



## Kelley M. Skeff, MD, PhD

George DeForest Barnett Professor in Medicine

Medicine - Primary Care and Population Health

 Curriculum Vitae available Online

### CLINICAL OFFICES

- **Stanford Internal Medicine**

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Stanford, CA 94305

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### ACADEMIC CONTACT INFORMATION

- **Alternate Contact**

Ryan Oden - Division Administration

**Email** roden@stanford.edu

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### Bio

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### CLINICAL FOCUS

- Internal Medicine

### ACADEMIC APPOINTMENTS

- Professor, Medicine - Primary Care and Population Health

### ADMINISTRATIVE APPOINTMENTS

- Co-Director, Stanford Faculty Development Center for Medical Teachers, Stanford University, (1985- present)
- Director, Medicine Housestaff Program, Stanford University School of Medicine - Medicine, (1989-2009)
- Vice Chair for Educational Programs, Dept of Medicine: Stanford School of Medicine, (2003-2009)

### HONORS AND AWARDS

- Gores Award: Stanford University-wide Award for excellence in teaching, Stanford University (1991)
- Franklin G. Ebaugh, Jr. Award for Outstanding Dedication to Advising Medical Students, Stanford University School of Medicine (1992)
- Distinguished Teacher Award in the Clinical Sciences, AAMC/AOA (1993)
- 1st National Award for Career Achievement in Medical Education, Society of General Internal Medicine (1996)
- Abraham Flexner Award for Distinguished Service to Medical Education, AAMC (2002)
- McCann Scholar # National Award Recognizing the Contribution of Mentors, The Joy McCann Foundation (2003)
- Master, American College of Physicians (2004)
- Distinguished Medical Educator Award, Association of Program Directors in Internal Medicine (APDIM) (2009)
- Board of Regents, American College of Physicians (2011)
- RISE Award - Outstanding contributions to Stanford students and other trainees, Stanford Alumni Association (2015)

### BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- National Advisory Committee, Macy Foundation (2010 - present)

## PROFESSIONAL EDUCATION

- Internship: Harbor-UCLA Medical Center Pediatric Residency (1971) CA
- Residency: Stanford University School of Medicine Registrar (1976) CA
- Residency: University of Colorado Health Science Center (1975) CO
- Medical Education: University of Colorado Health Science Center (1970) CO
- Board Certification: Internal Medicine, American Board of Internal Medicine (1976)
- PhD, Stanford University , Education (1981)
- Fellowship, Stanford University , General Internal Medicine (1980)
- Residency, Univ of Colorado Medical School , Internal Medicine (1976)
- Internship, Harbor General Hospital , Internal Medicine (1971)
- MD, Univ of Colorado Medical School , Medicine (1970)
- BA, University of Colorado , Biology, Chemistry, Psychology (1966)

## LINKS

- Stanford Faculty Development Center: <http://sfdc.stanford.edu>

## Research & Scholarship

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### CURRENT RESEARCH AND SCHOLARLY INTERESTS

Development and evaluation of improved teaching methods; assessment of teacher's attitudes toward their teaching role; study of clinical teaching; evaluation of alternative methods of learning in clinical clerkships (e.g. computer assisted instruction, video tape review, etc.).

## Publications

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### PUBLICATIONS

- **A Pilot Study of the Chronology of Present Illness: Restructuring the HPI to Improve Physician Cognition and Communication.** *Journal of general internal medicine*  
Mazer, L. M., Storage, T., Bereknyci, S., Chi, J., Skeff, K.  
2017; 32 (2): 182-188
- **Restructuring the patient's history: enhancing the consultant's role as a teacher.** *Gastroenterology*  
Skeff, K. M.  
2014; 147 (6): 1208-1211
- **Teaching behaviors in the cardiac surgery simulation environment** *JOURNAL OF THORACIC AND CARDIOVASCULAR SURGERY*  
Fann, J. I., Sullivan, M. E., Skeff, K. M., Stratos, G. A., Walker, J. D., Grossi, E. A., Verrier, E. D., Hicks, G. L., Feins, R. H.  
2013; 145 (1): 45-53
- **A randomised controlled study of role play in a faculty development programme** *MEDICAL TEACHER*  
Johansson, J., Skeff, K. M., Stratos, G. A.  
2012; 34 (2): E123-E128
- **"Teaching as a Competency": Competencies for Medical Educators** *ACADEMIC MEDICINE*  
Srinivasan, M., Li, S. T., Meyers, F. J., Pratt, D. D., Collins, J. B., Braddock, C., Skeff, K. M., West, D. C., Henderson, M., Hales, R. E., Hilty, D. M.  
2011; 86 (10): 1211-1220
- **Barriers to Effective Teaching** *ACADEMIC MEDICINE*  
DaRosa, D. A., Skeff, K., Friedland, J. A., Coburn, M., Cox, S., Pollart, S., O'Connell, M., Smith, S.  
2011; 86 (4): 453-459

