Stanford



Sallie De Golia

Clinical Professor, Psychiatry and Behavioral Sciences

1 Curriculum Vitae available Online

CLINICAL OFFICE (PRIMARY)

• Psychiatry Department

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Bio

BIO

Dr. De Golia specializes in the treatment of mood and anxiety disorders with an expertise in time-limited dynamic psychotherapy. She is Section Chief of the Assessment Clinics and Director of the Evaluation Clinic. Dr. De Golia is the Residency Director of the Adult Psychiatry Residency Program where she has been involved in overall program management, educational programming, curricular development and mentorship of a residency program involving 52 residents. She is a Peer Teaching Coach and Fellow in the Stanford Teaching and Mentoring Academy, has taught regularly with the Stanford Center for Faculty Development, and is a Senior Fellow at Stanford's Center for Innovation in Global Health. She currently serves on the Executive Committee of the American Association of Directors of Psychiatry Residency Training.

CLINICAL FOCUS

- Psychiatry
- Psychotherapy and psychopharmacology, Time-limited Dynamic Psychotherapy, Women's issues.

ACADEMIC APPOINTMENTS

• Clinical Professor, Psychiatry and Behavioral Sciences

ADMINISTRATIVE APPOINTMENTS

- Associate Director, Triple Board Residency Program, (2023- present)
- Residency Director, Department of Psychiatry and Behavioral Sciences, (2023- present)
- Section Chief, Assessment and Psychotherapy Clinics, (2017- present)
- Senior Fellow, Center for Innovation in Global Health, (2015- present)
- Director, Evaluation Clinic, (2010- present)

HONORS AND AWARDS

- Irma Bland Award for Residency Education Excellence., American Psychiatric Association (2015)
- Most Inspiring Mentor, Stanford Adult Psychiatry Residency (2015)

- Education Mission Award, Stanford Department of Psychiatry and Behavioral Sciences (2014)
- Teacher's Award, American Psychoanalytic and Psychodynamic Association (2014)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Editorial Board Member, Academic Psychiatry (2023 present)
- Past President, American Association of Directors of Psychiatry Residency Training (2023 present)

PROFESSIONAL EDUCATION

- Medical Education: Stanford University School of Medicine (1992) CA
- Residency: Stanford University Psychiatry and Behavioral Sciences (1996) CA
- Internship: Santa Clara Valley Medical Center Dept of Medicine (1993) CA
- MPH, Columbia University School of Public Health, Maternal & Child Health (1986)
- Board Certification: Psychiatry, American Board of Psychiatry and Neurology (2000)

Research & Scholarship

PROJECTS

- Medical Student Reflection Group Study Stanford Medical School (2/1/2017 6/30/2018)
- Flipped Classroom/Team-based Learning Project. Stanford University (3/1/2013)
- California Residency Safety Training Survey Stanford University (3/1/2023)

Teaching

GRADUATE AND FELLOWSHIP PROGRAM AFFILIATIONS

• Psychiatry and Behavioral Science (Fellowship Program)

Publications

PUBLICATIONS

• A Psychiatry Resident Handbook: How to Thrive in Training

edited by DeGolia, S. G., Wang, R.

American Psychiatric Association Publishing.2023

- The Burden of Leadership: a Survey of Burnout Experiences Among Psychiatry Program Directors. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry
 - De Golia, S. G., Houston, L. J., Madaan, V., Zalpuri, I., Welton, R., Bernstein, C., Sengupta, S., Chaudhry, M. A., Sudak, D. M. 2022
- Group Training for Psychiatric Residents: Support Group Facilitation and Supervision with Didactics. Academic psychiatry: the journal of the American
 Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Denduluri, M. S., Gold, J. A., Serrano, W. C., Spelber, D., Bentzley, J., Forte, C., De Golia, S. G. 2020

 An Intervention in Social Connection: Medical Student Reflection Groups. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Gold, J. A., Bentzley, J. P., Franciscus, A. M., Forte, C., De Golia, S. G. 2019

Elements of Supervision Supervision in Psychiatric Practice: Practical Approaches Across Venues and Providers

DeGolia, S. G.

