




John Rickford

J. E. Wallace Sterling Professor in the Humanities, Emeritus
Linguistics

 Curriculum Vitae available Online

Bio

BIO

John R. Rickford is the J.E. Wallace Sterling Professor of Linguistics and the Humanities at Stanford University. He is also professor by courtesy in Education, and Pritzker University Fellow in Undergraduate Education. He has been at Stanford since 1980.

He received his BA with highest honors in Sociolinguistics from the University of California, Santa Cruz, in 1971, and his Ph.D. in Linguistics from the University of Pennsylvania in 1979. He won a Dean's Award for distinguished teaching in 1984 and a Bing Fellowship for excellence in teaching in 1992.

The primary focus of his research and teaching is sociolinguistics, the relation between linguistic variation and change and social structure. He is especially interested in the relation between language and ethnicity, social class and style, language variation and change, pidgin and creole languages, African American Vernacular English, and the applications of linguistics to educational problems.

He is the author of numerous scholarly articles, and author or editor of several books, including *A Festival of Guyanese Words* (ed., 1978), *Dimensions of a Creole Continuum* (1987), *Analyzing Variation in Language* (co-ed., 1987), *Sociolinguistics and Pidgin-Creole Studies* (ed., 1988), *African American English: Structure, History and Use* (co-ed., 1998), *African American Vernacular English: Features, Evolution, Educational Implications* (1999), *Creole Genesis, Attitudes and Discourse* (co-ed., 2000), *Spoken Soul: The Story of Black English* (co-authored, 2000, winner of an American Book Award), *Style and Sociolinguistic Variation* (co-ed., 2001), and *Language in the USA: Themes for the Twenty-First Century* (co-ed., 2004). He also has two books forthcoming in 2012: *Language, Culture and Caribbean Identity* (co-ed.) and *African American, Creole and Other Vernacular Englishes: A Bibliographic Resource* (co-authored). For further details, see the Research Interests statement and the CV on this site.

ACADEMIC APPOINTMENTS

- Emeritus Faculty, Acad Council, Linguistics

ADMINISTRATIVE APPOINTMENTS

- President, Linguistic Society of America, (2015-2016)
- Fulbright Fellowship teaching and research, UWI, Mona Jamaica, (2006-2006)
- Team leader, External Quality Assurance Reviews of the Linguistics programs, University of the West Indies, (2006-2006)
- Team leader, External Quality Assurance Reviews of the Linguistics programs, St. Augustine, Trinidad, (2006-2006)
- Visiting Professor, University of the West Indies, (2006-2006)
- Team leader, External Quality Assurance Review of the Linguistics program, University of the West Indies, (2005-2005)

- Erskine Professor, Department of Linguistics, University of Canterbury, New Zealand, (2002-2002)
- Visiting Erskine Fellowship (teaching), University of Canterbury, New Zealand, (2002-2002)
- Ellen Andrews Wright Fellowship, Stanford Humanities Center, (1997-1997)
- Ellen Andrews Wright Fellowship, Stanford Humanities Center, (1997-1997)
- Vice-Chair, Department of Linguistics, Stanford, (1996-1996)
- Instructor, Linguistic Society of America Linguistics Institute, Ohio State University, (1993-1993)
- Professor, by courtesy, Education, Stanford, (1990- present)
- Professor, with tenure, Linguistics, Stanford, (1990- present)
- Director, Stanford Overseas Studies Summer Focus Program, Oxford, (1990-1990)
- Fellowship, Center for Advanced Study in the Behavioral Sciences, Stanford, for research at the Center, (1990-1990)
- Fellowship, Center for Advanced Study in the Behavioral Sciences, Stanford University, (1989-1989)
- Associate Professor, by courtesy, Education, Stanford, (1988-1990)
- Instructor, Linguistic Society of America Linguistics Institute, Stanford, (1987-1987)
- Associate Professor, with tenure, Linguistics, Stanford University, (1986-1990)
- Fellowship, Center for Urban Studies, (1986-1986)
- Humanities Fellowship, Rockefeller Foundation, (1984-1984)
- Summer support, Center for Research on Language and Information, Stanford, (1984-1984)
- Assistant Professor, Linguistics, Stanford University, (1981-1986)
- Visiting Assistant Professor, Linguistics, Stanford University, (1980-1981)
- Promoted to Reader, Linguistics (intermediate between Associate and Full Professor), with tenure, University of Guyana, (1980-1980)
- Assistant Dean, Faculty of Arts, University of Guyana, (1979-1980)
- Visiting Assistant Professor, Anthropology, Johns Hopkins University, (1977-1977)
- Lecturer, Linguistics, University of Guyana, (1974-1980)
- Institute Fellowship, Linguistic Society of America, (1973-1973)
- Danforth Graduate Fellowship, Danforth Foundation, (1971-1971)

