



Terry Moe

William Bennett Munro Professor of Political Science and Senior Fellow at the Hoover Institution, Emeritus

 Curriculum Vitae available Online

Bio

BIO

Terry M. Moe is the William Bennett Munro Professor of Political Science at Stanford University and a senior fellow at the Hoover Institution.

He has written extensively on the presidency and public bureaucracy, as well as American politics and political institutions more generally. His articles include "The New Economics of Organization," "The Politicized Presidency," "The Politics of Bureaucratic Structure," "Political Institutions: The Neglected Side of the Story," "Presidents, Institutions, and Theory," "The Presidential Power of Unilateral Action" (with William Howell), "Power and Political Institutions," "Political Control and the Power of the Agent," "Vested Interests and Political Institutions," "Public Sector Unions and the Costs of Government" (with Sarah Anzia), and "Do Politicians Use Policy to Make Politics? The Case of Public Sector Labor Laws" (with Sarah Anzia). His most recent books are *Relic: How Our Constitution Undermines Effective Government--And Why We Need a More Powerful Presidency* (with William Howell, 2016), and *Presidents, Populism, and the Crisis of Democracy* (with William Howell, 2020).

He has also written extensively on the politics of American education. His most recent books are *The Politics of Institutional Reform: Katrina, Education, and the Second Face of Power* (2019); *The Comparative Politics of Education: Teachers Unions and Education Systems Around the World* (edited with Susanne Wiborg, 2017); and *Special Interest: Teachers Unions and America's Public Schools* (2011). His past work on education includes *Politics, Markets, and America's Schools* (1990) and *Liberating Learning: Technology, Politics, and the Future of American Education* (2009), both with John E. Chubb, and *Schools, Vouchers, and the American Public* (2001).

ACADEMIC APPOINTMENTS

- Emeritus Faculty, Acad Council, Political Science

ADMINISTRATIVE APPOINTMENTS

- Chair, Department of Political Science, (2004-2007)
- William Bennett Munro Professor of Political Science, Stanford University, (2003- present)
- Senior Fellow, Hoover Institution, (1992- present)
- Fellow, Center for Advanced Study, Stanford, (1992-1993)
- Professor, Political Science, Stanford University, (1990- present)
- Associate Professor, Stanford University, (1986-1990)
- Associate Professor, Stanford University, (1984-1986)
- Senior Fellow, The Brookings Institution, (1984-1986)

- Assistant Professor, Stanford University, (1981-1984)
- Assistant Professor, Michigan State University, (1976-1981)

HONORS AND AWARDS

- Norton Long Career Achievement Award for contributions to the study of urban politics, American Political Science Association (2021)
- Legacy Award for enduring contributions to the study of the presidency and executive politics, American Political Science Association (2020)
- Thomas B. Fordham Prize for Distinguished Scholarship, Thomas B. Fordham Foundation (2005)
- Herbert Simon Award for contributions to the scientific study of bureaucracy, Midwest Public Administration Caucus (of the Midwest Political Science Association) (2001)
- Pi Sigma Alpha Award for best paper at the 1983 American Political Science Association convention, American Political Science Association (1983)

PROGRAM AFFILIATIONS

- Center for East Asian Studies

PROFESSIONAL EDUCATION

- Ph.D., University of Minnesota , Political Science (1976)
- B.A., University of California, San Diego , Economics (1971)

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

The presidency, American political institutions, education politics.

Teaching

COURSES

2022-23

- The Presidency: POLISCI 220R, POLISCI 320R (Aut, Win)

2020-21

- The Presidency: POLISCI 220R, POLISCI 320R (Aut, Win)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Alice Wang

Publications

PUBLICATIONS

- **The strongman presidency and the two logics of presidential power** *PRESIDENTIAL STUDIES QUARTERLY*
Howell, W. G., Moe, T. M.
2023
- **America's Crisis of Democracy** *POLITICAL SCIENCE QUARTERLY*
Howell, W. G., Moe, T. M.
2021; 136 (1): 105–27
- **Vested Interests in a Time of Crisis** *National Affairs*
Moe, T. M.

