

# Stanford

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## Nina Lin

Lecturer

Stanford Language Center

### Bio

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#### ACADEMIC APPOINTMENTS

- Lecturer, Stanford Language Center

#### ADDITIONAL PROGRAM AFFILIATIONS

- Center for East Asian Studies

#### PROFESSIONAL EDUCATION

- M.A., Stanford University , Asian Languages (1998)
- B.A., University of California, Berkeley , East Asian Languages and Culture (1995)
- B.S., University of California, Berkeley , Applied Mathematics (1995)

### Teaching

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#### COURSES

##### 2020-21

- Beginning Southern Min (Taiwanese) Conversation, First Quarter: CHINLANG 10 (Aut)
- Beginning Southern Min (Taiwanese) Conversation, Second Quarter: CHINLANG 11 (Win)
- Beginning Southern Min (Taiwanese) Conversation, Third Quarter: CHINLANG 12 (Spr)
- First-Year Modern Chinese for Bilingual Students, First Quarter: CHINLANG 1B (Aut)
- First-Year Modern Chinese for Bilingual Students, Second Quarter: CHINLANG 2B (Win)
- First-Year Modern Chinese for Bilingual Students, Third Quarter: CHINLANG 3B (Spr)
- First-Year Modern Chinese, First Quarter: CHINLANG 1 (Win)
- First-Year Modern Chinese, Second Quarter: CHINLANG 2 (Spr)
- First-Year Modern Chinese, Third Quarter: CHINLANG 3 (Aut)

##### 2019-20

- Beginning Southern Min (Taiwanese) Conversation, First Quarter: CHINLANG 10 (Aut)
- Beginning Southern Min (Taiwanese) Conversation, Second Quarter: CHINLANG 11 (Win)
- Beginning Southern Min (Taiwanese) Conversation, Third Quarter: CHINLANG 12 (Spr)
- First-Year Modern Chinese for Bilingual Students, First Quarter: CHINLANG 1B (Aut)
- First-Year Modern Chinese for Bilingual Students, Second Quarter: CHINLANG 2B (Win)
- First-Year Modern Chinese for Bilingual Students, Third Quarter: CHINLANG 3B (Spr)
- First-Year Modern Chinese, First Quarter: CHINLANG 1 (Win)

- First-Year Modern Chinese, Second Quarter: CHINLANG 2 (Spr)
- First-Year Modern Chinese, Third Quarter: CHINLANG 3 (Aut)

#### 2018-19

- Beginning Southern Min (Taiwanese) Conversation, First Quarter: CHINLANG 10 (Aut)
- Beginning Southern Min (Taiwanese) Conversation, Second Quarter: CHINLANG 11 (Win)
- Beginning Southern Min (Taiwanese) Conversation, Third Quarter: CHINLANG 12 (Spr)
- First-Year Modern Chinese for Bilingual Students, First Quarter: CHINLANG 1B (Aut)
- First-Year Modern Chinese for Bilingual Students, Second Quarter: CHINLANG 2B (Win)
- First-Year Modern Chinese for Bilingual Students, Third Quarter: CHINLANG 3B (Spr)
- First-Year Modern Chinese, First Quarter: CHINLANG 1 (Win)
- First-Year Modern Chinese, Second Quarter: CHINLANG 2 (Spr)
- First-Year Modern Chinese, Third Quarter: CHINLANG 3 (Aut)

#### 2017-18

- Beginning Southern Min (Taiwanese) Conversation, First Quarter: CHINLANG 10 (Aut)
- Beginning Southern Min (Taiwanese) Conversation, Second Quarter: CHINLANG 11 (Win)
- Beginning Southern Min (Taiwanese) Conversation, Third Quarter: CHINLANG 12 (Spr)
- First-Year Modern Chinese for Bilingual Students, First Quarter: CHINLANG 1B (Aut)
- First-Year Modern Chinese for Bilingual Students, Second Quarter: CHINLANG 2B (Win)
- First-Year Modern Chinese for Bilingual Students, Third Quarter: CHINLANG 3B (Spr)
- First-Year Modern Chinese, First Quarter: CHINLANG 1 (Win)
- First-Year Modern Chinese, Second Quarter: CHINLANG 2 (Spr)
- First-Year Modern Chinese, Third Quarter: CHINLANG 3 (Aut)

## Publications

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### PUBLICATIONS

- **Designing and Sustaining a Foreign Language Writing Proficiency Assessment Program at the Postsecondary Level** *FOREIGN LANGUAGE ANNALS*  
Bernhardt, E., Molitoris, J., Romeo, K., Lin, N., Valderrama, P.  
2015; 48 (3): 329-349