HONORS AND AWARDS

- Bass University Fellow in Undergraduate Education, Stanford University (2013)
- Alumni Achievement Award, University of California, Santa Cruz (2009)
- Endowed chair: J.E. Wallace Sterling Professor of the Humanities, Stanford University (2009)
- Nominated and elected a Fellow, Linguistic Society of America (2009)
- Pritzker University Fellowship in Undergraduate Education, Stanford University (2009)
- Pritzker University Fellowship in Undergraduate Education, Stanford University (2004)
- Wordsworth McAndrew Award for outstanding contributions to Guyana's cultural life, Guyana Folk Festival Committee in New York (2004)
- Award from Associate Dean, Humanities and Sciences, to lead an African and African American Studies Learning Expedition (2003)
- Collitz Professorship, Linguistic Society of America Institute, Michigan State (2003)
- Anthropology and the Media Award, American Anthropology Association (2002)
- Linguistics, Language and the Public Award, Linguistic Society of America (2002)
- American Book Award (for Spoken Soul), Before Columbus Foundation (2000)
- Martin Luther King Centennial Professorship, Stanford University (1998)

- Bing Fellowship for Excellence in Teaching, Stanford University (1992)
- Dean's Award for Distinguished Teaching, Stanford University (1984)
- First Prize, Stevenson College oratory competition, University of California, Santa Cruz (1970)
- Wishart Memorial Prize for distinction in English, London University GCE Advanced Level exams (1967)
- Queen's College prize for best results, London University General Certificate of Education (GCE) Ordinary Level exams (1965)
- Scholarship for secondary education, Guyana Government (1960)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Elected Chair, Stanford University Faculty Senate (2001 - 2002)
- Member, Sociolinguistics Institute, Stanford (1970 - 1970)
- Member, California Linguistics Institute, University of California, Santa Cruz (1971 - 1971)
- Member, Linguistic Society of America Linguistic Institute, University of Michigan (1973 - 1973)
- Member, University Teaching Methods course, taught at University of Guyana by visiting University of London Teaching Methods unit staff (1979 - 1979)
- Member, Linguistic Society of America Linguistic Institute, University of California, Santa Cruz (1991 - 1991)
- Member, Linguistic Society of American Linguistic Institute, Michigan State University (2003 - 2003)
- Director, Program in African and African American Studies, Stanford University (1998)
- Martin Luther King, Jr Centennial Chair, Program in African and African American Studies, Stanford University (1998)
- Teaching volunteer, tutorial program, University of California, Santa Cruz
- President, Black Students' Association, University of California, Santa Cruz
- Member, Drama Society, University of California, Santa Cruz
- Chairman, University Press subcommittee, Faculty of Arts Grading Subcommittee, University of Guyana
- Faculty of Arts representative, Academic Board and Research and Publications committee, University of Guyana
- Member, Academic Board and Research and Publications committee, University of Guyana
- Member, Subcommittee on Status of Women on Campus, University of Guyana
- Member, Board for Graduate Studies, University of Guyana
- Member, Task Force on Priorities in University Offerings, University of Guyana
- Member, Toastmasters Club, Georgetown, St. George's Cathedral Vestry
- Executive committee member, Society for Caribbean Linguistics.
- Educational Vice-President, Toastmasters Early Risers Club, Palo Alto
- Cub scout leader, Juana Briones school
- designer/director (w. Christine Theberge) of lecture program on "Rapping, Reading, and Writing", Costaño School 6th graders (Mrs. Morrison's 5th grade), East Palo Alto
- Guest lecturer, Gunn High School
- Classroom volunteer (Mrs. Bader's 6th grade), Costaño School, East Palo Alto
- Referee, Language (1974)
- Referee, Language in Society (1974)
- Referee, Studies in Second Language Acquisition (1974)
- Referee, National Science Foundation (1974)
- Editorial Board Member, Camden House (1982)
- Editor, The Carrier Pidgin newsletter (1982 - 1986)

