Stanford

Saadet Ebru Ergul

Lecturer

Stanford Language Center

CONTACT INFORMATION

- **Alternate email**

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Bio

BIO

Saadet Ebru Ergul serves as the Special Language Program Coordinator at the Stanford University Language Center, where she teaches both graduate and undergraduate Turkish courses. She earned a B.A. from Bilkent University, an M.B.A. from Ba#kent University, and an M.A. in Applied Linguistics (with an additional focus on French) from Texas Tech University. Ebru is a writing proficiency rater (WPT) and oral proficiency tester (OPI) for the Turkish Language and takes part in various academic, non-academic projects as a Turkish language expert. Her research interests include oral proficiency assessment, teaching Turkish through interculturality and social justice, curriculum development, and national language standards for Turkish. She is also the co-author of a Turkish language textbook 'Konu#an Paragraflar'. Currently, she is serving as the president of the American Association of Teachers of Turkic Languages (AATT). She loves figure skating and psychedelic Anatolian rock music.

ACADEMIC APPOINTMENTS

- Lecturer, Stanford Language Center

ADMINISTRATIVE APPOINTMENTS

- Coordinator, Special Language Program, Stanford University, (2021- present)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- President, American Association of Teachers of Turkic Languages (AATT) (2023 - present)

- Executive Secretary, American Association of Teachers of Turk#c Languages (AATT) (2019 - 2022)

- Delegates Assembly Member, National Council of Less Commonly Thought Languages (NCOLCTL) (2014 - present)

- Member, American Council on the Teaching of Foreign Languages (ACTFL) (2010 - present)

PROFESSIONAL EDUCATION

- WPT Rater, ACTFL , Writing Proficiency Test Rater (2016)

- OPI Tester, ACTFL , Oral Proficiency Tester (2016)

- MA, Texas Tech University (2005)

- MBA, Ba#kent University (1998)

- BA, Bilkent University (1995)

LINKS

- Konu#an Paragraflar - Turkish Textbook: https://opentext.ku.edu/konusanparagraflar/

- AATT: http://www.aatturkic.org

Teaching

COURSES

2023-24

- First-Year Nahuatl, First Quarter: SPECLANG 101A (Aut)

- First-Year Nahuatl, Second Quarter: SPECLANG 101B (Win)

- First-Year Nahuatl, Third Quarter: SPECLANG 101C (Spr)

- Fourth-Year Nahuatl, First Quarter: SPECLANG 203A (Aut)

- Fourth-Year Nahuatl, Second Quarter: SPECLANG 203B (Win)

- Fourth-Year Nahuatl, Third Quarter: SPECLANG 203C (Spr)

- Second -Year Nahuatl, Second Quarter: SPECLANG 102B (Win)

- Second Year Nahuatl, Third Quarter: SPECLANG 102C (Spr)

- Second-Year Nahuatl, First Quarter: SPECLANG 102A (Aut)

- Second-Year Turkish, First Quarter: AMELANG 185A (Aut)

- Second-Year Turkish, Second Quarter: AMELANG 185B (Win)

- Second-Year Turkish, Third Quarter: AMELANG 185C (Spr)

- Turkish for Heritage Learners: AMELANG 269A (Aut)

- Turkish for Heritage Learners: AMELANG 269B (Win)

- Turkish for Heritage Learners: AMELANG 269C (Spr)

2022-23

- Accelerated First-Year Turkish, Part 1: AMELANG 84A (Aut)

- Accelerated First-Year Turkish, Part 2: AMELANG 84B (Win)

- First-Year Nahuatl, First Quarter: SPECLANG 101A (Aut)

- First-Year Nahuatl, Second Quarter: SPECLANG 101B (Win)

- First-Year Nahuatl, Third Quarter: SPECLANG 101C (Spr)

- Intermediate to Advanced Turkish Conversation: AMELANG 15T (Spr)

- Second -Year Nahuatl, Second Quarter: SPECLANG 102B (Win)

