



Andrew Nevins

Clinical Associate Professor, Medicine - Infectious Diseases

CLINICAL OFFICES

- **Infectious Disease Clinic**

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Bio

BIO

Dr. Nevins specializes in the treatment of infections. He has practiced infectious disease medicine for more than 10 years. Dr. Nevins has a special interest in medical education.

CLINICAL FOCUS

- Infectious Disease
- medical education

ACADEMIC APPOINTMENTS

- Clinical Associate Professor, Medicine - Infectious Diseases

ADMINISTRATIVE APPOINTMENTS

- Medical Director, Standardized Patient Program, Stanford University School of Medicine, (2007- present)
- Medical Director, Masters of Science in Physician Assistant Studies Program, (2016- present)
- Chair, Standardized Patient Special Interest Group, Society for Simulation in Health Care, (2018-2022)
- Chair, California Consortium for the Assessment of Clinical Competence, (2016-2018)
- Chair, California Consortium for the Assessment of Clinical Competence, (2012-2014)
- Associate Course Director, Practice of Medicine, Stanford University School of Medicine, (2006- present)
- Co-director, Infectious Diseases Training Program, Stanford University School of Medicine, (2008-2015)
- Senator At Large, Medical School Faculty Senate, (2006-2012)

HONORS AND AWARDS

- Henry J. Kaiser Family Foundation Award for Excellence in Preclinical Teaching, Stanford University School of Medicine (2021)
- Outstanding Lecture/Presentation Award, Stanford University School of Medicine (2018)
- Henry J. Kaiser Family Foundation Award for Excellence in Preclinical Teaching, Stanford University School of Medicine (2017)

- Asia Pacific Meeting on Simulation in Health Care Research Abstract Award, Society for Simulation in Health Care (2016)
- Arthur L. Bloomfield Award in Recognition of Excellence in the Teaching of Clinical Medicine, Stanford University School of Medicine (2009)
- Henry J. Kaiser Family Foundation Award for Excellence in Clinical Teaching, Stanford University School of Medicine (2008)
- Henry J. Kaiser Family Foundation Award for Excellence in Preclinical Teaching, Stanford University School of Medicine (2007)
- Beckett Award for Excellence in Clinical Teaching, Department of Internal Medicine, Stanford University School of Medicine (2003)

PROFESSIONAL EDUCATION

- Fellowship: Stanford University Medical Center (2005) CA
- Residency: Stanford University School of Medicine (2002) CA
- Internship: Stanford University School of Medicine (2000) CA
- MD, Cornell University Medical College , Medicine (1999)
- MS, Stanford University , Epidemiology (1995)
- BS, Stanford University , Biological Sciences (1994)
- Board Certification: Infectious Disease, American Board of Internal Medicine (2004)
- Board Certification: Internal Medicine, American Board of Internal Medicine (2002)
- Medical Education: Weill Cornell Medical College (1999) NY

LINKS

- Standardized Patient Program: <http://cisl.stanford.edu/standardized-patient-program.html>
- Physician Assistant Program: <https://med.stanford.edu/pa.html>

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Clinical general infectious diseases. Medical education.

Teaching

COURSES

2021-22

- Foundations of Clinical Medicine: PAS 201 (Aut)
- Foundations of Clinical Neurosciences: PAS 202 (Win)

2020-21

- Foundations of Clinical Medicine: PAS 201 (Aut)
- Foundations of Clinical Neurosciences: PAS 202 (Win)

2019-20

- Foundations of Clinical Medicine: PAS 201 (Aut)
- Foundations of Clinical Neurosciences: PAS 202 (Win)
- Medical Improvisation: INDE 273 (Aut)

2018-19

- Foundations of Clinical Medicine: PAS 201 (Aut)
- Medical Improvisation: INDE 273 (Aut)

GRADUATE AND FELLOWSHIP PROGRAM AFFILIATIONS

- Infectious Diseases (Fellowship Program)
- Medicine (Masters Program)

