



## Kristopher Geda (he/him/his)

Advanced Lecturer

Stanford Language Center

 Curriculum Vitae available Online

### Bio

---

#### BIO

I am the coordinator of English for Foreign Students in the Stanford Language Center. Additionally, I teach courses in academic writing, speaking, and listening to graduate students. I also teach a pedagogy and practicum class in the Division of Literatures, Cultures, and Languages for both undergraduate and graduate students who want to explore English language teaching in the future. My main areas of interest are writing, grammar, and extra-curricular communicative skills such as developing the cultural literacy to successfully write professional documents like cover letters, CVs, and resumes, as well as interact socially in professional and personal environments. I speak Spanish and French well, and a little bit of Mandarin and Esperanto.

#### ACADEMIC APPOINTMENTS

- Advanced Lecturer, Stanford Language Center

#### ADMINISTRATIVE APPOINTMENTS

- Coordinator, English for Foreign Students, Stanford Language Center, (2020- present)

#### BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Co-Chair, TESOL - LGBT Professional Learning Network (2019 - 2020)
- Chair, TESOL - LGBT Professional Learning Network (2018 - 2019)
- Member, CATESOL (2017 - present)
- Member, TESOL (2013 - present)
- Member, ACTFL (2013 - present)

#### PROFESSIONAL EDUCATION

- PhD, University of Pittsburgh , Linguistics (2013)
- MA, University of North Texas , Linguistics (2007)
- BA, University of Michigan - Flint , French (2004)
- BA, University of Michigan - Flint , Spanish (2004)

### Teaching

---

#### COURSES

##### 2023-24

- Academic Discussion: EFSLANG 690B (Spr)

- Advanced Graduate Writing: EFSLANG 698B (Win)
- Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Aut)
- Gateway to Graduate Writing: EFSLANG 697 (Spr)
- Interacting in California's Vineyard Culture: EFSLANG 689T (Sum)
- Oral Presentation: EFSLANG 691 (Aut, Spr)
- Writing Academic English: EFSLANG 698A (Aut, Win)

#### 2022-23

- Academic Discussion: EFSLANG 690B (Win)
- Advanced Graduate Writing: EFSLANG 698B (Aut)
- Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Aut)
- Gateway to Graduate Writing: EFSLANG 697 (Win, Spr)
- Interacting in English: EFSLANG 690A (Win)
- Oral Presentation: EFSLANG 691 (Win)
- Preparing to Teach English as a Second Language: DLCL 298 (Spr)
- Speaking and Teaching in English: EFSLANG 692 (Win)
- Writing Academic English: EFSLANG 698A (Aut, Win, Spr)

#### 2021-22

- Academic Speaking and Listening: EFSLANG 686A (Sum)
- Advanced Listening Comprehension, and Vocabulary Development: EFSLANG 693B (Aut)
- Gateway to Graduate Writing: EFSLANG 697 (Win, Spr)
- Interacting in California's Vineyard Culture: EFSLANG 689T (Sum)
- Oral Presentation: EFSLANG 691 (Win, Spr)
- Writing Academic English: EFSLANG 698A (Aut, Spr)

#### 2020-21

- Gateway to Graduate Writing: EFSLANG 697 (Win, Spr)
- Oral Presentation: EFSLANG 691 (Aut, Sum)
- Preparing to Teach English as a Second Language: DLCL 298 (Spr)
- Speaking and Teaching in English: EFSLANG 692 (Aut)
- Writing Academic English: EFSLANG 698A (Win)

## Publications

---

### PUBLICATIONS

- **Understanding the Paragraph and Paragraphing (Book Review)** *ENGLISH FOR SPECIFIC PURPOSES*  
Book Review Authored by: Geda, K.  
2019; 53: 137–38
- **Identity games: globalization and the transformation of media cultures in the New Europe (Book Review)** *NATIONALITIES PAPERS-THE JOURNAL OF NATIONALISM AND ETHNICITY*  
Book Review Authored by: Saunders, R. A.  
2011; 39 (1): 156–58
- **Book Review: Planning Chinese characters: Reaction, evolution or revolution?**

Geda, K.  
Language in Society.  
2010 291–292