- Editorial Board Member, Foris Publications (Topics in Socio-linguistics series) (1983)
- Associate Editor, The Carrier Pidgin Newsletter (1986)
- Editorial Board Member, American Speech (1986)
- Editorial Board Member, Journal of Pidgin and Creole Languages (1986 - 1996)
- Member, National Science Foundation Linguistics Panel, reviewing sociolinguistics and other grant proposals (1986 - 1989)
- Board of Consulting Editors, Multilingua (1987)
- Editorial Board Member, Papers in Pragmatics (1987)
- Guest Editor, issue #71, International Journal of the Sociology of Language (“Sociolinguistics and Pidgin-Creole Studies”) (1987 - 1987)
- Member, Committee of Visitors, Division of Behavioral and Cognitive Sciences, National Science Foundation (1992 - 1992)
- Editorial Board Member, Language in Society (1992 - 1998)
- Editorial Board Member, Journal of English Linguistics (1995)
- Editorial Board Member, Journal of Linguistic Anthropology (1995)
- Editorial Board Member, Journal of Sociolinguistics (1995)
- Editorial Board Member, Links and Letters (1998)
- Editorial Board Member, 21st Century Perspectives on Language, Ethnicity, and Education Series, Kluwer Academic Publishers (1999)
- Editorial Board Member, Language, Identity and Education (2001)
- Editorial Board Member, Journal of Pidgin and Creole Languages (2004)
- Reviewer, grant proposals in Linguistics, National Science Foundation (2005)
- Editorial Board Member, Reading Research Quarterly (2007)
- Co-founder, Bay Area Sociolinguistics Association
- Chair (with Susan Ervin-Tripp), Bay Area Sociolinguistics Association
- Member, American Anthropological Association
- Member, American Dialect Society
- Member, International Sociolinguistics Association
- Member, Linguistic Society of America
- Member, Society for Caribbean Linguistics
- Member, Society for Linguistic Anthropology
- Member, Society for Pidgin and Creole Linguistics
- Executive Committee Member, Linguistic Society of America [LSA]
- Member, LSA's Committee on Ethnic Diversity in Linguistics
- Vice-President, Society for Pidgin and Creole Linguistics
- President, Society for Pidgin and Creole Linguistics
- Immediate Past President, Society for Pidgin and Creole Linguistics
- Elected Vice President, Society for Caribbean Linguistics, at SCL Dominica meeting
- President Elect, Society for Caribbean Linguistics, at SCL Dominica meeting
- President, Society for Caribbean Linguistics (2008 - 2010)
- Immediate Past President, Society for Caribbean Linguistics (2010 - 2012)
- Faculty Advisor, Stanford Upward Bound program (academic enrichment program for low income minority high school students) (1989 - 1989)
- Member, Committee on Black Performing Arts, Stanford University (1981 - 1982)

