

Stanford



Xavier J Monroe

- Ph.D. Student in Education, admitted Autumn 2014
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Bio

BIO

Xavier J. Monroe is a PhD candidate in Education Policy and Sociology of Education at Stanford University. His research interests include (a) the translation of policy into practice to improve student opportunities and school transformation, (b) the value of family and community partnerships with schools, and (c) issues of equity and access, particularly within Science, Technology, Engineering, and Mathematics (STEM) education, for underserved students. Monroe studies aspects of these issues using an interdisciplinary approach, principally with a sociological lens and mixed-methods. Xavier has conducted qualitative research in Kano, Nigeria in an effort to examine the Chinese impact on the industrial manufacturing and trade economy of the region. He has also conducted research in California, Florida and Michigan schools that concerned equity-minded reforms around pedagogical practices, culturally relevant learning, organizational capacity, and student outcomes. At Stanford, Xavier has worked on mixed-method research projects such as research use by policymakers, the effects of summer learning programs on youth, and the importance of parental engagement and empowerment with schools.

Monroe holds a Bachelor of Science in Civil Engineering and a Bachelor of Arts in History, with Minors in African Studies and Math Education, from the University of Florida. He obtained his Master of Arts in Educational Leadership & Policy from the University of Michigan and recently received his Master of Arts in Sociology from Stanford University. Xavier is both a National Science Foundation Graduate Research Fellow and a Stanford University Diversifying Academia, Recruiting Excellence (DARE) Doctoral Fellow. He was a Florida Academic Scholar, Ronald E. McNair Scholar, and a Horace H. Rackham – Education Scholar Master’s Fellow. Monroe has worked as a U.S. House of Representatives page and an intervention teacher. He has also served in leadership roles on the Alachua County Branch and Youth Council of the NAACP, Alachua County Library District Board of Trustees, Putnam-Alachua-Levy Library Cooperative Governing Board, and the United Way of Washtenaw County Board of Directors.

HONORS AND AWARDS

- Diversifying Academia, Recruiting Excellence Doctoral Fellowship, Vice Provost for Graduate Education/Stanford University
- Graduate Research Fellowship, National Science Foundation
- Graduate Public Service Fellowship, Haas Center for Public Service/Stanford University
- Enhancing Diversity in Graduate Education Fellowship, Vice Provost for Graduate Education/Stanford University
- Horace H. Rackham-Education Scholar Master’s Fellowship, Rackham Graduate School/University of Michigan
- Ronald E. McNair Scholar, University of Florida
- Atkins Minority Engineering Scholarship, Atkins Global
- University Scholar, University of Florida
- Presidential Scholar, University of Florida
- Florida Academic Scholar, Florida Department of Education

- Prudential Spirit of the Community Award, Prudential Financial
- M.K. Rawlings Elementary School Volunteer of the Year, Alachua County Public Schools

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

- Member, American Education Research Association (Areas: Educational Policy and Politics & Social Contexts)
- Member, Florida Blue Key (Service & Leadership Honorary)
- Member, Phi Kappa Phi (Academic Honor Society)
- Member, Phi Alpha Theta (History Honor Society)
- Member, Chi Epsilon (Civil & Environmental Engineering Honor Society)

EDUCATION AND CERTIFICATIONS

- M.A., Stanford University , Sociology (2017)
- M.A., University of Michigan , Educational Leadership & Policy (2014)
- B.S., University of Florida , Civil Engineering (2013)
- B.A., University of Florida , History (2013)

STANFORD ADVISORS

- Roy Pea, Doctoral Dissertation Reader (AC)
- Dan Schwartz, Doctoral Dissertation Reader (AC)
- Bryan Brown, Doctoral (Program)
- Bryan Brown, Doctoral Dissertation Advisor (AC)
- Jennifer Langer-Osuna, Doctoral Dissertation Reader (AC)

SERVICE, VOLUNTEER, AND COMMUNITY WORK

- United Way of Washtenaw County Board of Directors
- Putnam, Alachua & Levy Counties Library Cooperative Governing Board
- Alachua County Library District Board of Trustees
- M.K. Rawlings Elementary School Advisory Council
- Alachua County Branch and Youth Council of the NAACP

LINKS

- LinkedIn: <https://www.linkedin.com/in/xavierjmonroe>
- Twitter: <https://twitter.com/XavierJMonroe>
- EdCareers: <https://education-stanford-csm.symplicity.com/profiles/xavierjmonroe>
- ORCID: <https://orcid.org/0000-0001-9416-3254>