American Psychiatric Association Publishing, WDC.2019; 1st

• Elements of Supervision SUPERVISION IN PSYCHIATRIC PRACTICE: PRACTICAL APPROACHES ACROSS VENUES AND PROVIDERS De Golia, S. G., DeGolia, S. G., Corcoran, K. M. 2019: 3–24

• DeGolia SG, Corcoran KM (eds), Supervision in Psychiatric Practice Practical Approaches Across Venues and Providers.

DeGolia, S. G., Corcoran, K. M.

American Psychiatric Association Publishing..2019

• Faculty Development for Teaching Faculty in Psychiatry: Where We Are and What We Need. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

De Golia, S. G., Cagande, C. C., Ahn, M. S., Cullins, L. M., Walaszek, A., Cowley, D. S.

• Developing a Mental Health Curriculum to Build Capacity and Improve Access to Mental Health Care in Rural Guatemala ACADEMIC PSYCHIATRY

Rissman, Y. Z., Khan, C. T., Isaac, S. K., Paiz, J. A., DeGolia, S. G.

2016; 40 (4): 692-694

• Early Outpatient Experience for Psychiatry Interns: The Evaluation Clinic Academic Psychiatry

Gold, J., Bandstra, B., DeGolia, S.

2016: 944-46

• Developing a Mental Health Curriculum to Build Capacity and Improve Access to Mental Health Care in Rural Guatemala Academic Psychiatry

Rissman, Y., Isaac, S., Khan, C., DeGolia, S.

2016

• Limits to Scholarship: How Can We Enhance the Program Director's Role? Academic psychiatry

De Golia, S. G., Katznelson, L.

2015; 39 (1): 70-72

Job Satisfaction Among Associate Training Directors in Psychiatry: A Bimodal Distribution ACADEMIC PSYCHIATRY

Arbuckle, M. R., DeGolia, S. G., Esposito, K., Weinberg, M., Brenner, A. M.

2013; 37 (2): 129-130

• How to give an Effective Lecture Achievement and Fulfillment in Academic Medicine: A Comprehensive Guide

DeGolia, S.

edited by Roberts, L.

Springer.2013; 1st

Associate Residency Training Directors in Psychiatry: Demographics, Professional Activities, and Job Satisfaction ACADEMIC PSYCHIATRY

Arbuckle, M. R., DeGolia, S. G., Esposito, K., Miller, D. A., Weinberg, M., Brenner, A. M.

2012; 36 (5): 391-394

• Divalproex therapy in medication-naive and mood-stabilizer-naive bipolar II depression JOURNAL OF AFFECTIVE DISORDERS

Winsberg, M. E., DeGolia, S. G., Strong, C. M., Ketter, T. A.

2001; 67 (1-3): 207-212

• Rapid efficacy of olanzapine augmentation in nonpsychotic bipolar mixed states JOURNAL OF CLINICAL PSYCHIATRY

Ketter, T. A., Winsberg, M. E., DeGolia, S. G., Dunai, M., Tate, D. L., Strong, C. M.

1998; 59 (2): 83-85

PRESENTATIONS

- Applying for Psychiatry Residencies: A Discussion with Training Directors American Psychiatric Association (5/23/2023 5/23/2023)
- The President's Symposium: Turning Curriculum and Assessment Upside Down: The Future of Psychiatry Residency Training. American Association of Directors of Psychiatry Residency Training Annual Meeting (March 4, 2023)
- The Identity of the Psychiatrist American Psychiatric Association (5/2021)
- Wellness: An Institutional View. American Association of Directors of Psychiatry Residency Training (February 28, 2019)
- Learner Assessment and Effective Feedback Master Educators at Association of Academic Psychiatry (September 2018)

- The Disciplinary Process: Program Directors' "Hidden" American Association of Directors of Psychiatry Residency Training (March 7, 2015)
- Psychotherapy Training in Adult Residency Programs: Challenges, Dilemmas and Solutions American Association of Directors of Psychiatry Residency Training (3/7/2015)