



Steven Lin

Clinical Professor, Medicine - Primary Care and Population Health

CLINICAL OFFICE (PRIMARY)

- **Stanford Family Medicine**

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Bio

BIO

Dr. Lin is an expert clinician, educator, researcher, and health system leader in the specialty of family medicine. He earned his MD from Stanford University School of Medicine and completed his training at Stanford's family medicine residency program. Dr. Lin is certified by the American Board of Family Medicine and is an active member of the Society of Teachers of Family Medicine. He has received numerous national awards and was a James Puffer/ABFM fellow with the National Academy of Medicine.

Dr. Lin cares for people of all ages, often for members of the same family. He has a particular interest in preventive cardiology, diabetes, hepatitis B, and mental health. He is proficient in a wide range of primary care procedures – including over 40 different skin, musculoskeletal, and women's health procedures that are performed in the office. Dr. Lin is fluent in Mandarin Chinese and provides the highest quality, evidence based, culturally competent care for people of all backgrounds at Stanford.

Dr. Lin is the Chief of General Primary Care and the Head of Technology Innovation for the Division of Primary Care and Population Health at Stanford. He is the founder of 3 nationally recognized programs – the O'Connor-Stanford Leaders in Education Residency Program (OSLER), the Stanford Medical Scribe Fellowship (COMET), and the Stanford Healthcare AI Applied Research Team (HEA3RT).

Dr. Lin is the author of over 400 scholarly works and conference presentations. His research covers a broad range of topics. His current focus is artificial intelligence and machine learning in healthcare.

CLINICAL FOCUS

- Family Medicine

ACADEMIC APPOINTMENTS

- Clinical Professor, Medicine - Primary Care and Population Health

ADMINISTRATIVE APPOINTMENTS

- Section Chief, General Primary Care, Division of Primary Care and Population Health, (2023- present)
- Service Chief, Family Medicine, Stanford Health Care, (2020-2023)
- Founder and Executive Director, Stanford Healthcare AI Applied Research Team (HEA3RT), (2019- present)
- Vice Chief for Technology Innovation, Division of Primary Care and Population Health, (2019- present)
- Medical Director, Stanford Family Medicine, (2016-2021)
- Associate Chief for Medical Education, Division of Primary Care and Population Health, (2016-2019)
- Founder and Executive Director, Stanford Medical Scribe Fellowship (COMET), (2015-2021)
- Founder and Co-Director, Family Medicine Minor Procedure Service, (2015-2017)
- Co-Founder and Director of Program Development, Stanford Healthcare Innovations and Experiential Learning Directive (SHIELD), (2014-2018)
- Co-Medical Director, Arbor Free Clinic, (2013-2016)
- Associate, Educators-4-CARE (E4C) Program, (2011-2015)
- Founder and Director, O'Connor-Stanford Leaders in Education Residency (OSLER) Program, (2010-2015)

HONORS AND AWARDS

- Department Chair Member, Association of Departments of Family Medicine (2023)
- Bellue-Holly Distinguished Visiting Professorship, Long School of Medicine, UT Health San Antonio (2023)
- President's Award, Society of Teachers of Family Medicine (2022)
- James C. Puffer/American Board of Family Medicine Fellowship at the National Academy of Medicine, National Academy of Medicine (2021-2023)
- Award for Outstanding Innovation, Vision and Leadership, Stanford Medical Scribe Fellowship, Stanford University School of Medicine (2021)
- National Innovative Program Award, Society of Teachers of Family Medicine (2021)
- Award for Outstanding Leadership, Innovation and Service, Division of Primary Care and Population Health, Stanford University School of Medicine (2021)
- Chair, National Telemedicine Task Force, Society of Teachers of Family Medicine (2020-2022)
- Innovations in Clinical Care Award, Stanford Health Care (2018)
- Oral Presentation of Distinction, Teaching and Mentoring Academy, Stanford University School of Medicine (2017)
- Board of Directors Member at Large, Society of Teachers of Family Medicine (2017-2020)
- President's Award, Society of Teachers of Family Medicine (2017)
- Division Teaching Award, Department of Medicine, Stanford University School of Medicine (2017)
- Clinician Educator Research Award, Division of Primary Care and Population Health, Stanford University School of Medicine (2016)
- New Faculty Scholar Award, Society of Teachers of Family Medicine (2016)
- Pisacano Leadership Foundation Alumni Award, American Board of Family Medicine (2015)
- The Arthur L. Bloomfield Award in Recognition of Excellence in the Teaching of Clinical Medicine, Stanford University School of Medicine (2015)
- Faculty for Tomorrow Task Force Member, Society of Teachers of Family Medicine (2015-2017)
- Preceptor of the Year, California Academy of Family Physicians Foundation (2015)
- Clinician Educator Research Award, Division of General Medical Disciplines, Stanford University School of Medicine (2014)
- Year of the Family Physician Member Spotlight, California Academy of Family Physicians (2014)
- Citation in National Hepatitis B Screening Recommendations, U.S. Preventive Services Task Force (2014)
- National Innovative Program Award, Society of Teachers of Family Medicine (2014)
- William C. Fowkes, Jr., MD Teaching Award, O'Connor Hospital, Society of Teachers of Family Medicine (2013)

