Bio

BIO
Erin Hanushek is the Paul and Jean Hanna Senior Fellow at the Hoover Institution of Stanford University. He is internationally recognized for his economic analysis of educational issues, and his research has broadly influenced education policy in both developed and developing countries. In recognition of his outstanding contributions to the field, he was awarded the prestigious Yidan Prize for Education Research in 2021. His extensive and well-cited body of work encompasses many pivotal topics within education, including class size reduction, school accountability, and teacher effectiveness. His pioneering exploration into teacher effectiveness, quantified through students’ learning gains, laid the foundation for the widespread adoption of value-added measures in evaluating educators and institutions. His seminal book, The Knowledge Capital of Nations: Education and the Economics of Growth, establishes the close relationship between a nation's long-term economic growth and the skill levels of its populace. His scholarly contributions include twenty-six books and over 300 articles contributing to knowledge within the field. He is a Distinguished Graduate of the United States Air Force Academy and completed his Ph.D. in economics at the Massachusetts Institute of Technology. (https://hanushek.stanford.edu/)

ACADEMIC APPOINTMENTS
• Hoover Senior Fellow, Hoover Institution
• Professor (By courtesy), Graduate School of Education
• Faculty Affiliate, Institute for Human-Centered Artificial Intelligence (HAI)

HONORS AND AWARDS
• Yidan Prize for Education Research, Yidan Foundation (2021)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS
• member, National Assessment Governing Board (2019 - 2023)

PROGRAM AFFILIATIONS
• Public Policy

PROFESSIONAL EDUCATION
• B.S., U.S. Air Force Academy, economics (1965)
• Ph.D., Massachusetts Institute of Technology, economics (1968)

LINKS
• Webpage: http://hanushek.stanford.edu
Research & Scholarship

RESEARCH INTERESTS

• Achievement
• Economics and Education
• Educational Policy
• International and Comparative Education
• Poverty and Inequality
• Race and Ethnicity
• School Choice
• School Reform
• Teachers and Teaching

Publications

PUBLICATIONS

• The Testing *JOURNAL OF HUMAN RESOURCES*
  Bergbauer, A. B., Hanushek, E. A., Woessmann, L.
  2024; 59 (2)

• Contexts of Convenience: Generalizing from Published Evaluations of School Finance Policies. *Evaluation review*
  Handel, D. V., Hanushek, E. A.
  2024: 193841X241228335

• Performance Information and Personnel Decisions in the Public Sector: The Case of School Principals *JOURNAL OF HUMAN RESOURCES*
  Cullen, J., Hanushek, E. A., Phelan, G., Rivkin, S. G.
  2024; 59 (1)

• Global universal basic skills: Current deficits and implications for world development *JOURNAL OF DEVELOPMENT ECONOMICS*
  Gust, S., Hanushek, E. A., Woessmann, L.
  2024; 166

• Academic mobility in US public schools: Evidence from nearly 3 million students *JOURNAL OF PUBLIC ECONOMICS*
  2023; 228

• Incidence and Outcomes of School Finance Litigation: 1968-2021 *PUBLIC FINANCE REVIEW*
  Hanushek, E. A., Joyce-Wirtz, M.
  2023

• Long-run Trends in the US SES-Achievement Gap *EDUCATION FINANCE AND POLICY*
  Hanushek, E. A., Light, J. D., Peterson, P. E., Talpey, L. M., Woessmann, L.
  2022; 17 (4): 608-640

• Patience, Risk-Taking, and Human Capital Investment Across Countries *ECONOMIC JOURNAL*
  Hanushek, E. A., Kinne, L., Lergetporer, P., Woessmann, L.
  2021

• Addressing cross-national generalizability in educational impact evaluation *INTERNATIONAL JOURNAL OF EDUCATIONAL DEVELOPMENT*
  Hanushek, E. A.
  2021; 80

• A quantitative look at the economic impact of the European Union's educational goals* *EDUCATION ECONOMICS*
Hanushek, E. A., Woessmann, L.
2020

- The Evolution of Charter School Quality *ECONOMICA*
  Baude, P. L., Casey, M., Hanushek, E. A., Phelan, G. R., Rivkin, S. G.
  2020; 87 (345): 158–89

- The Value of Smarter Teachers International Evidence on Teacher Cognitive Skills and Student Performance *JOURNAL OF HUMAN RESOURCES*
  Hanushek, E. A., Piopiunik, M., Wiederhold, S.
  2019; 54 (4): 857–99

- Testing, Accountability, and the American Economy *ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE*
  Hanushek, E. A.
  2019; 683 (1): 110–28

- The Achievement Gap Fails to Close: Half Century of testing shows persistent divide between haves and have-nots *Education Next*
  Hanushek, E. A., Peterson, P. E., Talpey, L. M., Woessmann, L.
  2019; 19 (3): 8-17

