



Ian Chua

Clinical Associate Professor, Pediatrics

CLINICAL OFFICE (PRIMARY)

- **Division of Pediatric Hospital Medicine**

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Bio

BIO

Ian Chua, MD, MHPE is a bicoastal pediatric hospitalist and assistant professor of pediatrics at Stanford Children's Health (Palo Alto, CA) and Children's National Medical Center (Washington, DC). He completed his residency at Stanford Children's with concentrations in medical education and quality improvement. He obtained his Masters' in Health Professions Education at University of Illinois in Chicago. He currently directs the ACGME Fellows' Common Core Curriculum, the PHM Fellowship Medical Education Pathway, and the Pediatric residency medical education pathway at Children's National Medical Center. His interests have been in educational scholarship and professional development of transitional learners including junior faculty.

CLINICAL FOCUS

- Pediatric Hospital Medicine

ACADEMIC APPOINTMENTS

- Clinical Associate Professor, Pediatrics

PROFESSIONAL EDUCATION

- Residency: Stanford Health Care at Lucile Packard Children's Hospital (2013) CA
- Internship: Stanford Health Care at Lucile Packard Children's Hospital (2010) CA
- Medical Education: Stanford University School of Medicine (2010) CA
- Board Certification: Pediatric Hospital Medicine, American Board of Pediatrics (2019)
- Board Certification, Pediatric Hospital Medicine , American Board of Pediatrics (2019)
- Master's, University of Illinois Chicago , Master's in Health Professions Education (MHPE) (2018)
- Fellowship: Children's National Medical Center Pediatric Hospitalist Fellowship (2018) DC
- Board Certification: Pediatrics, American Board of Pediatrics (2015)

Publications

PUBLICATIONS

- **Prioritization and Resource Allocation in Academic Global Health Partnerships.** *Academic pediatrics*
Kulesa, J., Chua, I., Ferrer, K., Kind, T., Kern, J.
2022
- **Cultural considerations in health care capacity building: A qualitative study in Lesotho.** *Global public health*
Kulesa, J., Chua, I., Crawford, L., Thahane, L., Sanders, J., Ottolini, M., Ferrer, K.
2021: 1-14
- **Medical student perspectives on conducting patient experience debrief interviews with hospitalized children and their families.** *Medical teacher*
Chua, I. S., Bogetz, A. L., Long, M. n., Kind, T. n., Ottolini, M. n., Lineberry, M. n., Bhansali, P. n.
2020: 1–13
- **The Patient Experience Debrief Interview: How Conversations With Hospitalized Families Influence Medical Student Learning and Reflection.** *Academic medicine : journal of the Association of American Medical Colleges*
Chua, I. S., Bogetz, A. L., Bhansali, P., Long, M., Holbreich, R., Kind, T., Ottolini, M., Park, Y. S., Lineberry, M., Hirshfield, L. E.
2019
- **Promoting Shared Decision-Making Behaviors During Inpatient Rounds: A Multimodal Educational Intervention** *ACADEMIC MEDICINE*
Harman, S. M., Blankenburg, R., Satterfield, J. M., Monash, B., Rennke, S., Yuan, P., Sakai, D. S., Huynh, E., Chua, I., Hilton, J. F., Patient Engagement Project
2019; 94 (7): 1010–18
- **Promoting Shared Decision-Making Behaviors During Inpatient Rounds: A Multimodal Educational Intervention.** *Academic medicine : journal of the Association of American Medical Colleges*
Harman, S. M., Blankenburg, R., Satterfield, J. M., Monash, B., Rennke, S., Yuan, P., Sakai, D. S., Huynh, E., Chua, I., Hilton, J. F., Patient Engagement Project
2019
- **Shared Decision-Making During Inpatient Rounds: Opportunities for Improvement in Patient Engagement and Communication** *JOURNAL OF HOSPITAL MEDICINE*
Blankenburg, R., Hilton, J. F., Yuan, P., Rennke, S., Monash, B., Harman, S. M., Sakai, D. S., Hosamani, P., Khan, A., Chua, I., Huynh, E., Shieh, L., Xie, et al
2018; 13 (7): 453–61
- **Shared Decision-Making During Inpatient Rounds: Opportunities for Improvement in Patient Engagement and Communication.** *Journal of hospital medicine*
Blankenburg, R., Hilton, J. F., Yuan, P., Rennke, S., Monash, B., Harman, S. M., Sakai, D. S., Hosamani, P., Khan, A., Chua, I., Huynh, E., Shieh, L., Xie, et al
2018
- **Patient Feedback Requirements for Medical Students: Do Perceived Risks Outweigh the Benefits?** *CLINICAL PEDIATRICS*
Chua, I. S., Bogetz, A. L.
2018; 57 (2): 193–99
- **The SDM 3 Circle Model: A Literature Synthesis and Adaptation for Shared Decision Making in the Hospital.** *Journal of hospital medicine*
Rennke, S. n., Yuan, P. n., Monash, B. n., Blankenburg, R. n., Chua, I. n., Harman, S. n., Sakai, D. S., Khan, A. n., Hilton, J. F., Shieh, L. n., Satterfield, J. n.
2017; 12 (12): 1001–8
- **Case 1: Acute-onset Vomiting, Fever, and Bulging Fontanelle in a 7-month-old Boy.** *Pediatrics in review*
Fernandez-Pol, C., Ben Wallenstein, M., Chua, I.
2016; 37 (12): 536-538
- **GOT SDM?: A MULTIMODAL INTERVENTION TO IMPROVE SHARED DECISION-MAKING DURING INPATIENT ROUNDS ON MEDICINE AND PEDIATRIC SERVICES**
Blankenburg, R., Rennke, S., Sakai, D. S., Harman, S. M., Yuan, P., Hosamani, P., Xie, L., Shieh, L., Chua, I., Khan, A., Huynh, E., Satterfield, J., Monash, et al
SPRINGER.2016: S233–S234
- **SHARED DECISION MAKING DURING INPATIENT ROUNDS: OPPORTUNITIES FOR BEHAVIORAL MEDICINE TO IMPROVE COMMUNICATION**
Satterfield, J., Blankenburg, R., Monash, B., Yuan, P., Harman, S., Hilton, J. F., Sakai, D. S., Chua, I., Huynh, E., Hosamani, P., Khan, A., Shieh, L., Xie, et al

OXFORD UNIV PRESS INC.2016: S298

- **Case 1: Infant With Intrauterine Growth Restriction, Dehydration, and Weight Loss.** *NeoReviews*

Le, K. P., Wallenstein, M. B., Chua, I.

2015; 16 (12): e708-e710

- **SHARED DECISION-MAKING DURING INPATIENT ROUNDS: DISSIMILAR YET CORRELATED PERSPECTIVES OF PATIENTS/GUARDIANS AND PHYSICIAN OBSERVERS**

Rennke, S., Monash, B., Blankenburg, R., Yuan, P., Harman, S. M., Hilton, J. F., Sakai, D. S., Chua, I., Huynh, E., Hosamani, P., Khan, A., Shieh, L., Xie, et al
SPRINGER.2015: S252

- **SHARED DECISION MAKING DURING INPATIENT ROUNDS: OPPORTUNITIES FOR IMPROVEMENT IN PATIENT ENGAGEMENT AND COMMUNICATION**

Harman, S. M., Hosamani, P., Shieh, L., Huynh, E., Rennke, S., Monash, B., Yuan, P., Hilton, J. F., Blankenburg, R., Sakai, D. S., Chua, I., Khan, A., Xie, et al
SPRINGER.2015: S251