Stanford



Blair Hoxby

Professor of English

1 Curriculum Vitae available Online

Bio

BIO

Blair Hoxby writes on literature and culture from 1500 to 1800. Two of his foremost interests are the commercial culture and the theatrical practices of the period. Mammon's Music: Literature and Economics in the Age of Milton (New Haven: Yale University Press, 2002) examines the impact of the commercial revolution on writings of major seventeenth-century poets such as Milton and Dryden. Together with Ann Coiro, he is editing a large multi-author collection of essays on Milton in the Long Restoration. Two of his new books nearing completion focus on tragic dramaturgy. What Is Tragedy? Theory and the Early Modern Canon seeks to free the early modern poetics of tragedy and the early modern theatrical repertoire from the expectations erected by the romantic and post-romantic philosophy of the tragic that has dominated tragic theory from Schelling to the present. Reading for the Passions: Performing Early Modern Tragedy argues that the passions, not deeds or character, hold the keys to early modern tragic performance.

Recent and forthcoming articles include Passion, for 21st-Century Approaches: Early Modern Theatricality, ed. Henry Turner (forthcoming, OUP); What Was Tragedy? The World We Have Lost, 1550-1795, Comparative Literature 64 (2012): 1-32; Allegorical Drama, in The Cambridge Companion to Allegory, ed. Rita Copeland and Peter Struck (Cambridge: Cambridge University Press, 2009); The Function of Allegory in Baroque Tragic Drama: What Benjamin Got Wrong, in Thinking Allegory Otherwise, ed. Brenda Machowsky (Stanford: Stanford University Press, 2009); and "Areopagitica and Liberty," in The Oxford Handbook of Milton, ed. Nicholas McDowell and Nigel Smith (Oxford: Oxford University Press, 2009).

ACADEMIC APPOINTMENTS

• Professor, English

ADMINISTRATIVE APPOINTMENTS

- Associate Professor of English, Stanford University, (2007- present)
- Associate Professor of History and Literature, Harvard University, (2005-2007)
- Associate Professor of English, Yale University, (2003-2005)
- Associated faculty, Renaissance Studies, Yale University, (2003-2005)
- Assistant Professor of English, Yale University, (1998-2003)
- Associated faculty, Renaissance Studies, Yale University, (1998-2003)

HONORS AND AWARDS

- Internal Fellow, Stanford Humanities Center (2009 2010)
- Visiting External Fellow, Stanford Humanities Center (2005)
- Morse Fellowship, Juilliard School (2001 2002)

- Samuel and Ronnie Heyman Prize, Yale University (2001)
- John Addison Porter Prize, Yale University (1999)
- Monroe Kirk Spears Award, for the best essay in Studies in English Literature 1998, Rice University (1999)
- Whiting Fellowship in the Humanities, Yale University (1996 1997)
- Richard J. Franke Interdisciplinary Fellowship in the Humanities, Yale University (1994 1996)
- Jacob K. Javits Fellowship, U.S. Department of Education (1992 1996)
- William K. Wimsatt Fellowship, Yale University (1992 1994)
- Wendell Herbruck Scholarship in the Humanities and Social Sciences, University of Oxford (1989 1990)
- Rhodes Scholarship, University of Oxford (1988 1990)
- Briggs Traveling Fellowship, English Department, Harvard University (1988)
- Hoopes Prize, Harvard University (1988)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Director of Undergraduate Studies, English Department, Stanford University (2011 2014)
- Faculty Director of Education as Self-Fashioning, Stanford University (2012 2014)
- Member, Search Committee, Romanticism search, Stanford University (2013 2013)
- Member, Curriculum review taskforce, Stanford University (2013 2014)
- Referee, Oxford University Press (2012 2013)
- Referee, University of Pennsylvania Press (2012 2013)
- Referee, Ashgate Press (2012 2013)
- Referee, Milton Studies (2011 2013)
- Referee, Modern Philology (2011 2013)
- Member, Committee on Undergraduate Standards and Practices, Stanford University (2011 2012)
- Member, Search Committee, Pre-1900 Poetry, Stanford University (2010 2011)
- Member, Committee on Undergraduate Standards and Practices, Stanford University (2010 2012)
- Member, Publication committee, Milton Society of America (2010 2011)
- Project Director, Timeline Project, Stanford English Department (2010 2010)
- Member, Executive Committee, Milton Society of America (2009 2013)
- Member, Graduate Studies Committee, English Department, Stanford University (2008 2011)
- Director of Graduate Admissions, English Department, Stanford University (2008 2011)
- Member, Selection Committee, Rhodes Trust (2008 2012)
- Member, Interdisciplinary Studies in the Humanities Steering Committee, Stanford University (2008 2009)
- Convener, The Value of Music Workshop, Stanford University (2008 2009)
- Member, Admissions Committee, Yale College (2003 2004)
- Director of Undergraduates Studies, Renaissance Studies, Yale University (2002 2004)
- Organizer, Medieval and Early Modern Colloquium, Yale University (2001 2004)
- Member, State or District Selection Committees, Rhodes Trust (1993 2001)
- Class Secretary, Rhodes Trust (1992 2014)

PROFESSIONAL EDUCATION

- Ph.D., Yale University, English (1998)
- M.Phil., University of Oxford, English Studies, 1500-1660 (1990)
- A.B., Harvard University, English and American Literature and Language (1988)

