Stanford



Shashank V. Joshi, MD

Professor (Teaching) of Psychiatry and Behavioral Sciences (Child and Adolescent Psychiatry and Child Development) and, by courtesy of Pediatrics and, of Education Psychiatry and Behavioral Sciences - Child & Adolescent Psychiatry and Child Development

NIH Biosketch available Online

CLINICAL OFFICE (PRIMARY)

• Child and Adolescent Psychiatry Clinic

401 Quarry Rd MC 5719 Stanford, CA 94305

Tel (650) 723-5511 Fax (650) 724-7389

ACADEMIC CONTACT INFORMATION

• Administrative Contact

Ivan Rodriguez

Email ivan3@stanford.edu

Tel 716-464-0024

Bio

BIO

Shashank V. Joshi, MD, FAAP, DFAACAP, is Professor of Psychiatry, Pediatrics and Education at the Stanford University School of Medicine and Graduate School of Education (by courtesy), and Director of the Triple Board Residency in Pediatrics, General (Adult) Psychiatry, and Child & Adolescent Psychiatry. He also serves as Director of School Mental Health at Lucile Packard Children's Hospital, and is a Faculty Advisor at the Center for Comparative Studies in Race and Ethnicity (CCSRE), the John Gardner Center for Youth & their Communities in the Graduate School of Education, and the Stanford Center for Asian Health Research and Education (CARE).

In September 2023, he was appointed as Senior Associate Vice Provost for Academic Well-being in the Office of the Vice Provost of Undergraduate Education

He is a Distinguished Fellow of the American Academy of Child & Adolescent Psychiatry (AACAP), and former Co-chair of the AACAP Committee on Schools. He serves on the Advisory Boards of the National Center on School Mental Health (NCSMH) and the Jed Foundation, and is a member of the Student Mental Health Policy Workgroup for the State of California.

Professor Joshi's scholarly work focuses on school mental health, suicide prevention in school settings, cultural aspects of pediatric health, doctor-parent-teacher collaboration in medical care, and well-being promotion in youth and young adults. He is the lead author of the K12 Toolkit for Mental Health Promotion and Suicide Prevention used by the California Department of Education and co-editor of the book, Partnerships for Mental Health: A Guide to Community and Academic Collaboration [Philadelphia, Springer (2015)].

His current book project is an international collaboration with Professor Andrés Martin (Yale), Thinking About Prescribing: The Psychology of Psychopharmacology with Diverse Youth & Families [Wash DC Amer Psychiatric Press, Inc (2022)], which examines the relational and psychotherapeutic aspects of medication treatment.

CLINICAL FOCUS

- School Mental Health
- · Cultural Issues in Medicine and Education

- Suicide Prevention
- Therapeutic Alliance in Pediatric Health
- · Wellbeing Promotion in Youth and Young Adults
- · Child and Adolescent Psychiatry
- Faculty Development in Postgraduate Medical Education

ACADEMIC APPOINTMENTS

- Professor (Teaching), Psychiatry and Behavioral Sciences Child & Adolescent Psychiatry and Child Development
- Professor (Teaching) (By courtesy), Pediatrics
- Professor (Teaching) (By courtesy), Graduate School of Education
- Member, Maternal & Child Health Research Institute (MCHRI)

