



Caroline Winterer

William Robertson Coe Professor of History and American Studies, Professor of History and, by courtesy, of Classics and of Education

 Curriculum Vitae available Online

Bio

BIO

Caroline Winterer is William Robertson Coe Professor of History and American Studies, and Professor by courtesy of Classics. She specializes in American history before 1900, especially the history of ideas, political thought, and the history of science. She is currently writing a book on the history of deep time in America, to be published by Princeton University Press.

She teaches classes on American history until 1900, including American cultural and intellectual history, the American Enlightenment, the history of science, and the trans-Atlantic contexts of American thought.

She is the author of five books, including most recently *Time in Maps: From the Age of Discovery to Our Digital Era* (Chicago, 2020), edited with her Stanford colleague Karen Wigen. Assembling a group of distinguished historians, cartographers, and art historians, the book shows how maps around the world for the last 500 years have ingeniously handled time in the spatial medium of maps.

Her book *American Enlightenments: Pursuing Happiness in the Age of Reason* (Yale, 2016), showed how early Americans grappled with the promises of the Enlightenment – how they used new questions about the plants, animals, rocks, politics, religions and peoples of the New World to imagine a new relationship between the present and the past, and to spur far-flung conversations about a better future for all of humanity. Earlier books and articles have explored America's long tradition of looking at the ancient classical world for political, artistic, and cultural inspiration. She received an American Ingenuity Award from the Smithsonian Institution for mapping the social network of Benjamin Franklin: <https://www.smithsonianmag.com/innovation/dear-sir-ben-franklin-would-like-to-add-you-to-his-network-180947639/>.

She is currently accepting graduate students. For more information on the PhD program in the Department of History, visit: <https://history.stanford.edu/academics/graduate-degree-programs>.

ACADEMIC APPOINTMENTS

- Professor, History
- Professor (By courtesy), Graduate School of Education
- Professor (By courtesy), Classics

ADMINISTRATIVE APPOINTMENTS

- Chair, Department of History, (2020- present)

- William Robertson Coe Professor of History and American Studies, Department of History, Stanford University, (2019- present)
- Director, Stanford Humanities Center, (2013-2019)
- Anthony P. Meier Family Professor in the Humanities, Stanford Humanities Center, (2013-2019)
- Professor, Department of Classics, Stanford University, (2011- present)
- Professor, Department of History, Stanford University, (2010- present)
- Assistant Professor, Department of History, Stanford University, (2004-2008)
- Associate Professor, Department of History, Stanford University, (2008-2010)
- Assistant Professor, Department of History, San Jose State University, (1998-2004)
- Associate Professor, Department of History, San Jose State University, (1998-2004)
- Visiting Assistant Professor, Department of History, Northwestern University, (1997-1998)

HONORS AND AWARDS

- Elected Member, Society of American Historians ("for literary distinction in the writing of history") (2019)
- Elected Member, American Antiquarian Society (2016)
- Distinguished Lecturer, Organization of American Historians (2015-2021)
- Marta Sutton Weeks Faculty Scholar, Stanford University (2013 - 2016)
- American Ingenuity Award, Smithsonian Institution (2013)
- Lester J. Cappon Prize, William and Mary Quarterly, Omohundro Institute of Early American History & Culture (2011)
- Faculty Research Fellow, Michelle R. Clayman Institute, Stanford University (2009 - 2010)
- Gordon and Dailey Pattee Faculty Fellow, Stanford University (2009 - 2010)
- Fellow, Stanford Humanities Center (2008 - 2009)
- William and Frances Green Faculty Fellow, Stanford (2005 - 2006)
- Fellow, National Humanities Center (2003 - 2004)
- Fellow, Howard Foundation, Brown University (2003 - 2004)
- New Scholar's Book Award for The Culture of Classicism, American Educational Research Association (2003)
- Faculty Affiliate, Center for the Humanities, Northwestern University (1998 - 1999)
- Spencer Postdoctoral Fellow, The National Academy of Education (1998 - 1999)
- Andrew W. Mellon Dissertation Fellow, ACLS (1995 - 1996)
- Fellowship, University of Michigan Alumni (1994 - 1995)
- Rackham Predoctoral Fellow, University of Michigan (1994 - 1995)
- Scholarship, University of Michigan Alumnae Council (1994)
- Candidacy Fellow, Andrew W. Mellon (1993)
- Outstanding Teaching Award, University of Michigan (1993)
- John H. Kemble Senior Thesis Prize in History, Pomona College (1988)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Editorial Board, University of Chicago Press, Histories of the University series (2017 - present)
- Chair, Search Committee, Native American History (2016 - 2017)
- Chair, Search Committee, 19th-Century U.S. (2016 - 2017)
- Advisory Board, Society for U.S. Intellectual History (2015 - present)

