

# Stanford

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## Robyn Lockwood

Advanced Lecturer

Stanford Language Center

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### Bio

#### BIO

Robyn Brinks Lockwood teaches courses in English listening, speaking, and writing for international graduate students. She is also the education coordinator of the American Language and Culture undergraduate summer program. She is an active member of the international TESOL organization, serves as an ad hoc consultant for the Publishing Professional Council, and is a past chair of the Materials Writers Interest Section. She is a frequent presenter at TESOL regional and international conferences. Robyn has edited and written numerous textbooks, online courses, video programs, and teacher's ancillaries for reading, writing, listening, and speaking English courses and TOEFL preparation. Her publications include those of Macmillan Education, University of Michigan Press, Cambridge University Press, Pearson, and McGraw-Hill.

#### ACADEMIC APPOINTMENTS

- Advanced Lecturer, Stanford Language Center

#### ADMINISTRATIVE APPOINTMENTS

- ALC Program Coordinator, Stanford University, (2011- present)
- Ad Hoc Consultant for the Publishing Professional Council, TESOL, (2018- present)

#### HONORS AND AWARDS

- Top 50 Flipped Learning Leaders in Higher Education Worldwide, Flipped Learning Global Initiative (2017-2018)

#### BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Co-Chair, Flipped Learning Global Standards Project, Flipped Learning Global Initiative (2017 - present)
- Chairperson, Materials Writers Interest Section, TESOL (2010 - 2013)
- Chairperson, Publishing Professional Council, TESOL (2015 - 2017)
- Member, TESOL (2000 - present)
- Member, CATESOL (2009 - present)
- Member, ACTFL (2014 - present)
- Member, NAFSA (2014 - present)
- Member, COTESOL (2015 - present)

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### Research & Scholarship

#### CURRENT RESEARCH AND SCHOLARLY INTERESTS

Flipped Learning, Blended Learning, Critical Thinking

## Teaching

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### COURSES

#### 2023-24

- Academic Discussion: EFSLANG 690B (Aut)
- Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Win, Spr)
- Individual Writing Projects: EFSLANG 699W (Aut, Win, Spr)
- Interacting in English: EFSLANG 690A (Win, Spr)
- Listening Comprehension: EFSLANG 693A (Aut)

#### 2022-23

- Academic Discussion: EFSLANG 690B (Aut)
- Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Win, Spr)
- Individual Writing Projects: EFSLANG 699W (Aut, Win, Spr)
- Listening Comprehension: EFSLANG 693A (Aut)
- Writing Academic English: EFSLANG 698A (Win, Spr)

#### 2021-22

- Advanced Graduate Writing: EFSLANG 698B (Spr)
- Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Win, Spr)
- Individual Writing Projects: EFSLANG 699W (Aut, Win, Spr)
- Interacting in English: EFSLANG 690A (Win)
- Listening Comprehension: EFSLANG 693A (Aut)
- Writing Academic English: EFSLANG 698A (Win, Spr)

#### 2020-21

- Academic Discussion: EFSLANG 690B (Spr)
- Advanced Graduate Writing: EFSLANG 698B (Aut)
- Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Win)
- Individual Writing Projects: EFSLANG 699W (Spr)
- Listening Comprehension: EFSLANG 693A (Aut)
- Writing Academic English: EFSLANG 698A (Win, Spr)

## Publications

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### PUBLICATIONS

- **University Success** *University Success*  
edited by Brinks Lockwood, R.  
Pearson.2019; 1
- **The 6 Principles for Exemplary Teaching of English Learners (English for Academic and Professional Purposes)**  
Lockwood, R. B.  
TESOL Press.2019
- **Skillful**  
Brinks Lockwood, R.

Macmillan Education.2018

- **Flipping: What Every ESL Teacher Should Know**  
Brinks Lockwood, R.  
University of Michigan Press.2018
- **Speaking in Social Contexts: Communication for Life and Study in the U.S.**  
Brinks Lockwood, R.  
University of Michigan Press.2018
- **University Success** *University Success*  
edited by Brinks Lockwood, R.  
Pearson.2018; 2
- **University Success** *University Success*  
edited by Brinks Lockwood, R.  
Pearson.2018; 3
- **Grammar for Great Writing** *Grammar for Great Writing*  
Brinks Lockwood, R.  
National Geographic Learning.2017; C
- **University Success** *University Success*  
edited by Brinks Lockwood, R.  
Pearson.2017; 4
- **Prism**  
Brinks Lockwood, R.  
Cambridge University Press.2017
- **Final Draft, Book 1**  
Brinks Lockwood, R.  
Cambridge University Press.2016
- **4 Point: Speaking for Academic Purposes**  
Brinks Lockwood, R.  
University of Michigan Press.2016
- **4 Point: Reading for Academic Purposes**  
Brinks Lockwood, R.  
University of Michigan Press.2016
- **4 Point: Listening for Academic Purposes**  
Brinks Lockwood, R.  
University of Michigan Press.2016
- **What's on the Internet for Flipping English Language Instruction** *TESL-EJ*  
Kostka, I., Lockwood, R. B.  
2015; 19 (2)
- **Flip It! Strategies and Lessons for the ELT Classroom**  
Brinks Lockwood, R.  
University of Michigan Press.2014
- **Skillful: Listening and Speaking** *Skillful*  
Bohlke, D., Lockwood, R. B.  
Macmillan.2014

## PRESENTATIONS

- Plan Today, Flip Tomorrow: Designing a Flipped Lesson Plan - TESOL (April 6, 2016)
- Communicating on Campus: Introducing English for Academic Purposes (April 8, 2016)
- Teaching a Transitional Learner: The Challenges of C1 Instruction - TESOL (April 8, 2016)
- Re-placing Rather than Replacing the Teacher - IATEFL (4/13/2016)
- Flipping an ESL Lesson - Yamada Language Center at University of Oregon (2017)
- University Success: Beyond the English Language Classroom - TESOL (2017)
- Academically Speaking: Flipping the Spoken Language Classroom - TESOL (2017)
- Fear Not: Flipping the Writing Classroom - Keynote Address at WAESOL (2017)
- Cultivating Proficient Writers - WAESOL (2017)
- How Can We Provide Different Opportunities for Students to Show Content Mastery Within a FL Environment - TESOL EVO (2017)
- Flipping the Classroom: Easy Strategies for Busy Teachers - AMTESOL (2017)
- Before and After: Benefits of a Flipped Classroom - AMTESOL (2017)
- Best Practices in Teaching Listening to Transitional Learners - TESOL (2016)
- Teaching Transitional Learners: The Challenges of C1 Instruction - TESOL (2016)
- Communicating on Campus: Introducing English for Academic Purposes - CATESOL (2016)
- Flipped Learning and Instructional Design - Autonomous Learning Environments for Self-Directed Learning at Universidad de la Sabana (2016)
- Starting to Flip Strategies - FlipCon (2015)
- Stories of Hope - Plenary Speaker at LA Regional CATESOL (2017 - 2017)
- Building Bridges between Students and Community - Featured Speaker at TexTESOL (11/2018 - 11/2018)
- The Six Principles for Exemplary Teaching - TESOL 2019