



Saadet Ebru Ergul

Lecturer
Stanford Language Center

CONTACT INFORMATION

- **Alternate email**

Email sebruergul@yahoo.com

Bio

BIO

Saadet Ebru Ergul serves as the Special Language Program Coordinator at the Stanford University Language Center, where she teaches both graduate and undergraduate Turkish courses. She earned a B.A. from Bilkent University, an M.B.A. from Başkent University, and an M.A. in Applied Linguistics (with an additional focus on French) from Texas Tech University. Ebru is a writing proficiency rater (WPT) and oral proficiency tester (OPI) for the Turkish Language and takes part in various academic, non-academic projects as a Turkish language expert. Her research interests include oral proficiency assessment, teaching Turkish through interculturality and social justice, curriculum development, and national language standards for Turkish. She is also the co-author of a Turkish language textbook 'Konuşan Paragraflar'. Currently, she is serving as the president of the American Association of Teachers of Turkic Languages (AATT). She loves figure skating and psychedelic Anatolian rock music.

ACADEMIC APPOINTMENTS

- Lecturer, Stanford Language Center

ADMINISTRATIVE APPOINTMENTS

- Coordinator, Special Language Program, Stanford University, (2021- present)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- President, American Association of Teachers of Turkic Languages (AATT) (2023 - present)
- Executive Secretary, American Association of Teachers of Turkic Languages (AATT) (2019 - 2022)
- Delegates Assembly Member, National Council of Less Commonly Thought Languages (NCOLCTL) (2014 - present)
- Member, American Council on the Teaching of Foreign Languages (ACTFL) (2010 - present)

PROFESSIONAL EDUCATION

- WPT Rater, ACTFL , Writing Proficiency Test Rater (2016)
- OPI Tester, ACTFL , Oral Proficiency Tester (2016)
- MA, Texas Tech University (2005)
- MBA, Başkent University (1998)
- BA, Bilkent University (1995)

LINKS

- Konuşan Paragraflar - Turkish Textbook: <https://opentext.ku.edu/konusanparagraflar/>
- AATT: <http://www.aatturkic.org>

Teaching

COURSES

2024-25

- First-Year Nahuatl, Second Quarter: NAHUALNG 2 (Win)
- First-Year Nahuatl, Third Quarter: NAHUALNG 3 (Spr)
- Second -Year Nahuatl, Second Quarter: NAHUALNG 22 (Win)
- Second Year Nahuatl, Third Quarter: NAHUALNG 23 (Spr)
- Second-Year Turkish, First Quarter: TURKLANG 21 (Win)
- Second-Year Turkish, Second Quarter: TURKLANG 22 (Spr)
- Turkish for Heritage Learners: TURKLANG 102H (Win)
- Turkish for Heritage Learners: TURKLANG 103H (Spr)

2023-24

- First-Year Nahuatl, First Quarter: SPECLANG 101A (Aut)
- First-Year Nahuatl, Second Quarter: SPECLANG 101B (Win)
- First-Year Nahuatl, Third Quarter: SPECLANG 101C (Spr)
- Fourth-Year Nahuatl, First Quarter: SPECLANG 203A (Aut)
- Fourth-Year Nahuatl, Second Quarter: SPECLANG 203B (Win)
- Fourth-Year Nahuatl, Third Quarter: SPECLANG 203C (Spr)
- Second -Year Nahuatl, Second Quarter: SPECLANG 102B (Win)
- Second Year Nahuatl, Third Quarter: SPECLANG 102C (Spr)
- Second-Year Nahuatl, First Quarter: SPECLANG 102A (Aut)
- Second-Year Turkish, First Quarter: AMELANG 185A (Aut)
- Second-Year Turkish, Second Quarter: AMELANG 185B (Win)
- Second-Year Turkish, Third Quarter: AMELANG 185C (Spr)
- Turkish for Heritage Learners: AMELANG 269A (Aut)
- Turkish for Heritage Learners: AMELANG 269B (Win)
- Turkish for Heritage Learners: AMELANG 269C (Spr)