- Coping with change: International differences in the returns to skills *ECONOMICS LETTERS*
  Hanushek, E. A., Schwerdt, G., Wiederhold, S., Woessmann, L.
  2017; 153: 15-19

- General Education, Vocational Education, and Labor-Market Outcomes over the Lifecycle *JOURNAL OF HUMAN RESOURCES*
  Hanushek, E. A., Schwerdt, G., Woessmann, L., Zhang, L.
  2017; 52 (1): 48-87

- Dynamic effects of teacher turnover on the quality of instruction *ECONOMICS OF EDUCATION REVIEW*
  Hanushek, E. A., Rivkin, S. G., Schiman, J. C.
  2016; 55: 132-148

- Knowledge capital, growth, and the East Asian miracle. *Science*
  Hanushek, E. A., Woessmann, L.
  2016; 351 (6271): 344-345

- Will more higher education improve economic growth? *OXFORD REVIEW OF ECONOMIC POLICY*
  Hanushek, E. A.
  2016; 32 (4): 538-552

- Time in Education: Introduction *ECONOMIC JOURNAL*
  Hanushek, E. A.
  2015; 125 (588): F394-F396

- Returns to skills around the world: Evidence from PIAAC *EUROPEAN ECONOMIC REVIEW*
  Hanushek, E. A., Schwerdt, G., Wiederhold, S., Woessmann, L.
  2015; 73: 103-130

- The Knowledge Capital of Nations: Education and the Economics of Growth
  Hanushek, E. A., Woessmann, L.
  MIT Press.2015

- Borrowing Constraints, College Aid, and Intergenerational Mobility *JOURNAL OF HUMAN CAPITAL*
  Hanushek, E. A., Leung, C. K., Yilmaz, K.
  2014; 8 (1): 1-41

- *SCHOOLS AND LOCATION: TIEBOUT, ALONSO, AND GOVERNMENTAL FINANCE POLICY* *JOURNAL OF PUBLIC ECONOMIC THEORY*
  Hanushek, E. A., Yilmaz, K.
  2013; 15 (6): 829-855

- Economic growth in developing countries: The role of human capital *ECONOMICS OF EDUCATION REVIEW*
  Hanushek, E. A.
Does school autonomy make sense everywhere? Panel estimates from PISA JOURNAL OF DEVELOPMENT ECONOMICS
Hanushek, E. A., Link, S., Woessmann, L.
2013; 104: 212-232

Do better schools lead to more growth? Cognitive skills, economic outcomes, and causation JOURNAL OF ECONOMIC GROWTH
Hanushek, E. A., Woessmann, L.
2012; 17 (4): 267-321

Schooling, educational achievement, and the Latin American growth puzzle JOURNAL OF DEVELOPMENT ECONOMICS
Hanushek, E. A., Woessmann, L.
2012; 99 (2): 497-512

Evidence, Methodology, Test-Based Accountability, and Educational Policy: A Scholarly Exchange Between Dr. Eric A. Hanushek and Drs. John Robert Warren and Eric Grodsky EDUCATIONAL POLICY
2012; 26 (3): 351-368

The Economic Benefit of Educational Reform in the European Union CESIFO ECONOMIC STUDIES
Hanushek, E. A., Woessmann, L.
2012; 58 (1): 73-109

The Distribution of Teacher Quality and Implications for Policy ANNUAL REVIEW OF ECONOMICS, VOL 4
Hanushek, E. A., Rivkin, S. G.
2012; 4: 131-158

How much do educational outcomes matter in OECD countries? 52nd Panel Meeting of Economic Policy
Hanushek, E. A., Woessmann, L.
WILEY-BLACKWELL 2011: 429-?

Overview of the symposium on performance pay for teachers ECONOMICS OF EDUCATION REVIEW
Hanushek, E. A., Woessmann, L.
2011; 30 (3): 391-393

The economic value of higher teacher quality ECONOMICS OF EDUCATION REVIEW
Hanushek, E. A.
2011; 30 (3): 466-479

Sample selectivity and the validity of international student achievement tests in economic research ECONOMICS LETTERS
Hanushek, E. A., Woessmann, L.
2011; 110 (2): 79-82

Private Schools and Residential Choices: Accessibility, Mobility, and Welfare BE JOURNAL OF ECONOMIC ANALYSIS & POLICY
Hanushek, E. A., Sarpc, S., Yilmaz, K.
2011; 11 (1)

The Quality and Distribution of Teachers under the No Child Left Behind Act JOURNAL OF ECONOMIC PERSPECTIVES
Hanushek, E. A., Rivkin, S. G.
2010; 24 (3): 133-150

Generalizations about Using Value-Added Measures of Teacher Quality 122nd Annual Meeting of the American-Economics-Association
Hanushek, E. A., Rivkin, S. G.
AMER ECONOMIC ASSOC 2010: 267–71

Building on No Child Left Behind SCIENCE
Hanushek, E. A.
2009; 326 (5954): 802-803