- Advisory Board, University of Pennsylvania Press, Intellectual History of the Modern Age Series (2015 - present)
- Chair, Search Committee, Early American History, Stanford (2014 - 2015)
- Digital Humanities Outside Reviewer, John Carter Brown Library, (Brown University) (2014 - 2014)
- Member, Denning Fund in Digital Humanities Selection Committee, Stanford (2013 - present)
- Member, Advisory Committee, Interdisciplinary Honors Program in the Arts, Stanford (2013 - 2014)
- Member, Library Digital Humanities Selection Committee (2013 - 2014)
- Member, Humanities Curriculum Committee, H&S, Stanford (2013 - 2014)
- Associate Editor, Oxford Encyclopedia of American Intellectual and Cultural History (2013 - 2013)
- Editorial Board Member, Reviews in American History (2009 - present)
- Advisory Board Member, Stanford Humanities Center (2009 - 2013)
- Editorial Board Member, Modern Intellectual History (2008 - present)
- Editorial Board Member, Palgrave series in Intellectual and Cultural History (2008 - 2013)

PROGRAM AFFILIATIONS

- American Studies

PROFESSIONAL EDUCATION

- Ph.D., University of Michigan , History (1996)
- A.M., University of Michigan , History (1991)
- B.A., Pomona College , History (1988)

Teaching

COURSES

2022-23

- The American Enlightenment: MLA 295 (Win)
- The History of Ideas in America, Part I (to 1900): AMSTUD 154 (Aut)
- The History of Ideas in America, Part I (to 1900): AMSTUD 54 (Aut)
- The History of Ideas in America, Part I (to 1900): HISTORY 154 (Aut)
- The History of Ideas in America, Part I (to 1900): HISTORY 54 (Aut)
- Why College? Your Education and the Good Life: COLLEGE 101 (Aut)

2021-22

- Colonial and Revolutionary America: AMSTUD 150A, HISTORY 150A (Aut)
- Colonial and Revolutionary America: HISTORY 50A (Aut)
- Core in American History, Part I: HISTORY 351A (Aut)
- Doing History: Beyond the Book: HISTORY 200U (Spr)

2020-21

- Graduate Research Seminar: American Cultural and Intellectual History: HISTORY 452A (Spr)
- Graduate Research Seminar: American Cultural and Intellectual History, Part 2: HISTORY 452B (Sum)
- Humanities Research Intensive: CLASSICS 9R, EALC 9R (Spr)
- The American Enlightenment: AMSTUD 251C, HISTORY 251C (Sum)

2019-20

- The American Enlightenment: MLA 295 (Win)

STANFORD ADVISEES

Postdoctoral Faculty Sponsor

Beata Szymkow

Doctoral Dissertation Co-Advisor (AC)

Jennifer Depew

Doctoral (Program)

