

Stanford



anthony lising antonio

Associate Professor of Education

Graduate School of Education

CONTACT INFORMATION

- **Admin. Support**

John Baker

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Bio

BIO

Dr. anthony lising antonio's research focuses on equity issues in American higher education. As admission spots into higher education institutions become more competitive and more acute, he seeks to achieve a better understanding of how college-going cultures are developed and maintained in schools. He is also interested in network approaches to conceptualizing and studying college student development, particularly among racial, ethnic and religious minorities. His current projects also include studies of engineering education.

ACADEMIC APPOINTMENTS

- Associate Professor, Graduate School of Education

ADMINISTRATIVE APPOINTMENTS

- Assistant Professor of Education, Stanford University, (1998- present)
- Assistant Director, Stanford Institute for Higher Education Research, (1998- present)
- Associate Director, Stanford Institute for Higher Education Research (SIHER), (2019- present)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Resident Fellow, EAST House (2019 - present)
- Affiliated Faculty, Center for Comparative Study in Race and Ethnicity and Program in Asian American Studies (2019 - present)
- Fellow, Asian American and Pacific Islander Research Coalition (2019 - present)

PROFESSIONAL EDUCATION

- PhD, University of California, Los Angeles , Higher Education (1998)
- MA, University of California, Los Angeles , Education (1994)
- MS, Stanford University , Mechanical Engineering (1992)
- BS, University of California, Berkeley , Mechanical Engineering (1988)

LINKS

- Webpage: <https://web.stanford.edu/~aantonio>

Research & Scholarship

RESEARCH INTERESTS

- Diversity and Identity
- Higher Education

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Transitions to postsecondary education; racial, ethnic, and religious minority college student development.

Teaching

COURSES

2021-22

- Counterstory in Literature and Education: CSRE 141E, EDUC 141, EDUC 341, LIFE 124 (Spr)
- EAST House Seminar: Current Issues and Debates in Equity, Access & Society: EDUC 100A (Aut)
- EAST House Seminar: Current Issues and Debates in Equity, Access & Society: EDUC 100B (Win)
- EAST House Seminar: Readings on Equity, Access & Society: CSRE 99C, EDUC 100C (Spr)
- Research and Policy on Postsecondary Access: EDUC 117, EDUC 417, PUBLPOL 117, PUBLPOL 217A (Win)
- Workshop and Reading Group in Higher Education: EDUC 235 (Aut, Win, Spr)

2020-21

- Counterstory in Literature and Education: CSRE 141E, EDUC 141, EDUC 341 (Win)
- Research and Policy on Postsecondary Access: EDUC 117, EDUC 417 (Aut)
- Revolution and the Pilipinx Diaspora: Exploring Global Activism in Local Communities: ASNAMST 27SI, CSRE 27SI (Spr)
- Service Learning Practicum: EDUC 98 (Win)
- Workshop and Reading Group in Higher Education: EDUC 235 (Aut, Win, Spr, Sum)

2019-20

- EAST House Seminar: Current Issues and Debates in Education: EDUC 100A (Aut)
- EAST House Seminar: Current Issues and Debates in Education: EDUC 100B (Win)
- EAST House Seminar: Readings on Ethnic, Racial, and Religious Identity: EDUC 100C (Spr)
- RILE Colloquium on Race, Inequality, and Language in Education: EDUC 489 (Aut)
- Research and Policy on Postsecondary Access: EDUC 117, EDUC 417 (Aut)
- Revolution and the Pilipinx Diaspora: Exploring Global Activism in Local Communities: ASNAMST 27SI, CSRE 27SI (Spr)
- Service Learning Practicum: EDUC 98 (Win)
- Workshop and Reading Group in Higher Education: EDUC 235 (Spr)

2018-19

- Counterstory in Literature and Education: CSRE 141E, EDUC 141, EDUC 341, LIFE 124 (Win)
- EAST House Seminar: Current Issues and Debates in Education: EDUC 100A (Aut)
- EAST House Seminar: Current Issues and Debates in Education: EDUC 100B (Win)
- EAST House Seminar: International Human Rights and Education: EDUC 100C (Spr)
- Multicultural Issues in Higher Education: CSRE 181, EDUC 181, EDUC 381 (Spr)

- Research and Policy on Postsecondary Access: EDUC 117, EDUC 417 (Aut)
- Revolution and the Pilipinx Diaspora: Exploring Global Activism in Local Communities: CSRE 27SI (Spr)
- Service Learning Practicum: EDUC 98 (Win)

