Jennifer Langer-Osuna
Associate Professor of Education
Graduate School of Education

CONTACT INFORMATION
• Admin. Support
  Emily Farrell
  Email  farrelle@stanford.edu

Bio

ACADEMIC APPOINTMENTS
• Associate Professor, Graduate School of Education

LINKS
• Identity, Engagement, and Learning Lab: https://stiell.sites.stanford.edu

Publications

PUBLICATIONS
• Exploring what teachers notice about students’ interactional dynamics during collaborative mathematics problem-solving and their connections to instructional practice TEACHING AND TEACHER EDUCATION
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- **The Social Construction of Authority Among Peers and Its Implications for Collaborative Mathematics Problem Solving** *Mathematical Thinking and Learning*
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- **SEEING THE PROBLEM BEFORE ATTEMPTING TO SOLVE IT: THE ROLE OF NOTICING SOCIOPOLITICAL NARRATIVES IN EQUITY-FOCUSED WORK A Commentary on Wager’s Case** *Cases for Mathematics Teacher Educators: Facilitating Conversations About Inequities in Mathematics Classrooms*
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- **"I'm trying to figure this out. Why don't you come up here?": heterogeneous talk and dialogic space in a mathematics discussion** *ZDM-Mathematics Education* 
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