

Stanford



Vivian Brates

Lecturer
Stanford Language Center

Bio

BIO

Vivian Brates is originally from Buenos Aires, Argentina, where she attended the University of Buenos Aires. She received an M. A. degree from Georgetown University in Latin American Studies, with a focus on Economic Development, and previously an M. A. degree from UC Santa Barbara in Spanish and Latin American Literature. She worked for several years as a Human Rights Observer and Election Monitor with the United Nations and the OAS in Haiti, Dominican Republic, Venezuela, and Guatemala, as well as an advocate and lobbyist in Washington DC. She has worked at Stanford since 2005, and also has volunteered for the Prison University Project teaching Spanish at San Quentin Prison, the International Institute of the Bay Area preparing immigrants for the US citizenship exam, and at the Dilley Pro Bono Project in Texas and Al Otro Lado in Tijuana, Mexico, helping asylum seekers articulate their fear of return claims. She has focused on developing meaningful partnerships with some of these organizations to offer students real-life experiences with Spanish-speaking communities to raise awareness about other cultures (and their own), grow their intercultural skills, and develop identities as engaged citizens.

ACADEMIC APPOINTMENTS

- Lecturer, Stanford Language Center

HONORS AND AWARDS

- Global Studies Course Innovation Grant, Stanford University (2018)
- Stanford Partnership Award, Stanford Office of Public Service (2016)
- Global Engagement Initiative Award, American Council on the Teaching of Foreign Languages (2016)
- Certificate of Recognition, State of California Senate (2016)

Teaching

COURSES

2020-21

- Advanced Oral Communication: SPANLANG 100 (Spr)
- Advanced Spanish Service-Learning: Migration, Asylum & Human Rights at the Border: SPANLANG 108SL (Aut, Win, Spr)
- Advanced Spanish Service-Learning: Migration, Asylum, and Human Rights at the Border: HUMRTS 108 (Aut, Win, Spr)
- Beginning Oral Communication: SPANLANG 10 (Spr)
- Directed Service Learning: SPANLANG 199SL (Spr)
- First-Year Spanish, Third Quarter: SPANLANG 3 (Win)
- Graduate Studies in Spanish: SPANLANG 395 (Win, Spr)

- Reading Spanish: SPANLANG 250 (Aut)
- Second-Year Spanish: Emphasis on Service Learning, Third Quarter: SPANLANG 13SL (Aut, Win, Spr)

2019-20

- Advanced Oral Communication: SPANLANG 100 (Aut, Win, Spr)
- Advanced Spanish Immersion: Migration, Asylum & Human Rights at the Border: SPANLANG 108SL (Aut, Win)
- Composition and Writing Workshop: SPANLANG 102 (Aut, Win, Spr)
- Composition and Writing Workshop: SPANLANG 102SL (Aut, Win, Spr)
- Graduate Studies in Spanish: SPANLANG 395 (Win, Spr)
- Second-Year Spanish: Emphasis on Service Learning, Third Quarter: SPANLANG 13SL (Aut, Win, Spr)
- Spanish Immersion Service-Learning: Migration, Asylum, and Human Rights at the U.S. Mexico Border: HUMRTS 108 (Aut, Win)

2018-19

- Advanced Oral Communication: SPANLANG 100 (Aut, Win, Spr)
- Advanced Spanish Immersion: Migration, Asylum & Human Rights at the Border: SPANLANG 108SL (Spr)
- Composition and Writing Workshop: SPANLANG 102 (Aut, Win, Spr)
- Composition and Writing Workshop: SPANLANG 102SL (Aut, Win, Spr)
- First-Year Spanish, Second Quarter: SPANLANG 2 (Win)
- Graduate Studies in Spanish: SPANLANG 395 (Win, Spr)
- Reading Spanish: SPANLANG 250 (Aut)
- Second-Year Spanish: Emphasis on Service Learning, Third Quarter: SPANLANG 13SL (Aut, Win, Spr)
- Spanish Immersion Service-Learning: Migration, Asylum, and Human Rights at the U.S. Mexico Border: HUMRTS 108 (Spr)

2017-18

- Advanced Oral Communication: SPANLANG 100 (Aut, Win, Spr)
- Composition and Writing Workshop: SPANLANG 102 (Aut, Win, Spr)
- Composition and Writing Workshop: SPANLANG 102SL (Aut, Win, Spr)
- Graduate Studies in Spanish: SPANLANG 395 (Win, Spr)
- Reading Spanish: SPANLANG 250 (Aut)
- Second-Year Spanish: Emphasis on Service Learning, Third Quarter: SPANLANG 13SL (Aut, Win, Spr)

Publications

PUBLICATIONS

- **Abriendo caminos: Breaking new ground in community-engaged learning** *Engaging the world: Social pedagogies and language learning*
Brates, V., Del Carpio, C., Miano, A., Houts, P., Carvajal, I., Barco, M.
Cengage.2018
- **Exploring the Effects of a Short-Term Spanish Immersion Program in a Postsecondary Setting** *FOREIGN LANGUAGE ANNALS*
Miano, A. A., Bernhardt, E. B., Brates, V.
2016; 49 (2): 287-301
- **Theater and Censorship in Argentina** *Reflexiones sobre teatro latinoamericano del siglo XX*
Brates, V.
Galerna-Lemcke Verlag.1990