Bio

Professor Winograd's focus is on human-computer interaction design and the design of technologies for development. He directs the teaching programs and HCI research in the Stanford Human-Computer Interaction Group, which recently celebrated its 20th anniversary. He is also a founding faculty member of the Hasso Plattner Institute of Design at Stanford (the "d.school") and on the faculty of the Center on Democracy, Development, and the Rule of Law (CDDRL).

Winograd was a founding member and past president of Computer Professionals for Social Responsibility. He is on a number of journal editorial boards, including Human Computer Interaction, ACM Transactions on Computer Human Interaction, and Informatica. He has advised a number of companies started by his students, including Google. In 2011 he received the ACM SIGCHI Lifetime Research Award.

ACADEMIC APPOINTMENTS
• Emeritus Faculty, Acad Council, Computer Science
• Member, Bio-X
• Faculty Affiliate, Institute for Human-Centered Artificial Intelligence (HAI)
• Member, Maternal & Child Health Research Institute (MCHRI)

ADMINISTRATIVE APPOINTMENTS
• Founder, Hasso Plattner Institute of Design, (2006- present)
• Co-director, Liberation Technology Program, (2009- present)

HONORS AND AWARDS
• Founders Award, Computer Professionals for Social Responsibility (1996)
• Rigo Award, SIGDOC (1999)
• Member, ACM CHI Academy (2004)
• Fellow, ACM (2009)
• Lifetime Research Award, ACM SIGCHI (2011)

PROGRAM AFFILIATIONS
• Symbolic Systems Program

PROFESSIONAL EDUCATION
• PhD, MIT (1970)
LINKS

- Home page: http://hci.stanford.edu/winograd

Publications

PUBLICATIONS

- **SUPERPOWER GLASS MOBILE COMPUTING AND COMMUNICATIONS REVIEW**  
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- **Effect of Wearable Digital Intervention for Improving Socialization in Children With Autism Spectrum Disorder A Randomized Clinical Trial JAMA PEDIATRICS**  
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- **Effect of Wearable Digital Intervention for Improving Socialization in Children With Autism Spectrum Disorder: A Randomized Clinical Trial, JAMA pediatrics**  
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- **Exploratory study examining the at-home feasibility of a wearable tool for social-affective learning in children with autism NPJ DIGITAL MEDICINE**  
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- **Exploratory study examining the at-home feasibility of a wearable tool for social-affective learning in children with autism. NPJ digital medicine**  
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- **Feasibility Testing of a Wearable Behavioral Aid for Social Learning in Children with Autism APPLIED CLINICAL INFORMATICS**  
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- **The distance geometry of music 17th Canadian Conference on Computational Geometry**  
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• The bodily incorporation of mechanical devices: Ethical and religious issues (part 1) CAMBRIDGE QUARTERLY OF HEALTHCARE ETHICS
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• Eyepatch: Prototyping Camera-based Interaction through Examples 20th Annual ACM Symposium on User Interface Software and Technology
  Maynes-Aminzade, D., Winograd, T., Igarashi, T.
  ASSOC COMPUTING MACHINERY.2007: 33–42

• Gaze-enhanced Scrolling Techniques 20th Annual ACM Symposium on User Interface Software and Technology
  Kumar, M., Winograd, T.
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• EyePoint: Practical Pointing and Selection Using Gaze and Keyboard Conference on Human Factors in Computing Systems
  Kumar, M., Paepcke, A., Winograd, T.
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• Shifting viewpoints: Artificial intelligence and human-computer interaction ARTIFICIAL INTELLIGENCE
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• Designing a new foundation for design COMMUNICATIONS OF THE ACM
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