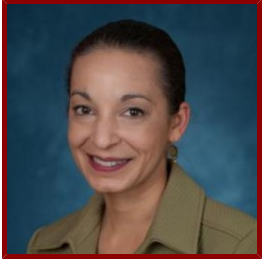


Stanford



Caroline Hoxby

Scott and Donya Bommer Professor in the School of Humanities and Sciences, Senior Fellow at the Hoover Institution and at the Stanford Institute for Economic Policy Research and Professor, by courtesy, of Economics at the GSB

Bio

ACADEMIC APPOINTMENTS

- Professor, Economics
- Hoover Senior Fellow, Hoover Institution
- Senior Fellow, Stanford Institute for Economic Policy Research (SIEPR)
- Professor (By courtesy), Economics
- Faculty Affiliate, Institute for Human-Centered Artificial Intelligence (HAI)

ADMINISTRATIVE APPOINTMENTS

- Fellow, MacArthur Foundation, Inequality and Social Interactions Network, (1997-2004)
- Visiting Professor, Paris School of Economics, (2006-2007)
- Assistant Professor of Economics, Harvard University, (1994-1997)
- Morris Kahn Associate Professor of Economics, Harvard University, (1997-2000)
- Allie S. Freed Professor of Economics, Harvard University, (2001-2007)
- Harvard College Professor, Harvard University, (2005-2007)
- Scott and Donya Bommer Professor of Economics, Stanford University, (2007- present)

HONORS AND AWARDS

- Phi Beta Kappa, Harvard University (1988)
- Hoopes Prize, Harvard University (1988)
- Best Thesis in Economics, Harvard University (1988)
- Rhodes Scholarship, Harvard University (1988)
- Best Master of Philosophy Thesis in Economics, University of Oxford (1990)
- Graduate Fellowship, National Science Foundation (1990-1993)
- Fellowship for Research Related to Education, Spencer Foundation (1993)
- Fellowship, Ford Foundation (1993)
- Best Dissertation in Public Economics, Massachusetts Institute of Technology (1994)
- National Tax Association Award, National Tax Association (1994)
- Fellow, Bunting Institute (1996)
- John M. Olin Junior Faculty Fellowship in Economics, Harvard University (1998)

- Alfred P. Sloan Research Fellowship in Economics, Alfred P. Sloan Foundation (1999)
- Carnegie Scholar, Carnegie Corporation of New York (2000)
- Global Leader of Tomorrow, World Economic Forum (2002-2003)
- Phi Beta Kappa Prize for Excellence in Teaching, Phi Beta Kappa of Harvard University (2006)
- Thomas B. Fordham Prize for Distinguished Scholarship in Education, Thomas B. Fordham Institute (2006)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Editor, Annual Review of Economics (2010 - present)
- Senior Advisor, Brookings Papers on Economic Activity (2012 - present)
- Honors and Awards Committee Member, American Economics Association (2009 - 2012)
- Presidential Appointee, National Board for Education Sciences (2004 - 2009)
- Program Committee Member, Society of Labor Economists (2009 - 2010)
- Editor, The B.E. Journals in Economic Analysis and Privacy (2004 - 2010)
- Program Committee Member, The Econometric Society (2008 - 2008)
- Founding Editorial Board Member, Quantitative Economics (2008 - 2008)
- Program Committee Member, The Econometric Society (2005 - 2005)
- Review Panel Member, The Spencer Foundation (2004 - 2007)
- Governor's Appointee, Texas Joint Select Committee on Public School Finance (2003 - 2005)
- Program Committee Member, American Economics Association (2003 - 2003)
- Associate Editor, Review of Economics and Statistics (2003 - 2006)
- Advisory Council Member on Education Statistics, U.S. Department of Education (2002 - 2003)
- Economics Panel Member, National Science Foundation (2001 - 2003)
- Editorial Board Member, Education Next (2001 - present)
- Program Committee Member, The Econometrics Society (2000 - 2000)
- Forecasting in Science and Engineering Panel Member, National Academy of Sciences (1997 - 2000)
- Referee, American Economic Review (1994 - present)
- Referee, Quarterly Journal of Economics (1994 - present)
- Referee, Journal of Political Economy (1994 - present)
- Referee, Journal of Public Economics (1994 - present)
- Referee, Journal of Labor Economics (1994 - present)
- Faculty Senate, Stanford University (2011 - 2013)
- Member, Committee on Course Evaluation, Stanford University (2012 - present)
- Undergraduate Advisory Council (UGAC, H&S), Stanford University (2009 - 2013)
- Study of Undergraduate Education at Stanford (SUES), Breadth Subcommittee Member, Stanford University (2010 - 2012)
- Task Force on Undergraduate Expansion, Stanford University (2007 - 2008)
- Statistics Subcommittee Member, Committee on Undergraduate Admissions and Financial Aid (H&S), Stanford University (2007 - present)
- Member, Advisory Committee to the President for the selection of the Dean of the Faculty of Arts and Sciences, Stanford University (2006 - 2007)
- The Resources Committee Member (FAS), Stanford University (2001 - 2007)
- Member, Advisory Committee to the President for the selection of the Dean of the Faculty of Arts and Sciences, Stanford University (2004 - 2005)
- Member, The Committee on Research Policy (FAS), Stanford University (2003 - 2007)