- Award for Excellence in Graduate Medical Education, American Academy of Family Physicians (2012)
- Citation in National Viral Hepatitis Action Plan, U.S. Department of Health and Human Services (2011)
- Citation in National Report on Hepatitis and Liver Cancer, Institute of Medicine (2010)
- Pisacano Scholar, The Pisacano Leadership Foundation, American Board of Family Medicine (2009)
- Community Outreach Award, American Academy of Family Physicians (2008)
- Angels in Medicine Award, Angels in Medicine (2008)
- Vera Moulton Wall Center Award in Arts, Humanities and Medicine, Stanford Center for Biomedical Ethics (2008)
- Schweitzer Fellow, The Albert Schweitzer Fellowship (2007)
- William J. Griffith University Service Award, Duke University (2006)
- Rainbow of Heroes Award, Pediatric Bone Marrow Transplantation Program, Duke Comprehensive Cancer Center (2005)
- Serena WuDunn Memorial Scholar, Duke University (2005)
- Phi Beta Kappa, Duke University (2004)
- Howard Hughes Research Fellow, Howard Hughes Medical Institute (2004)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Fellow, National Academy of Medicine (2021 - 2023)
- Diplomate, American Board of Family Medicine (2013 - present)
- Member, American Academy of Family Physicians (2010 - present)
- Member, California Academy of Family Physicians (2010 - present)
- Member, Society of Teachers of Family Medicine (2010 - present)

PROFESSIONAL EDUCATION

- Board Certification: Family Medicine, American Board of Family Medicine (2013)
- Residency: Stanford O'Connor Family Medicine Residency (2013) CA
- Internship: Stanford O'Connor Family Medicine Residency (2011) CA
- Medical Education: Stanford University School of Medicine (2010) CA
- Bachelor of Science, Duke University , NC (2006)

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

Artificial intelligence and machine learning in healthcare

Primary care and population health

Value added medical education

Publications

PUBLICATIONS

- **Effectiveness of an Artificial Intelligence-Enabled Intervention for Detecting Clinical Deterioration.** *JAMA internal medicine*
Gallo, R. J., Shieh, L., Smith, M., Marafino, B. J., Geldsetzer, P., Asch, S. M., Shum, K., Lin, S., Westphal, J., Hong, G., Li, R. C.
2024
- **Artificial Intelligence-Generated Draft Replies to Patient Inbox Messages.** *JAMA network open*
Garcia, P., Ma, S. P., Shah, S., Smith, M., Jeong, Y., Devon-Sand, A., Tai-Seale, M., Takazawa, K., Clutter, D., Vogt, K., Lugtu, C., Rojo, M., Lin, et al

