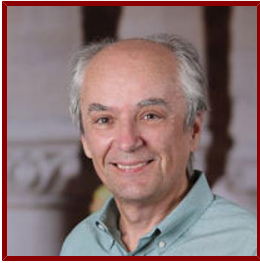


Stanford



Eamonn Callan

Pigott Family School of Education Professor, Emeritus
Graduate School of Education

CONTACT INFORMATION

- **Admin. Support**

Elayne Weissler-Martello

Email elayne@stanford.edu

Bio

BIO

Dr. Callan is a philosopher of education whose work draws heavily on contemporary moral and political theory. His principal interests are in civic and moral education, and in the application of theories of justice and democracy to problems in educational policy and practice.

ACADEMIC APPOINTMENTS

- Emeritus Faculty, Acad Council, Graduate School of Education

ADMINISTRATIVE APPOINTMENTS

- Associate Dean for Student Affairs, Stanford University, (2008- present)
- Professor of Education, Graduate School of Education, Stanford University, (1999- present)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Professor of Education, . (1996 - 1999)
- Associate Professor of Education, . (1991 - 1996)
- Assistant Professor of Education, . (1989 - 1991)
- Mactaggart Fellow, Assistant Professor, . (1984 - 1989)
- Sessional Lecturer, University of Alberta (1982 - 1984)

PROGRAM AFFILIATIONS

- Public Policy

PROFESSIONAL EDUCATION

- PhD, University of Alberta , Philosophy of Education (1982)
- MA, National University of Ireland , Education (1978)
- BA, National University of Ireland , English and Classical Civilization (1976)

Research & Scholarship

RESEARCH INTERESTS

- Philosophy
- Sociology

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Civic and moral education; ethical and civic dimensions of educational policy; multicultural education and minority rights in education.

Teaching

COURSES

2019-20

- Introduction to Philosophy of Education: EDUC 204, ETHICSOC 204, PHIL 231 (Aut)

2018-19

- Free Speech, Academic Freedom, and Democracy: EDUC 217, ETHICSOC 217X, PHIL 278C (Spr)
- Introduction to Philosophy of Education: EDUC 204, ETHICSOC 204, PHIL 231 (Aut)
- The Ethics in Teaching: EDUC 269 (Win)

2017-18

- Free Speech, Academic Freedom, and Democracy: EDUC 217, ETHICSOC 217X, PHIL 278C (Aut)
- Introduction to Philosophy of Education: EDUC 204, PHIL 231 (Aut)
- Race, Justice, and Integration: EDUC 241, PHIL 142, PHIL 242 (Win)
- The Ethics in Teaching: EDUC 269 (Aut, Win)

STANFORD ADVISEES

Doctoral (Program)

Caitlin Brust

Publications

PUBLICATIONS

- **When to shut students up: Civility, silencing, and free speech** *School Field*
Callan, E.
2011; 9 (1): 3-22
- **The Better Angels of Our Nature: Patriotism and Dirty Hands** *JOURNAL OF POLITICAL PHILOSOPHY*
Callan, E.
2010; 18 (3): 249-270
- **The better angels of our nature: patriotism and dirty hands** *Journal of Political Philosophy*
Callan, E.
2010; 18 (3): 249-270
- **Teaching Evidence-Based Citizenship** *Education and a Civil Society: Teaching Evidence-Based Decision Making*
Callan, E.
2009: 43
- **Indoctrination** *The Oxford handbook of philosophy of education*

Callan, E., Arena, D.
2009

- **American democracy, education, and utopianism** *Why Do We Educate? Renewing the Conversation*
Callan, E.
2008; 1: 74-82
- **Justice, autonomy, and the good** *Creating Citizens: Political Education and Liberal Democracy*
Callan, E.
2007
- **Love, idolatry, and patriotism** *Social Theory and Practice*
Callan, E.
2006; 32 (4): 525-546
- **The ethics of assimilation** *ETHICS*
Callan, E.
2005; 115 (3): 471-500
- **Are we all cosmopolitans now? A reply to Costa** *61st Annual Meeting of the Philosophy-of-Education-Society*
Callan, E. K.
PHILOSOPHY EDUCATION SOC PUBLICATIONS OFFICE.2005: 259-262
- **Citizenship and education** *ANNUAL REVIEW OF POLITICAL SCIENCE*
Callan, E.
2004; 7: 71-90
- **Democratic patriotism and multicultural education** *Studies in Philosophy and Education*
Callan, E.
2002; 21 (6): 465-477