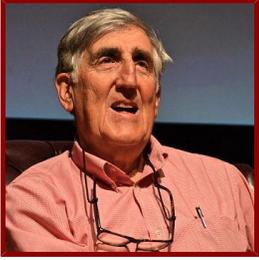


# Stanford

---



## Larry Cuban

Professor of Education, Emeritus  
Graduate School of Education

### CONTACT INFORMATION

- **Admin. Support**

Elayne Weissler-Martello

**Email** elayne@stanford.edu

### Bio

---

### ACADEMIC APPOINTMENTS

- Emeritus Faculty, Acad Council, Graduate School of Education

### Research & Scholarship

---

### RESEARCH INTERESTS

- History of Education
- School Reform
- Teachers and Teaching
- Technology and Education

### Publications

---

### PUBLICATIONS

- **Reforming the Grammar of Schooling Again and Again** *AMERICAN JOURNAL OF EDUCATION*  
Cuban, L.  
2020; 126 (4): 665-71
- **Education Researchers, AERA Presidents, and Reforming the Practice of Schooling, 1916-2016** *EDUCATIONAL RESEARCHER*  
Cuban, L.  
2016; 45 (2): 134-141
- **Standards vs. Customization: Finding the Balance** *EDUCATIONAL LEADERSHIP*  
Cuban, L.  
2012; 69 (5): 10-15
- **THE PERENNIAL REFORM: FIXING SCHOOL TIME** *PHI DELTA KAPPAN*  
Cuban, L.  
2008; 90 (4): 240-250
- **Getting past futile pedagogical wars** *PHI DELTA KAPPAN*  
Cuban, L.

---

2006; 87 (10): 793-795

- **Meeting challenges in urban schools** *EDUCATIONAL LEADERSHIP*  
Cuban, L.  
2004; 61 (7): 64-?
- **Making public schools business-like . . . again** *PS-POLITICAL SCIENCE & POLITICS*  
Cuban, L.  
2004; 37 (2): 237-240
- **Assessing the 20 year impact of multiple intelligences on schooling** *Annual Meeting of the American-Educational-Research-Association*  
Cuban, L.  
TEACHERS COLL OF COLUMBIA UNIV.2004: 140-46
- **Customization and the common good - A conversation with Larry Cuban** *EDUCATIONAL LEADERSHIP*  
Willis, S., Cuban, L.  
2002; 59 (7): 6-11
- **Techno-promoter dreams, student realities** *PHI DELTA KAPPAN*  
Peck, C., Cuban, L., Kirkpatrick, H.  
2002; 83 (6): 472-480
- **Mismatch: Historical perspectives on schools and students who don't fit them** *TEACHERS COLLEGE RECORD*  
Deschenes, S., Cuban, L., Tyack, D.  
2001; 103 (4): 525-547
- **Can historians help school reformers?** *CURRICULUM INQUIRY*  
Cuban, L.  
2001; 31 (4): 453-467
- **High access and low use of technologies in high school classrooms: Explaining an apparent paradox** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*  
Cuban, L., Kirkpatrick, H., Peck, C.  
2001; 38 (4): 813-834
- **Managing the dilemmas of high school reform** *CURRICULUM INQUIRY*  
Cuban, L.  
2000; 30 (1): 105-118
- **How schools change reforms: Redefining reform success and failure** *TEACHERS COLLEGE RECORD*  
Cuban, L.  
1998; 99 (3): 453-477
- **The integration of sciences into the American secondary school curriculum, 1890s-1990s** *ZEITSCHRIFT FUR PADAGOGIK*  
Cuban, L.  
1998: 89-113
- **Change without reform: The case of Stanford University School of Medicine, 1908-1990** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*  
Cuban, L.  
1997; 34 (1): 83-122
- **When is tenure long enough? A historical analysis of superintendent turnover and tenure in urban school districts** *EDUCATIONAL ADMINISTRATION QUARTERLY*  
Yee, G., Cuban, L.  
1996; 32: 615-641
- **Myths about changing schools and the case of special education** *REMEDIATION AND SPECIAL EDUCATION*  
Cuban, L.  
1996; 17 (2): 75-?
- **HEDGEHOGS AND FOXES AMONG EDUCATIONAL RESEARCHERS** *JOURNAL OF EDUCATIONAL RESEARCH*  
Cuban, L.