Publications

PUBLICATIONS

- **Perspectives, benefits and challenges of a live OSCE during the COVID-19 pandemic in a cross-sectional study** *BMJ OPEN*
Loda, T., Erschens, R., Nevins, A. B., Zipfel, S., Herrmann-Werner, A.
2022; 12 (6)
- **A Call to Action from the California Consortium for the Assessment of Clinical Competence: Making the Case for Regional Collaboration.** *Academic medicine : journal of the Association of American Medical Colleges*
Nevins, A. B., Boscardin, C. K., Kahn, D., May, W., Murdock-Vlautin, T., Pau, C. Y., Phillips, A., Racataian-Gavan, R., Shankel, T., Wilkerson, L., Wray, A., Charat, S.
2022
- **A Multi-Institution Collaboration to Define Core Content and Design Flexible Curricular Components for a Foundational Medical School Course: Implications for National Curriculum Reform** *ACADEMIC MEDICINE*
Chen, S. F., Deitz, J., Batten, J. N., DeCoste-Lopez, J., Adam, M., Alspaugh, J., Amieva, M. R., Becker, P., Boslett, B., Carline, J., Chin-Hong, P., Engle, D. L., Hayward, et al
2019; 94 (6): 819–25
- **A Multi-Institution Collaboration to Define Core Content and Design Flexible Curricular Components for a Foundational Medical School Course: Implications for National Curriculum Reform.** *Academic medicine : journal of the Association of American Medical Colleges*
Chen, S. F., Deitz, J., Batten, J. N., DeCoste-Lopez, J., Adam, M., Alspaugh, J. A., Amieva, M. R., Becker, P., Boslett, B., Carline, J., Chin-Hong, P., Engle, D. L., Hayward, et al
2019
- **Promoting student case creation to enhance instruction of clinical reasoning skills: a pilot feasibility study.** *Advances in medical education and practice*
Chandrasekar, H., Gesundheit, N., Nevins, A. B., Pompei, P., Bruce, J., Merrell, S. B.
2018; 9: 249-257
- **Promoting student case creation to enhance instruction of clinical reasoning skills: a pilot feasibility study** *Advances in Medical Education and Practice*
Chandrasekar, H., Gesundheit, N., Nevins, A. B., Pompei, P., Bruce, J., Bereknyci Merrell, S.
2018; 2018 (9): 249-257
- **Validity Evidence and Scoring Guidelines for Standardized Patient Encounters and Patient Notes From a Multisite Study of Clinical Performance Examinations in Seven Medical Schools.** *Academic medicine : journal of the Association of American Medical Colleges*
Park, Y. S., Hyderi, A. n., Heine, N. n., May, W. n., Nevins, A. n., Lee, M. n., Bordage, G. n., Yudkowsky, R. n.
2017; 92 (11S Association of American Medical Colleges Learn Serve Lead: Proceedings of the 56th Annual Research in Medical Education Sessions): S12–S20
- **Assessing 3rd year medical students' interprofessional collaborative practice behaviors during a standardized patient encounter: A multi-institutional, cross-sectional study.** *Medical teacher*
Oza, S. K., Boscardin, C. K., Wamsley, M., Sznawajs, A., May, W., Nevins, A., Srinivasan, M., E Hauer, K.
2015; 37 (10): 915-925
- **Assessing 3rd year medical students' interprofessional collaborative practice behaviors during a standardized patient encounter: A multi-institutional, cross-sectional study** *MEDICAL TEACHER*
Oza, S. K., Boscardin, C. K., Wamsley, M., Sznawajs, A., May, W., Nevins, A., Srinivasan, M., Hauer, K. E.
2015; 37 (10): 915-925
- **Impact of student ethnicity and patient-centredness on communication skills performance** *MEDICAL EDUCATION*
Hauer, K. E., Boscardin, C., Gesundheit, N., Nevins, A., Srinivasan, M., Fernandez, A.
2010; 44 (7): 653-661
- **Beyond Knowledge, Toward Linguistic Competency: An Experiential Curriculum** *JOURNAL OF GENERAL INTERNAL MEDICINE*
Bereknyci, S., Nevins, A., Schillinger, E., Garcia, R. D., Stuart, A. E., Braddock, C. H.

2010; 25: S155-S159

● **International Cohort Analysis of the Antiviral Activities of Zidovudine and Tenofovir in the Presence of the K65R Mutation in Reverse Transcriptase** *ANTIMICROBIAL AGENTS AND CHEMOTHERAPY*

Grant, P. M., Taylor, J., Nevins, A. B., Calvez, V., Marcelin, A., Wirden, M., Zolopa, A. R.
2010; 54 (4): 1520-1525

● **An Elderly Man with Mediastinal Mass and Sepsis** *RESPIRATION*

Monroe-Wise, A., Troy, S. B., Drace, J. E., Nevins, A. B.
2010; 80 (2): 157-160

● **Acute pancreatitis after gastrointestinal endoscopy** *JOURNAL OF CLINICAL GASTROENTEROLOGY*

Nevins, A. B., Keeffe, E. B.
2002; 34 (1): 94-95

● **Particle embolization for hepatocellular carcinoma** *JOURNAL OF VASCULAR AND INTERVENTIONAL RADIOLOGY*

Brown, K. T., Nevins, A. B., Getrajdman, G. I., Brody, L. A., Kurtz, R. C., Fong, Y. M., Blumgart, L. H.
1998; 9 (5): 822-828