ADMINISTRATIVE APPOINTMENTS

- Senior Associate Vice Provost for Academic Wellbeing, Office of the Vice Provost for Undergraduate Education (VPUE), (2023-2025)
- Emeritus Program Director, Klingenstein Medical Student Program in Child & Adolescent Mental Health, Stanford University, (2020- present)
- Faculty Advisory Committee, Gardner Center for Youth & their Communities, Graduate School of Education, Stanford University, (2020- present)
- Faculty Associate, Center for Asian Health Research and Education (CARE), Stanford University, (2020- present)
- Faculty Steering Committee, Center for Comparative Studies in Race and Ethnicity (CCSRE), Stanford University, (2020-2021)
- Human Biology (HUMBIO) Curriculum Committee, Stanford University, (2019- present)
- Undergraduate Advisory Council, Office of the Vice Provost for Undergraduate Education, Stanford University, (2019- present)
- Organizational Liaison, Executive Council on School Health, American Academy of Pediatrics, (2017-present)
- IntroSem Advisory Board, Stanford University, (2016- present)
- Co-chair, Workgroup on Consultation and Feedback, American Association of Directors of Psychiatric Residency Training (AADPRT), (2016-2019)
- Faculty Research Fellow, Center for Comparative Studies in Race and Ethnicity (CCSRE), Stanford University, (2016-2017)
- Councilor-at-Large, American Academy of Child & Adolescent Psychiatry (AACAP), (2015-2018)
- Affiliate Faculty, Center for Comparative Studies in Race and Ethnicity (CCSRE), (2013- present)
- Chair, Child & Adolescent Psychiatry Caucus, American Association of Directors of Psychiatric Residency Training (AADPRT), (2013-2016)
- Associate Chair: Education Leadership & Integration Committee, Stanford Department of Psychiatry & Behavioral Sciences, (2013-2015)
- Co-chair, Schools Committee, American Academy of Child & Adolescent Psychiatry (AACAP), (2012- present)
- Director of Training, Division of Child & Adolescent Psychiatry, (2003- present)
- Director of School Mental Health Services, Division of Child & Adolescent Psychiatry, and Lucile Packard Children's Hospital, (2000- present)

HONORS AND AWARDS

- The Polymath Award for Excellence across Multiple Mission Areas, Stanford University Department of Psychiatry and Behavioral Sciences (2021)
- The Roberts Award for Inspirational Mentorship in Academic Psychiatry, The Association for Academic Psychiatry (2018)
- The Award for Excellence as a Career Role Model, Graduating Fellows 2018; Div of Child & Adolescent Psychiatry; Stanford Univ School of Medicine (2018)
- The Tall Tree Award, for Exceptional Civic Contributions and Service to the Community, The City of Palo Alto Chamber of Commerce (2018)
- The Nancy C.A. Roeske Award for Excellence in Teaching Medical Students, American Psychiatric Association (2017)
- The Sidney Berman Award for the School-based Study of Learning Disorders and Mental Illness, American Academy of Child & Adolescent Psychiatry (2016)
- Distinguished Fellow, American Academy of Child & Adolescent Psychiatry (2015)
- The Irma Bland Award for Excellence in Teaching Residents and Fellows, American Psychiatric Association (2013-2014)

- The Award for Outstanding Seminar Series, Stanford School of Medicine, Division of Child & Adolescent Psychiatry (2014)
- Honorary Service Award (Suicide Prevention and Health Promotion), Palo Alto Unified School District PTA Council, and California State Assembly (2012)
- Member, American College of Psychiatrists (2012)
- The Mental Health Provider Hero Award, Santa Clara County Mental Health Board (2012)
- The Unsung Hero Award, Stanford University Department of Psychiatry and Behavioral Sciences (2012)
- Outstanding Faculty Award, San Mateo County Hospital General Psychiatry Training Program (2011, 2006)
- Award of Distinction for Inspired Mentorship, Committee on Medical Students and Residents, American Academy of Child & Adolescent Psychiatry (2011)
- Community Partnerships Award (with Project Safety Net), Stanford University (2011)
- Outstanding Mentor Award, American Academy of Child & Adolescent Psychiatry (2009)
- Teaching Scholar: Harvard-Macy Institute, American Academy of Child & Adolescent Psychiatry; Harvard Medical School (January 2007-May 2008)
- Award for Excellence in Teaching, Stanford University Division of Child & Adolescent Psychiatry (June 2005)
- Future Leaders in Psychiatry, Emory University (April 2004)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Co-Chair, Means Restriction Advisory Group (MRAG), Project Safety Net, Palo Alto (2021 present)
- Board of Directors, Project Safety Net, Palo Alto (2020 2023)
- Faculty, National Coordinating Office, SAMHSA: MHTTC network (Mental Health Technology Transfer Centers) (2019 present)
- Advisory Board, The Jed Foundation (2020 present)
- Advisory Board, National Center for School Mental Health (NCSMH) (2018 present)
- Panel Member, CA State Superintendent's Student Mental Health Policy Work Group (2012 present)
- Panel Member, Communications Work Group, Santa Clara County Suicide Prevention Oversight Committee (SPOC) (2020 present)
- Executive Committee, Health Care Alliance for Response to Adolescent Depression (HEARD) (2009 present)
- Liaison (AACAP Schools Committee), AAP (American Academy of Pediatrics) Council on School Health Executive Committee (2017 2021)
- Liaison (AACAP Schools Committee), American Academy of Child & Adolescent Psychiatry (AACAP) Training & Education Committee (2018 2021)
- Co-Chair, Schools Committee, American Academy of Child & Adolescent Psychiatry (2012 2021)
- Steering Committee, Project Safety Net, Palo Alto (2009 2019)
- Co-Chair, Data Work Group, Santa Clara County Suicide Prevention Oversight Committee (2012 2019)

