



Lahlia Yemane

Clinical Associate Professor, Pediatrics - General Pediatrics

CLINICAL OFFICE (PRIMARY)

- **Gardner Packard Childrens Health Center**

3351 El Camino Real Ste 100

Atherton, CA 94027

Tel (650) 362-2500 **Fax** (650) 362-2584

Bio

BIO

Dr. Yemane serves in numerous local and national roles related to diversity, equity and inclusion (DEI), medical education, and mentorship, including Associate Program Director for the Pediatrics Residency and inaugural Assistant Dean of Diversity for GME within the Office of Diversity in Medical Education. Dr. Yemane's scholarship focuses on building and evaluating innovative diversity and inclusion programs and studying facilitators and interventions that support the recruitment, inclusion and retention of underrepresented in medicine (UIM) GME trainees in academic medicine. She is one of the founding co-directors for the Stanford Medicine Leadership Education in Advancing Diversity (LEAD) Program, created in 2017, which is a 10-month longitudinal leadership program for residents and fellows across GME to develop leadership and scholarship skills in addressing issues related to DEI, to produce leaders in academic medicine dedicated to DEI and to improve the culture of medicine. She is also the founding co-director of the Association of Pediatric Program Directors' Advancing Inclusiveness in Medical Education Scholars (AIMS) Program, created in 2019, which is a national mentorship and professional development program for UIM pediatric residents interested in careers in pediatric medical education leadership.

CLINICAL FOCUS

- Pediatrics
- General Pediatrics

ACADEMIC APPOINTMENTS

- Clinical Associate Professor, Pediatrics - General Pediatrics

ADMINISTRATIVE APPOINTMENTS

- Assistant Dean, Diversity in Graduate Medical Education, Office of Diversity in Medical Education, Stanford School of Medicine, (2021- present)
- Associate Program Director, Recruitment, Diversity and Inclusion, Pediatrics Residency Program, (2018- present)
- Co-Director, LEAD (Leadership Education in Advancing Diversity) Program, Stanford School of Medicine, (2018- present)
- Associate Program Director, Advising and Career Development, Pediatrics Residency Program, (2016- present)
- Interim Medical Director, Gardner Packard Children's Health Center, (2015-2017)

HONORS AND AWARDS

- Diversity, Equity, and Inclusion Program Award (Stanford Medicine LEAD Program), Academic Pediatric Association (2024)
- Integrated Strategic Plan Award, Stanford Clinical Opportunity for Residency Experience Program, Stanford Medicine (2023)
- Dr. Augustus A. White and Family Faculty Professionalism Award, Stanford School of Medicine (2023)
- Ray E. Helfer Award for Innovations in Pediatric Medical Education, Academic Pediatric Association (2023)
- Walter W. Tunnessen Jr. MD Award for the Advancement of Pediatric Resident Education, Association of Pediatric Program Directors (2023)
- Ray E. Helfer Award for Innovations in Pediatric Medical Education, Academic Pediatric Association (2022)
- Leadership Development Program, Stanford Medicine (2021-2022)
- Equity Matters: DEI (Diversity, Equity, Inclusion) Leadership Certification, ACGME (2021-2022)
- President's Award for Excellence Through Diversity, Stanford Medicine LEAD Program, Stanford University (2020)
- Institutional Leadership Award, Stanford Medicine LEAD Program, Building the Next Generation of Academic Physicians (BNGAP) (2020)
- Diversity, Respect, and Inclusion are Vital for Excellence (DRIVE) Award, Stanford Department of Pediatrics (2019)
- Educational Scholars Program, Academic Pediatric Association (2018-2022)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Member, Longitudinal Educational Assessment Research Network (LEARN) Advisory Committee, Association of Pediatric Program Directors (2022 - present)
- Co-Chair, SPAARC (Stanford Pediatrics: Advancing Anti-Racism Coalition), Stanford School of Medicine (2020 - 2021)
- Director, AIMS (Advancing Inclusiveness in Medical Education Scholars) Program, Association of Pediatric Program Directors (2019 - 2022)
- Member, Diversity and Inclusion Subcommittee, Academic Pediatric Association (2018 - present)
- Faculty Senator, Pediatrics, Stanford School of Medicine (2018 - 2021)
- Chair, Underrepresented Minorities in Pediatric GME Learning Community, Association of Pediatric Program Directors (2018 - 2020)
- Member, Academic Pediatric Association (2017 - present)
- Member, Association of Pediatric Program Directors (2015 - present)
- Member, American Academy of Pediatrics (2010 - present)