- Freshman Advisor, Stanford University (1981 - 1984)
- Member, Search Committee, Assistant Dean, Memorial Church, Stanford University (1983 - 1984)
- Member, Committee on Undergraduate Residential Affairs, Stanford University (1987 - 1988)
- Member, Committee on Improvement and Evaluation of Teaching, Stanford University (1987 - 1988)
- Member, Search Committee, Dean, Humanities and Sciences, Stanford University (1987 - 1988)
- Member, Faculty Steering Committee, Haas Center for Public Service, Stanford University (1988 - 1990)
- Member, Committee on Curriculum and Teacher Education, Stanford University (1988 - 1990)
- Resident Fellow, Arroyo House, Wilbur Hall, Stanford University (1988 - 1991)
- Member, Advisory Board, Center for Teaching and Learning, Stanford University (1988)
- Faculty Sponsor and PI, Upward Bound Program, Stanford University (1989 - 1991)
- Chair, Search Committee, Director, African and Afro-American Studies (1989 - 1990)
- Member, Stanford Judicial Council, Stanford University (1990 - 1991)
- Resident Fellow, Kimball Hall, Stanford University (1991)
- Member, Search Committee, Vice President for Student Resources, Stanford University (1991 - 1992)
- Member, Student Resources Advisory Committee on Budget Cuts, Stanford University (1992 - 1992)
- Member, African American Mentoring Group, Stanford University (1992 - 1992)
- Member, Stanford Committee on Legislative Conduct, Stanford University (1992 - 1993)
- Member, Committee on Undergraduate Admissions and Financial Aid, Stanford University (1992 - 1993)
- Member, Advisory Committee on Selection of 1993 Bing Teaching Fellows, Stanford University (1993 - 1993)
- Member, Commission on Undergraduate Education (and Academic Environment subcttee), Stanford University (1993 - 1994)
- Member, Advisory Committee, Center for Teaching and Learning, Stanford University (1994 - 1996)
- Chair, Steering Committee, Program in African and Afro-American Studies, Stanford University (1996 - 1997)
- Member, Committee on Independently Designed Majors, Stanford University (1996 - 1997)
- Director, Program in African and African American Studies, Stanford University (1998 - 2005)
- Member, Faculty Steering Committee, Stanford University (1998 - 2005)
- Member, Undergraduate Curriculum Committee, Center for Comparative Studies in Race and Ethnicity, Stanford University (1998 - 2005)
- Member, Stanford Faculty Senate and Task Force on Faculty Diversity, Stanford University (1999 - 2003)
- Member, Senate Steering Committee, and Humanities and Sciences Dean's Search Committee, Stanford University (2000 - 2001)
- Chair, Stanford Faculty Senate and Senate Steering Committee, Stanford University (2001 - 2002)
- Chair, Graduate Student Subcommittee, Provost's Diversity Action Council, Stanford University (2002 - 2005)
- Member, Planning and Policy Board, Stanford University (2003 - 2004)
- Member, Advisory Board, Center for Comparative Studies in Race and Ethnicity, Stanford University (2004 - 2005)
- Member, Provost's Search Committee for new Humanities and Sciences Dean, Stanford University (2006 - 2007)
- Member, Steering Committee, African and African American Studies, Stanford University (2006)
- Member, Graduate Diversity Steering Committee, Stanford University (2007 - 2007)
- Member, Residential Education Advisory Committee, Stanford University (2010 - 2010)
- Member, Center for Teaching and Learning Advisory Committee, Stanford University (2010 - 2012)
- Undergraduate Co-advisor, Stanford University (1981)
- Member, Carrier Pidgin Production Committee, Stanford University (1981 - 1989)