- Member, Subcommittee on university policy with respect to electronic publications, copyright, and archival storage, Stanford University (2005 - 2007)
- Faculty Council (FAS), Stanford University (1996 - 1999)
- Graduate Policy Committee Member, Stanford University (2010 - present)
- Co-Chair, Junior Faculty Recruiting, Stanford University (2008 - 2009)
- Co-Chair, Graduate Student Recruiting, Stanford University (2008 - 2009)
- Director, Economics of Education Program, National Bureau of Economic Research
- Senior Fellow, Hoover Institution
- Member, Hoover Koret Task Force on K–12 Education
- Senior Fellow, Stanford Institute for Economic Policy Research
- Research Associate, Labor, Public Economics, and Children programs, National Bureau of Economic Research

PROGRAM AFFILIATIONS

- Public Policy

PROFESSIONAL EDUCATION

- Ph.D., Massachusetts Institute of Technology , Economics (1994)
- M.Phil., University of Oxford , Economics (1990)
- A.B., Harvard University , Economics (1988)

LINKS

- Hoxby Website: <http://web.stanford.edu/~choxby/>

Teaching

COURSES

2022-23

- Economics of Education: ECON 146 (Win)
- Labor Economics Seminar: ECON 345 (Aut, Win, Spr)
- Public Economics I: ECON 241 (Aut)
- Public Economics and Environmental Economics Seminar: ECON 341 (Aut, Win, Spr)

2021-22

- Labor Economics Seminar: ECON 345 (Aut, Win, Spr)
- Public Economics I: ECON 241 (Aut)
- Public Economics and Environmental Economics Seminar: ECON 341 (Aut, Win, Spr)

2020-21

- Economics of Education: ECON 146 (Aut)
- Labor Economics Seminar: ECON 345 (Aut, Win, Spr)
- Perspectives on Economics, Diversity, and Discrimination (PEDD): ECON 21SI (Spr)
- Public Economics I: ECON 241 (Aut)
- Public Economics and Environmental Economics Seminar: ECON 341 (Aut, Win, Spr)

2019-20

- Economics of Education: ECON 146 (Win)

- Education as Self-Fashioning: The Active, Inquiring, Beautiful Life: ESF 1 (Aut)
- Education as Self-Fashioning: The Active, Inquiring, Beautiful Life: ESF 1A (Aut)
- Labor Economics Seminar: ECON 345 (Aut, Win, Spr)
- Public Economics I: ECON 241 (Aut)
- Public Economics and Environmental Economics Seminar: ECON 341 (Aut, Win, Spr)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Zach Freitas-Groff, Ruobing Han, Alain Pineda Pineda

Doctoral Dissertation Advisor (AC)

Jacob Light

Doctoral Dissertation Co-Advisor (AC)