2024; 7 (3): e243201

- **Building Pandemic-Resilient Primary Care Systems: Lessons Learned From COVID-19.** *Journal of medical Internet research*
Jeong, Y., Crowell, T., Devon-Sand, A., Sakata, T., Sattler, A., Shah, S., Tsai, T., Lin, S.
2024; 26: e47667
- **Differences Between Patient and Clinician-Taken Images: Implications for Virtual Care of Skin Conditions** *Mayo Clinic Proceedings: Digital Health*
Rikhye, R. V., Hong, G. E., Singh, P., Smith, M. A., Loh, A., Muralidharan, V., Wong, D., Sayres, R., Phung, M., Betancourt, N., Fong, B., Sahasrabudhe, R., Nasim, et al
2024; 2 (1): 107-118
- **Storylines of family medicine VIII: clinical approaches** *Family Medicine and Community Health*
Ventres, W. B., Stone, L. A., Gibson-Oliver, L. E., Meehan, E. K., Ricker, M. A., Loxterkamp, D., Ogbeide, S. A., deGruy, F. V., Mahoney, M. R., Lin, S., MacRae, C., Mercer, S. W.
2024
- **Artificial Intelligence in Health, Health Care, and Biomedical Science: An AI Code of Conduct Principles and Commitments Discussion Draft** *NAM Perspectives*
Adams, L., Fontaine, E., Lin, S., Crowell, T., Chung, V., Gonzalez, A.
2024
- **Reimagining Primary Care With AI: A Future Within Reach**
Shah, S., Tsai, T., Sattler, A., Lee, J., Yang, B., Smith, M., Lin, S.
Practice Update / Elsevier.
2024
- **Trends in Pediatric Primary Care Visits During the COVID-19 Pandemic: Opportunity to Address Adolescent Behavioral Health Through Telemedicine.** *Family medicine*
Hong, G., Less, J., Masoudian, B., Cruz, A., Sifuentes, S., Vue, J., Yanamandra, A., Sattler, A., Lin, S.
2023
- **Telemedicine Competencies in Family Medicine Clerkships: A CERA Study.** *Family medicine*
Bajra, R., Lin, S., Theobald, M., Antoun, J.
2023; 55 (6): 405-410
- **Impact of a Medical Scribe Program on the Educational Trajectory of Prehealth and Underrepresented in Medicine Students.** *Family medicine*
Less, J., Nguyen, C., Teng, V., Lin, S.
2023; 55 (6): 389-393
- **Feasibility and Acceptability of a US National Telemedicine Curriculum for Medical Students and Residents: Multi-institutional Cross-sectional Study.** *JMIR medical education*
Bajra, R., Frazier, W., Graves, L., Jacobson, K., Rodriguez, A., Theobald, M., Lin, S.
2023; 9: e43190
- **Voice assistants' responses to questions about the COVID-19 vaccine: a national cross-sectional study.** *JMIR formative research*
Sossenheimer, P., Hong, G., Devon-Sand, A., Lin, S.
2023
- **Toward Equitable Innovation in Health and Medicine: A Framework**
Wailoo, K., Yamamoto, K., Abernethy, A., Asch, D., Carrasquillo, O., Chandra, A., Charo, A., El-Samad, H., Goodwin, M., Hatch, A., Hu, J., Iezzoni, L., London, et al
The National Academies Press.2023
- **Competencies for the Use of Artificial Intelligence in Primary Care.** *Annals of family medicine*
Liaw, W., Kueper, J. K., Lin, S., Bazemore, A., Kakadiaris, I.
2022; 20 (6): 559-563
- **The AI Will See You Now: Feasibility and Acceptability of a Conversational AI Medical Interviewing System.** *JMIR formative research*
Hong, G., Smith, M., Lin, S.
2022; 6 (6): e37028