2021: 42-52

- **Presidents, Populism, and the Crisis of Democracy**

Howell, W. G., Moe, T. M.
University of Chicago Press.2020

- **Interest Groups on the Inside: The Governance of Public Pension Funds** *PERSPECTIVES ON POLITICS*

Anzia, S. F., Moe, T. M.
2019; 17 (4): 1059-78

- **The Politics of Institutional Reform: Katrina, Education, and the Second Face of Power**

Moe, T. M.
Cambridge University Press.2019

- **Polarization and Policy: The Politics of Public-Sector Pensions** *LEGISLATIVE STUDIES QUARTERLY*

Anzia, S. F., Moe, T. M.
2017; 42 (1): 33-62

- **Do Politicians Use Policy to Make Politics? The Case of Public-Sector Labor Laws** *AMERICAN POLITICAL SCIENCE REVIEW*

Anzia, S. F., Moe, T. M.
2016; 110 (4): 763-777

- **Vested Interests and Political Institutions** *POLITICAL SCIENCE QUARTERLY*

Moe, T. M.
2015; 130 (2): 277-318

- **Public Sector Unions and the Costs of Government** *JOURNAL OF POLITICS*

Anzia, S. F., Moe, T. M.
2015; 77 (1): 114-127

- **Focusing on Fundamentals: A Reply to Koski and Horng** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*

Anzia, S. F., Moe, T. M.
2014; 36 (1): 120-123

- **Collective Bargaining, Transfer Rights, and Disadvantaged Schools** *EDUCATIONAL EVALUATION AND POLICY ANALYSIS*

Anzia, S. F., Moe, T. M.
2014; 36 (1): 83-111

- **Moving to the Institutional Center** *The Futures of School Reform*

Moe, T. M., Hill, P. T.
edited by Mehta, J., Schwartz, R., Hess, F. M.
Cambridge, MA: Harvard Education Press.2013

- **Delegation, Control, and the Study of Public Bureaucracy** *FORUM-A JOURNAL OF APPLIED RESEARCH IN CONTEMPORARY POLITICS*

Moe, T. M.
2012; 10 (2)

- **Teachers Unions and American Education Reform: The Politics of Blocking** *FORUM-A JOURNAL OF APPLIED RESEARCH IN CONTEMPORARY POLITICS*

Moe, T. M.
2012; 10 (1)

- **Delegation, Control, and the Study of Public Bureaucracy** *Handbook of Organizational Economics*

Moe, T. M.
edited by Gibbons, R., Roberts, J.
Princeton, N.J.: Princeton University Press.2012

- **Special Interest: Teachers Unions and America's Public Schools**

Moe, T. M.
Washington, D.C.: The Brookings Institution.2011

- **Government, Markets, and the Mixed Model of American Education Reform** *Education Week*
Moe, T. M., Hill, P. T.
2011
- **The Revolution in Presidential Studies** *PRESIDENTIAL STUDIES QUARTERLY*
Moe, T.
2009; 39 (4): 701-724
- **Collective Bargaining and The Performance of the Public Schools** *AMERICAN JOURNAL OF POLITICAL SCIENCE*
Moe, T. M.
2009; 53 (1): 156-174
- **The Presidency and the Bureaucracy: The Levers of Presidential Control** *The Presidency and the Political System*
Moe, T. M., Lewis, D. E.
edited by Nelson, M.
Washington, D.C.: Congressional Quarterly Press.2009; 8th
- **Virtual Schools: Will Education Technology Change the Nature of Learning?** *Education Next*
Moe, T. M., Chubb, J. E.
2009
- **The Revolution in Presidential Studies** *Presidential Studies Quarterly*
Moe, T. M.
2009; 39 (3)
- **Liberating Learning: Technology, Politics, and the Future of American Education**
Moe, T. M., Chubb, J. E.
San Francisco: Jossey-Bass.2009
- **Beyond the Free Market: The Structure of School Choice** *Brigham Young University Law Review*
Moe, T. M.
2008; 2008 (1): 557-592
- **The New Economics of Organization** *A Selected Collection of Transaction Cost Politics*
Moe, T. M.
edited by Ma, J., Xiao, B., Liu, Y.
2007
- **Putting Children First: The Problem of Teacher Power** *Journal of Educational Change*
Moe, T. M.
2007; 8 (1)
- **The Positive Theory of Public Bureaucracy** *Lectures on the State and Public Policies*
Moe, T. M.
edited by Acuna, C.
2007
- **The Presidential Power of Unilateral Action** *Public Choice and Public Law*
Moe, T. M., Howell, W.
edited by Farber, D. A.
Northampton, MA: Edward Elgar.2007
- **The Institutional Foundations of Democratic Government: A Comparison of Presidential and Parliamentary Systems** *Economics of Administrative Law*
Moe, T. M., Caldwell, M.
edited by Ackerman, S. R.
Cheltenham, UK: Edward Elgar.2007
- **Political control and the power of the agent** *JOURNAL OF LAW ECONOMICS & ORGANIZATION*
Moe, T. M.