Beatriz Pousada

Publications

PUBLICATIONS

- **The effects of the tax deduction for postsecondary tuition: Implications for structuring tax-based aid** *ECONOMICS OF EDUCATION REVIEW*
Hoxby, C. M., Bulman, G. B.
2016; 51: 23-60
- **What High-Achieving Low-Income Students Know About College** *AMERICAN ECONOMIC REVIEW*
Hoxby, C. M., Turner, S.
2015; 105 (5): 514-517
- **The Economics of Online Postsecondary Education: MOOCs, Nonselective Education, and Highly Selective Education** *AMERICAN ECONOMIC REVIEW*
Hoxby, C. M.
2014; 104 (5): 528-533
- **The Missing "One-Offs": The Hidden Supply of High-Achieving, Low-Income Students** *BROOKINGS PAPERS ON ECONOMIC ACTIVITY*
Hoxby, C., Avery, C.
2013: 1-65
- **A REVEALED PREFERENCE RANKING OF US COLLEGES AND UNIVERSITIES** *QUARTERLY JOURNAL OF ECONOMICS*
Avery, C. N., Glickman, M. E., Hoxby, C. M., Metrick, A.
2013; 128 (1): 425-467
- **The governance and performance of universities: evidence from Europe and the US** *ECONOMIC POLICY*
Aghion, P., Dewatripont, M., Hoxby, C. M., Mas-Colell, A., Sapir, A.
2010: 7-59
- **The Changing Selectivity of American Colleges** *JOURNAL OF ECONOMIC PERSPECTIVES*
Hoxby, C. M.
2009; 23 (4): 95-118
- **The Governance and Performance of Research Universities: Evidence from Europe and the U.S.** *Economic Policy*
Aghion, P., Dewatripont, M., Hoxby, C. M., Mas-Colell, A., Sapir, A.
2009
- **Does competition among public schools benefit students and taxpayers? Reply** *AMERICAN ECONOMIC REVIEW*
Hoxby, C. A.
2007; 97 (5): 2038-2055

- **Methods of Assessing the Achievement of Students in Charter Schools** *Charter Schools: Their Growth and Outcomes*
Hoxby, C. M., Murarka, S.
Mahwah, NJ: Lawrence Erlbaum Associates.2007
- **A Tapestry of Choice Programs** *Reforming Education in Florida*
Hoxby, C. M.
edited by Peterson, P.
Stanford: Hoover Institution Press.2006
- **The Supply of Charter Schools** *Charter Schools Against the Odds*
Hoxby, C. M.
edited by Hill, P.
Stanford: Hoover Institution Press.2006
- **Adequate Yearly Progress Refining the Heart of the No Child Left Behind Act** *Within Our Reach: How American Can Educate Every Child*
Hoxby, C. M.
edited by Chubb, J. E.
Lanham, MD: Rowman and Littlefield.2005
- **Pulled away or pushed out? Explaining the decline of teacher aptitude in the United States** *Joint Meeting of the Society-of-Government-Economists/116th Annual Meeting of the American-Economic-Association*
Hoxby, C. M., Leigh, A.
AMER ECONOMIC ASSOC.2004: 236–40
- **Political jurisdictions in heterogeneous communities** *JOURNAL OF POLITICAL ECONOMY*
ALESINA, A., Baqir, R., Hoxby, C.
2004; 112 (2): 348-396
- **Reforming Education in Texas**
Hoxby, C. M.
Hoover Institution Press.2004
- **School Choice and School Competition: Evidence from the United States** *Swedish Economic Policy Review*
Hoxby, C. M.
2004; 10 (2)
- **College Choices: The Economics of Where to Go, When to Go, and How to Pay for It**
edited by Hoxby, C. M.
University of Chicago Press.2004
- **Do and Should Financial Aid Decisions Affect Students' College Choices?** *College Choices: The New Economics of Choosing, Attending, and Completing College*
Avery, C., Hoxby, C. M.
edited by Hoxby, C. M.
University of Chicago Press.2004
- **The Economics of School Choice**
edited by Hoxby, C. M.
Chicago: University of Chicago Press.2003
- **School Choice and School Productivity (Or, Could School Choice be a Rising Tide that Lifts All Boats)''** *The Economics of School Choice*
Hoxby, C. M.
edited by Hoxby, C.
Chicago: University of Chicago Press.2003
- **A Nation at Risk, Then and Now: What has Changed and What has Not** *Our Schools and Our Future*
Hoxby, C. M.
edited by Peterson, P.
Stanford: Hoover Institution Press.2003

