

Stanford

Phyllis Kayten

Librarian 2, Learning and Outreach

Bio

BIO

Prior to coming to Stanford University, I served as a Human Performance Investigator for the National Transportation Safety Board (NTSB), investigating the human causes of major transportation accidents. I was also the Deputy Scientific and Technical Advisor for Human Factors to the Administrator of the Federal Aviation Administration (FAA), and a Human Factors Research Scientist at the US Merchant Marine Academy.

CURRENT ROLE AT STANFORD

Outreach and Instruction Librarian, Green Library Reference Department

EDUCATION AND CERTIFICATIONS

- B.A., Brandeis University , Psychology (1971)
- Ph.D., Stony Brook University , Developmental Psychology (1978)

Publications

PUBLICATIONS

- **The Accident Investigator's Perspective** *Cockpit resource management*
Kayten, P. J.
Academic Press.1993; 1: 283–314
- **Fatigue, alcohol and drug involvement in transportation system accidents** *Alcohol, Drugs and Driving*
Lauber, J. K., Kayten, P. J.
1989; 5 (3): 173-184
- **Human Performance Factors in Aircraft Accident Investigation**
Kayten, P.
Society of Automotive Engineers. Herndon, VA.
1989 ; SAE Human Error Avoidance Techniques Conference, Second (892608):
- **Sleepiness, circadian dysrhythmia, and fatigue in transportation system accidents.** *Sleep: Journal of Sleep Research & Sleep Medicine*
Lauber, J. K., Kayten, P. J.
1988; 11 (6): 503-512
- **THE IMPORTANCE OF CREW TRAINING AND STANDARD OPERATING PROCEDURES IN COMMERCIAL VESSEL ACCIDENT PREVENTION** *10th Ship Technology and Research Symposium*
Esbensen, P., Johnson, R. E., Kayten, P.
British Maritime Technology Transportation Research Board.1985: 285–307
- **Assessment of simulator-based training for the enhancement of cadet watch officer performance**
Kayten, P. J., King, Jr., T. A., Korosh, W. M.
United States.; Maritime Administration.; Office of Research and Development.: National Maritime Research Center. Kings Point, NY.
1982 ; CAORF technical report (CAORF 15-8110-02): 69 pages