2006; 22 (1): 1-29

- **A Union By Any Other Name** *Choice and Competition in American Education*
Moe, T. M.
edited by Peterson, P. E.
New York: Rowman and Littlefield.2006
- **Thriving on Failure** *Stanford Magazine*
Moe, T. M.
2006
- **The Union Label on the Ballot Box** *Education Next*
Moe, T. M.
2006; 6 (3): 58-66
- **Union Power and the Education of Children** *Collective Bargaining in Education: Negotiating Change in Today's Schools*
Moe, T. M.
edited by Hannaway, J., Rotherham, A.
Monograph by Hoover Press, Stanford, CA.2006
- **Union Power and the Education of Children** *Collective Bargaining in Education: Negotiating Change in Today's Schools*
Moe, T. M.
edited by Hannaway, J., Rotherham, A.
Cambridge, MA: Harvard Education Press.2006
- **Power and Political Institutions** *Rethinking Political Institutions: The Art of the State*
Moe, T. M.
edited by Shapiro, I., Skowronek, S., Galvin, D.
New York: New York University Press.2006
- **Teachers Unions and School Board Elections** *Beseiged: School Boards and the Future of Education Politics*
Moe, T. M.
edited by Howell, W. G.
Washington, D.C.: Brookings Institution.2005
- **A High Quality Teacher in Every Classroom** *Within Our Reach*
Moe, T. M.
edited by Chubb, J. E.
New York?: Rowman and Littlefield.2005
- **Power and Political Institutions** *Perspectives on Politics*
Moe, T. M.
2005; 3 (2): 215- 33
- **Presidential Power and the Power of Theory** *The Evolution of Political Knowledge: Theory and Inquiry in American Politics*
Moe, T. M.
edited by Mansfield, E., Sisson, R.
Columbus, Ohio: Ohio State University Press.2004
- **Reform Blockers** *Education Next*
Moe, T. M.
2003; 3 (2)
- **Beyond Zelman: An Essay on the Future of Vouchers** *The Future of School Choice*
Moe, T. M.
edited by Peterson, P. E.
Stanford, CA: Hoover Press.2003
- **The Politics of the Status Quo** *Our Schools and Our Future: Are We Still at Risk?*
Moe, T. M.

edited by Peterson, P. E.

Stanford, CA: Hoover Press.2003

- **Politics, Control, and the Future of School Accountability** *Leave No Child Behind? The Politics and Practices of School Accountability*

Moe, T. M.

edited by Peterson, P. E., West, M.

Washington, DC: Brookings Institution.2003

- **Cooking the Questions?** *Education Next*

Moe, T. M.

2002; 2 (1): 71-77

- **Dodging the Questions** *Education Next*

Moe, T. M.

2002; 2 (3): 77-81

- **The Structure of School Choice** *Choice with Equity*

Moe, T. M.

edited by Hill, P. T.

Stanford, CA: Hoover Press.2002

- **Cynicism and political theory** *CORNELL LAW REVIEW*

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- **Recycling the garbage can: An assessment of the research program** *AMERICAN POLITICAL SCIENCE REVIEW*

Bendor, J., Moe, T. M., Shotts, K. W.

2001; 95 (1): 169-190

- **A Primer on America's Schools**

edited by Moe, T. M.

Stanford, CA: Hoover Press.2001

- **Going Private** *Charters, Vouchers, and Public Education*

Moe, T. M.

edited by Peterson, P. E., Campbell, D. E.

Washington, DC: Brookings Institution.2001

- **A Union By Any Other Name** *Education Next*

Moe, T. M.

2001: 40-45

- **Teachers Unions and the Public Schools** *A Primer on America's Schools*

Moe, T. M.

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- **Private Vouchers: Politics and Evidence** *School Choice or Best Systems: What Improves Education?*

Moe, T. M.

edited by Wang, M. C., Walberg, H. J.

Mahwah, NJ: Lawrence Erlbaum.2001

- **The Future of School Choice** *An Education Agenda: Let Parents Choose Their Children's School*

Moe, T. M.

edited by Goodman, J. C., Steiger, F. F.