Serena Shah

Publications

PUBLICATIONS

- **“Enlightened Despotism and the American Revolution: The Political Thought of Frederick the Great of Prussia.”** *Political Thought and the Origins of the American Presidency*, ed. Ben Lowe
Winterer, C.
Gainesville: University Press of Florida, 2021.2021: 98–124
- **“History: Narratives of Progress.”** *A Cultural History of Ideas in the Age of Enlightenment*, ed. Jack Censer.
Winterer, C.
London: Bloomsbury Academic Press.2021
- **Time in Maps: From the Age of Discovery to Our Digital Era**
edited by Winterer, C., Wigen, K.
University of Chicago Press.2020
- **DEMOCRATIC VISTAS MODERN INTELLECTUAL HISTORY**
Winterer, C.
2019; 16 (2): 599–605
- **Washington Post, review of Steven Pinker, Enlightenment Now: The Case for Reason, Science, Humanism, and Progress (2018). Feb. 23, 2018:** http://wapo.st/2EOhmgG?tid=ss_mail
Winterer, C.
Washington Post.
2018
- **"Historical Research in a Digital Age: Reflections on the Mapping the Republic of Letters Project"** *American Historical Review*
Winterer, C., et al
2017; 2 (2017): 400-424
- **The Importance of Being Ideological** *Eighteenth-Century Studies*
Winterer, C.
2017; 50 (3): 308-14
- **American Enlightenment: Pursuing Happiness in the Age of Reason** *The Lewis Walpole Series in Eighteenth-Century Culture and History*
Winterer, C.
Yale University Press.2016
- **"What Was the American Enlightenment?"** *The Worlds of American Intellectual History*
Winterer, C.
Oxford University Press.2016: 19–36
- **“The Aquarial View: Taking Things Seriously in the History of Ideas.”** *Society for U.S. Intellectual History Classics Series*

- Winterer, C.
2016: <http://s-usih.org/2016/08/the-aquarial-view-taking-things-seriously-in-the-history-of-ideas.html>
- **Classicism** *Encyclopedia of the American Enlightenment*
Winterer, C.
edited by Spencer, M.
Thoemmes.2014
 - **Classicism** *Oxford Encyclopedia of American Intellectual and Cultural History*
Winterer, C.
Oxford University Press.2013
 - **The U.S. Founders and Cyrus the Great of Persia (Book Review of Cyropaedia)** *Harvard Center for Hellenic Studies*
Winterer, C.
2013
 - **WHERE IS AMERICA IN THE REPUBLIC OF LETTERS? MODERN INTELLECTUAL HISTORY**
Winterer, C.
2012; 9 (3): 597-623
 - **Thomas Jefferson and the Ancient World** *A Companion to Thomas Jefferson, Blackwell Companions to American History Series*
Winterer, C.
edited by Cogliano, F.
Oxford: Wiley-Blackwell.2011: 380–396
 - **The American Enlightenment: Treasures from the Stanford University Libraries**
Winterer, C.
Stanford University Library.2011
 - **Classical Taste at Monticello: The Case of Thomas Jefferson's Daughter and Granddaughters** *Thomas Jefferson, the Classical World and Early America*
Winterer, C.
edited by Onuf, P., Cole, N.
Charlottesville: University of Virginia Press.2011: 78–98
 - **The American Enlightenment: Treasures from the Stanford University Libraries**
Winterer, C.
Stanford: Stanford University Libraries.2011
 - **Phillis Wheatley** *The Virgil Encyclopedia*
Winterer, C.
edited by Thomas, R., Ziolkowski, J. M.
Wiley-Blackwell.2011
 - **Model Empire, Lost City: Ancient Carthage and the Science of Politics in Revolutionary America** *WILLIAM AND MARY QUARTERLY*
Winterer, C.
2010; 67 (1): 3-30
 - **Fraternalities and Sororities** *The Classical Tradition*
Winterer, C.
edited by Grafton, A., Most, G., Settis, S.
Harvard University Press.2010
 - **Why Did American Women Read the Aeneid? A Companion to Vergil's Aeneid and Its Tradition, Blackwell Companions to the Ancient World series**
Winterer, C.
edited by Putnam, M., Farrel, J.
Wiley-Blackwell.2010: 366–375
 - **The Universal Freckle** *Common-Place*
Winterer, C.

