

Stanford



Alice Miano

Lecturer

Stanford Language Center

 Curriculum Vitae available Online

Bio

BIO

Dr. Alice (Ali) Miano teaches Spanish at all levels from a social justice standpoint. She likewise incorporates and studies the effects of community-engaged language learning (CELL), both in her classes and in the Spanish-speaking communities in which she and her students interact. Dr. Miano's work examines reciprocal gains as well as challenges in CELL, and likewise interrogates traditional notions of "service" and "help" while underscoring the community cultural wealth, resistance, and resilience (Yosso, 2005) found in under-resourced communities and communities of color. Dr. Miano and her second-year students of Spanish have teamed up regularly on joint art projects with a local chapter of the Boys & Girls Club of the Peninsula and currently collaborate with the Mountain View Dayworker Center. Many of her third-year students embark upon a digital storytelling project with Stanford workers.

Additionally, Dr. Miano's ethnographic research has examined the literate practices and parental school efforts of Mexican immigrant mothers in the Silicon Valley, finding that regardless of the mothers' (in)access to formal education, they supported their children's schooling in a variety of ways, many of which go unrecognized by educators and the society at large.

Dr. Miano has also volunteered to assist asylum seekers through the CARA Probono Project at the South Texas Family Detention Center in Dilley, TX; Al Otro Lado in Tijuana, Mexico; the Services, Immigration Rights, and Education Network (SIREN) in the San Francisco Bay Area, and Freedom for Immigrants.

In addition, as a workshop facilitator certified by the American Council on the Teaching of Foreign Languages (ACTFL) in the Oral Proficiency Interview (OPI) and Writing Proficiency Test (WPT), Dr. Miano has been privileged to engage with language instructors at various points around the globe--including Madagascar and Timor Leste, as well as a variety of Latin American countries from Paraguay to Mexico--on behalf of both ACTFL and the U.S. Peace Corps.

ACADEMIC APPOINTMENTS

- Lecturer, Stanford Language Center

ADMINISTRATIVE APPOINTMENTS

- Coordinator, Spanlang Language Program, (1996- present)

HONORS AND AWARDS

- Faculty Fellow, Stanford University Haas Center for Public Service (2018)
- Gores Award for Excellence in Teaching, Stanford University (1997)
- Outstanding Dissertation, American Educational Research Association Family, School & Community Partnership SIG (2012)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- President Elect, California Language Teachers Association (CLTA) (2022 - present)
- Board Member, California World Language Project (2022 - present)
- Past Chair, ACTFL Critical & Social Justice Approaches Special Interest Group (CSJA SIG) (2022 - present)
- Past President, American Association of Teachers of Spanish & Portuguese (AATSP), Northern California Chapter (2022 - present)
- Board Member and Affiliate Representative to CLTA, Foreign Language Association of Northern California (FLANC) (2019 - present)

ADDITIONAL PROGRAM AFFILIATIONS

- Center for Latin American Studies

LINKS

- Spanish Language Program: spanlang.stanford.edu
- Office Hours: <https://go.oncehub.com/AliMianoOfficeHours>

Teaching

COURSES

2021-22

- Directed Service Learning: SPANLANG 199SL (Aut, Win, Spr)
- English Language Learner Tutoring and Curriculum Development: CHILATST 1SI (Aut, Win)
- Graduate Studies in Spanish: SPANLANG 395 (Aut, Win, Spr)
- Second-Year Spanish: Emphasis on Service Learning, First Quarter: SPANLANG 11SL (Aut, Win, Spr)
- Second-Year Spanish: Cultural Emphasis, Second Quarter: SPANLANG 12C (Spr)
- The Structure of Spanish: SPANLANG 101 (Win)

2020-21

- Accelerated First-Year Spanish, Part 2: SPANLANG 2A (Spr, Sum)
- Directed Service Learning: SPANLANG 199SL (Aut, Win, Spr)
- First-Year Spanish, First Quarter: SPANLANG 1 (Aut)
- Graduate Studies in Spanish: SPANLANG 395 (Aut, Win, Spr, Sum)
- Second-Year Spanish: Emphasis on Service Learning, First Quarter: SPANLANG 11SL (Aut, Win, Spr)
- The Structure of Spanish: SPANLANG 101 (Win)

2019-20

- Graduate Studies in Spanish: SPANLANG 395 (Aut, Win)
- Second-Year Spanish: Emphasis on Service Learning, First Quarter: SPANLANG 11SL (Aut, Win, Spr)
- The Structure of Spanish: SPANLANG 101 (Win)
- The Structure of Spanish (Service Learning Option): SPANLANG 101SL (Win)

2018-19

- Graduate Studies in Spanish: SPANLANG 395 (Aut, Win)
- Second-Year Spanish: Emphasis on Service Learning, First Quarter: SPANLANG 11SL (Aut, Win, Spr)
- The Structure of Spanish: SPANLANG 101 (Win)
- The Structure of Spanish (Service Learning Option): SPANLANG 101SL (Win)

Publications

PUBLICATIONS

- **Abriendo caminos: Breaking new ground in community-engaged learning** *Engaging the world: Social pedagogies and language learning*
Brates, V., Del Carpio, C., Miano, A. A., Houts, P., Carvajal, I., Barco, M.
Cengage.2018: 87–108
- **Building community connections with the Boys & Girls Clubs of America** *The Language Educator*
Miano, A. A.
2018; 13 (4): 48-50
- **Exploring blended learning in a postsecondary Spanish Language Program: Observations, perceptions and proficiency ratings** *Foreign Language Annals*
Romeo, K., Bernhardt, E. B., Miano, A. A., Malik Lefell, C.
2017; 50 (4): 681-696
- **Exploring the Effects of a Short-Term Spanish Immersion Program in a Postsecondary Setting** *FOREIGN LANGUAGE ANNALS*
Miano, A. A., Bernhardt, E. B., Brates, V.
2016; 49 (2): 287-301
- **Schools reading parents' worlds: Mexican immigrant mothers building family literacy networks** *Multicultural Education*
Miano, A. A.
2011; 18 (2): 25-33
- **A chronicle of standards-based curricular reform in a research university** *Principles and practices of the standards in college foreign language education*
Bernhardt, E. B., Valdés, G., Miano, A. A.
edited by Scott, V.
Heinle & Heinle.2009: 54–85
- **Hybridity as literacy, literacy as hybridity: Dialogic responses to a heteroglossic world.** *Bakhtinian Perspectives on Language, Literacy and Learning.*
Miano, A. A.
edited by Ball, A., Freedman, S.
Cambridge University Press.2004

PRESENTATIONS

- Please see curriculum vitae