Research & Scholarship

RESEARCH INTERESTS

- Educational Policy
- Equity in education
- Leadership and Organization
- Math Education

- Parents and family issues
- Poverty and Inequality
- School Reform
- Science Education
- Sociology

PROJECTS

- STS 1: The Public Life of Science and Technology - Stanford University (1/2018 - 3/2018)
- AFRICAAM 112/CSRE 112X/EDUC 112/EDUC 212/SOC 129X/SOC 229X: Urban Education - Stanford University (1/2018 - 3/2018)
- EDUC 256/HUMBIO 149: Psychological and Educational Resilience Among Children and Youth - Stanford University (9/2017 - 12/2017)
- AFRICAAM 106/CSRE 103B/EDUC 103B/EDUC 337: Race, Ethnicity, and Linguistic Diversity in Classrooms: Sociocultural Theory and Practices - Stanford University (9/2017 - 12/2017)
- Project Based Learning Courses Study - Center to Support Excellence in Teaching at Stanford Graduate School of Education (7/2017 - 9/2017)
- Excelsior Learning Collaborative - Stanford Center for Opportunity Policy in Education at Stanford Graduate School of Education (6/2017 - 8/2017)
- Action Research Team: Evaluation and Improvement of Family Engagement & Empowerment - San Francisco Unified School District Research, Planning, and Assessment Department and Stanford Graduate School of Education (9/2016 - 6/2017)
- CSRE 162A/URBANST 126/RELIGST 162X: Spirituality and Nonviolent Urban and Social Transformation - Stanford University (3/2016 - 6/2016)
- Implementation Study of the Aim High Summer Program - John W. Gardner Center for Youth and Their Communities at Stanford Graduate School of Education (9/2014 - 3/2016)
- Research Use by Federal Policymakers on Student and School Success - John W. Gardner Center for Youth and Their Communities at Stanford Graduate School of Education (10/2014 - 6/2015)
- Listen and Learn: We Are Ann Arbor (Strategic Planning and Implementation Initiative) - School of Education, University of Michigan & Ann Arbor Public Schools (12/2013 - 4/2014)
- Documenting the impact of the Inquiry Based Learning Project, Department of Mathematics in the College of Literature, Sciences & the Arts - University of Michigan (9/2013 - 4/2014)

Professional

WORK EXPERIENCE

- Program Director - Cultural Arts Coalition Inc. Science Program (10/2012 - 9/2013)
- 21st Century Instructor - M.K. Rawlings Elementary School, Alachua County Public Schools (9/2010 - 9/2012)
- Congressional Page - U.S. House of Representatives (9/2006 - 1/2007)

Publications

PUBLICATIONS

- **Moving Culturally Relevant Pedagogy From Theory to Practice: Exploring Teachers' Application of Culturally Relevant Education in Science and Mathematics** *Urban Education*
Brown, B. A., Boda, P., Lemmi, C., Monroe, X. J.
2019; 54 (6): 775-803
- **The One Voice project: A case of complexity in community driven education reform** *Journal of Cases in Educational Leadership*
Davis, N. R., Monroe, X. J., Drake, Jr., T. M.
2018; 21 (1): 53-65

PRESENTATIONS

- STEAM Education, College Readiness, and Policy Hopes of Urban Schools: Teachers and Administrators as Implementers - American Educational Research Association (4/27/2017 - 5/1/2017)
- Policy from the Ground-Up: Sensemaking and the Value of Policy Implementers - Ethnographic and Qualitative Research Conference (1/28/2017 - 1/31/2017)

- Reform Policies and Sense Making: Issues of Policy Implementation in Urban Schools - The International Conference on Urban Education (11/3/2016 - 11/5/2016)
- Student Preparedness and Success - University of Florida Bob Graham Center for Public Service Future of Florida Public Policy Summit (3/16/2014 - 3/18/2014)
- The Chinese Scramble for Nigeria: The View from Kano - McNair Southeastern Association of Educational Opportunity Program Personnel Research Conference (6/21/2012 - 6/24/2012)
- The Chinese Scramble for Africa: The View from Kano, Nigeria - University of Florida History Honors Conference (4/14/2013)
- China's Rise in Nigeria: The New Kano - University of Florida Undergraduate Research Symposium (3/28/2012)
- The New Scramble for Africa: China's Growing Influence in Nigeria - George A. Smathers Libraries International Topics Research Panel Conference (11/14/2011 - 11/18/2011)
- The New Scramble for Africa: China's Growing Influence in Africa and the U.S. Response - University of Florida Undergraduate Research Symposium (3/1/2010)