2001

- **Hidden Demand** *Education Matters*

Moe, T. M.

2001; 1 (1): 48- 56

- **Bureaucrats, Legislators, and the Size of Government** *The Economics of Politics*
Moe, T. M.
edited by Mueller, D. C.
Northampton, MA: Edward Elgar.2001
- **Schools, Vouchers, and the American Public**
Moe, T. M.
Washington, D.C.: The Brookings Institution.2001
- **The Presidency and the Bureaucracy: The Presidential Advantage** *The Presidency and the Political System*
Moe, T. M.
edited by Nelson, M.
Washington, D.C.: Congressional Quarterly Press.2000; 6th
- **Teachers Unions and the Prospects for Better Schools** *The Weekly Standard*
Moe, T. M.
2000
- **Pay Attention to the Framing of the Question** *Education Week*
Moe, T. M.
2000
- **The Two Democratic Purposes of Public Education** *Rediscovering the Democratic Purposes of Education*
Moe, T. M.
edited by McDonnell, L. M., Timpane, P. M., Benjamin, R.
Lawrence, KS: University of Kansas Press.2000
- **The presidential power of unilateral action** *JOURNAL OF LAW ECONOMICS & ORGANIZATION*
Moe, T. M., HOWELL, W. G.
1999; 15 (1): 132-179
- **Unilateral Action and Presidential Power: A Theory** *Presidential Studies Quarterly*
Moe, T. M., Howell, W.
1999; 29 (4)
- **An Assessment of the Positive Theory of 'Congressional Dominance'** *The Foundations of Regulatory Economics*
Moe, T. M.
edited by Ekelund, R. B.
Chiltenham, England: Edward Elgar.1998
- **The Positive Theory of Public Bureaucracy** *La Nueva Economia Politica*
Moe, T. M.
edited by Saiegh, S., Tommasi, M.
1998
- **The Presidency and the Bureaucracy: The Presidential Advantage** *The Presidency and the Political System*
Moe, T. M.
edited by Nelson, M.
Washington, D.C.: Congressional Quarterly Press.1998; 5th
- **Democracy and the challenge of education reform** *1997 University-of-Arizona/FINOVA Forum on Critical Social and Technological Factors Affecting Entrepreneurial Midsize Firms*
Moe, T. M.
JAI PRESS INC.1997: 9-46
- **Theory and the Future of Presidential Studies** *Presidential Research Newsletter*
Moe, T. M.
1997

- **Politics, Markets, and Equality in Schools** *Reducing Poverty in America: Views and Approaches*
Moe, T. M.
edited by Darby, M. R.
Thousand Oaks, CA: Sage Publications.1997
- **The Positive Theory of Public Bureaucracy** *Handbook of Public Choice*
Moe, T. M.
edited by Mueller, D.
Oxford: Basil Blackwell.1997
- **Politics, Markets, and the Organization of Schools** *Education, Culture, Economy, and Society*
Moe, T. M.
edited by Lauder, H., Brown, P., Wells, A. S.
New York: Oxford University Press.1997
- **Computer Models of Educational Institutions: The Case of Vouchers and Social Equity** *Journal of Educational Policy*
Moe, T. M., Shotts, K.
1996
- **Computer Models of Educational Institutions: The Case of Vouchers and Social Equity** *The Politics of Education and the New Institutionalism*
Moe, T. M., Shotts, K.
edited by Boyd, W. L., Crowson, R. L., Mawhinney, H. B.
London: Falmer Press.1996
- **Private Vouchers**
edited by Moe, T. M.
Stanford, CA: Hoover Press.1995
- **Private Vouchers** *Private Vouchers*
Moe, T. M.
edited by Moe, T. M.
Stanford, CA: Hoover Press.1995
- **School Choice and the Creaming Problem** *Midwest Approaches to School Reform*
Moe, T. M.
edited by Downs, T. A., Testa, W. A.
1995
- **THE INSTITUTIONAL FOUNDATIONS OF DEMOCRATIC GOVERNMENT - A COMPARISON OF PRESIDENTIAL AND PARLIAMENTARY SYSTEMS** *11th International Seminar on the New Institutional Economics*
Moe, T. M., Caldwell, M.
J C B MOHR.1994: 171-95
- **PRESIDENTS AND THE POLITICS OF STRUCTURE** *LAW AND CONTEMPORARY PROBLEMS*
Moe, T. M., Wilson, S. A.
1994; 57 (1-2): A1-A44
- **School Choice: Will State-Supported Educational Alternatives Help or Hinder Private Schools?** *Journal of Research on Christian Education*
Moe, T. M.
1994; 3 (2)
- **The Presidency and the Bureaucracy: The Presidential Advantage** *The Presidency and the Political System*
Moe, T. M.
edited by Nelson, M.
Washington, D.C.: Congressional Quarterly Press.1994; 4th
- **Integrating Politics and Organization: Positive Theory and Public Administration** *Journal of Public Administration Research and Theory*
Moe, T. M.
1994