PROFESSIONAL EDUCATION

- Medical Education: Baylor College of Medicine (1993) TX
- Residency: Albert Einstein College of Medicine (1998) NY
- Residency: Albert Einstein College of Medicine (1995) NY
- Internship: Albert Einstein College of Medicine (1994) NY
- Board Certification: Child and Adolescent Psychiatry, American Board of Psychiatry and Neurology (2002)
- Board Certification: Psychiatry, American Board of Psychiatry and Neurology (2001)
- Bachelor of Science, University of Texas @ Austin, Psychology (1988)

COMMUNITY AND INTERNATIONAL WORK

- Student Mental Health Policy Workgroup, Sacramento
- Suicide Prevention Oversight Committee, Santa Clara County
- Cognitive Behavioral Intervention for Trauma in Schools (CBITS) in SFUSD, San Francisco Unified School District

- HEARD Alliance (Healthcare Alliance Response to Adolescent Depression)
- · Project Safety Net
- School Mental Health Consultation Service, Palo Alto, East Palo Alto, Mountain View, Los Altos, San Jose, San Francisco

LINKS

- Child & Adolescent Psychiatry Training Program Website: http://childpsychiatry.stanford.edu/training/fellowships.html
- $\bullet \quad Stoked \ Lab: \ http://med.stanford.edu/psychiatry/education/stokedlab.html$

Research & Scholarship

RESEARCH INTERESTS

- Adolescence
- Child Development
- · Diversity and Identity
- Higher Education
- Immigrants and Immigration
- Leadership and Organization
- Parents and Family Issues
- Poverty and Inequality
- Professional Development
- Psychology
- Race and Ethnicity
- Religion
- Social and Emotional Learning
- Special Education
- Teachers and Teaching

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Dr. Joshi's teaching and research focuses on increasing knowledge and effectiveness of school mental health, youth wellbeing, positive psychology, pediatric psychotherapy and medication interventions. Areas of study include: the therapeutic alliance in medical care, structured psychotherapy interventions, cultural issues in pediatrics, wellbeing promotion and suicide prevention in schools settings, and faculty development in graduate medical education.

Teaching

COURSES

2023-24

- Special Topics in Adolescent Mental Health: HUMBIO 142M, PSYCH 142A (Spr)
- The Psychology of Stoked: LIFE 60N, PSYC 60N (Win)

2022-23

- Special Topics in Adolescent Mental Health: HUMBIO 142M, PSYCH 142A (Spr)
- The Psychology of Stoked: LIFE 60N, PSYC 60N (Win)

2021-22

- Developmental Psychopathology, Psychotherapy and Psychopharmacology and Neuroscience: PSYC 211 (Aut)
- The Psychology of Stoked: PSYC 60N (Win)

2020-21

- Advanced Stoke Applying "the Psychology of Stoke": PSYC 61 (Spr)
- Developmental Psychopathology, Psychotherapy and Psychopharmacology: PSYC 211 (Aut)
- The Psychology of Stoked: PSYC 60N (Win)

GRADUATE AND FELLOWSHIP PROGRAM AFFILIATIONS

• Psychiatry and Behavioral Science (Fellowship Program)

Publications

PUBLICATIONS

• Oppositional Defiant Disorder: Clinical Considerations and When to Worry. Pediatrics in review

Lopez, J. D., Daniels, W., Joshi, S. V. 2024; 45 (3): 132-142

Responding to Suicide in School Communities: An Examination of Postvention Guidance from Expert Recommendations and Empirical Studies. Current
psychiatry reports

Aluri, J., Haddad, J. M., Parke, S., Schwartz, V., Joshi, S. V., Menon, M., Conrad, R. C. 2023