2009; 9 (3)

- **Victorian Antigone: Classicism and Women's Education in America, 1840-1900** *American Women and Classical Myths*
Winterer, C.
edited by Staley, G.
Baylor University Press.2009: 159–179
- **The Mirror of Antiquity; American Women and the Classical Tradition, 1750-1900 (Paperback)**
Winterer, C.
Ithaca: Cornell University Press.2009
- **Women and Civil Society: Introduction** *JOURNAL OF THE EARLY REPUBLIC*
Winterer, C.
2008; 28 (1): 23-28
- **The Big Picture: The Ancient Mediterranean in Early America** *Common-Place*
Winterer, C.
2008; 8 (4)
- **The Female World of Classical Reading in Eighteenth-Century America** *Reading Women: Literacy, Authorship, and Culture in the Atlantic World, 1500-1800*
Winterer, C.
edited by Hackel, H., Kelly, C.
Philadelphia: University of Pennsylvania Press.2007: 105–123
- **The Mirror of Antiquity: American Women and the Classical Tradition, 1750 - 1900**
Winterer, C.
Ithaca: Cornell University Press.2007
- **Is There an Intellectual History of Early American Women?** *Modern Intellectual History*
Winterer, C.
2007; 4 (1): 173 - 190
- **Classical Oratory and Fears of Demagoguery in Antebellum America** *Classical Antiquity and the Politics of America*
Winterer, C.
edited by Meckler, M.
Baylor University Press.2006: 41–53
- **From royal to republican: The classical image in early America** *JOURNAL OF AMERICAN HISTORY*
Winterer, C.
2005; 91 (4): 1264-1290
- **Venus on the Sofa: Women, Neoclassicism, and the Early American Republic** *Modern Intellectual History*
Winterer, C.
2005: 29 - 60
- **Republican Art** *Wilson Quarterly*
Winterer, C.
2005: 104 - 105
- **The Culture of Classicism: Ancient Greece and Rome in American Intellectual Life, 1780-1910 (Paperback)**
Winterer, C.
Baltimore: Johns Hopkins University Press.2004
- **John Clarke (1687-1734)** *Dictionary of British Classicists, 1500-1960*
Winterer, C.
edited by Todd, R.
Bristol: Thoemmes Press.2004
- **The culture of classicism: Ancient Greece and Rome in American intellectual life, 1780-1910 (Book Review)** *NEW REPUBLIC*
Book Review Authored by: Bowersock, G. W.

2002; 227 (19): 27-31

- **The Problem of the Past in the Modern University: Catholics and Classicists, 1860-1900** *History of Education Quarterly*
Winterer, C., Mahoney, K.
2002; 42: 518-545
- **The Culture of Classicism: Ancient Greece and Rome in American Intellectual Life, 1780-1910**
Winterer, C.
Baltimore: Johns Hopkins University Press.2002
- **The American School of Classical Studies at Athens: Scholarship and High Culture in the Gilded Age**
Winterer, C.
edited by Allen, S.
2002: 93-104
- **Victorian Antigone: Classicism and women's education in America, 1840-1900** *AMERICAN QUARTERLY*
Winterer, C.
2001; 53 (1): 70-93
- **The Humanist Revolution in America, 1820-1860: Classical Antiquity in the Colleges** *History of Higher Education Annual*
Winterer, C.
1998; 18: 111 - 129
- **A HAPPY MEDIUM - THE SOCIOLOGY OF COOLEY, CHARLES, HORTON** *JOURNAL OF THE HISTORY OF THE BEHAVIORAL SCIENCES*
Winterer, C.
1994; 30 (1): 19-27
- **AVOIDING A HOTHOUSE SYSTEM OF EDUCATION - 19TH-CENTURY EARLY-CHILDHOOD EDUCATION FROM THE INFANT SCHOOLS TO THE KINDERGARTENS** *HISTORY OF EDUCATION QUARTERLY*
Winterer, C.
1992; 32 (3): 289-314