- **Predicting Avoidable Health Care Utilization: Practical Considerations for Artificial Intelligence/Machine Learning Models in Population Health.** *Mayo Clinic proceedings*
Lin, S., Shah, S., Sattler, A., Smith, M.
2022; 97 (4): 653-657
- **Unlocking New Opportunities for AI-enabled Diagnosis**
Adler-Milstein, J., Chen, J., Clifford, G., Silcox, C., Curtis, L., Denny, J., Dhaliwal, G., Elhadad, N., Geras, K., Halamka, J., Kaushal, M., Johnson, A., Obermeyer, et al
Gordon and Betty Moore Foundation and UCSF Center for Clinical Informatics and Improvement Research.2022
- **Considerations in the reliability and fairness audits of predictive models for advance care planning** *Frontiers in Digital Health*
Lu, J., Sattler, A., Wang, S., Khaki, A. R., Callahan, A., Fleming, S., Fong, R., Ehlert, B., Li, R., Shieh, L., Ramchandran, K., Gensheimer, M., Chobot, et al
2022: 943768
- **Meeting the Moment: Addressing Barriers and Facilitating Clinical Adoption of Artificial Intelligence in Medical Diagnosis** *NAM Perspectives*
Adler-Milstein, J., Aggarwal, N., Ahmed, M., Castner, J., Evans, B., Gonzalez, A., James, C., Lin, S., Mandl, K., Matheny, M., Sendak, M., Shachar, C., Williams, et al
2022
- **Using AI to Empower Collaborative Team Workflows: Two Implementations for Advance Care Planning and Care Escalation** *NEJM Catalyst Innovations in Care Delivery*
Li, R., Smith, M., Lu, J., Avati, A., Wang, S., Teuteberg, W., Shum, K., Hong, G., Seevaratnam, B., Westphal, J., Dougherty, M., Rao, P., Asch, et al
2022; 3 (4)
- **Advancing primary care with Artificial Intelligence and Machine Learning.** *Healthcare (Amsterdam, Netherlands)*
Yang, Z., Silcox, C., Sendak, M., Rose, S., Rehkopf, D., Phillips, R., Peterson, L., Marino, M., Maier, J., Lin, S., Liaw, W., Kakadiaris, I. A., Heintzman, et al
1800; 10 (1): 100594
- **A Clinician's Guide to Artificial Intelligence (AI): Why and How Primary Care Should Lead the Health Care AI Revolution.** *Journal of the American Board of Family Medicine : JABFM*
Lin, S.
2021; 35 (1): 175-184
- **Technology-Enabled and Artificial Intelligence Support for Pre-Visit Planning in Ambulatory Care: Findings From an Environmental Scan.** *Annals of family medicine*
Holdsworth, L. M., Park, C., Asch, S. M., Lin, S.
2021; 19 (5): 419-426
- **Voice Assistants and Cancer Screening: A Comparison of Alexa, Siri, Google Assistant, and Cortana.** *Annals of family medicine*
Hong, G., Folcarelli, A., Less, J., Wang, C., Erbas, N., Lin, S.
2021; 19 (5): 447-449
- **From Code to Bedside: Implementing Artificial Intelligence Using Quality Improvement Methods.** *Journal of general internal medicine*
Smith, M. n., Sattler, A. n., Hong, G. n., Lin, S. n.
2021
- **The Stanford Healthcare AI Applied Research Team Strategic Plan: 2022-2025**
Smith, M., Sattler, A., Shah, S., Hong, G., Lin, S.
Stanford Medicine.2021
- **Increasing Patient Activation at a Student-Run Free Clinic: Effectiveness of a Health Education Intervention** *J Stud Run Clin*
Dutta, R., Shearer, E., Garcia, L., Liu, H., Swee, J., Ku, S., Lai, C., Lin, S., Montacute, T., Charon, M.
2021; 7 (1): 1-8
- **Future of Telehealth** *STFM National Telemedicine Curriculum for Medical Students and Residents*
Teerink, D., Bajra, R., Fuchs, L., Patel, M., Jortberg, B., Theobald, M., Lin, S.
The Society of Teachers of Family Medicine.2021
- **Access and Equity in Telehealth** *STFM National Telemedicine Curriculum for Medical Students and Residents*
Fuchs, L., Bajra, R., Patel, M., Teerink, D., Jortberg, B., Theobald, M., Lin, S.

