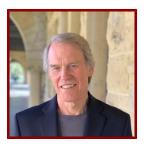
Stanford



Terry Moe

William Bennett Munro Professor of Political Science and Senior Fellow at the Hoover Institution, Emeritus

1 Curriculum Vitae available Online

Bio

BIO

Terry M. Moe is the William Bennett Munro Professor of Political Science at Stanford University and a senior fellow at the Hoover Institution.

He has written extensively on the presidency and public bureaucracy, as well as American politics and political institutions more generally. His articles include "The New Economics of Organization," "The Politicized Presidency," "The Politics of Bureaucratic Structure," "Political Institutions: The Neglected Side of the Story," "Presidents, Institutions, and Theory," "The Presidential Power of Unilateral Action" (with William Howell), "Power and Political Institutions," "Political Control and the Power of the Agent,." "Vested Interests and Political Institutions," "Public Sector Unions and the Costs of Government" (with Sarah Anzia), and "Do Politicians Use Policy to Make Politics? The Case of Public Sector Labor Laws" (with Sarah Anzia). His most recent books are Relic: How Our Constitution Undermines Effective Government--And Why We Need a More Powerful Presidency (with William Howell, 2016), and Presidents, Populism, and the Crisis of Democracy (with William Howell, 2020).

He has also written extensively on the politics of American education. His most recent books are The Politics of Institutional Reform: Katrina, Education, and the Second Face of Power (2019); The Comparative Politics of Education: Teachers Unions and Education Systems Around the World (edited with Susanne Wiborg, 2017); and Special Interest: Teachers Unions and America's Public Schools (2011). His past work on education includes Politics, Markets, and America's Schools (1990) and Liberating Learning: Technology, Politics, and the Future of American Education (2009), both with John E. Chubb, and Schools, Vouchers, and the American Public (2001).

ACADEMIC APPOINTMENTS

• Emeritus Faculty, Acad Council, Political Science

ADMINISTRATIVE APPOINTMENTS

- Chair, Department of Political Science, (2004-2007)
- William Bennett Munro Professor of Political Science, Stanford University, (2003- present)
- Senior Fellow, Hoover Institution, (1992- present)
- Fellow, Center for Advanced Study, Stanford, (1992-1993)
- Professor, Political Science, Stanford University, (1990- present)
- Associate Professor, Stanford University, (1986-1990)
- Associate Professor, Stanford University, (1984-1986)
- Senior Fellow, The Brookings Institution, (1984-1986)

- Assistant Professor, Stanford University, (1981-1984)
- Assistant Professor, Michigan State University, (1976-1981)

HONORS AND AWARDS

- Norton Long Career Achievement Award for contributions to the study of urban politics, American Political Science Association (2021)
- Legacy Award for enduring contributions to the study of the presidency and executive politics, American Political Science Association (2020)
- Thomas B. Fordham Prize for Distinguished Scholarship, Thomas B. Fordham Foundation (2005)
- Herbert Simon Award for contributions to the scientific study of bureaucracy, Midwest Public Administration Caucus (of the Midwest Political Science Association) (2001)
- Pi Sigma Alpha Award for best paper at the 1983 American Political Science Association convention, American Political Science Association (1983)

PROGRAM AFFILIATIONS

- · Center for East Asian Studies
- Public Policy

PROFESSIONAL EDUCATION

- Ph.D., University of Minnesota, Political Science (1976)
- B.A., University of California, San Diego, Economics (1971)

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

The presidency, American political institutions, education politics.

Teaching

COURSES

2022-23

• The Presidency: POLISCI 220R, POLISCI 320R (Aut, Win)

2020-21

• The Presidency: POLISCI 220R, POLISCI 320R (Aut, Win)

STANFORD ADVISEES

Doctoral Dissertation Advisor (AC)

Alice Wang

Publications

PUBLICATIONS

• The strongman presidency and the two logics of presidential power PRESIDENTIAL STUDIES QUARTERLY Howell, W. G., Moe, T. M.

• America's Crisis of Democracy POLITICAL SCIENCE QUARTERLY

Howell, W. G., Moe, T. M. 2021; 136 (1): 105–27

• Vested Interests in a Time of Crisis National Affairs

Moe, T. M. 2021: 42-52

• Presidents, Populism, and the Crisis of Democracy

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• Interest Groups on the Inside: The Governance of Public Pension Funds PERSPECTIVES ON POLITICS

Anzia, S. F., Moe, T. M. 2019; 17 (4): 1059–78

• The Politics of Institutional Reform: Katrina, Education, and the Second Face of Power

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Cambridge University Press.2019

• Polarization and Policy: The Politics of Public-Sector Pensions LEGISLATIVE STUDIES QUARTERLY

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• Do Politicians Use Policy to Make Politics? The Case of Public-Sector Labor Laws AMERICAN POLITICAL SCIENCE REVIEW

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2016; 110 (4): 763-777

Vested Interests and Political Institutions POLITICAL SCIENCE QUARTERLY

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2015; 130 (2): 277-318

• Public Sector Unions and the Costs of Government JOURNAL OF POLITICS

Anzia, S. F., Moe, T. M.

2015; 77 (1): 114-127

• Focusing on Fundamentals: A Reply to Koski and Horng EDUCATIONAL EVALUATION AND POLICY ANALYSIS

Anzia, S. F., Moe, T. M.