• Principles of High Quality Pediatric Pharmacotherapy Psychiatric Annals

Joshi, S. V., Glowinski, A. L. 2023; 53 (7): 298-300

 High School Educator Training by Simulation to Address Emotional and Behavioral Concerns in School Settings: A Randomized Study. Journal of technology in behavioral science

Albright, G., Fazel, M., Khalid, N., McMillan, J., Hilty, D., Shockley, K., Joshi, S. 2022: 1-13

 The Tool for Evaluating Media Portrayals of Suicide (TEMPOS): Development and Application of a Novel Rating Scale to Reduce Suicide Contagion. International journal of environmental research and public health

Sorensen, C. C., Lien, M., Harrison, V., Donoghue, J. J., Kapur, J. S., Kim, S. H., Tran, N. T., Joshi, S. V., Patel, S. G. 2022; 19 (5)

• Thinking about Prescribing: The Psychology of Psychopharmacology with Diverse Youth & Families

edited by Joshi, S. V., Martin, A.

American Psychiatric Association Publishing.2022

Psychological Distress and Mental Health Service Utilization Disparities in Disaggregated Asian American Populations, 2006-2018 Asian American Journal
of Psychology

Balaraman, K. K., Dan, S., Ortega, N., Srinivasan, M., Joshi, S. V.

• School-based Suicide Prevention with Immigrant and Refugee Communities School-based Family Counseling with Refugees and Immigrants

Joshi, S. V., Tabuenca, A. C. Routledge.2022; in press

• Prescriber, *Prescribe Thyself*

Joshi, S. V., Martin, A.

American Psychiatric Press, Inc. . Wash DC.

2022; APA News Special Report 35-38

• The Pharmacotherapeutic Alliance in School Mental Health Thinking about Prescribing: The Psychology of Psychopharmacology with Diverse Youth & Families, in press

Connor, A., Joshi, S. V.

American Psychiatric Association Publishing, Inc..2022

• Child and Adolescent Psychiatry Fellowship Program Participation in the National Resident Matching Program Match: Trends and Implications for Recruitment. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Williamson, E., Shoemaker, E., Kim, A., Joshi, S., Lewis, A. L., Vandekar, S., Zalpuri, I., Kerlek, A. 2021

Collaboration with Schools and School-Based Health Centers. Child and adolescent psychiatric clinics of North America

Ryst, E., Joshi, S. V. 2021; 30 (4): 751-765

 Child and Adolescent Psychiatry Fellowship Program Participation in the National Resident Matching Program Match: Trends and Implications for Recruitment Academic Psychiatry

Williamson, E., Shoemaker, E., Kim, A., Joshi, S. V., Lewis, A. L., Vandekar, S., Zalpuri, I., Kerlek, A. J. 2021; in press

Participation of Children and Adolescents in Live Crisis Drills and Exercises PEDIATRICS

Schonfeld, D. J., Melzer-Lange, M., Hashikawa, A. N., Gorski, P. A., Council Children Disasters, Council Injury Violence Poison Pre, Council Sch Hlth 2020: 146 (3)

Increasing Access to Mental Health Services Through Reduction of Stigma. Pediatrics

Beers, N., Joshi, S. V.

2020

An Exploratory Survey of Career Choice, Training, and Practice Trends in Early Career Child and Adolescent Psychiatrists and Fellows. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry
Mann, A., Tarshis, T., Joshi, S. V.
 2020

• Low-Resource Project-Based Interprofessional Development with Psychiatry Faculty. The Psychiatric clinics of North America

Shoemaker, E. Z., Myint, M. T., Joshi, S. V., Hilty, D. M.

2019; 42 (3): 413-23

• Improving Health and Safety at Camp PEDIATRICS

Ambrose, M. J., Walton, E. A., Lerner, M., De Pinto, C., Baum, M., Beers, N., Bode, S., Gibson, E. J., Gorski, P., Kjolhede, C., O'Leary, S. C., Schumacher, H., Weiss-Harrison, et al

2019; 144 (1)

• Teaching Well-Being: From Kindergarten to Child Psychiatry Fellowship Programs. Child and adolescent psychiatric clinics of North America

Rettew, D. C., Satz, I., Joshi, S. V.