- **Global Health Training and International Clinical Rotations During Residency: Current Status, Needs, and Opportunities** *ACADEMIC MEDICINE*  
Drain, P. K., Holmes, K. K., Skeff, K. M., Hall, T. L., Gardner, P.  
2009; 84 (3): 320-325
- **Clinical teaching improvement: The transportability of the Stanford Faculty Development Program** *MEDICAL TEACHER*  
Johansson, J., Skeff, K., Stratos, G.  
2009; 31 (8): E377-E382
- **Faculty development in medicine: A field in evolution** *TEACHING AND TEACHER EDUCATION*  
Skeff, K. M., Stratos, G. A., Mount, J. F.  
2007; 23 (3): 280-285
- **The chromosomal analysis of teaching: the search for promoter genes.** *Transactions of the American Clinical and Climatological Association*  
Skeff, K. M.  
2007; 118: 123-132
- **Benefits of resident work hours regulation** *ANNALS OF INTERNAL MEDICINE*  
Skeff, K. M., Ezeji-Okoye, S., Pompei, P., Rockson, S.  
2004; 140 (10): 816-817
- **Lymphatic biology and disease: is it being taught? Who is listening?** *Lymphatic research and biology*  
Rockson, S. G., Granger, D. N., Skeff, K. M., Chaite, W.  
2004; 2 (2): 86-95
- **How do precepting physicians select patients for teaching medical students in the ambulatory primary care setting?** *JOURNAL OF GENERAL INTERNAL MEDICINE*  
Simon, S. R., Davis, D., Peters, A. S., Skeff, K. M., Fletcher, R. H.  
2003; 18 (9): 730-735
- **Regional teaching improvement programs for community-based teachers** *AMERICAN JOURNAL OF MEDICINE*  
Skeff, K. M., Stratos, G. A., Bergen, M. R., Sampson, K., Deutsch, S. L.  
1999; 106 (1): 76-80
- **How do you get to the improvement of teaching? A longitudinal faculty development program for medical educators** *TEACHING AND LEARNING IN MEDICINE*  
Elliot, D. L., Skeff, K. M., Stratos, G. A.  
1999; 11 (1): 52-57
- **Factorial validation of a widely disseminated educational framework for evaluating clinical teachers** *ACADEMIC MEDICINE*  
Litzelman, D. K., Stratos, G. A., Marriott, D. J., Skeff, K. M.  
1998; 73 (6): 688-695
- **A pilot study of faculty development for basic science teachers** *ACADEMIC MEDICINE*  
Skeff, K. M., Stratos, G. A., Bergen, M. R., Regula, D. P.  
1998; 73 (6): 701-704
- **Beneficial and harmful effects of augmented feedback on physicians' clinical-teaching performances** *ACADEMIC MEDICINE*  
Litzelman, D. K., Stratos, G. A., Marriott, D. J., Lazaridis, E. N., Skeff, K. M.  
1998; 73 (3): 324-332
- **Use of faculty development to improve ambulatory-care education** *MEDICAL TEACHER*  
Stratos, G. A., Bergen, M. R., Albright, C. L., Skeff, K. M., Owens, D. K.  
1997; 19 (4): 285-292
- **Faculty development - A resource for clinical teachers** *JOURNAL OF GENERAL INTERNAL MEDICINE*  
Skeff, K. M., Stratos, G. A., Mygdal, W., DEWITT, T. A., Manfred, L., Quirk, M., Roberts, K., Greenberg, L., Bland, C. J.  
1997; 12: S56-S63
- **Clinical teaching improvement: past and future for faculty development.** *Family medicine*  
Skeff, K. M., Stratos, G. A., MYGDAL, W. K., DeWitt, T. G., Manfred, L. M., Quirk, M. E., Roberts, K. B., Greenberg, L. W.