2022-23

- Accelerated First-Year Turkish, Part 1: AMELANG 84A (Aut)
- Accelerated First-Year Turkish, Part 2: AMELANG 84B (Win)
- First-Year Nahuatl, First Quarter: SPECLANG 101A (Aut)
- First-Year Nahuatl, Second Quarter: SPECLANG 101B (Win)
- First-Year Nahuatl, Third Quarter: SPECLANG 101C (Spr)
- Intermediate to Advanced Turkish Conversation: AMELANG 15T (Spr)
- Second -Year Nahuatl, Second Quarter: SPECLANG 102B (Win)

- Second Year Nahuatl, Third Quarter: SPECLANG 102C (Spr)
- Second-Year Nahuatl, First Quarter: SPECLANG 102A (Aut)
- Second-Year Turkish, First Quarter: AMELANG 185A (Aut)
- Second-Year Turkish, Second Quarter: AMELANG 185B (Win)
- Second-Year Turkish, Third Quarter: AMELANG 185C (Spr)
- Third- Year Nahuatl,Third Quarter: SPECLANG 103C (Spr)
- Third- year Nahuatl- First Quarter: SPECLANG 103A (Aut)
- Writing Academic English: EFSLANG 698A (Aut)

2021-22

- Academic Writing and Reading: EFSLANG 686B (Sum)
- Accelerated First-Year Turkish, Part 1: AMELANG 84A (Aut)
- Accelerated First-Year Turkish, Part 2: AMELANG 84B (Win)
- First-Year Nahuatl, First Quarter: SPECLANG 101A (Aut)
- First-Year Nahuatl, Second Quarter: SPECLANG 101B (Win)
- First-Year Nahuatl, Third Quarter: SPECLANG 101C (Spr)
- Intermediate to Advanced Turkish Conversation: AMELANG 15T (Spr)
- Second -Year Nahuatl, Second Quarter: SPECLANG 102B (Win)
- Second Year Nahuatl, Third Quarter: SPECLANG 102C (Spr)
- Second-Year Nahuatl, First Quarter: SPECLANG 102A (Aut)
- Second-Year Turkish, First Quarter: AMELANG 185A (Aut)
- Second-Year Turkish, Second Quarter: AMELANG 185B (Win)
- Second-Year Turkish, Third Quarter: AMELANG 185C (Spr)

Publications

PUBLICATIONS

- **The Influence of Turkish TV Series on Azerbaijani Cinema: Analysis of the formation of tourist identity trough language and culture** *Tourism and Hospitality Studies - International Journal*
Quliyev, Z., Ergul, S., Quliyev, D., Ergul, M.
2017; 6 (1): 50-65

PRESENTATIONS

- Silence is golden. Not anymore! - Blueprints for proficiency based lessons using "Can do statements" - 1 st AATT Conference: Approaches to Teaching Turkic Languages and Literatures, 2016 Harvard University
- Mapping and advancing proficiency with progress indicators and the use of iPads in LCTL classroom - Annual Conference National Council of Less Commonly Taught Languages (NCOLCTL) 2016
- Progress Indicators as Tools to Advance Learner Proficiency - ACTFL
- Transform Your Class from Dull to Dynamic Through Technology - Stanford University, ATXpo 2015 Ideas with Impacts
- The Impact of Turkish TV Series on Azarbaijani Viewers: An Exploratory Study Examining the Formation of Tourist Identity Through Language and Culture - LILA'16 Linguistics and Language Conference
- Turkish Soap Operas' Impact on Growing Familiarity with Turkish Cuisine and Language: An Exploratory Study in Examining Motivations of the Travelers' in Language Learning. - IIBA-International Interdisciplinary Business-Economics Advancement Conference-2014
- Using iPad Technology in Turkish language Class: a Toy or a Tool? - FLANC Annual Conference-2013
- Curriculum Developing to Teach Turkish in the 21st Century - MESA, 2013

- The Growing Need for Learning Turkish: Cases from Higher Education in the U.S. - FLANC Annual Conference-2012