The Society of Teachers of Family Medicine.2021

- **Requirements for Telehealth** *STFM National Telemedicine Curriculum for Medical Students and Residents*
Patel, M., Bajra, R., Fuchs, L., Teerink, D., Jortberg, B., Theobald, M., Lin, S.
The Society of Teachers of Family Medicine.2021
- **The Telehealth Encounter** *STFM National Telemedicine Curriculum for Medical Students and Residents*
Bajra, R., Fuchs, L., Patel, M., Teerink, D., Jortberg, B., Theobald, M., Lin, S.
The Society of Teachers of Family Medicine.2021
- **Introduction to Telehealth** *STFM National Telemedicine Curriculum for Medical Students and Residents*
Jortberg, B., Bajra, R., Fuchs, L., Patel, M., Teerink, D., Theobald, M., Lin, S.
The Society of Teachers of Family Medicine.2021
- **Empowering Team-Based Advance Care Planning with Artificial Intelligence**
Avati, A., Li, R., Smith, M., Lu, J., Ng, A., Shah, N., et al
Medium.2021
- **Balancing Forces: Medical Students' Reflections on Professionalism Challenges and Professional Identity Formation.** *Family medicine*
Maitra, A. n., Lin, S. n., Rydel, T. A., Schillinger, E. n.
2021; 53 (3): 200–206
- **Clinicians' Experiences with EHR Documentation and Attitudes Toward AI-Assisted Documentation**
Hong, G., Wilcox, L., Sattler, A., Thomas, S., Gonzalez, N., Smith, M., Hernandez, J., Smith, M., Lin, S., Harrington, R.
Stanford Medicine and Google Health.2021
- **Five Years' Experience With a Medical Scribe Fellowship: Shaping Future Health Professions Students While Addressing Provider Burnout.** *Academic medicine : journal of the Association of American Medical Colleges*
Lin, S., Duong, A., Nguyen, C., Teng, V.
2020
- **Impact of a Family Medicine Minor Procedure Service on Cost of Care for a Health Plan.** *Family medicine*
Nelligan, I., Montacute, T., Browne, M., Lin, S.
2020; 52 (6): 417–21
- **The Present and Future of Team Documentation: The Role of Patients, Families, and Artificial Intelligence.** *Mayo Clinic proceedings*
Lin, S.
2020; 95 (5): 852–55
- **Resolution of bilateral testicular masses after viral infection** *Urology Case Reports*
Vilson, F., Lin, S., Schmidt, B.
2020; 33: 101388
- **Scribe impacts on US health care: Benefits may go beyond cost efficiency.** *The Journal of allergy and clinical immunology*
Reick-Mitrisin, V. n., MacDonald, M. n., Lin, S. n., Hong, S. n.
2020; 145 (2): 479–80
- **Retooling Primary Care in the COVID-19 Era.** *Mayo Clinic proceedings*
Lin, S. n., Sattler, A. n., Smith, M. n.
2020; 95 (9): 1831–34
- **Ten Ways Artificial Intelligence Will Transform Primary Care** *JOURNAL OF GENERAL INTERNAL MEDICINE*
Lin, S. Y., Mahoney, M. R., Sinsky, C. A.
2019; 34 (8): 1626–30
- **Clinical Documentation and Patient Care Using Artificial Intelligence in Radiation Oncology.** *Journal of the American College of Radiology : JACR*
Luh, J. Y., Thompson, R. F., Lin, S.
2019
- **Incorporating the Patient Voice Into Practice Improvement: A Role for Medical Trainees.** *Family medicine*
Hsu, K. Y., Contreras, V. M., Vollrath, K., Cuan, N., Lin, S.