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- 1997; 29 (4): 252-257
- **THE EFFECT OF A CLINICAL TEACHING RETREAT ON RESIDENTS TEACHING SKILLS** *ACADEMIC MEDICINE*  
Litzelman, D. K., Stratos, G. A., Skeff, K. M.  
1994; 69 (5): 433-434
  - **Comparison of clinical teaching skills used by residents and attending physicians in inpatient and lecture settings** *Teaching and Learning in Medicine*  
Berman J, Bergen MR, Skeff KM  
1993; 53 (3): 149-157
  - **EVALUATION OF A MEDICAL-FACULTY DEVELOPMENT PROGRAM - A COMPARISON OF TRADITIONAL PRE/POST AND RETROSPECTIVE PRE/POST SELF-ASSESSMENT RATINGS** *EVALUATION & THE HEALTH PROFESSIONS*  
Skeff, K. M., Stratos, G. A., Bergen, M. R.  
1992; 15 (3): 350-366
  - **IMPACT OF A CLINICAL PREVENTIVE MEDICINE CURRICULUM FOR PRIMARY CARE FACULTY - RESULTS OF A DISSEMINATION MODEL** *PREVENTIVE MEDICINE*  
Albright, C. L., Farquhar, J. W., Fortmann, S. P., Sachs, D. P., Owens, D. K., Gottlieb, L., Stratos, G. A., Bergen, M. R., Skeff, K. M.  
1992; 21 (4): 419-435
  - **IMPROVING CLINICAL TEACHING - EVALUATION OF A NATIONAL DISSEMINATION PROGRAM** *ARCHIVES OF INTERNAL MEDICINE*  
Skeff, K. M., Stratos, G. A., Berman, J., Bergen, M. R.  
1992; 152 (6): 1156-1161
  - **Evaluation of a medical faculty development program: a comparison of traditional pre/post and retrospective pre/post self-assessment ratings** *Evaluation and the Health Care Professions*  
Skeff KM, Bergen MR, Stratos GA  
1992; 15 (3): 350-366
  - **The Stanford faculty development program for medical teachers: a dissemination approach to faculty development for medical teachers** *Teaching and Learning in Medicine*  
Skeff KM, Stratos GA, Bergen MR, Albright CL, Berman J, Sox HC, Farquhar JW  
1992; 4 (3): 180-187
  - **RETROSPECTIVE VERSUS ACTUAL PRE-COURSE SELF-ASSESSMENTS** *EVALUATION & THE HEALTH PROFESSIONS*  
Levinson, W., Gordon, G., Skeff, K.  
1990; 13 (4): 445-452
  - **USING THE PATIENTS HISTORY TO ESTIMATE THE PROBABILITY OF CORONARY-ARTERY DISEASE - A COMPARISON OF PRIMARY CARE AND REFERRAL PRACTICES** *AMERICAN JOURNAL OF MEDICINE*  
Sox, H. C., Hickam, D. H., Marton, K. I., Moses, L., Skeff, K. M., Sox, C. H., NEAL, E. A.  
1990; 89 (1): 7-14
  - **Enhancing teaching effectiveness and vitality in the ambulatory setting.** *Journal of general internal medicine*  
Skeff, K. M.  
1988; 3 (2): S26-33
  - **EVALUATION OF THE SEMINAR METHOD TO IMPROVE CLINICAL TEACHING** *JOURNAL OF GENERAL INTERNAL MEDICINE*  
Skeff, K. M., Stratos, G., Campbell, M., Cooke, M., JONES, H. W.  
1986; 1 (5): 315-322
  - **Process and product in clinical teaching: a correlational study.** *Research in medical education : proceedings of the ... annual Conference. Conference on Research in Medical Education*  
Skeff, K. M., Campbell, M., Stratos, G.  
1985; 24: 25-30
  - **ASSESSMENT BY ATTENDING PHYSICIANS OF A SEMINAR METHOD TO IMPROVE CLINICAL TEACHING** *JOURNAL OF MEDICAL EDUCATION*  
Skeff, K. M., Campbell, M., Stratos, G., JONES, H. W., Cooke, M.  
1984; 59 (12): 944-950
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- **Evaluation of attending physicians: three perspectives.** *Research in medical education : proceedings of the ... annual Conference. Conference on Research in Medical Education*  
Skeff, K. M., Campbell, M., Stratos, G.  
1984; 23: 277-281
- **EVALUATION OF A METHOD FOR IMPROVING THE TEACHING PERFORMANCE OF ATTENDING PHYSICIANS** *AMERICAN JOURNAL OF MEDICINE*  
Skeff, K. M.  
1983; 75 (3): 465-470
- **A study of the implicit criteria used in diagnosing chest pain.** *Medical decision making*  
Hickam, D. H., Sox, H. C., Marton, K. I., Skeff, K. M., Chin, D.  
1982; 2 (4): 403-414

## PRESENTATIONS

- Commencement Address - Georgetown University - Georgetown University (5/22/2016)