Bio

BIO

Eric Hanushek is the Paul and Jean Hanna Senior Fellow at the Hoover Institution of Stanford University. He is internationally recognized for his economic analysis of educational issues, and his research has broadly influenced education policy in both developed and developing countries. In recognition of his outstanding contributions to the field, he was awarded the prestigious Yidan Prize for Education Research in 2021. His extensive and well-cited body of work encompasses many pivotal topics within education, including class size reduction, school accountability, and teacher effectiveness. His pioneering exploration into teacher effectiveness, quantified through students’ learning gains, laid the foundation for the widespread adoption of value-added measures in evaluating educators and institutions. His seminal book, The Knowledge Capital of Nations: Education and the Economics of Growth, establishes the close relationship between a nation’s long-term economic growth and the skill levels of its populace. His scholarly contributions include twenty-six books and over 300 articles contributing to knowledge within the field. He is a Distinguished Graduate of the United States Air Force Academy and completed his Ph.D. in economics at the Massachusetts Institute of Technology. (https://hanushek.stanford.edu/)

ACADEMIC APPOINTMENTS

• Hoover Senior Fellow, Hoover Institution
• Professor (By courtesy), Graduate School of Education
• Faculty Affiliate, Institute for Human-Centered Artificial Intelligence (HAI)

HONORS AND AWARDS

• Yidan Prize for Education Research, Yidan Foundation (2021)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

• member, National Assessment Governing Board (2019 - 2023)

PROGRAM AFFILIATIONS

• Public Policy

PROFESSIONAL EDUCATION

• B.S., U.S. Air Force Academy, economics (1965)
• Ph.D., Massachusetts Institute of Technology, economics (1968)

LINKS

• Webpage: http://hanushek.stanford.edu
RESEARCH INTERESTS

- Achievement
- Economics and Education
- Educational Policy
- International and Comparative Education
- Poverty and Inequality
- Race and Ethnicity
- School Choice
- School Reform
- Teachers and Teaching

Publications

PUBLICATIONS

- The Testing *JOURNAL OF HUMAN RESOURCES*
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- Contexts of Convenience: Generalizing from Published Evaluations of School Finance Policies. *Evaluation review*
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- **The Achievement Gap Fails to Close: Half Century of testing shows persistent divide between haves and have-nots** *Education Next*
  Hanushek, E. A., Peterson, P. E., Talpey, L. M., Woessmann, L.
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- **Coping with change: International differences in the returns to skills** *ECONOMICS LETTERS*
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- **General Education, Vocational Education, and Labor-Market Outcomes over the Lifecycle** *JOURNAL OF HUMAN RESOURCES*
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  Hanushek, E. A., Schwerdt, G., Wiederhold, S., Woessmann, L.
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- **The Knowledge Capital of Nations: Education and the Economics of Growth**
  Hanushek, E. A., Woessmann, L.
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- **Borrowing Constraints, College Aid, and Intergenerational Mobility** *JOURNAL OF HUMAN CAPITAL*
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- **SCHOOLS AND LOCATION: TIEBOUT, ALONSO, AND GOVERNMENTAL FINANCE POLICY** *JOURNAL OF PUBLIC ECONOMIC THEORY*
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