- **An Assessment of the Positive Theory of 'Congressional Dominance'** *Public Choice Theory*
Moe, T. M.
edited by Rowley, C. K.
Hants, England: Edward Elgar.1993
- **The British Battle for Choice** *Voices on Choice*
Moe, T. M.
edited by Billingsley, K. L.
1993
- **The Forest and the Trees: A Response to Our Critics** *School Choice: What Role in American Education?*
Moe, T. M., Chubb, J. E.
edited by Rosell, E., Rothstein, R.
1993
- **PRESIDENTS, INSTITUTIONS, AND THEORY** *CONF ON RESEARCHING THE PRESIDENCY : VITAL QUESTIONS, NEW APPROACHES*
Moe, T. M.
UNIV PITTSBURGH PRESS.1993: 337–385
- **Political Institutions: The Neglected Side of the Story** *Public Choice Theory*
Moe, T. M.
edited by Rowley, C. K.
Hant, England: Edward Elgar.1993
- **The Politics of Structural Choice: Toward a Theory of Public Bureaucracy** *Public Choice Theory*
Moe, T. M.
edited by Rowley, C. K.
Hants, England: Edward Elgar.1993
- **A Lesson in School Reform from Great Britain**
Moe, T. M., Chubb, J. E.
Washington, D.C.: The Brookings Institution.1992
- **Private versus Public, Research versus Rhetoric** *Education Week*
Moe, T. M.
1992
- **Bureaucracy and Subgovernments: A Simulation Model** *Artificial Intelligence in Organization and Management Theory*
Moe, T. M., Bendor, J.
edited by Masuch, M., Warglieu, M.
1992
- **Why Markets Are Good for Education** *Independent Schools, Independent Thinkers*
Moe, T. M., Chubb, J. E.
edited by Kane, P. R.
San Francisco: Jossey-Bass.1992
- **Give Choice a Chance** *Making Government Work*
Moe, T. M., Chubb, J. E.
edited by Lezar, T.
1992
- **Bureaucrats, Legislators, and the Size of Government** *The State and Its Critics*
Moe, T. M.
edited by Levine, A.
Hants, England: Edward Elgar.1992
- **POLITICAL POLLYANNAS** *TEACHERS COLLEGE RECORD*
Chubb, J. E., Moe, T. M.

1991; 93 (1): 161-165

● **POLITICS AND THE THEORY OF ORGANIZATION** *JOURNAL OF LAW ECONOMICS & ORGANIZATION*

Moe, T. M.

1991; 7: 106-129

● **Choice in Education: Incentives for Reform** *The Senior Economist*

Moe, T. M., Chubb, J. E.

1991; 7: 3-5

● **Give Choice a Chance** *Liberating Schools: Education in the Inner City*

Moe, T. M., Chubb, J. E.

edited by Boaz, D.

1991

● **The Politicized Presidency** *The Managerial Presidency*

Moe, T. M.

edited by Pfiffner, J. P.

Pacific Grove, CA: Brooks-Cole.1991

● **SHOULD MARKET FORCES CONTROL EDUCATIONAL DECISION-MAKING** *AMERICAN POLITICAL SCIENCE REVIEW*

Tweedie, J., RILEY, D. D., Chubb, J. E., Moe, T. M.

1990; 84 (2): 549-567

● **POLITICAL-INSTITUTIONS - THE NEGLECTED SIDE OF THE STORY** *JOURNAL OF LAW ECONOMICS & ORGANIZATION*

Moe, T. M.

1990; 6: 213-253

● **An Open Market Proposal for America's Schools** *The Washington Post Education Review*

Moe, T. M., Chubb, J. E.

1990: 19-20

● **Letting Schools Work** *NY: The City Journal*

Moe, T. M., Chubb, J. E.

1990; 1 (1): 41-53

● **America's Public Schools: Choice Is a Panacea** *The Brookings Review*

Moe, T. M., Chubb, J. E.