PROFESSIONAL EDUCATION

- Chief Residency, Stanford Pediatrics Residency (2014)
- Board Certification, Pediatrics, American Board of Pediatrics (2013)
- Residency, Stanford Pediatrics Residency (2013)
- Medical Degree, University of Texas Southwestern Medical Center (2010)
- Bachelor of Science, University of Texas at Austin , Human Biology (2006)

LINKS

- Twitter: @LahiaYemaneMD: <https://twitter.com/LahiaYemaneMD>
- Leadership Education in Advancing Diversity (LEAD) Program: <https://med.stanford.edu/odme/residents-and-fellows/lead.html>
- Office of Diversity in Medical Education- Graduate Medical Education: <https://med.stanford.edu/odme/residents-and-fellows.html>

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

My scholarship interests are focused on creating and evaluating diversity and inclusion programs to support UIM GME trainees and facilitators and interventions that support the recruitment, inclusion, and retention of UIM trainees.

Publications

PUBLICATIONS

- **Race and Ethnicity Data in Electronic Health Records-Striving for Clarity.** *JAMA network open*
Yemane, L., Mateo, C. M., Desai, A. N.
2024; 7 (3): e240522
- **Reimagining Leadership: Amplifying Diverse Voices and Welcoming Healthy Conflict.** *Academic pediatrics*
Han, P., Chang, C., Yemane, L., Jackson, J. A., Omoruyi, E. A., Umoren, R. A.
2023
- **Upholding Our PROMISE: Discrimination and Lack of Belonging Negatively Influence Pediatric Residents' Desire to Stay at Home Institution.** *Academic medicine : journal of the Association of American Medical Colleges*
Burns, A. M., Kester Prakash, L., Yemane, L., Blankenburg, R., Kas-Osoka, O. A., Poitevien, P., Marbin, J., Schwartz, A., Taylor Lucas, C.
2023; 98 (11S): S195-S196
- **Upholding Our PROMISE: Underrepresented in Medicine Pediatric Residents' Perspectives on Interventions to Promote Belonging.** *Academic medicine : journal of the Association of American Medical Colleges*
Yemane, L., Kas-Osoka, O., Burns, A., Blankenburg, R., Prakash, L. K., Poitevien, P., Schwartz, A., Lucas, C. T., Marbin, J.
2023
- **Building an Anti-Racist Department through an Experiential Department-Wide Anti-Racism Curriculum.** *Academic pediatrics*
Guerin, A., Lee, J., Floyd, B., Yemane, L., Fassiotto, M., Griffith, E., Blankenburg, R., Hilgenberg, S. L., Dali, S., De Araujo, M., Jones, K., Kuo, K., Rassbach, et al
2023
- **Sparking a Movement, Not a Moment: Framework and Outcomes from a Pediatrics Department-Wide Coalition to Advance Anti-Racism: Running Title: Pediatrics Department Coalition to Advance Anti-Racism.** *Academic pediatrics*
Yemane, L., Ramirez, M., Guerin, A., Floyd, B., Okorie, C. U., Ling, W., Addala, A., Figg, L., Talley, E. M., Chamberlain, L.
2022
- **AIMS: Increasing Diversity in Graduate Medical Education Leadership.** *Journal of graduate medical education*
Yemane, L., Omoruyi, E., Poitevien, P., Blankenburg, R.
2022; 14 (3): 340-342
- **Words Matter: Examining Gender Differences in the Language Used to Evaluate Pediatrics Residents** *ACADEMIC PEDIATRICS*
Gold, J. M., Yemane, L., Keppler, H., Balasubramanian, V., Rassbach, C. E.
2022; 22 (4): 698-704
- **Underrepresented in medicine in graduate medical education: Historical trends, bias, and recruitment practices.** *Current problems in pediatric and adolescent health care*
Yemane, L., Omoruyi, E.
2021: 101088
- **Trends in Race/Ethnicity of Pediatric Residents and Fellows: 2007-2019.** *Pediatrics*
Montez, K., Omoruyi, E. A., McNeal-Trice, K., Mack, W. J., Yemane, L., Darden, A. R., Russell, C. J.
2021
- **Outcomes From a Novel Graduate Medical Education Leadership Program in Advancing Diversity, Equity, and Inclusion** *Journal of Graduate Medical Education*
Powell, C., Yemane, L., Brooks, M., Johnson, C., Alvarez, A., Bandstra, B., Caceres, W., Dierickx, Q., Thomas, R., Blankenburg, R.
2021; 13 (6): 774-784