STANFORD ADVISEES

Doctoral Dissertation Reader (AC)

Monique Harrison, Judy Nguyen, Emily Schell

Doctoral Dissertation Advisor (AC)

Rosie Nelson

Doctoral Dissertation Co-Advisor (AC)

Sonia Giebel, Jarita Greyeyes

Doctoral (Program)

Erika Bullock, Nooran Chharan, Jarita Greyeyes, Leslie Luqueno, Rosie Nelson, Alé Romero

Publications

PUBLICATIONS

- **Beyond survey measures: exploring international male graduate students' sense of belonging in electrical engineering** *STUDIES IN GRADUATE AND POSTDOCTORAL EDUCATION*
Antonio, A., Baek, C.
2021
- **Essay content and style are strongly related to household income and SAT scores: Evidence from 60,000 undergraduate applications.** *Science advances*
Alvero, A. J., Giebel, S., Gebre-Medhin, B., Antonio, A. L., Stevens, M. L., Domingue, B. W.
2021; 7 (42): eabi9031
- **Student Life as Relational Networks. Connecting in College: How Friendship Networks Matter for Academic and Social Success (Book Review)** *JOURNAL OF COLLEGE STUDENT DEVELOPMENT*
Book Review Authored by: Antonio, A.
2017; 58 (3): 472–74
- **Career plans of undergraduate engineering students: Characteristics and contexts** *US Engineering in a Global Economy*
Gilmartin, S. K., Brunhaver, S. R., Chen, H. L., Sheppard, S. D.
University of Chicago Press.2017
- **Studying the career pathways of engineers: An illustration with two data sets** *Cambridge handbook of engineering education research*
Sheppard, S. D., Antonio, A. L., Brunhaver, S. R., Gilmartin, S. K.
Cambridge University Press.2015
- **Studying the Career Pathways of Engineers An Illustration with Two Data Sets** *CAMBRIDGE HANDBOOK OF ENGINEERING EDUCATION RESEARCH*
Sheppard, S. D., Antonio, A., Brunhaver, S. R., Gilmartin, S. K., Johri, A., Olds, B. M.
2014: 283–309
- **Lessons learned from a data-driven college access program: The National College Advising Corps** *New directions for youth development*
Hornig, E. L., Evans, B. J., Antonio, A. L., Foster, J. D., Kalamkarian, H. S., Hurd, N. F., Bettinger, E. P.
2013; 2013 (140): 55-75
- **Rethinking Research on the Impact of Racial Diversity in Higher Education** *REVIEW OF HIGHER EDUCATION*
Clarke, C. G., Antonio, A. U.
2012; 36 (1): 25-?
- **APPROACHING DIVERSITY WORK IN THE UNIVERSITY: LESSONS FROM AN AMERICAN CONTEXT AS THE WORLD TURNS: IMPLICATIONS OF GLOBAL SHIFTS IN HIGHER EDUCATION FOR THEORY, RESEARCH AND PRACTICE**

Antonio, A., Milem, J. F., Chang, M. J., Allen, W. R., Teranishi, R. T., BonousHammarth, M.
2012; 7: 371–401

- **The Official Organization of Diversity in American Higher Education: A Retreat from Race?: anthony lising antonio and Chris Gonzalez Clarke** *Diversity in American Higher Education*
Stulberg, L. M., Weinberg, S. L.
Routledge.2012: 102–119
- **Assessment for excellence: The philosophy and practice of assessment and evaluation in higher education**
Astin, A. W.
Rowman & Littlefield Publishers.2012
- **The state of scholarship on Asian Americans and Pacific Islanders in education: Anti-essentialism, inequality, context, and relevance** *Honolulu, HI: Asian American and Pacific Islander Research Coalition*
Museus, S., Antonio, A., Kiang, P.
2012
- **Effects of racial diversity on complex thinking in college students** *PSYCHOLOGICAL SCIENCE*
Antonio, A. L., Chang, M. J., Hakuta, K., Kenny, D. A., Levin, S., Milem, J. F.
2004; 15 (8): 507-510
- **When does race matter in college friendships? Exploring men's diverse and homogeneous friendship groups** *Annual Conference of the Association-for-the-Study-of-Higher-Education*
Antonio, A. L.
JOHNS HOPKINS UNIV PRESS.2004: 553-?
- **Community service in higher education: A look at the nation's faculty** *REVIEW OF HIGHER EDUCATION*
Antonio, A. L., Astin, H. S., Cress, C. M.
2000; 23 (4): 373-?