DOES POLLUTION INCREASE SCHOOL ABSENCES? REVIEW OF ECONOMICS AND STATISTICS
Hanushek, E. A., Kain, J. F., Rivkin, S. G.
UNIV CHICAGO PRESS. 2009: 349–83

• The Role of Cognitive Skills in Economic Development JOURNAL OF ECONOMIC LITERATURE
Hanushek, E. A., Woessmann, L.
2008; 46 (3): 607-668

• GETTING DOWN TO FACTS: SCHOOL FINANCE AND GOVERNANCE IN CALIFORNIA EDUCATION FINANCE AND POLICY
Loeb, S., Bryk, A., Hanushek, E.
2008; 3 (1): 1-19

• The effects of education quality on income growth and mortality decline International Conference on Economics of Education
Jamison, E. A., Jamison, D. T., Hanushek, E. A.
PERGAMON-ELSEVIER SCIENCE LTD. 2007: 771–88

• The complementarity of Tiebout and Alonso International Conference on Real Estates and the Macroeconomy
Hanushek, E., Yimaz, K.
ACADEMIC PRESS INC ELSEVIER SCIENCE. 2007: 243–61

• Charter school quality and parental decision making with school choice JOURNAL OF PUBLIC ECONOMICS
Hanushek, E. A., Kain, J. F., Rivkin, S. G., Branch, G. F.
2007; 91 (5-6): 823-848

• Pay, working conditions, and teacher quality. The Future of children
Hanushek, E. A., Rivkin, S. G.
2007; 17 (1): 69–86

• The Economic Benefits of Improved Teacher Quality Conference on Educational Systems and the Challenge of Improving Results - Explaining and Enhancing Performance and Equity
Hanushek, E. A.
SPRINGER. 2007: 107–135

• Alternative school policies and the benefits of general cognitive skills ECONOMICS OF EDUCATION REVIEW
Hanushek, E. A.
2006; 25 (4): 447-462

• Does educational tracking affect performance and inequality? Differences-in-differences evidence across countries Annual Conference of the Royal-Economic-Society
HANUSHEK, E. A., Wossmann, L.
WILEY-BLACKWELL. 2006: C63–C76

• Teachers, schools, and academic achievement ECONOMETRICA
Rivkin, S. G., Hanushek, E. A., Kain, J. F.
2005; 73 (2): 417-458

• Disruption versus Tiebout improvement: the costs and benefits of switching schools JOURNAL OF PUBLIC ECONOMICS
Hanushek, E. A., Kain, J. F., Rivkin, S. G.
2004; 88 (9-10): 1721-1746

• Opportunities, race, and urban location: the influence of John Kain JOURNAL OF URBAN ECONOMICS
Glaeser, E. L., Hanushek, E. A., Quigley, J. M.
2004; 56 (1): 70-79

• What if there are no ’best practices’? SCOTTISH JOURNAL OF POLITICAL ECONOMY
HANUSHEK, E. A.
2004; 51 (2): 156-172
• **THE EFFECT OF SCHOOL ACCOUNTABILITY SYSTEMS ON THE LEVEL AND DISTRIBUTION OF STUDENT ACHIEVEMENT** *JOURNAL OF THE EUROPEAN ECONOMIC ASSOCIATION*
  Hanushek, E. A., Raymond, M. E.
  2004; 2 (2-3): 406-7

• **Redistribution through education and other transfer mechanisms** *JOURNAL OF MONETARY ECONOMICS*
  Hanushek, E. A., Leung, C. K., Yilmaz, K.
  2003; 50 (8): 1719-1750

• **Efficiency and equity in schools around the world** *ECONOMICS OF EDUCATION REVIEW*
  HANUSHEK, E. A., Luque, J. A.
  2003; 22 (5): 481-502

• **Does peer ability affect student achievement?** *Conference on Empirical Analysis of Social Interactions*
  Hanushek, E. A., Kain, J. F., Markman, J. M., Rivkin, S. G.
  JOHN WILEY & SONS LTD. 2003: 527–44

• **The failure of input-based schooling policies** *ECONOMIC JOURNAL*
  HANUSHEK, E. A.
  2003; 113 (485): F64-F98

• **Inferring program effects for special populations: Does special education raise achievement for students with disabilities?** *Conference on Achieving Universal Literacy*
  HANUSHEK, E. A., Kain, J. F., Rivkin, S. G.
  M I T PRESS. 2002: 584–99

• **The confusing world of educational accountability** *NATIONAL TAX JOURNAL*
  HANUSHEK, E. A., Raymond, M. E.
  2001; 54 (2): 365-384

• **Black-white achievement differences and governmental interventions** *113th Annual Meeting of the American-Economics-Association*
  HANUSHEK, E. A.
  AMER ECONOMIC ASSOC. 2001: 24–28

• **Schooling, labor-force quality, and the growth of nations** *AMERICAN ECONOMIC REVIEW*
  HANUSHEK, E. A., Kimko, D. D.
  2000; 90 (5): 1184-1208