2019; 28 (2): 267-80

• The Use of Technology by Youth: Implications for Psychiatric Educators ACADEMIC PSYCHIATRY

Joshi, S. V., Stubbe, D., Li, S. T., Hilty, D. M.

2019; 43 (1): 101-9

• The Link Between School Attendance and Good Health PEDIATRICS

Allison, M. A., Attisha, E., Lerner, M., De Pinto, C., Beers, N., Gibson, E. J., Gorski, P., Kjolhede, C., O'Leary, S. C., Schumacher, H., Weiss-Harrison, A., Allison, M., Ancona, et al

2019; 143 (2)

Youth Depression in School Settings: Assessment, Interventions, and Prevention. Child and adolescent psychiatric clinics of North America

Joshi, S. V., Jassim, N. n., Mani, N. n.

2019; 28 (3): 349–62

 School-Based Interventions for Pediatric-Onset Mood Disorders CLINICAL HANDBOOK FOR THE DIAGNOSIS AND TREATMENT OF PEDIATRIC MOOD DISORDERS

Joshi, S. V., Jassim, N., Singh, M. K.

2019: 457-83

• SAN MATEO AREA TEEN MENTAL HEALTH STUDY

Geiser, K., Fehrer, K., Pyne, J., Gerstein, A., Harrison, V., Joshi, S. V. John W. Gardner Center for Youth and their Communities, Stanford University . 2019

Guest Editors' Introduction to Special Issue on Advancing our Understanding of Suicide among Asian American Journal of Psychology
Leong, F. T., Chu, J., Joshi, S. V.

2019; 9 (4): 247-251

• Developmental approaches to professional development. Psychiatric Clinics of North America

Teshima, J., Seritan, A., Joshi, S. V., Hilty, D. 2019; 42 (3): 375-387

• Summer support in SBHC's for students with mental health need needs over the summer AAP Council on School Health News

Joshi, S. V., Ladegard, K. 2019

 Hidden Suicidal Ideation or Intent Among Asian American Pacific Islanders: A Cultural Phenomenon Associated With Greater Suicide Severity ASIAN AMERICAN JOURNAL OF PSYCHOLOGY

Chu, J., Lin, M., Akutsu, P. D., Joshi, S. V., Yang, L. H. 2018; 9 (4): 262–69

• Recognizing and Referring Children with Posttraumatic Stress Disorder: Guidelines for Pediatric Providers. Pediatrics in review

Wilson, H. W., Joshi, S. V. 2018; 39 (2): 68–77

• Mental health issues among 1st generation college students. College Student Mental Health

Wang, R., Joshi, S. V. edited by Roberts, L. Springer.2018: 389–398

• Cultural Child & Adolescent Psychiatry Lewis' Child & Adolescent Psychiatry

Sholevar, P., Joshi, S. V. edited by Martin, A., et al Wolters Kluwer.2018; 5

After a Suicide: A Toolkit for Schools, 2nd ed.

Joshi_Contributor, S. V.
Suicide Prevention Resource Center / AFSP. NYC.
2018

• Maintaining the Therapeutic Alliance in Modern Pharmacology Practice

Joshi, S. V.

American Society of Clinical Psychopharmacology (ASCPP). Brentwood TN.

2018; Model Psychopharmacology Curriculum, 8th edition. I. Glick (ed.) 501.1-501.22

 Social media/networking as part of e-behavioral health and psychiatric education: competencies, teaching methods, and implications. J Technology in Behav Sci

Hilty, D. M., Zalpuri, I., Snowdy, C. E., Shoemaker, E. Z., Joshi, S. V., Mint, M. T., Liu, H. 2018

• K12 Mental Health Promotion and Suicide Prevention Toolkit

Joshi, S. V., Ojakian, M., Lenoir, L., Lopez, J.

Heard Alliance / Student Mental Health Policy Workgroup, California Dept. of Education. 2017 300

 Statement Regarding the National Resident Matching Program Child and Adolescent Psychiatry Match: A Call to Uphold the Gentlepersons' Agreement ACADEMIC PSYCHIATRY

Joshi, S. V., Stock, S., Adams, A., Gleason, M. M., Varley, C. K.