2014; 36 (1): 120-123

$\bullet \quad \textbf{Collective Bargaining, Transfer Rights, and Disadvantaged Schools} \ \textit{EDUCATIONAL EVALUATION AND POLICY ANALYSIS} \\$

Anzia, S. F., Moe, T. M.

2014; 36 (1): 83-111

• Moving to the Institutional Center The Futures of School Reform

Moe, T. M., Hill, P. T.

edited by Mehta, J., Schwartz, R., Hess, F. M.

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Delegation, Control, and the Study of Public Bureaucracy FORUM-A JOURNAL OF APPLIED RESEARCH IN CONTEMPORARY POLITICS

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2012; 10 (2)

Teachers Unions and American Education Reform: The Politics of Blocking FORUM-A JOURNAL OF APPLIED RESEARCH IN CONTEMPORARY POLITICS

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• Delegation, Control, and the Study of Public Bureaucracy Handbook of Organizational Economics

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edited by Gibbons, R., Roberts, J.

Princeton, N.J.: Princeton University Press.2012

• Special Interest: Teachers Unions and America's Public Schools

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Washington, D.C.: The Brookings Institution.2011

Government, Markets, and the Mixed Model of American Education Reform Education Week

Moe, T. M., Hill, P. T.

2011

The Revolution in Presidential Studies PRESIDENTIAL STUDIES QUARTERLY

Moe, T.

2009; 39 (4): 701-724

• Collective Bargaining and The Performance of the Public Schools AMERICAN JOURNAL OF POLITICAL SCIENCE

Moe, T. M.

2009; 53 (1): 156-174

• Virtual Schools: Will Education Technology Change the Nature of Learning? Education Next

Moe, T. M., Chubb, J. E.

2009

• The Presidency and the Bureaucracy: The Levers of Presidential Control The Presidency and the Political System

Moe, T. M., Lewis, D. E.

edited by Nelson, M.

Washington, D.C.: Congressional Quarterly Press. 2009; 8th

• Liberating Learning: Technology, Politics, and the Future of American Education

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San Francisco: Jossey-Bass.2009

• The Revolution in Presidential Studies Presidential Studies Quarterly

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• Beyond the Free Market: The Structure of School Choice Brigham Young University Law Review

Moe T M

2008; 2008 (1): 557-592

• The New Economics of Organization A Selected Collection of Transaction Cost Politics

Moe, T. M.

edited by Ma, J., Xiao, B., Liu, Y.

2007

• The Positive Theory of Public Bureaucracy Lectures on the State and Public Policies

Moe, T. M.

edited by Acuna, C.

2007

• Putting Children First: The Problem of Teacher Power Journal of Educational Change

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2007; 8 (1)

• The Institutional Foundations of Democratic Government: A Comparison of Presidential and Parliamentary Systems Economics of Administrative Law

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2006; 6 (3): 58-66

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edited by Chubb, J. E.

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• Teachers Unions and School Board Elections Beseiged: School Boards and the Future of Education Politics

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• Politics, Control, and the Future of School Accountability Leave No Child Behind? The Politics and Practices of School Accountability

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• The Politics of Structural Choice: Toward a Theory of Public Bureaucracy Public Choice Theory

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edited by Rowley, C. K.

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• Why Markets Are Good for Education Independent Schools, Independent Thinkers

Moe, T. M., Chubb, J. E.

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• Bureaucrats, Legislators, and the Size of Government The State and Its Critics

Moe, T. M.

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Hants, England: Edward Elgar.1992

• Bureaucracy and Subgovernments: A Simulation Model Artificial Intelligence in Organization and Management Theory

Moe, T. M., Bendor, J.

edited by Masuch, M., Warglieu, M.

1992

• A Lesson in School Reform from Great Britain

Moe, T. M., Chubb, J. E.

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• Give Choice a Chance Making Government Work

Moe, T. M., Chubb, J. E.

edited by Lezar, T.

1992

• Private versus Public, Research versus Rhetoric Education Week

Moe, T. M.

1992

• POLITICAL POLLYANNAS TEACHERS COLLEGE RECORD

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• Choice in Education: Incentives for Reform The Senior Economist

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• Give Choice a Chance Liberating Schools: Education in the Inner City

Moe, T. M., Chubb, J. E.

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1991

• SHOULD MARKET FORCES CONTROL EDUCATIONAL DECISION-MAKING AMERICAN POLITICAL SCIENCE REVIEW

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• POLITICS, MARKETS, AND THE ORGANIZATION OF SCHOOLS AMERICAN POLITICAL SCIENCE REVIEW

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• Interests, Institutions, and Positive Theory: The Politics of the NLRB Studies in American Political Development

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• AGENDA CONTROL, COMMITTEE CAPTURE, AND THE DYNAMICS OF INSTITUTIONAL POLITICS AMERICAN POLITICAL SCIENCE

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Bendor, J., Moe, T. M. 1986; 80 (4): 1187-1207

• No School Is an Island The Brookings Review

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• CONTROL AND FEEDBACK IN ECONOMIC-REGULATION - THE CASE OF THE NLRB AMERICAN POLITICAL SCIENCE REVIEW

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