

# Stanford

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## Michaela Hulstyn

SLE Lecturer

Stanford Introductory Studies

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### Bio

#### BIO

Michaela Hulstyn is a Lecturer in Structured Liberal Education (SLE), a first-year residential education program at Stanford University.

Her first monograph, *Unselfing: Global French Literature at the Limits of Consciousness*, is forthcoming with the University of Toronto Press in 2022. Her research interests center on 20th- and 21st-century French and Francophone literature, phenomenology of the self and intersubjectivity, cognitive approaches to transcultural literature, and literature as ethical philosophy. Her work has appeared in *MLN*, *Philosophy and Literature*, and *Contemporary French and Francophone Studies*, among other places.

She previously held academic appointments at Florida State University and Reed College.

#### ACADEMIC APPOINTMENTS

- Lecturer, Stanford Introductory Studies

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### Teaching

#### COURSES

##### 2023-24

- Structured Liberal Education: SLE 91 (Aut)
- Structured Liberal Education: SLE 92 (Win)

##### 2022-23

- Structured Liberal Education: SLE 91 (Aut)
- Structured Liberal Education: SLE 92 (Win)
- Structured Liberal Education: SLE 93 (Spr)

##### 2021-22

- Structured Liberal Education: SLE 91 (Aut)
- Structured Liberal Education: SLE 92 (Win)
- Structured Liberal Education: SLE 93 (Spr)

## **Publications**

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### **PUBLICATIONS**

- **Symposium: The Autobiographical Mind** *PHILOSOPHY AND LITERATURE*  
Hulstyn, M.  
2021; 45 (1): 185-198
- **Djibril Diop Mambety, Sony Labou Tansi, and the Recourse to the Imaginary** *CONTEMPORARY FRENCH AND FRANCOPHONE STUDIES*  
Hulstyn, M.  
2019; 23 (2): 180-187
- **Unselfing as Disruption in Paul Valery and Charlotte Delbo: the Self and Other in Pain** *MLN*  
Hulstyn, M.  
2016; 131 (4): 1113-1129