2016; 40 (3): 552-554

• School-based Suicide Prevention: Content, Process, and the Role of Trusted Adults and Peers Child and Adolescent Psychiatric Clinics of North America Joshi, S. V., Hartley, S. N., Kessler, M., Barstead, M.

2015; 24 (2): 353-370

• Shared Learning in Community-Academic Partnerships: Addressing the Needs of Schools Partnerships for Mental Health: Narratives of Community and Academic Collaboration

Joshi, S. V., Ijadi-Maghsoodi, R., Merrell, S. E., Dunlap, P., Hartley, S. N., Kataoka, S.

Springer.2015: 163-178

Partnerships for Mental Health: Narratives of Community and Academic Collaboration

edited by Roberts, L. W., Reicherter, D., Adelsheim, S., Joshi , S. V. Springer.2015

• Multicultural and Ethical Considerations in American Medicine Professionalism and Ethics in Medicine

Joshi, S. V., Reicherter, D., Pumariega, A. J., Roberts, L. W.

Springer.2015; 1: 39-56

• A Guide to Student Mental Health and Wellness in California

Joshi_Contributor, S., et al

Minnesota Association for Children's Health. St. Paul, MN.

2014 90

 Does Early Mentorship in Child and Adolescent Psychiatry Make Difference? The Klingenstein Third-Generation Foundation Medical Student Fellowship Program ACADEMIC PSYCHIATRY

Stein, J. A., Althoff, R., Anders, T., Davison, Y., Edwards, S., Frosch, E., Horst, R., Hudziak, J. J., Hunt, J., Josh, S. V., Kitts, R. L., Larson, J., Leckman, et al 2013; 37 (5): 321-324

• Ethical issues in child & adolescent psychiatry Focus: The Journal of Lifelong Learning in Psychiatry

Goldsmith MD, Joshi SV

2012; X (3): 315-320

Suicide Prevention Initiative, 2nd Annual Report.

Ojakian, V., Joshi, S. V., et al

County of Santa Clara Behavioral Health Board. San Jose.

2012 24

• Culture and Development in Children and Youth Child & Adolescent Psychiatric Clinics of North America

Pumariega AJ, Joshi SV

2010; 19 (4): 661-680

• Thinking About Prescribing: The Psychology of Psychopharmacology Pediatric Psychopharmacology: Principles and Practice

Pruett, K., Joshi, S. V., Martin, A.

Oxford Univ Press.2010; 2nd: 422-433

• Cultural issues in pediatric mental health (Collected volume of papers) Child & Adolescent Psychiatric Clinics of North America

Joshi SV, Pumariega AJ (eds.)

2010; 19 (4; October)

• Culturally adapted pharmacotherapy and the integrative formulation Child & Adolescent Psychiatric Clinics of North America

Malik M, Lake J, Lawson W, Joshi SV

2010; 19 (4): 791-814

• The supporting alliance in child and adolescent treatment: enhancing collaboration among therapists, parents, and teachers. American journal of psychotherapy

Feinstein, N. R., Fielding, K., Udvari-Solner, A., Joshi, S. V.

2009; 63 (4): 319-344

• Subtypes of pediatric delirium: A treatment algorithm PSYCHOSOMATICS

Karnik, N. S., Joshi, S. V., Paterno, C., Shaw, R.

2007; 48 (3): 253-257

Teaching evidence-based psychotherapies CHILD AND ADOLESCENT PSYCHIATRIC CLINICS OF NORTH AMERICA

Thienemann, M., Joshi, S. V.

2007; 16 (1): 183-?

• Psychiatric Medications for the Treatment of Pruritus Psychosomatic Medicine

Shaw, R. J., Dayal, S., Good, J., Bruckner, A. L., Joshi, S. V.

2007; 69 (9)

• Teamwork: The therapeutic alliance in pediatric pharmacotherapy CHILD AND ADOLESCENT PSYCHIATRIC CLINICS OF NORTH AMERICA

Joshi, S. V.

2006; 15 (1): 239-?

 ADHD: Assessment and Treatment across the Lifespan American Society of Clinical Psychopharmacology (ASCPP) Model Psychopharmacology Curriculum, 4th ed., Glick I (ed.)

