# Stanford



# Robyn Lockwood

Advanced Lecturer Stanford Language Center

# Bio

#### BIO

Robyn Brinks Lockwood teaches courses in English listening, speaking, and writing for international graduate students. She is also the education coordinator of the American Language and Culture undergraduate summer program. She is an active member of the international TESOL organization, serves as an ad hoc consultant for the Publishing Professional Council, and is a past chair of the Materials Writers Interest Section. She is a frequent presenter at TESOL regional and international conferences. Robyn has edited and written numerous textbooks, online courses, video programs, and teacher's ancillaries for reading, writing, listening, and speaking English courses and TOEFL preparation. Her publications include those of Macmillan Education, University of Michigan Press, Cambridge University Press, Pearson, and McGraw-Hill.

#### ACADEMIC APPOINTMENTS

• Advanced Lecturer, Stanford Language Center

# ADMINISTRATIVE APPOINTMENTS

- ALC Program Coordinator, Stanford University, (2011- present)
- Ad Hoc Consultant for the Publishing Professional Council, TESOL, (2018- present)

#### HONORS AND AWARDS

• Top 50 Flipped Learning Leaders in Higher Education Worldwide, Flipped Learning Global Initiative (2017-2018)

# BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Co-Chair, Flipped Learning Global Standards Project, Flipped Learning Global Initiative (2017 present)
- Chairperson, Materials Writers Interest Section, TESOL (2010 2013)
- Chairperson, Publishing Professional Council, TESOL (2015 2017)
- Member, TESOL (2000 present)
- Member, CATESOL (2009 present)
- Member, ACTFL (2014 present)
- Member, NAFSA (2014 present)
- Member, COTESOL (2015 present)

# Research & Scholarship

#### CURRENT RESEARCH AND SCHOLARLY INTERESTS

Flipped Learning, Blended Learning, Critical Thinking

# **Teaching**

# **COURSES**

#### 2023-24

- Academic Discussion: EFSLANG 690B (Aut)
- Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Win, Spr)
- Individual Writing Projects: EFSLANG 699W (Aut, Win, Spr)
- Interacting in English: EFSLANG 690A (Win, Spr)
- Listening Comprehension: EFSLANG 693A (Aut)

#### 2022-23

- Academic Discussion: EFSLANG 690B (Aut)
- Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Win, Spr)
- Individual Writing Projects: EFSLANG 699W (Aut, Win, Spr)
- Listening Comprehension: EFSLANG 693A (Aut)
- Writing Academic English: EFSLANG 698A (Win, Spr)

#### 2021-22

- Advanced Graduate Writing: EFSLANG 698B (Spr)
- · Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Win, Spr)
- Individual Writing Projects: EFSLANG 699W (Aut, Win, Spr)
- Interacting in English: EFSLANG 690A (Win)
- Listening Comprehension: EFSLANG 693A (Aut)
- Writing Academic English: EFSLANG 698A (Win, Spr)

#### 2020-21

- Academic Discussion: EFSLANG 690B (Spr)
- Advanced Graduate Writing: EFSLANG 698B (Aut)
- Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Win)
- Individual Writing Projects: EFSLANG 699W (Spr)
- Listening Comprehension: EFSLANG 693A (Aut)
- Writing Academic English: EFSLANG 698A (Win, Spr)

#### **Publications**

#### **PUBLICATIONS**

• University Success University Success

edited by Brinks Lockwood, R. Pearson.2019; 1

1 carson.2017, 1

• The 6 Principles for Exemlary Teaching of English Learners (English for Academic and Professional Purposes)

Lockwood, R. B. TESOL Press.2019

Skillful

Brinks Lockwood, R.

Macmillan Education.2018

#### • University Success University Success

edited by Brinks Lockwood, R.

Pearson.2018; 3

# • Flipping: What Every ESL Teacher Should Know

Brinks Lockwood, R.

University of Michigan Press.2018

#### • University Success University Success

edited by Brinks Lockwood, R.

Pearson.2018; 2

# • Speaking in Social Contexts: Communication for Life and Study in the U.S.

Brinks Lockwood, R.

University of Michigan Press.2018

# • Prism

Brinks Lockwood, R.

Cambridge University Press.2017

# • University Success University Success

edited by Brinks Lockwood, R.

Pearson.2017; 4

# • Grammar for Great Writing Grammar for Great Writing

Brinks Lockwood, R.

National Geographic Learning.2017; C

#### • Final Draft, Book 1

Brinks Lockwood, R.

Cambridge University Press.2016

#### • 4 Point: Listening for Academic Purposes

Brinks Lockwood, R.

University of Michigan Press.2016

# • 4 Point: Speaking for Academic Purposes

Brinks Lockwood, R.

University of Michigan Press.2016

# • 4 Point: Reading for Academic Purposes

Brinks Lockwood, R.

University of Michigan Press.2016

#### • What's on the Internet for Flipping English Language Instruction TESL-EJ

Kostka, I., Lockwood, R. B.

2015; 19 (2)

# • Flip It! Strategies and Lessons for the ELT Classroom

Brinks Lockwood, R.

University of Michigan Press.2014

# • Skillful: Listening and Speaking Skillful

Bohlke, D., Lockwood, R. B.

Macmillan.2014

#### **PRESENTATIONS**

- Plan Today, Flip Tomorrow: Designing a Flipped Lesson Plan TESOL (April 6, 2016)
- Communicating on Campus: Introducing English for Academic Purposes (April 8, 2016)
- Teaching a Transitional Learner: The Challenges of C1 Instruction TESOL (April 8, 2016)
- Re-placing Rather than Replacing the Teacher IATEFL (4/13/2016)
- Flipping an ESL Lesson Yamada Languge Center at University of Oregon (2017)
- University Success: Beyond the English Language Classroom TESOL (2017)
- Academically Speaking: Flipping the Spoken Language Classroom TESOL (2017)
- Fear Not: Flipping the Writing Classroom Keynote Address at WAESOL (2017)
- Cultivating Proficient Writers WAESOL (2017)
- How Can We Provide Different Opportunities for Students to Show Content Mastery Within a FL Environment TESOL EVO (2017)
- Flipping the Classroom: Easy Strategies for Busy Teachers AMTESOL (2017)
- Before and After: Benefits of a Flipped Classroom AMTESOL (2017)
- Best Practices in Teaching Listening to Transitional Learners TESOL (2016)
- Teaching Transitional Learners: The Challenges of C1 Instruction TESOL (2016)
- Communicating on Campus: Introducing English for Academic Purposes CATESOL (2016)
- Flipped Learning and Instructional Design Autonomous Learning Enveronments for Self-Directed Learning at Universidad de la Sabana (2016)
- Starting to Flip Strategies FlipCon (2015)
- Stories of Hope Plenary Speaker at LA Regional CATESOL (2017 2017)
- Building Bridges between Students and Community Featured Speaker at TexTESOL (11/2018 11/2018)
- The Six Principles for Exemplary Teaching TESOL 2019