

Stanford



Jennifer Crosby

Psych One Coordinator, Psychology

Bio

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Jennifer's academic research focus has been on how group membership and group difference affect social interactions, with a particular emphasis on how race and ethnicity affect academic interactions. Previously, Jennifer served as the Director of Faculty Programs in the Office of the Vice Provost for Teaching and Learning at Stanford, and as an Assistant Professor at Agnes Scott College and Williams College.

CURRENT ROLE AT STANFORD

Jennifer coordinates the Psych One course and the Psych One program, including supporting the graduate and undergraduate Teaching Fellows and administering the Psych One course in partnership with the team of faculty instructors. She is particularly interested in inclusive classroom practices and supporting the achievement of all Stanford students.

HONORS AND AWARDS

- Albert H. and Barbara R. Hastorf Prize for Teaching, Stanford Department of Psychology (2006)
- Departmental Honors and University Distinction, Stanford University (1994)

EDUCATION AND CERTIFICATIONS

- PhD, Stanford University , Social Psychology (2006)
- BA, Stanford University , Psychology (1994)

Teaching

COURSES

2021-22

- Introduction to Psychology: PSYCH 1 (Win, Spr)
- Practicum in Teaching PSYCH 1: PSYCH 182 (Aut, Win, Spr)
- Practicum in Teaching PSYCH 1: PSYCH 282 (Aut, Win, Spr)

2020-21

- Introduction to Psychology: PSYCH 1 (Win, Sum)

2019-20

- Introduction to Psychology: PSYCH 1 (Win, Spr)
- Practicum in Teaching PSYCH 1: PSYCH 282 (Aut, Win, Spr)

2018-19

- Introduction to Psychology: PSYCH 1 (Win, Spr)
- Practicum in Teaching PSYCH 1: PSYCH 282 (Aut, Win, Spr)

Publications

PUBLICATIONS

- **Let's Not, and Say We Would: Imagined and Actual Responses to Witnessing Homophobia** *JOURNAL OF HOMOSEXUALITY*
Crosby, J. R., Wilson, J.
2015; 62 (7): 957-970
- **How the Opinions of Racial Minorities Influence Judgments of Discrimination** *BASIC AND APPLIED SOCIAL PSYCHOLOGY*
Crosby, J. R., Monin, B.
2013; 35 (4): 334-345
- **Taking from those that have more and giving to those that have less: How inequity frames affect corrections for inequity** *JOURNAL OF EXPERIMENTAL SOCIAL PSYCHOLOGY*
Lowery, B. S., Chow, R. M., Crosby, J. R.
2009; 45 (2): 375-378
- **Social identity contingencies: How diversity cues signal threat or safety for African Americans in mainstream institutions** *5th Biennial Convention of the Society-for-the-Psychological-Study-of-Social-Issues*
Purdie-Vaughns, V., Steele, C. A., Davies, P. G., Ditlmann, R., Crosby, J. R.
AMER PSYCHOLOGICAL ASSOC.2008: 615-30
- **Where do we look during potentially offensive behavior?** *PSYCHOLOGICAL SCIENCE*
Crosby, J. R., Monin, B., Richardson, D.
2008; 19 (3): 226-228
- **Failure to warn: How student race affects warnings of potential academic difficulty** *JOURNAL OF EXPERIMENTAL SOCIAL PSYCHOLOGY*
Crosby, J. R., Monin, B.
2007; 43 (4): 663-670