- Second Year Nahuatl, Third Quarter: SPECLANG 102C (Spr)

- Second-Year Nahuatl, First Quarter: SPECLANG 102A (Aut)

- Second-Year Turkish, First Quarter: AMELANG 185A (Aut)

- Second-Year Turkish, Second Quarter: AMELANG 185B (Win)

- Second-Year Turkish, Third Quarter: AMELANG 185C (Spr)

- Third- Year Nahuatl,Third Quarter: SPECLANG 103C (Spr)

- Third- year Nahuatl- First Quarter: SPECLANG 103A (Aut)

- Writing Academic English: EFSLANG 698A (Aut)

2021-22

- Academic Writing and Reading: EFSLANG 686B (Sum)
- Accelerated First-Year Turkish, Part 1: AMELANG 84A (Aut)
- Accelerated First-Year Turkish, Part 2: AMELANG 84B (Win)
- First-Year Nahuatl, First Quarter: SPECLANG 101A (Aut)
- First-Year Nahuatl, Second Quarter: SPECLANG 101B (Win)
- First-Year Nahuatl, Third Quarter: SPECLANG 101C (Spr)
- Intermediate to Advanced Turkish Conversation: AMELANG 15T (Spr)
- Second -Year Nahuatl, Second Quarter: SPECLANG 102B (Win)
- Second Year Nahuatl, Third Quarter: SPECLANG 102C (Spr)
- Second-Year Nahuatl, First Quarter: SPECLANG 102A (Aut)
- Second-Year Turkish, First Quarter: AMELANG 185A (Aut)
- Second-Year Turkish, Second Quarter: AMELANG 185B (Win)
- Second-Year Turkish, Third Quarter: AMELANG 185C (Spr)

2020-21

- Accelerated First-Year Turkish, Part 1: AMELANG 84A (Aut)
- Accelerated First-Year Turkish, Part 2: AMELANG 84B (Win)
- Intermediate to Advanced Turkish Conversation: AMELANG 15T (Spr)
- Second-Year Turkish, First Quarter: AMELANG 185A (Aut)
- Second-Year Turkish, Second Quarter: AMELANG 185B (Win)
- Second-Year Turkish, Third Quarter: AMELANG 185C (Spr)

Publications

PUBLICATIONS

- **The Influence of Turkish TV Series on Azerbaijani Cinema: Analysis of the formation of tourist identity trough language and culture** *Tourism and Hospitality Studies - International Journal*
  Quliyev, Z., Ergul, S., Quliyev, D., Ergul, M.
  2017; 6 (1): 50-65

PRESENTATIONS

- Silence is golden. Not anymore! - Blueprints for proficiency based lessons using "Can do statements" - 1 st AATT Conference: Approaches to Teaching Turkic Languages and Literatures, 2016 Harvard University
- Mapping and advancing proficiency with progress indicators and the use of iPads in LCTL classroom - Annual Conference National Council of Less Commonly Taught Languages (NCOLCTL) 2016
- Progress Indicators as Tools to Advance Learner Proficiency - ACTFL
- Transform Your Class from Dull to Dynamic Through Technology - Stanford University, ATXpo 2015 Ideas with Impacts
- The Impact of Turkish TV Series on Azarbaijani Viewers: An Exploratory Study Examining the Formation of Tourist Identity Through Language and Culture - LILA'16 Linguistics and Language Conference
- Turkish Soap Operas' Impact on Growing Familiarity with Turkish Cuisine and Language: An Exploratory Study in Examining Motivations of the Travelers' in Language Learning. - IIBA-International Interdiciplinary Business-Economics Advancement Conference-2014
- Using iPad Technology in Turkish language Class: a Toy or a Tool? - FLANC Annual Conferance-2013
- Curriculum Developing to Teach Turkish in the 21st Century - MESA, 2013
- The Growing Need for Learning Turkish: Cases from Higher Education in the U.S. - FLANC Annual Conferance-2012