



Lourdes Andrade

Senior Director of Equity and Inclusion Initiatives, School of Engineering - Student Affairs

Bio

BIO

Lourdes V. Andrade is the Senior Director of Diversity and Inclusion in the School of Engineering.

Prior to joining the School of Engineering in March 2018, Lourdes served as the Director of the Leland Scholars Program (LSP). LSP is a Residential Program within the Office of the Vice Provost for Undergraduate Education (VPUE) that supports students who may be the first in their family to attend college and/or come from under-resourced schools or communities. Also in VPUE, Lourdes held the position of Director of Academic Policy & Academic Support in Undergraduate Advising & Research (UAR). In this role, she served as the primary liaison to University departments and offices for issues associated with academic policy and degree progress. Lourdes used her knowledge of university structure, curriculum, policies, and academic, extra-curricular programs/opportunities, and support resources to provide academic advising to the undergraduate student population. She served as one of the first-point advisors to students who may be experiencing academic and/or personal difficulty and also worked with staff and faculty who offered support to these students. Lourdes collaborated with several campus partners to assist and guide students to appropriate resources and develop individualized plans of action.

Her work with students who may be facing academic challenges and her interest in promoting reflection via technological tools to support academic skills and authentic learning led her to implement the use of ePortfolio as a centerpiece of her advising practice. She is an active member in the National Academic Advising Association ((NACADA), the Association of American Colleges and Universities (AAC&U), and The Association for Authentic, Experiential and Evidence-Based Learning (AAEEBL).

Lourdes holds a Master of Arts in Education and is enrolled in the Higher Education Leadership Ph.D. program at Colorado State University. She started her career in education as a bilingual elementary school teacher in San Diego. Lourdes has also worked with graduate students and adult learners at UC Irvine and De Anza Community College. Lourdes came to Stanford in 2001 where she worked at the Stanford Teacher Education Program (STEP) as an advisor to teacher candidates. In addition, Lourdes served on the board of directors of a non-profit organization dedicated to promoting the arts to youth and disadvantaged communities and on the Dual Language Advisory Board at her son's school. Lourdes and her family served as Resident Fellows in Trancos in Wilbur Hall from 2016-2020 where they oversaw a residential community focusing on issues related to equity and social justice.

CURRENT ROLE AT STANFORD

Senior Director of Equity & Inclusion

School of Engineering

Office of Student Affairs