2019; 51 (4): 348–52

- **Patient preferences for receiving test results at San Francisco Bay Area free clinics: a multi-site evaluation** *J Stud Run Clin*
Gururangan, K., Shin, J., Shi, Y., Ye, P., Vaca, S., Gopisetty, D., Leon, D., Leyden, J., Lin, S.
2019; 5 (1): 1-7
- **Incorporating Students Into Your Clinical Workflow** *Medical School Faculty Fundamentals Certificate Program*
Lin, S.
The Society of Teachers of Family Medicine.2019
- **Identifying Opportunities to Improve Intimate Partner Violence Screening in a Primary Care System.** *Family medicine*
Sharples, L., Nguyen, C., Singh, B., Lin, S.
2018; 50 (9): 702–5
- **Reimagining Clinical Documentation With Artificial Intelligence** *MAYO CLINIC PROCEEDINGS*
Lin, S. Y., Shanafelt, T. D., Asch, S. M.
2018; 93 (5): 563–65
- **Residents' Perspectives on Careers in Academic Medicine: Obstacles and Opportunities.** *Family medicine*
Lin, S. n., Nguyen, C. n., Walters, E. n., Gordon, P. n.
2018; 50 (3): 204–11
- **A Model Medical Student-Led Interprofessional QI Project on Lab Monitoring.** *PRiMER (Leawood, Kan.)*
Kim, C. n., Lin, S. n., Sattler, A. L.
2018; 2: 13
- **One Year of Family Physicians' Observations on Working with Medical Scribes** *The Journal of the American Board of Family Medicine*
Sattler, A., Rydel, T., Nguyen, C., Lin, S.
2018; 31 (1): 49-56
- **Impact of Scribes on Medical Student Education: A Mixed-Methods Pilot Study.** *Family medicine*
Hafer, J. n., Wu, X. n., Lin, S. n.
2018; 50 (4): 283–86
- **RIME and Reason: A Medical Student Perspective of Clinical Training in Student-Run Free Clinics** *J Stud Run Clin*
Gururangan, K., Lin, S.
2018; 4 (1): 1-5
- **Preparing Residents for Teaching Careers: The Faculty for Tomorrow Resident Workshop** *FAMILY MEDICINE*
Lin, S., Gordon, P.
2017; 49 (3): 225-229
- **Rethinking empathy decline: results from an OSCE.** *The clinical teacher*
Teng, V. C., Nguyen, C., Hall, K. T., Rydel, T., Sattler, A., Schillinger, E., Weinlander, E., Lin, S.
2017
- **An Academic Achievement Calculator for Clinician-Educators in Primary Care.** *Family medicine*
Lin, S. n., Mahoney, M. n., Singh, B. n., Schillinger, E. n.
2017; 49 (8): 640–43
- **Creating the medical school of the future through incremental curricular transformation: the Stanford Healthcare Innovations and Experiential Learning Directive (SHIELD)** *EDUCATION FOR PRIMARY CARE*
Lin, S., Osborn, K., Sattler, A., Nelligan, I., Svec, D., Aaronson, A., Schillinger, E.
2017; 28 (3): 180–84
- **Impact of Scribes on Physician Satisfaction, Patient Satisfaction, and Charting Efficiency: A Randomized Controlled Trial.** *Annals of family medicine*
Gidwani, R. n., Nguyen, C. n., Kofoed, A. n., Carragee, C. n., Rydel, T. n., Nelligan, I. n., Sattler, A. n., Mahoney, M. n., Lin, S. n.
2017; 15 (5): 427–33
- **Actual and Standardized Patient Evaluations of Medical Students' Skills.** *Family medicine*
Sattler, A. L., Merrell, S. B., Lin, S. Y., Schillinger, E. n.

2017; 49 (7): 548–52

- **Providing Specialty Care for the Poor and Underserved at Student-Run Free Clinics in the San Francisco Bay Area.** *Journal of health care for the poor and underserved*
Liu, M. B., Xiong, G. n., Boggiano, V. L., Ye, P. P., Lin, S. n.
2017; 28 (4): 1276–85
- **Impact of a scholarly track on quality of residency program applicants.** *Education for primary care : an official publication of the Association of Course Organisers, National Association of GP Tutors, World Organisation of Family Doctors*
Celebi, J. M., Nguyen, C. T., Sattler, A. L., Stevens, M. B., Lin, S. Y.
2016; 27 (6): 478-481
- **Qualities of Resident Teachers Valued by Medical Students** *FAMILY MEDICINE*
Montacute, T., Teng, V. C., Yu, G. C., Schillinger, E., Lin, S.
2016; 48 (5): 381-384
- **Next big thing: integrating medical scribes into academic medical centres.** *BMJ simulation & technology enhanced learning*
Lin, S., Khoo, J., Schillinger, E.
2016; 2 (2): 27-29
- **Training Future Clinician-Educators: A Track for Family Medicine Residents.** *Family medicine*
Lin, S., Sattler, A., Chen Yu, G., Basaviah, P., Schillinger, E.
2016; 48 (3): 212-216
- **Codes and Pheos.** *Journal of general internal medicine*
Lin, S. n.
2016
- **Hepatitis B Screening in Asian and Pacific Islanders: New Guidelines, Old Barriers** *JOURNAL OF IMMIGRANT AND MINORITY HEALTH*
Nguyen, C. T., Lin, S. Y.
2015; 17 (5): 1585-1587
- **Value-added medical education: engaging future doctors to transform health care delivery today.** *Journal of general internal medicine*
Lin, S. Y., Schillinger, E., Irby, D. M.
2015; 30 (2): 150-151
- **Documentation and treatment of hypertension: quality of care and missed opportunities in a family medicine resident clinic.** *Postgraduate medical journal*
So, P., Lin, S. Y.
2015; 91 (1071): 30-34
- **O'Connor-Stanford Leaders in Education Residency Program Handbook (3rd ed)**
Lin, S.
Stanford O'Connor Family Medicine Residency.2015
- **Always Learning: Why I Build Smartphone Apps** *California Family Physician*
Lin, S.
2015; 66 (2): 24,26
- **Effectiveness of a smartphone app for guiding antidepressant drug selection.** *Family medicine*
Man, C., Nguyen, C., Lin, S.
2014; 46 (8): 626-630
- **The Symptom Cluster-Based Approach to Individualize Patient-Centered Treatment for Major Depression** *JOURNAL OF THE AMERICAN BOARD OF FAMILY MEDICINE*
Lin, S. Y., Stevens, M. B.
2014; 27 (1): 151-159
- **L'Allegro: the antidepressant chooser for primary care physicians (2nd ed)**
Lin, S., Man, C., Stevens, M.
Linvo.2014

