

# Stanford

---

## Shirley Heath

Margery Bailey Professor in English and Dramatic Literature and Professor of Linguistics, Emerita

### Bio

---

#### ACADEMIC APPOINTMENTS

- Emeritus Faculty, Acad Council, English

### Publications

---

#### PUBLICATIONS

- **Invited Forum: Bridging the "Language Gap"** *JOURNAL OF LINGUISTIC ANTHROPOLOGY*  
Avineri, N., Johnson, E., Brice-Heath, S., McCarty, T., Ochs, E., Kremer-Sadlik, T., Blum, S., Zentella, A. C., Rosa, J., Flores, N., Alim, H. S., Paris, D.  
2015; 25 (1): 66-86
- **The world with us: Sight and sound in the "cultural flows" of informal learning. An Indigenous Australian case** *LEARNING CULTURE AND SOCIAL INTERACTION*  
Kral, I., Heath, S. B.  
2013; 2 (4): 227-237
- **"So What's It About? Your Book, I Mean?"** *JOURNAL OF ADOLESCENT & ADULT LITERACY*  
Heath, S. B.  
2012; 56 (4): 266-270
- **New Love, Long Love: Keeping Social Justice and Ethnography of Education in Mind** *ANTHROPOLOGY & EDUCATION QUARTERLY*  
Heath, S. B.  
2011; 42 (4): 397-403
- **Learning language and strategic thinking through the arts** *READING RESEARCH QUARTERLY*  
Heath, S. B.  
2004; 39 (3): 338-342
- **Risks, rules, and roles - Youth perspectives on the work of learning for community development** *Joining Society - Social Interaction and Learning in Adolescence and Youth Conference*  
HEATH, S. B.  
CAMBRIDGE UNIV PRESS.2004: 41-70
- **Discourse of denial** *Georgetown University Round Table on Languages and Linguistics*  
HEATH, S. B.  
GEORGETOWN UNIV PRESS.2003: 166-177
- **The talk of learning professional work** *Georgetown-University Round Table Meeting on Language and Linguistics*  
HEATH, S. B.  
GEORGETOWN UNIV PRESS.2002: 4-24
- **Linguistics in the study of language in education** *HARVARD EDUCATIONAL REVIEW*  
HEATH, S. B.  
2000; 70 (1): 49-59

