



Camille Whitney

Bio

BIO

Camille is a doctoral candidate in Education Policy and the Economics of Education and an IES fellow. Before coming to Stanford, Camille taught high school math in Memphis and worked as a Research Analyst at Child Trends in Washington, D.C. Her research interests include identifying effective educational policies and practices for underserved students and English Language Learners, fostering engagement and socio-emotional skills in school, and the effects of mindfulness programs for students and educators.

HONORS AND AWARDS

- National Merit Scholarship, National Merit Scholarship Corporation (Awarded 2002)
- Sidney S. Cohen Prize in Economics, Smith College (2002)
- Dissertation Support Grant, Stanford Graduate School of Education (Awarded 2014)
- Stanford Graduate Fellowship (for quantitative studies), Stanford University (2010-present)
- Institute for Education Sciences Fellowship, U.S. Department of Education (2010-present)

EDUCATION AND CERTIFICATIONS

- BA, Smith College , Economics (2006)