation of a handoff program.** *New England journal of medicine*
Starmer, A. J., Spector, N. D., Srivastava, R., West, D. C., Rosenbluth, G., Allen, A. D., Noble, E. L., Tse, L. L., Dalal, A. K., Keohane, C. A., Lipsitz, S. R., Rothschild, J. M., Wien, et al
2014; 371 (19): 1803-1812
 - **Challenges and Potential Solutions to Educating Learners About Pediatric Complex Care** *ACADEMIC PEDIATRICS*
Bogetz, J. F., Bogetz, A. L., Bergman, D., Turner, T., Blankenburg, R., Ballantine, A.
2014; 14 (6): 603-609
 - **The prevalence of social and behavioral topics and related educational opportunities during attending rounds.** *Academic medicine*
Satterfield, J. M., Bereknyei, S., Hilton, J. F., Bogetz, A. L., Blankenburg, R., Buckelew, S. M., Chen, H. C., Monash, B., Ramos, J. S., Renke, S., Braddock, C. H.
2014; 89 (11): 1548-1557
 - **Stimulating Reflective Practice Among Your Learners** *PEDIATRICS*
Butani, L., Blankenburg, R., Long, M.
2013; 131 (2): 204-206