

# Stanford

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## Cathy Haas

Lecturer

Stanford Language Center

### Bio

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#### ACADEMIC APPOINTMENTS

- Lecturer, Stanford Language Center

### Teaching

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#### COURSES

##### 2022-23

- First-Year Sign Language, First Quarter: SPECLANG 178A (Aut)
- First-Year Sign Language, Second Quarter: SPECLANG 178B (Win)
- First-Year Sign Language, Third Quarter: SPECLANG 178C (Spr)
- Second-Year Sign Language, First Quarter: SPECLANG 179A (Aut)
- Second-Year Sign Language, Second Quarter: SPECLANG 179B (Win)
- Second-Year Sign Language, Third Quarter: SPECLANG 179C (Spr)

##### 2021-22

- First-Year Sign Language, First Quarter: SPECLANG 178A (Aut)
- First-Year Sign Language, Second Quarter: SPECLANG 178B (Win)
- First-Year Sign Language, Third Quarter: SPECLANG 178C (Spr)
- Second-Year Sign Language, First Quarter: SPECLANG 179A (Aut)
- Second-Year Sign Language, Second Quarter: SPECLANG 179B (Win)
- Second-Year Sign Language, Third Quarter: SPECLANG 179C (Spr)

##### 2020-21

- First-Year Sign Language, First Quarter: SPECLANG 178A (Aut, Sum)
- First-Year Sign Language, Second Quarter: SPECLANG 178B (Win)
- First-Year Sign Language, Third Quarter: SPECLANG 178C (Spr)
- Second-Year Sign Language, First Quarter: SPECLANG 179A (Aut)
- Second-Year Sign Language, Second Quarter: SPECLANG 179B (Win)
- Second-Year Sign Language, Third Quarter: SPECLANG 179C (Spr)

##### 2019-20

- First-Year Sign Language, First Quarter: SPECLANG 178A (Aut)
- First-Year Sign Language, Second Quarter: SPECLANG 178B (Win)

- First-Year Sign Language, Third Quarter: SPECLANG 178C (Spr)
- Second-Year Sign Language, First Quarter: SPECLANG 179A (Aut)
- Second-Year Sign Language, Second Quarter: SPECLANG 179B (Win)
- Second-Year Sign Language, Third Quarter: SPECLANG 179C (Spr)

## **Publications**

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### **PUBLICATIONS**

- **IText - Future directions for research on the relationship between information technology and writing** *JOURNAL OF BUSINESS AND TECHNICAL COMMUNICATION*  
Geisler, C., Bazerman, C., Doheny-Farina, S., Gurak, L., Haas, C., Johnson-Eilola, J., Kaufer, D. S., Lunsford, A., Miller, C. R., Winsor, D., Yates, J.  
2001; 15 (3): 269-308