Biography

Eric Hanushek is the Paul and Jean Hanna Senior Fellow at the Hoover Institution of Stanford University. He is internationally recognized for his economic analysis of educational issues, and his research has broadly influenced education policy in both developed and developing countries. In recognition of his outstanding contributions to the field, he was awarded the prestigious Yidan Prize for Education Research in 2021. His extensive and well-cited body of work encompasses many pivotal topics within education, including class size reduction, school accountability, and teacher effectiveness. His pioneering exploration into teacher effectiveness, quantified through students' learning gains, laid the foundation for the widespread adoption of value-added measures in evaluating educators and institutions. His seminal book, The Knowledge Capital of Nations: Education and the Economics of Growth, establishes the close relationship between a nation's long-term economic growth and the skill levels of its populace. His scholarly contributions include twenty-six books and over 300 articles contributing to knowledge within the field. He is a Distinguished Graduate of the United States Air Force Academy and completed his Ph.D. in economics at the Massachusetts Institute of Technology. (https://hanushek.stanford.edu/)

**ACADEMIC APPOINTMENTS**

- Hoover Senior Fellow, Hoover Institution
- Professor (By courtesy), Graduate School of Education
- Faculty Affiliate, Institute for Human-Centered Artificial Intelligence (HAI)

**HONORS AND AWARDS**

- Yidan Prize for Education Research, Yidan Foundation (2021)

**BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS**

- member, National Assessment Governing Board (2019 - 2023)

**PROGRAM AFFILIATIONS**

- Public Policy

**PROFESSIONAL EDUCATION**

- B.S., U.S. Air Force Academy, economics (1965)
- Ph.D., Massachusetts Institute of Technology, economics (1968)

**LINKS**

- Webpage: http://hanushek.stanford.edu
Research & Scholarship

RESEARCH INTERESTS

• Achievement
• Economics and Education
• Educational Policy
• International and Comparative Education
• Poverty and Inequality
• Race and Ethnicity
• School Choice
• School Reform
• Teachers and Teaching

Publications

PUBLICATIONS

• The Testing JOURNAL OF HUMAN RESOURCES
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• Contexts of Convenience: Generalizing from Published Evaluations of School Finance Policies. Evaluation review
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• Performance Information and Personnel Decisions in the Public Sector: The Case of School Principals JOURNAL OF HUMAN RESOURCES
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