- **O'Connor-Stanford Leaders in Education Residency Program Handbook (2nd ed)**
Lin, S.
Stanford O'Connor Family Medicine Residency.2014
- **Renewing US medical students' interest in primary care: bridging the role model gap** *POSTGRADUATE MEDICAL JOURNAL*
Teng, V. C., Lin, S. Y.
2014; 90 (1059): 1-2
- **L'Allegro: the antidepressant chooser for primary care physicians**
Lin, S., Man, C., Stevens, M.
Linvoivo.2013
- **O'Connor-Stanford Leaders in Education Residency Program Handbook**
Lin, S.
Stanford O'Connor Family Medicine Residency.2013
- **Ilithia: evidence based prenatal care**
Lin, S., Man, C.
Linvoivo.2012
- **Stopping a Silent Killer in the Underserved Asian and Pacific Islander Community: A Chronic Hepatitis B and Liver Cancer Prevention Clinic by Medical Students** *ASIAN PACIFIC JOURNAL OF CANCER PREVENTION*
Lin, S. Y., Chang, E. T., So, S. K.
2009; 10 (3): 383-386
- **Building partnerships with Traditional Chinese Medicine Practitioners to increase hepatitis B awareness and prevention** *JOURNAL OF ALTERNATIVE AND COMPLEMENTARY MEDICINE*
Chang, E. T., Lin, S. Y., Sue, E., Bergin, M., Su, J., So, S. K.
2007; 13 (10): 1125-1127
- **Why we should routinely screen Asian American adults for hepatitis B: A cross-sectional study of Asians in California** *HEPATOLOGY*
Lin, S. Y., Chang, E. T., So, S. K.
2007; 46 (4): 1034-1040
- **Hepatitis B and liver cancer knowledge and preventive practices among Asian Americans in the San Francisco Bay Area, California** *ASIAN PACIFIC JOURNAL OF CANCER PREVENTION*
Wu, C. A., Lin, S. Y., So, S. K., Chang, E. T.
2007; 8 (1): 127-134
- **Cancer medicine: a novel curriculum for advanced high school students**
Lin, S.
Education Program for Gifted Youth at Stanford University.2007
- **Physician's guide to hepatitis B**
Lin, S., So, S.
Asian Liver Center at Stanford University.2007
- **The fiery debate over children's health** *H&P*
Lin, S.
2007; 12 (1): 12-13
- **Bush's stem cell veto: ideology before science, politics before patients** *H&P*
Lin, S.
2007; 11 (3): 10-11
- **To list or not to list: two cases of mentally retarded children in need of solid organ transplants** *H&P*
Lin, S.
2007; 11 (2): 10-11
- **Sex, friendship and confidentiality** *H&P*

Lin, S.
2006; 11 (1): 11