Stanford

# Erin Fahle

EOP Executive Director, Center for Education Policy Analysis (CEPA)

## Publications

### PUBLICATIONS

- **Determinants of Between-School Variation in Student Achievement: Results from US Population Data** *JOURNAL OF RESEARCH ON EDUCATIONAL EFFECTIVENESS*
  Shear, B. R., Taylor, J. A., Fahle, E. M.
  2025

- **School District and Community Factors Associated with Test Score Declines During the COVID-19 Pandemic** *TEACHERS COLLEGE RECORD*
  Fahle, E. M., Kane, T. J., Patterson, T., Reardon, S. F., Staiger, D. O., Stuart, E. A.
  2025; 127 (6-7): 87-123

- **Is Separate Still Unequal? New Evidence on School Segregation and Racial Academic Achievement Gaps** *AMERICAN SOCIOLOGICAL REVIEW*
  Reardon, S. F., Weathers, E. S., Fahle, E. M., Jang, H., Kalogrides, D.
  2024

- **Differences in Time Usage as a Competing Hypothesis for Observed Group Differences in Accuracy with an Application to Observed Gender Differences in PISA Data** *JOURNAL OF EDUCATIONAL MEASUREMENT*
  Kapoor, R., Fahle, E., Kanopka, K., Klinowski, D., Ribeiro, A., Domingue, B. W.
  2024

- **Why School Desegregation Still Matters (a Lot)** *EDUCATIONAL LEADERSHIP*
  Reardon, S. F., Fahle, E., Jang, H., Weathers, E.
  2023; 80 (4): 38-44

- **The Relationship Between Test Item Format and Gender Achievement Gaps on Math and ELA Tests in Fourth and Eighth Grades** *EDUCATIONAL RESEARCHER*
  Reardon, S. F., Kalogrides, D., Fahle, E. M., Podolsky, A., Zarate, R. C.
  2018; 47 (5): 284–94

- **How Much Do Test Scores Vary Among School Districts? New Estimates Using Population Data, 2009-2015** *EDUCATIONAL RESEARCHER*
  Fahle, E. M., Reardon, S. F.
  2018; 47 (4): 221–34

- **The Implications of Reduced Testing for Teacher Accountability** *AERA OPEN*
  Alzen, J. L., Fahle, E. M., Domingue, B. W.
  2017; 3 (2)