- Member, Search Committee, Assistant Professor, Phonetics, Stanford University (1982 - 1983)
- Member, Graduate Student Admissions Committee, Stanford University (1982 - 1984)
- Chair, Departmental Majors Day Program, Stanford University (1983 - 1983)
- Chair, Departmental Majors Day Program, Stanford University (1984 - 1984)
- Member, Graduate Degree Program Review Committee, Stanford University (1984 - 1985)
- Member, Phonetics Lab Committee, Stanford University (1985 - 1986)
- Chair, Teaching Equipment Committee, Stanford University (1985 - 1986)
- Member, Search Committee, Asst. Prof., Universals/Sociolinguistics, Stanford University (1986 - 1987)
- Member, Authentic Discourse Research Group, CSLI, Stanford University (1986 - 1987)
- Chair, Undergraduate Studies Committee, Stanford University (1987 - 1991)
- Member, Graduate Admissions Committee, Stanford University (1987)
- Member, Tenure review committee, William Poser, Stanford University (1989 - 1990)
- Chair, Ad hoc committee on possible promotion of Gregory Guy, Stanford University (1990 - 1990)
- Member, Faculty Search Committee (Semantics/Sociolinguistics position), Stanford University (1992 - 1993)
- Chair, Graduate Admissions Committee, Stanford University (1992 - 1993)
- Chair, Sociolinguistics Search Committee, Stanford University (1993 - 1993)
- Chair, Undergraduate Studies Committee, Stanford University (1995)
- Vice Chair, Department of Linguistics, Stanford University (1996 - 1997)
- Chair, Library Committee, Linguistics, Stanford University (2000 - 2001)
- Member, Phonetics/Sociolinguistics Search Committee, Stanford University (2002 - 2002)
- Member, Graduate Admissions Committee, Stanford University (2002 - 2005)
- Undergraduate Advisor, Stanford University (2005 - 2005)
- Chair, Undergraduate Advising, Stanford University (2005 - 2005)
- Chair, Graduate Admissions Committee, Stanford University (2006 - 2007)
- Chair, Graduate Admissions Committee, Stanford University (2007 - 2008)
- Member, Sociolinguistics and Syntax Search Committee, Stanford University (2009 - 2010)
- Undergraduate Advisor, Stanford University (2009 - 2010)
- Chair, Undergraduate Advising, Stanford University (2009 - 2010)
- Member, Linguistics Faculty Search Committee, Stanford University (2010 - 2011)

PROGRAM AFFILIATIONS

- Center for Latin American Studies

PROFESSIONAL EDUCATION

- Ph.D., University of Pennsylvania , Linguistics (1979)
- M.A., University of Pennsylvania , Linguistics (1973)
- B.A., University of California, Santa Cruz , Sociolinguistics (1971)

LINKS

- My main website: <http://www.johnrickford.com>

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

I am a variationist sociolinguist (someone who studies language variation, often quantitatively, in relation to society and culture). I'm interested in understanding the relations between language variation, social structure and meaning, and language change, from descriptive, theoretical and applied perspectives.

A lot of my work has been devoted to understanding the linguistic, social and stylistic constraints on specific linguistic variables, like the variation between Guyanese pronouns *am*, *she*, and *her* in “*e like am*” (deep creole, basilect) versus “*e like she*” (intermediate creole, mesolect) versus “*He likes her*” (standard English, acrolect). Or, to take an American example, the variation between *all* and *like* as quotative introducers in “*He’s all/like ‘I don’t know’.*” But I’ve also been concerned with trying to figure out where such variables come from historically, and whether they represent ongoing or completed change. I’ve also used the data from specific variables to address larger methodological and theoretical concepts in sociolinguistics, like how best to conceptualize the speech community and analyze linguistic variation by social class and ethnicity, or to assess the role of addressee versus topic in style shifting or the validity of the hypothesis that linguistic and social constraints are essentially independent (in their effects, not frequencies).

My data come primarily from English-based creoles of the Caribbean (especially my native Guyanese Creole, but also Jamaican and Barbadian) and from colloquial American English (especially African American Vernacular English, but also, recently, from computer corpora, like Google newsgroup data). I’ve also been interested, increasingly since the 1990s, in how sociolinguistic research can be applied to help us understand and overcome the challenges that vernacular and creole speakers face in schools, where standard/mainstream varieties are expected.