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● **THE POLITICS OF STRUCTURAL CHOICE - TOWARD A THEORY OF PUBLIC BUREAUCRACY** *SEMINAR ON ORGANIZATION THEORY : FROM CHESTER BARNARD TO THE PRESENT AND BEYOND*

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OXFORD UNIV PRESS.1990: 116-153

● **Politics, Markets, and America's Schools**

Moe, T. M., Chubb, J. E.

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● **The New Economics of Organization** *Problemi Di Amministrazione Pubblica*

Moe, T. M.

1989

● **Give Choice a Chance** *Florida Policy Review*

Moe, T. M., Chubb, J. E.

1989; 5 (4): 17-24

● **The Politics of Bureaucratic Structure** *Can the Government Govern?*

Moe, T. M.

edited by Chubb, J. E., Peterson, P. E.

Washington, D.C.: The Brookings Institution.1989: 267–329

- **Effective Schools and Equal Opportunity** *Public Values, Private Schools*
Moe, T. M., Chubb, J. E.
edited by Devins, N.
London: The Falmer Press.1989
- **POLITICS, MARKETS, AND THE ORGANIZATION OF SCHOOLS** *AMERICAN POLITICAL SCIENCE REVIEW*
Chubb, J. E., Moe, T. M.
1988; 82 (4): 1065-1087
- **Public, Private, and Effective Schools: An Organizational Perspective** *Private Schools and Public Concerns*
Moe, T. M., Chubb, J. E.
edited by Bauch, P.
Greenwood Press.1988
- **AN ASSESSMENT OF THE POSITIVE THEORY OF CONGRESSIONAL DOMINANCE** *LEGISLATIVE STUDIES QUARTERLY*
Moe, T. M.
1987; 12 (4): 475-520
- **Interests, Institutions, and Positive Theory: The Politics of the NLRB** *Studies in American Political Development*
Moe, T. M.
1987; 2: 236-299
- **AGENDA CONTROL, COMMITTEE CAPTURE, AND THE DYNAMICS OF INSTITUTIONAL POLITICS** *AMERICAN POLITICAL SCIENCE REVIEW*
Bendor, J., Moe, T. M.
1986; 80 (4): 1187-1207
- **No School Is an Island** *The Brookings Review*
Moe, T. M., Chubb, J. E.
1986; 4: 21-28
- **CONTROL AND FEEDBACK IN ECONOMIC-REGULATION - THE CASE OF THE NLRB** *AMERICAN POLITICAL SCIENCE REVIEW*
Moe, T. M.
1985; 79 (4): 1094-1116
- **AN ADAPTIVE MODEL OF BUREAUCRATIC POLITICS** *AMERICAN POLITICAL SCIENCE REVIEW*
Bendor, J., Moe, T. M.
1985; 79 (3): 755-774
- **The Positive Theory of Hierarchies** *Political Science: The Science of Politics*
Moe, T. M., Miller, G. J.
edited by Weisberg, H. F.
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- **The Politicized Presidency** *The New Direction in American Politics*
Moe, T. M.
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- **THE NEW ECONOMICS OF ORGANIZATION** *AMERICAN JOURNAL OF POLITICAL SCIENCE*
Moe, T. M.
1984; 28 (4): 739-777
- **BUREAUCRATS, LEGISLATORS, AND THE SIZE OF GOVERNMENT** *AMERICAN POLITICAL SCIENCE REVIEW*
Miller, G. J., Moe, T. M.
1983; 77 (2): 297-322
- **REGULATORY PERFORMANCE AND PRESIDENTIAL ADMINISTRATION** *AMERICAN JOURNAL OF POLITICAL SCIENCE*

Moe, T. M.
1982; 26 (2): 197-224

- **TOWARD A BROADER VIEW OF INTEREST-GROUPS** *JOURNAL OF POLITICS*

Moe, T. M.
1981; 43 (2): 531-543

- **The Organization of Interests**

Moe, T. M.
Chicago: University of Chicago Press.1980

- **A CALCULUS OF GROUP MEMBERSHIP** *AMERICAN JOURNAL OF POLITICAL SCIENCE*

Moe, T. M.
1980; 24 (4): 593-632

- **SCIENTIFIC STATUS OF RATIONAL MODELS** *AMERICAN JOURNAL OF POLITICAL SCIENCE*

Moe, T. M.
1979; 23 (1): 215-243