


Stanford



Jared Furuta

Lecturer

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 Curriculum Vitae available Online

Bio

BIO

Jared Furuta is a postdoctoral fellow at Stanford's Center for Philanthropy and Civil Society, where his research focuses on how educational institutions are culturally constructed in response to changing social norms, conceptions, and taken-for-granted assumptions about education. His past research has examined global changes in national high stakes exams, school tracking, national assessments, and U.S. college admissions policies, and his work has appeared in *Sociology of Education*, *Social Forces*, and *Comparative Education Review*. His current work focuses on long-term changes in systemic educational reform, as well as the effects of educational institutions on economic, political, and social outcomes at the national level.

ACADEMIC APPOINTMENTS

- Lecturer, Sociology

PROFESSIONAL EDUCATION

- Bachelor of Arts, Brown University , Philosophy (2010)
- Master of Arts, Stanford University , SOCIO-MA (2020)
- Doctor of Philosophy, Stanford University , SOCIO-PHD (2020)
- BA, Brown University , Philosophy (2010)
- MA, Stanford University , Sociology (2017)
- PhD, Stanford University , Sociology (2020)

STANFORD ADVISORS

- Patricia Bromley, Postdoctoral Faculty Sponsor

Teaching

COURSES

2023-24

- Foundations of Social Research: SOC 180A, SOC 280A (Win)

2020-21

- Classics of Modern Social Theory: SOC 170, SOC 270 (Win)
- Formal Organizations: SOC 160, SOC 260 (Spr)
- Globalization and Social Change: SOC 133D (Aut, Sum)

Publications

PUBLICATIONS

- **Global Determinants of Education Reform, 1960 to 2017** *SOCIOLOGY OF EDUCATION*
Bromley, P., Furuta, J., Kijima, R., Overbey, L., Choi, M., Santos, H.
2023
- **The Rationalization of "Education for All": The Worldwide Rise of National Assessments, 1960-2011** *COMPARATIVE EDUCATION REVIEW*
Furuta, J.
2022; 66 (2): 228-252
- **The Effects of High Stakes Educational Testing on Enrollments in an Era of Hyper-Expansion: Cross-National Evidence, 1960-2010** *SOCIAL FORCES*
Furuta, J., Schofer, E., Wick, S.
2021; 99 (4): 1631-1657
- **Western Colonialism and World Society in National Education Systems: Global Trends in the Use of High-Stakes Exams at Early Ages, 1960 to 2010** *SOCIOLOGY OF EDUCATION*
Furuta, J.
2020
- **Education reform in the twenty-first century: declining emphases in international organisation reports, 1998-2018** *GLOBALISATION SOCIETIES AND EDUCATION*
Bromley, P., Overbey, L., Furuta, J., Kijima, R.
2020
- **Liberal Individualism and the Globalization of Education as a Human Right: The Worldwide Decline of Early Tracking, 1960-2010** *SOCIOLOGY OF EDUCATION*
Furuta, J.
2019
- **Rationalization and Student/School Personhood in US College Admissions: The Rise of Test-optional Policies, 1987 to 2015** *SOCIOLOGY OF EDUCATION*
Furuta, J.
2017; 90 (3): 236-54