Teaching

COURSES

2018-19

- African American Vernacular English: AFRICAAM 21, CSRE 21, LINGUIST 265, LINGUIST 65 (Spr)
- Sociolinguistics and Pidgin Creole Studies: LINGUIST 152, LINGUIST 252 (Win)

2017-18

- African American Vernacular English: AFRICAAM 21, CSRE 21, LINGUIST 65 (Spr)
- MMUF Seminar: CSRE 55M (Win, Spr)
- Seminar in Sociolinguistics: Applied Sociolinguistics -- Tryna Make a Difference: LINGUIST 155K, LINGUIST 255K (Win)

Publications

PUBLICATIONS

- **Racial disparities in automated speech recognition.** *Proceedings of the National Academy of Sciences of the United States of America*
Koenecke, A., Nam, A., Lake, E., Nudell, J., Quartey, M., Mengesha, Z., Toups, C., Rickford, J. R., Jurafsky, D., Goel, S.
2020
- **Crafting a more integrated, specific, and community-sensitive approach to applied sociolinguistics** *LANGUAGE IN SOCIETY*
Rickford, J. R.
2018; 47 (3): 364–68
- **LANGUAGE AND LINGUISTICS ON TRIAL: HEARING RACHEL JEANTEL (AND OTHER VERNACULAR SPEAKERS) IN THE COURTROOM AND BEYOND** *LANGUAGE*
Rickford, J. R., King, S.
2016; 92 (4): 948-988

- **Labov's contributions to the study of African American Vernacular English: Pursuing linguistic and social equity** *JOURNAL OF SOCIOLINGUISTICS*
Rickford, J. R.
2016; 20 (4): 561-580
- **Neighborhood effects on use of African-American Vernacular English.** *Proceedings of the National Academy of Sciences of the United States of America*
Rickford, J. R., Duncan, G. J., Gennetian, L. A., Gou, R. Y., Greene, R., Katz, L. F., Kessler, R. C., Kling, J. R., Sanbonmatsu, L., Sanchez-Ordoñez, A. E., Sciandra, M., Thomas, E., Ludwig, et al
2015; 112 (38): 11817-11822
- **Neighborhood effects on use of African-American Vernacular English** *PROCEEDINGS OF THE NATIONAL ACADEMY OF SCIENCES OF THE UNITED STATES OF AMERICA*
Rickford, J. R., Duncan, G. J., Gennetian, L. A., Gou, R. Y., Greene, R., Katz, L. F., Kessler, R. C., Kling, J. R., Sanbonmatsu, L., Sanchez-Ordonez, A. E., Sciandra, M., Thomas, E., Ludwig, et al
2015; 112 (38): 11817-11822
- **AN EARLY STUDY OF THE SPEECH OF YOUNG BLACK CHILDREN IN CALIFORNIA: WHY IT MATTERS** *AMERICAN SPEECH*
Rickford, J. R.
2014; 89 (2): 121-142
- **Girlz II women: Age-grading, language change and stylistic variation** *JOURNAL OF SOCIOLINGUISTICS*
Rickford, J., Price, M.
2013; 17 (2): 143-179
- **African American, Creoles and Other English Vernaculars in Education: A Bibliographical Resource**
Rickford, J., Sweetland, J., Rickford, A. E., Grano, T.
NY: Lawrence Erlbaum and National Council of Teachers of English.2013
- **The social and the linguistic in sociolinguistic variation: Mii en noo (Me ain't know)** *Language, Culture and Caribbean Identity*
Rickford, J. R.
edited by Allsopp, J., Rickford, J. R.
Kingston, Jamaica, and Cave Hill, Barbados: Canoe Press and the Centre for Caribbean Lexicography, The University of the West Indies.2012: 51–59
- **Language, Culture and Caribbean Identity**
Rickford, J.
edited by Rickford, J., Allsopp, J.
Kingston, Jamaica: University of the West Indies Press.2012
- **The Living Language** *The American Heritage Dictionary*
Rickford, J. R.
Boston: Houghton Mifflin.2011: 5th
- **Relativizer omission in Anglophone Caribbean Creoles, Appalachian, and African American Vernacular English** *Language from a Cognitive Perspective: Grammar, Usage and Processing (Studies in Honor of Thomas Wasow)*
Rickford, J. R.
edited by Bender, E. M., Arnold, J. E.
Stanford: CSLI Publications.2011: 139–160
- **LePage's theoretical and applied legacy in sociolinguistics and creole studies** *Variation in the Caribbean*
Rickford, J. R.
edited by Hinrichs, L., Farquharson, J.
Creole Language Library. Amsterdam and Philadelphia: John Benjamins.2011
- **The sociolinguistics of a short-lived innovation: Tracing the development of quotative all across spoken and internet newsgroup data** *LANGUAGE VARIATION AND CHANGE*
Buchstaller, I., Rickford, J. R., Traugott, E. C., Wasow, T., Zwicky, A.
2010; 22 (2): 191-219
- **The sociolinguistics of a short-loved innovation: Tracing the development of quotative all across spoken and usernet data** *Language Variation and Change*
Buchstaller, I., Traugott, E. C., Wasow, T., Zwicky, A., Rickford, J. R.
2010: 1–29

