

Stanford

Melissa Scala

Clinical Associate Professor, Pediatrics - Neonatal and Developmental Medicine

CLINICAL OFFICES

- **Neonatal Intensive Care Unit**

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Bio

CLINICAL FOCUS

- Developmental Care
- Care of the Preterm Newborn
- Neonatal-Perinatal Medicine

ACADEMIC APPOINTMENTS

- Clinical Associate Professor, Pediatrics - Neonatal and Developmental Medicine

PROFESSIONAL EDUCATION

- Board Certification: Neonatal-Perinatal Medicine, American Board of Pediatrics (2014)
- Medical Education: Georgetown University School of Medicine Registrar DC
- Residency: University of Alabama at Birmingham AL
- Internship: University of Alabama at Birmingham AL
- Fellowship: Georgetown University Hospital DC
- Board Certification: Pediatrics, American Board of Pediatrics (2001)

Teaching

GRADUATE AND FELLOWSHIP PROGRAM AFFILIATIONS

- Neonatal-Perinatal Medicine (Fellowship Program)

Publications

PUBLICATIONS

- **Assessing speech exposure in the NICU: Implications for speech enrichment for preterm infants.** *Journal of perinatology : official journal of the California Perinatal Association*
Scala, M. L., Marchman, V. A., Godenzi, C., Gao, C., Travis, K. E.
2020
- **Effect of reading to preterm infants on measures of cardiorespiratory stability in the neonatal intensive care unit.** *Journal of perinatology : official journal of the California Perinatal Association*
Scala, M., Seo, S., Lee-Park, J., McClure, C., Scala, M., Palafoutas, J. J., Abubakar, K.

2018

- **Premature Infants Conceived with Assisted Reproductive Technology: An Analysis of Infant Morbidity, Compared with Infants Conceived Naturally.** *American journal of perinatology*

Scala, M., Berg, J., Keszler, M., Abubakar, K.

2018

- **Pilot study of dornase alfa (Pulmozyme) therapy for acquired ventilator-associated infection in preterm infants.** *Pediatric pulmonology*

Scala, M., Hoy, D., Bautista, M., Palafoutas, J. J., Abubakar, K.

2017