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Bio

BIO

Samantha Basch is a Jim Joseph Postdoctoral Fellow in the Stanford Graduate School of Education. Her research examines the cultural practices caregivers enact to promote young children's learning. She is particularly interested in how communities support children's participation in recurring routines and rituals, including religious rituals. Samantha earned her PhD in Developmental Psychology from UC Santa Cruz in 2025.

STANFORD ADVISORS

- Ari Kelman, Postdoctoral Faculty Sponsor

Publications

PUBLICATIONS

- **Action-based learning in everyday activities: Taking a culture-first approach to studying and supporting early learning** *What Counts as Learning? Diversifying Scholarship and Practices of Learning*
  Wang, S., Basch, S., Sterett, J., Ordonez Rojas, D.
  Oxford University Press.2026
- **A cultural perspective of action-based learning by infants and young children.** *Advances in child development and behavior*
  Wang, S. H., Basch, S.
  2024; 67: 164-199
- **Causal learning by infants and young children: From computational theories to language practices.** *Wiley interdisciplinary reviews. Cognitive science*
  Basch, S., Wang, S. H.
  2024; 15 (4): e1678
- **Minoritized Students' Experiences With Pandemic-Era Remote Learning Inform Ways of Expanding Access** *Scholarship of Teaching and Learning in Psychology*
  Basch, S., Covarrubias, R., Wang, S.
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- **Dismantling Persistent Deficit Narratives About the Language and Literacy of Culturally and Linguistically Minoritized Children and Youth: Counter-Possibilities** *FRONTIERS IN EDUCATION*
  Wang, S., Lang, N., Bunch, G. C., Basch, S., McHugh, S. R., Huitzilopochtli, S., Callanan, M.
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