- **AAVE/creole copula absence A critique of the imperfect learning hypothesis** *JOURNAL OF PIDGIN AND CREOLE LANGUAGES*
Sharma, D., Rickford, J. R.
2009; 24 (1): 53-90
- **From outside agitators to inside implementers: Improving the literacy education of vernacular and creole speakers** *Ethnolinguistic Diversity and Literacy Education*
Rickford, A. E., Rickford, J. R.
edited by Farr, M., Seloni, L.
London: Routledge.2009
- **Variation, versatility, and contrastive analysis in the classroom** *Sociolinguistic Variation: Theories, Methods and Applications*
Rickford, A. E., Rickford, J. R.
edited by Bayley, R., Lucas, C.
Cambridge: Cambridge University Press.2009: 276-96
- **Intensive and quotative all: Something old, something new** *AMERICAN SPEECH*
Rickford, J. R., Wasow, T., Zwicky, A., Buchstaller, I.
2007; 82 (1): 3-31
- **Down for the count? The Creole Origins Hypothesis of AAVE at the hands of the PF Ottawa Circle, and their supporters** *JOURNAL OF PIDGIN AND CREOLE LANGUAGES*
Rickford, J. R.
2006; 21 (1): 97-155
- **African American English: Roots and Branches** *English and Ethnicity*
edited by Brutt-Griffler, J., Davies, C. E., Rickford, J. R.
Palgrave Macmillan.2006
- **Against consensus: Challenging the New Anglicists' contentions concerning the development of AAVE** *Texas Linguistic Forum*
Rickford, J. R.
2006; 49: 22-38
- **Foreword** *Code-Switching: Teaching Standard English in Urban Classrooms*
Wheeler, R. S., Swords, R., Rickford, J. R.
Urbana, IL: National Council of Teachers of English.2006: xi-xii
- **The creolist/anglicist quest for the roots and branches of AAVE** *Studies in Contact Linguistics: Essays in Honor of Glenn G. Gilbert*
Rickford, J. R.
edited by Thornburg, L., Fuller, J. M.
Bern/New York: Peter Lang.2006: 27-43
- **Using the Vernacular to Teach the Standard** *Ebonics in the Urban Education Debate*
Rickford, J. R.
edited by Ramirez, D., Wiley, T., de Klerk, G., Lee, E., Wright, W. E.
Long Beach: Center for Language Minority.2005; 2nd: 18-40
- **Against consensus: Challenging the New Anglicists' contentions concerning the development of AAVE** *Proceedings of the Thirteenth Annual Symposium on Language and Society, Austin*
Rickford, J. R.
edited by Newdick, V.
2005: 15-17
- **Spoken Soul: The Beloved, Belittled Language of Black America** *Sociolinguistic Variation: Critical Reflections*
Rickford, J. R.
edited by Fought, C.
New York: Oxford U Press.2004: 198-208
- **Language in the USA: Themes for the Twenty-First Century**
Rickford, J.