- **The Power of Peers: How Does the Makeup of A Classroom Influence Achievement** *Education Next*
Hoxby, C. M.
2003; 2 (2)
- **Would school choice change the teaching profession?** *Symposium on Designing Incentives to Promote Human Capital*
Hoxby, C. M.
UNIV WISCONSIN PRESS.2002: 846-91
- **How School Choice Affects the Achievement of Public School Students** *Choice with Equity*
Hoxby, C. M.
edited by Hill, P.
Stanford: Hoover Press.2002
- **The Cost of Accountability** *School Accountability*
Hoxby, C. M.
edited by Evers, W., Walberg, H.
Stanford: Hoover Press.2002
- **All school finance equalizations are not created equal** *QUARTERLY JOURNAL OF ECONOMICS*
Hoxby, C. M.
2001; 116 (4): 1189-1231
- **Rising Tide: New Evidence on Competition and the Public Schools** *Education Next*
Hoxby, C. M.
2001; 1 (4)
- **If Families Matter Most, Where Do Schools Come In?** *A Primer on American Schools*
Hoxby, C. M.
edited by Moe, T.
Stanford: Hoover Institution Press.2001
- **Where Should Federal Education Initiatives Be Directed? K-12 Education Versus Higher Education** *Financing College Tuition*
Hoxby, C. M.
edited by Kusters, M.
Washington, DC: AEI Press.2001
- **Does competition among public schools benefit students and taxpayers?** *AMERICAN ECONOMIC REVIEW*
Hoxby, C. M.
2000; 90 (5): 1209-1238
- **The effects of class size on student achievement: New evidence from population variation** *QUARTERLY JOURNAL OF ECONOMICS*
Hoxby, C. M.
2000; 115 (4): 1239-1285
- **The productivity of schools and other local public goods producers** *JOURNAL OF PUBLIC ECONOMICS*
Hoxby, C. M.
1999; 74 (1): 1-30
- **The Effects of School Choice on Curriculum and Atmosphere** *Earning and Learning: How Schools Matter*
Hoxby, C. M.
edited by Mayer, S., Peterson, P.
Washington, D.C.: Brookings Institution Press.1999
- **How much does school spending depend on family income? The historical origins of the current school finance dilemma** *110th Annual Meeting of the American-Economic-Association*
Hoxby, C. M.
AMER ECONOMIC ASSOC.1998: 309-14
- **Tax Incentives for Higher Education** *Tax Policy and the Economy*
Hoxby, C. M.

edited by Poterba, J.

Cambridge, Massachusetts: MIT Press.1998

- **Analyzing School Choice Reforms Using America's Traditional Forms of School Choice** *Learning from School Choice*
Hoxby, C. M.
edited by Hassel, B., Peterson, P.
Washington, D.C.: Brookings Institution Press.1998
- **What do America's 'Traditional' Forms of School Choice Teach Us About School Choice Reforms** *Federal Reserve Bank of New York Economic Policy Review*
Hoxby, C. M.
1998; 4 (1)
- **Are efficiency and equity in school finance substitutes or complements?** *JOURNAL OF ECONOMIC PERSPECTIVES*
Hoxby, C. M.
1996; 10 (4): 51-72
- **How teachers' unions affect education production** *QUARTERLY JOURNAL OF ECONOMICS*
Hoxby, C. M.
1996; 111 (3): 671-718
- **Evidence on Private School Vouchers: Effects on School and Students** *Performance-Based Approaches to School Reform*
Hoxby, C. M.
edited by Ladd, H.
Washington, D.C.: Brookings Institution.1996
- **How New York City Schools Affect Achievement** *NBER Policy report and technical report*
Hoxby, C., Kang, J., Muraka, S.
Cambridge: NBER.1009