Teaching

COURSES

2023-24

- Baroque Tragedy: ENGLISH 323A (Win)
- Intro to English I: Love and Death from Chaucer to Milton: ENGLISH 10E (Aut)
- Introduction to English II: From Milton to the Romantics: ENGLISH 11A (Win)
- Sex and Violence in Jacobean Tragedy: ENGLISH 140C (Aut)

2022-23

- Humanities Core: The Renaissance in Europe: ENGLISH 112C, HUMCORE 122 (Win)
- Intro to English I: Love and Death from Chaucer to Milton: ENGLISH 10E (Aut)
- Introduction to English II: From Milton to the Romantics: ENGLISH 11A (Win)
- Sex and Violence in Jacobean Tragedy: ENGLISH 140C (Aut)
- Shakespearean Tragedy and Its Critics: ENGLISH 373 (Aut)

2021-22

- Humanities Core: The Renaissance in Europe: ENGLISH 112C, HUMCORE 122 (Win)
- Late Shakespeare and Contemporary Drama/Literature: ENGLISH 340 (Win)
- Sex and Violence in Jacobean Tragedy: ENGLISH 140C (Aut)
- Theatrical Wonders from Shakespeare to Mozart: ENGLISH 40N (Aut)

2020-21

- Humanities Core: The Renaissance in Europe: ENGLISH 112C, HUMCORE 122 (Win)
- Introduction to English II: From Milton to the Romantics: ENGLISH 11A (Win)
- Shakespearean Tragedy and Its Critics: ENGLISH 373 (Aut)
- Theatrical Wonders from Shakespeare to Mozart: ENGLISH 40N (Aut)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Joseph Kidney, Mattea Koon

Doctoral (Program)

Ben Gee

Publications

PUBLICATIONS

• Reading for the Passions: The Case of All for Love Approaches to Teaching Dryden Hoxby, B.

edited by Lewis, J., Zunshine, L.

New York: MLA.2013

• Reading Masques: The English Masque and Public Culture in the Seventeenth Century (Book Review) MILTON QUARTERLY

Book Review Authored by: Hoxby, B.

2012; 46 (2): 123-125

• What Was Tragedy? The World We Have Lost, 1550-1795 COMPARATIVE LITERATURE

Hoxby, B.

2012; 64 (1): 1-32

• CULTURE AND SACRIFICE RITUAL DEATH IN LITERATURE AND OPERA (Book Review) COMPARATIVE LITERATURE

Book Review Authored by: Hoxby, B.

2010; 62 (3): 302-305

• The Function of Allegory in Baroque Tragic Drama: What Benjamin Got Wrong Thinking Allegory Otherwise

Hoxby, B.

edited by Machowsky, B.

Stanford: Stanford University Press.2009

• Areopagitica and Liberty The Oxford Handbook of Milton

Hoxby, B.

edited by McDowell, N., Smith, N.

Oxford: Oxford University Press.2009

• Allegorical Drama The Cambridge Companion to Allegory

Hoxby, B.

edited by Copeland, R., Struck, P.

Cambridge: Cambridge University Press.2009

• Milton and the Climates of Reading, by Balachandra Rajan Ideas, Aeshetics, and Inquiries in the Early Modern Era

Hoxby, B.

2008; 15

 $_{\bullet}\:\:$ All passion spent: The means and ends of a tragedie en musique $\mathit{COMPARATIVE\:LITERATURE}$

Hoxby, B.

2007; 59 (1): 33-62

• The wisdom of their feet: Meaningful dance in Milton and the Stuart masque ENGLISH LITERARY RENAISSANCE

Hoxby, B.

2007; 37 (1): 74-99

• Sick Economies: Drama, Mercantilism, and Disease in Shakespeare's England, by Jonathan Gil Harris Journal of Economic History

Hoxby, B.

2006

• The Doleful Airs of Euripides: The Origins of Opera and the Spirit of Tragedy Reconsidered Cambridge Opera Journal

Hoxby, B.

2005; 17: 253-69

• Dryden's Baroque Dramaturgy: The Case of Aureng Zebe Enchanted Ground: Reimagining John Dryden

Hoxby, B.

edited by Novak, M., Lewis, J.

Toronto: Toronto Univ. Press.2004: 244-72

• Milton and modernity: Politics, masculinity, and 'Paradise Lost' (Book Review) MODERN PHILOLOGY

Book Review Authored by: Hoxby, B.

2002; 100 (2): 283-286

Mammons Music: Literature and Economics in the Age of Milton

Hoxby, B.

New Haven: Yale University Press.2002

• Representing Revolution in Milton and His Contemporaries: Religion, Politics, and Polemics in Radical Puritanism by David Loewenstein *H-Albion* Hoxby, B.

2002

• How Milton Works by Stanley Fish H-Albion

Hoxby, B.

2002

• At the Public Mill of the Philistines: Samson Agonistes and the Problem of Work after the Restoration Altering Eyes: New Perspectives on Milton's Samson Agonistes

Hoxby, B.

edited by Kelley, M. R., Wittreich, J.

University of Delaware Press.2002

• The government of trade: Commerce, politics, and the courtly art of the Restoration ELH-ENGLISH LITERARY HISTORY

Hoxby, B.

1999; 66 (3): 591-627

• The trade of truth advanced: 'Areopagitica', economic discourse, and libertarian reform (Milton) MILTON STUDIES XXXVI

Hoxby, B.

1998; 36: 177-202

• Milton's steps in time (Themes, English poetry) STUDIES IN ENGLISH LITERATURE 1500-1900

Hoxby, B.

1998; 38 (1): 149-172