

Stanford



David Morales

Ph.D. Student in Education, admitted Autumn 2020

CONTACT INFORMATION

- **Contact**

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Bio

BIO

David Morales is a Ph.D. candidate in the Race, Inequality, and Language in Education program at the Stanford University Graduate School of Education. His research examines the pedagogical contributions of social movements and education activists, as well as their responses to colonial, (neo)liberal, and militarized logics that govern schools and racialized geographies across the U.S. and Latin America. His dissertation project explores the political and pedagogical possibilities—and defiant solidarities—that emerge from what he calls *intercambio*, an approach to transnational exchanges and encounters among educators, social movements, and autonomous education projects. David is a former public high school teacher and currently supports in-service and pre-service teachers through his research and his ongoing work in the Stanford Teacher Education Program (STEP). He holds an M.A. in Education from Stanford University and a B.A. in Latin American Studies from the University of California San Diego.

HONORS AND AWARDS

- AERA Minority Dissertation Fellowship in Education Research, AERA (2024)
- CLAS Field Research Grant, Stanford Center for Latin American Studies (2023)
- Graduate Student Paper Award, Curriculum and Pedagogy Group (2023)
- Tinker Graduate Field Research Grants, Tinker Foundation (2022)
- EDGE Doctoral Fellowship, Enhancing Diversity in Graduate Education (EDGE) (2020)

EDUCATION AND CERTIFICATIONS

- M.A., Stanford University , Education (2016)
- B.A., UC San Diego , Latin American Studies (2013)

LINKS

- Meet David Morales | STANFORD Magazine: <https://stanfordmag.org/contents/meet-david-morales>

Research & Scholarship

RESEARCH INTERESTS

- Civic Education
- Curriculum and Instruction

- Equity in Education
- International and Comparative Education
- Philosophy
- Poverty and Inequality
- Race and Ethnicity

CURRENT RESEARCH AND SCHOLARLY INTERESTS

David's dissertation is titled: Political and Pedagogical Possibilities of Education Movement-Building at the Ends of Empire. His dissertation project explores the political and pedagogical possibilities—and defiant solidarities—that emerge from what he calls *intercambio*, an approach to transnational exchanges and encounters among educators, social movements, and autonomous education projects.

Teaching

COURSES

2023-24

- Introduction to Comparative Studies in Race and Ethnicity: CSRE 100, EDUC 166C, SOC 146, TAPS 165 (Win)

Publications

PUBLICATIONS

- **Zapatismo y neoliberalismo: Fuerzas antagónicas al cierre de siglo XX** *Argumentos de filosofía política de la tercera y cuarta transformaciones de México*
Diego, C., Morales, D.
LAMBDA Editorial.2023; 1: 209-234
- **Pedagogy of Intercambio: Movement at the Ends of Empire** *Lápiz*
Morales, D., Yang, K.
2021: 95-113