-
- edited by Rickford, J., Finegan, E.
Cambridge: Cambridge University Press.2004
- **"Introductions" to thirteen of the twenty-six chapters** *Language in the USA: Themes for the Twenty-First Century*
Rickford, J. R.
edited by Finegan, E., Rickford, J. R.
Cambridge: Cambridge University Press.2004
 - **African American English and other vernaculars in education: A topic-coded bibliography** *Journal of English Linguistics*
Rickford, J. R.
2004; 32 (3): 230-320
 - **African American Vernacular English** *Oxford Encyclopedia of Linguistics*
Rickford, J. R.
Oxford University Press.2003; 2nd
 - **Pidgins and Creoles** *Oxford Encyclopedia of Linguistics*
Rickford, J. R.
edited by Bright, W.
Oxford University Press.2003; 2nd: 340–344
 - **Linguistics, education, and the Ebonics firestorm** *Georgetown-University Round Table Meeting on Language and Linguistics*
RICKFORD, J. R.
GEORGETOWN UNIV PRESS.2002: 25–45
 - **Style and Sociolinguistic Variation**
Rickford, J.
edited by Rickford, J., Eckert, P.
Cambridge: Cambridge University Press.2002
 - **Implicational Scales** *The Handbook of Language Variation and Change*
Rickford, J. R., Chambers, J. K.
edited by Trudgill, P., Schilling-Estes, N.
Oxford: Blackwell.2002: 142–167
 - **Language mastery, cultural affirmation, and the success of African American and other students** *Proceedings of the Los Angeles Unified School District Conference on Developing a Culturally Relevant Education Program that Benefits African American and All Other Students*
Rickford, J. R.
edited by Stevens, F. I.
2002
 - **Ebonics and Education: Lessons from the Caribbean, Europe and the USA** *Ebonics and Language Education*
Rickford, J. R.
edited by Crawford, C.
New York and London: Sankofa World Publishers.2001: 263–284
 - **Style and Styling from the Perspective of a Non-Autonomous Sociolinguistics** *Style and Sociolinguistic Variation*
Rickford, J. R.
edited by Eckert, P., Rickford, J. R.
Cambridge: Cambridge University Press.2001: 220–231
 - **Introduction** *Style and Sociolinguistic Variation*
Rickford, J., Eckert, P.
edited by Eckert, P., Rickford, J.
New York: Cambridge University Press.2001: 1–18
 - **Sociolinguistics and the public: Digging and being dug in return** *American Speech*
Rickford, J. R.
2001; 75 (3): 273-275

- **The Ubiquity of Ebonics** *American Language Review*
Rickford, J. R., Rickford, R. J.
2001; 5 (2): 20-23
- **Sociolinguistics and the public: Digging and being dug in return** *AMERICAN SPEECH*
RICKFORD, J. R.
2000; 75 (3): 273-275
- **The Living Language** *The American Heritage Dictionary*
Rickford, J. R.
Boston: Houghton Mifflin.2000
- **Spoken Soul: The Story of Black English**
Rickford, J. R., Rickford, R. J.
New York: John Wiley.2000
- **Language diversity and academic achievement in the education of African American students - An overview of the issues** *Conference of the Coalition on language Diversity in Education*
RICKFORD, J. R.
CENTER APPLIED LINGUISTICS.1999: 1-29
- **Variation in the JC copula: New Data and Analysis** *Creole Genesis, Attitudes and Discourse: Studies Celebrating Charlene Sato*
Rickford, J. R.
edited by Rickford, J. R., Romaine, S.
Amsterdam: John Benjamins.1999: 143-156
- **Phonological and Grammatical Features of African American Vernacular English** *African American English*
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