Stanford

Amanda Zerbe

Clinical Supervising Attorney and Lecturer in Law, Environmental Law Clinic, Law Clinics

Bio

BIO

Amanda Zerbe (she/her) is a Clinical Supervising Attorney at the Stanford Environmental Law Clinic. She joined Stanford Law School as an Early Career Climate Law Fellow in March 2023, where she worked closely with the Climate and Energy Policy Program and the Environmental and Natural Resources Law and Policy Program. She previously worked as a Legal Fellow at the Institute for Policy Integrity at New York University School of Law.

Amanda graduated in 2021 from Stanford Law School with a joint M.S. degree from the Emmett Interdisciplinary Program in Environment and Resources (E-IPER) at Stanford University, where she was a Knight-Hennessy Scholar. During law school, she interned at Earthjustice and at the California Air Resources Board.

Prior to law school, Amanda facilitated projects related to big data for development and climate action at the United Nations Global Pulse as a John Gardner Public Service Fellow. She also worked at the Flora Family Foundation. She holds bachelors' degrees with distinction from Stanford University.

ACADEMIC APPOINTMENTS

- Clinical Supervising Attorney and Lecturer in Law, Environmental Law Clinic, Law Clinics

Teaching

COURSES

2026-27

- Advanced Environmental Law Clinic: LAW 908 (Aut, Win, Spr)
- Environmental Law Clinic: Clinical Coursework: LAW 908C (Aut, Win)
- Environmental Law Clinic: Clinical Methods: LAW 908B (Aut, Win)
- Environmental Law Clinic: Clinical Practice: LAW 908A (Aut, Win)

2025-26

- Advanced Environmental Law Clinic: LAW 908 (Aut, Win, Spr)
- Environmental Law Clinic: Clinical Coursework: LAW 908C (Win)
- Environmental Law Clinic: Clinical Methods: LAW 908B (Win)
- Environmental Law Clinic: Clinical Practice: LAW 908A (Win)

Publications

PUBLICATIONS

- **Translating sustainable seafood frameworks to assess the implementation of ecosystem-based fisheries management** *FISHERIES RESEARCH*

  Hazen, L., Le Cornu, E., Zerbe, A., Martone, R., Erickson, A. L., Crowder, L. B.

  2016; 182: 149-157