- **Rethinking youth transitions - Essay review of everyday courage: The lives and stories of urban teenagers by Niobe Way** *HUMAN DEVELOPMENT*  
Heath, S. B.  
1999; 42 (6): 376-382
- **Leadership giftedness: Models revisited** *GIFTED CHILD QUARTERLY*  
Roach, A. A., Wyman, L. T., Brookes, H., Chavez, C., HEATH, S. B., VALDES, G.  
1999; 43 (1): 13-24
- **Dimensions of language development: Lessons from older children** *29th Minnesota Symposium on Child Psychology*  
HEATH, S. B.  
LAWRENCE ERLBAUM ASSOC PUBL.1999: 59-75
- **Talking work: Language among teens** *4th Annual Symposium About Language and Society - Austin (SALSA IV)*  
HEATH, S. B.  
UNIVERSITY TEXAS AUSTIN DEPARTMENT LINGUISTICS.1997: 27-45
- **Ruling places: Adaptation in development by inner-city youth** *Conference on Ethnographic Approaches to the Study of Human Development*  
HEATH, S. B.  
UNIV CHICAGO PRESS.1996: 225-251
- **Re-creating literature in the ESL classroom** *TESOL QUARTERLY*  
HEATH, S. B.  
1996; 30 (4): 776-779
- **ETHNOGRAPHY IN THE STUDY OF THE TEACHING AND LEARNING OF ENGLISH** *RESEARCH IN THE TEACHING OF ENGLISH*  
Athanases, S. Z., HEATH, S. B.  
1995; 29 (3): 263-287
- **THE LITERATE AND THE LITERARY - AFRICAN-AMERICANS AS WRITERS AND READERS - 1830-1940** *WRITTEN COMMUNICATION*  
McHenry, E., HEATH, S. B.  
1994; 11 (4): 419-444
- **LEARNING FOR ANYTHING EVERYDAY** *JOURNAL OF CURRICULUM STUDIES*  
HEATH, S. B., MCLAUGHLIN, M. W.  
1994; 26 (5): 471-489
- **THE BEST OF BOTH WORLDS - CONNECTING SCHOOLS AND COMMUNITY YOUTH ORGANIZATIONS FOR ALL-DAY, ALL-YEAR LEARNING** *EDUCATIONAL ADMINISTRATION QUARTERLY*  
HEATH, S. B., MCLAUGHLIN, M. W.  
1994; 30 (3): 278-300
- **FINDING IN HISTORY THE RIGHT TO ESTIMATE** *COLLEGE COMPOSITION AND COMMUNICATION*  
HEATH, S. B.  
1994; 45 (1): 97-102
- **THE MADNESS(ES) OF READING AND WRITING ETHNOGRAPHY** *ANTHROPOLOGY & EDUCATION QUARTERLY*  
HEATH, S. B.  
1993; 24 (3): 256-268
- **INNER-CITY LIFE THROUGH DRAMA - IMAGINING THE LANGUAGE CLASSROOM** *TESOL QUARTERLY*  
HEATH, S. B.  
1993; 27 (2): 177-192
- **THE STUDY OF CULTURAL ACTIVITY - MOVING TOWARD MULTIPLE APPROACHES IN RESEARCH ON CHILD-DEVELOPMENT** *MONOGRAPHS OF THE SOCIETY FOR RESEARCH IN CHILD DEVELOPMENT*  
HEATH, S. B.  
1993; 58 (8): 175-179
- **COMMUNITY ORGANIZATIONS AS FAMILY - ENDEAVORS THAT ENGAGE AND SUPPORT ADOLESCENTS** *PHI DELTA KAPPAN*  
HEATH, S. B., MCLAUGHLIN, M. W.

1991; 72 (8): 623-627

- **ORAL AND LITERATE TRADITIONS AMONG BLACK-AMERICANS LIVING IN POVERTY** *AMERICAN PSYCHOLOGIST*  
HEATH, S. B.  
1989; 44 (2): 367-373
- **A MATTER OF INTERPRETATION** *PHI DELTA KAPPAN*  
HEATH, S. B., MCLAUGHLIN, M. W.  
1987; 68 (10): 786-786
- **A CHILD RESOURCE POLICY - MOVING BEYOND DEPENDENCE ON SCHOOL AND FAMILY** *PHI DELTA KAPPAN*  
HEATH, S. B., MCLAUGHLIN, M. W.  
1987; 68 (8): 576-580
- **TAKING A CROSS-CULTURAL LOOK AT NARRATIVES** *TOPICS IN LANGUAGE DISORDERS*  
HEATH, S. B.  
1986; 7 (1): 84-94
- **THE QUESTION OF AN OFFICIAL LANGUAGE - LANGUAGE RIGHTS AND THE ENGLISH-LANGUAGE AMENDMENT - COMMENT** *INTERNATIONAL JOURNAL OF THE SOCIOLOGY OF LANGUAGE*  
HEATH, S. B., KRASNER, L.  
1986: 157-162
- **ORAL AND LITERATE TRADITIONS** *INTERNATIONAL SOCIAL SCIENCE JOURNAL*  
HEATH, S. B.  
1984; 36 (1): 41-57
- **LINGUISTICS AND EDUCATION** *ANNUAL REVIEW OF ANTHROPOLOGY*  
HEATH, S. B.  
1984; 13: 251-274
- **WHAT NO BEDTIME STORY MEANS - NARRATIVE SKILLS AT HOME AND SCHOOL** *LANGUAGE IN SOCIETY*  
HEATH, S. B.  
1982; 11 (1): 49-76