Joshi SV

2006: 504.1-504.22

• School Consultation and Intervention Handbook of Mental Health Interventions in Children and Adolescents: An Integrated Developmental Approach,

oshi SV

2004: 885-916

Psychostimulants, atomoxetine, and alpha-agonists in the treatment of ADHD Handbook of Mental Health Interventions in Children and Adolescents: An
Integrated Developmental Approach,

Joshi SV

2004: 258-287

 Psychological aspects of pediatric medication management Handbook of Mental Health Interventions in Children and Adolescents: An Integrated Developmental Approach

Joshi SV, Khanzode LA, Steiner H

2004: 465-481

Characteristics and perceived. needs of mothers with serious mental illness PSYCHIATRIC SERVICES

Joseph, J. G., Joshi, S. V., Lewin, A. B., Abrams, M.

1999; 50 (10): 1357-1359

• Obsessive-Compulsive Disorder. Pediatrics in review

Hasassri, E., Joshi, S. V., Zalpuri, I.

2023; 44 (5): 297-299

• THE TOOL FOR EVALUATING MEDIA PORTRAYALS OF SUICIDE (TEMPOS): A NOVEL TOOL FOR REDUCING THE RISK OF MEDIA-INFLUENCED SUICIDE CONTAGION

Sorensen, C., Joshi, S. V.

ELSEVIER SCIENCE INC.2022: S23-S24

• STICKS, STONES, AND WORDS DO HURT: IT TAKES A VILLAGE TO RESPOND TO BULLYING

Shah, K., Joshi, S. V.

ELSEVIER SCIENCE INC.2022: S29

• BEYOND CULTURAL COMPETENCE: ADDRESSING MENTAL HEALTH NEEDS IN YOUTH OF COLOR, IMMIGRANT, LGBT, AND REFUGEE POPULATIONS IN SCHOOLS

Ladegard, K., Joshi, S. V., Ordonez, A. E.

ELSEVIER SCIENCE INC.2022: S72

• Clinical Update for the Role of Child & Adolescent Psychiatrists in Schools

Kataoka, S., Joshi, S. V., in press, A., et al

American Acad of Child & Adol Psychiatry. Wash DC.

2022

MEETING CHILDREN "WHERE THEY ARE AT": MODELS FOR THE 21ST CENTURY SCHOOL-BASED MENTAL HEALTH CLINIC

Alleyne, S., Biel, M. G., Joshi, S. V. ELSEVIER SCIENCE INC.2019: S31

• Children's Participation in Live Crisis Drills and Exercises. Pediatrics Pediatrics

Lerner, M., Committee on School Health, T.

2019; in press

School-based Health Centers and Pediatric Practice. Pediatrics

Lerner and the Committee on School Health, M., et al

2019; in press

• ADHD and Other Disorders of Attention Regulation Steiner H (ed.), Handbook of Developmental Psychiatry

Steiner H, Stemmle P, Joshi SV, Patel P

2011: 271-315

• America's New Kids Preface CHILD AND ADOLESCENT PSYCHIATRIC CLINICS OF NORTH AMERICA

Joshi, S. V., Pumariega, A. J.

2010; 19 (4): XV-XVII

 Medical assessment and laboratory testing in child and adolescent psychiatry Poustka F, Lehmkuhl D, Steiner H, eds: Lehrbuch der Kinder - und Jugendpsychiatrie.

Traver D. Joshi SV

2008

• Teaching about School Psychiatry American Academy of Child & Adolescent Psychiatry News

Bostic JQ, Joshi SV

2007; February

• The Resident as Teacher and Learner: Utilizing Principles of Adult Learning Theory American Academy of Child & Adolescent Psychiatry News

Joshi SV, Hunt J

2007; December

• Attention Deficit Hyperactivity Disorder Ferri's Clinical Advisor: Instant Diagnosis and Treatment

Misakian AM, Louie A, McBurnett K, Joshi SV

2006

• ADHD, growth deficits, and relationships to psychostimulant use. Pediatrics in review

Joshi, S. V.

2002; 23 (2); 67-68

• Fever and Acute Foot Pain in an 8-year Old Boy Emergency and Office Pediatrics

Joshi SV

1996; 9: 92-94

• The Berman Award Lecture: Cultural Considerations in School Mental Health-Lessons Learned From Diverse Settings American Academy of Child & Adolescent Psychiatry Annual Meeting 2016

Joshi, S. V.

2016