---

1995; 89 (1): 6-12

- **THE HIDDEN VARIABLE - HOW ORGANIZATIONS INFLUENCE TEACHER RESPONSES TO SECONDARY SCIENCE CURRICULUM REFORM** *THEORY INTO PRACTICE*  
Cuban, L.  
1995; 34 (1): 4-11
- **THE LURE OF CURRICULAR REFORM AND ITS PITIFUL HISTORY** *PHI DELTA KAPPAN*  
Cuban, L.  
1993; 75 (2): 182-185
- **COMPUTERS MEET CLASSROOM - CLASSROOM WINS** *TEACHERS COLLEGE RECORD*  
Cuban, L.  
1993; 95 (2): 185-210
- **WHAT HAPPENS TO REFORMS THAT LAST - THE CASE OF THE JUNIOR-HIGH-SCHOOL** *AMERICAN EDUCATIONAL RESEARCH JOURNAL*  
Cuban, L.  
1992; 29 (2): 227-251
- **WHY SOME REFORMS LAST - THE CASE OF THE KINDERGARTEN** *AMERICAN JOURNAL OF EDUCATION*  
Cuban, L.  
1992; 100 (2): 166-194
- **4 STORIES ABOUT NATIONAL GOALS FOR AMERICAN EDUCATION** *PHI DELTA KAPPAN*  
Cuban, L.  
1990; 72 (4): 265-271
- **WHAT I LEARNED FROM WHAT I HAD FORGOTTEN ABOUT TEACHING - NOTES FROM A PROFESSOR** *PHI DELTA KAPPAN*  
Cuban, L.  
1990; 71 (6): 479-482
- **THE AT-RISK LABEL AND THE PROBLEM OF URBAN SCHOOL-REFORM** *PHI DELTA KAPPAN*  
Cuban, L.  
1989; 70 (10): 780-?
- **NEOPROGRESSIVE VISIONS AND ORGANIZATIONAL REALITIES** *HARVARD EDUCATIONAL REVIEW*  
Cuban, L.  
1989; 59 (2): 217-222
- **AT-RISK STUDENTS - WHAT TEACHERS AND PRINCIPALS CAN DO** *EDUCATIONAL LEADERSHIP*  
Cuban, L.  
1989; 46 (5): 29-32
- **WHY DO SOME REFORMS PERSIST** *EDUCATIONAL ADMINISTRATION QUARTERLY*  
Cuban, L.  
1988; 24 (3): 329-335
- **RESEARCHERS ADVISING POLICYMAKERS - A WORD TO THE WISE** *EDUCATIONAL PSYCHOLOGIST*  
Cuban, L.  
1988; 23 (3): 287-293
- **YOU'RE ON THE RIGHT TRACK, DAVID** *PHI DELTA KAPPAN*  
Cuban, L.  
1988; 69 (8): 571-572
- **A FUNDAMENTAL PUZZLE OF SCHOOL-REFORM** *PHI DELTA KAPPAN*  
Cuban, L.  
1988; 69 (5): 341-344
- **CULTURES OF TEACHING - A PUZZLE** *EDUCATIONAL ADMINISTRATION QUARTERLY*  
Cuban, L.

- 1987; 23 (4): 25-35
- **THE HOLMES GROUP-REPORT - WHY REACH EXCEEDS GRASP** *TEACHERS COLLEGE RECORD*  
Cuban, L.  
1987; 88 (3): 348-353
  - **PRINCIPALING - IMAGES AND ROLES** *PEABODY JOURNAL OF EDUCATION*  
Cuban, L.  
1986; 63 (1): 107-119
  - **PERSISTENT INSTRUCTION - ANOTHER LOOK AT CONSTANCY IN THE CLASSROOM** *PHI DELTA KAPPAN*  
Cuban, L.  
1986; 68 (1): 7-11
  - **CONFLICT AND LEADERSHIP IN THE SUPERINTENDENCY** *PHI DELTA KAPPAN*  
Cuban, L.  
1985; 67 (1): 28-30
  - **POLICY AND RESEARCH DILEMMAS IN THE TEACHING OF REASONING - UNPLANNED DESIGNS** *REVIEW OF EDUCATIONAL RESEARCH*  
Cuban, L.  
1984; 54 (4): 655-681
  - **TRANSFORMING THE FROG INTO A PRINCE - EFFECTIVE SCHOOLS RESEARCH, POLICY, AND PRACTICE AT THE DISTRICT LEVEL** *HARVARD EDUCATIONAL REVIEW*  
Cuban, L.  
1984; 54 (2): 129-151
  - **EFFECTIVE SCHOOLS - A FRIENDLY BUT CAUTIONARY NOTE** *PHI DELTA KAPPAN*  
Cuban, L.  
1983; 64 (10): 695-696
  - **CORPORATE INVOLVEMENT IN PUBLIC-SCHOOLS - A PRACTITIONER-ACADEMICS PERSPECTIVE** *TEACHERS COLLEGE RECORD*  
Cuban, L.  
1983; 85 (2): 183-203
  - **AMERICAN DREAMS AND PUBLIC-SCHOOLS** *SOCIAL EDUCATION*  
Cuban, L.  
1982; 46 (6): 390-393
  - **PERSISTENCE OF THE INEVITABLE - THE TEACHER-CENTERED CLASSROOM** *EDUCATION AND URBAN SOCIETY*  
Cuban, L.  
1982; 15 (1): 26-41
  - **PERSISTENT INSTRUCTION - THE HIGH-SCHOOL CLASSROOM, 1900-1980** *PHI DELTA KAPPAN*  
Cuban, L.  
1982; 64 (2): 113-118
  - **COMMENTS ON SCHOOL GOVERNANCE - HOW SHOULD SCHOOLS BE RULED** *EDUCATIONAL LEADERSHIP*  
Shannon, T. A., TOFFLER, A., Campbell, A., Goldman, N., OURTH, J., Kirst, M., SCHAIN, R. L., Shanker, A., Kirby, J. R., PRASCH, J., FRAVEL, M., DESPAIN, B. C., McGee, et al  
1980; 38 (2): 102-?
  - **REFORM BY FIAT - CLARK-PLAN IN WASHINGTON, 1970-1972** *URBAN EDUCATION*  
Cuban, L.  
1974; 9 (1): 8-34
  - **URBAN SUPERINTENDENTS - VULNERABLE EXPERTS** *PHI DELTA KAPPAN*  
Cuban, L.  
1974; 56 (4): 279-282