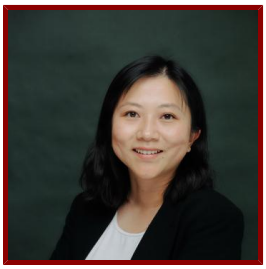
Stanford



Tairan Qiu

Assistant Professor of Education

Graduate School of Education

Bio

BIO

I, ###, Tairan Qiu (she/her/#), am an Assistant Professor of English Language Arts and Literacy Education in the Graduate School of Education. Prior to my doctoral studies, I was an ELA and ESOL teacher. As a transnational migrant and East Asian woman, my research is at the intersection of language, literacy, culture, race, gender, and im/migration. My research agenda is oriented around critically unpacking the dynamic language and literacy practices of transnational youth and families, centering their stories and experiences to shape research-informed change in their schools, communities, and homes, and sustaining their whole cultural, linguistic, and literate repertoire.

I am committed to working in and with historically marginalized communities through community-centered research, teaching, and service. For example, funded by the Community Literacies Collaboratory, I am the co-founder of the University of Houston-Project Row Houses Community Literacies Center in Third Ward, Houston, TX. This arts-based Community Literacies Center offers weekly multiliteracies events for predominantly Black, Asian, Latiné, and translingual children, youth, and caregivers, where they celebrate their vibrant literacy practices in community with one another. Currently, I am working with a collective of nine transnational Girls of Color to narrate their transnational and translingual literacies and advocacy in and across their respective communities.

ACADEMIC APPOINTMENTS

- Assistant Professor, Graduate School of Education

HONORS AND AWARDS

- Early Career Scholar Award, Language and Social Processes SIG, American Educational Research Association (2026)
- Outstanding Publication Award, Narrative Research SIG, American Educational Research Association (2026)
- Cultivating New Voices among Scholars of Color Fellowship Fellow, National Council for Teachers of English (2024-2026)
- STAR (Scholars of color Transitioning into Academic Research institutions) Mentoring Program Fellow, Literacy Research Association (2024-2026)
- Emerging Scholar Fellowship Fellow, Reading Hall of Fame (2023-2025)
- Macagnoni Qualitative Research Award, Qualitative Research and Evaluation Methodologies Program, University of Georgia (2022)
- Carol J. Fisher Award for Research, Department of Language and Literacy Education, University of Georgia (2021)
- Outstanding Teaching Assistant Award, Office of Instruction and Center for Teaching and Learning, University of Georgia (2021)
- Graduate Education Advancement Board Fellowship, University of Georgia Graduate School (2020)
- FIRST Robotics Peachtree District Chairman’s Award, FIRST Robotics Competition (2019)
- Outstanding Merit Award, Office of International Education, University of Florida (2016)

BOARDS, ADVISORY COMMITTEES, PROFESSIONAL ORGANIZATIONS

- Co-Chair, Multilingual & Transnational ICG, Literacy Research Association (2024 - present)
- Mentoring Committee Co-Chair, Language and Social Processes SIG, American Educational Research Association (2023 - present)

PROFESSIONAL EDUCATION

- Ph.D., The University of Georgia , Language and Literacy Education
- M.A.Ed., University of Florida , Bilingual Education
- B.A., Purdue University , Secondary English Education

LINKS

- Google Scholar Profile: https://scholar.google.com/citations?user=9XOGmrIAAAAJ&hl=en

Research & Scholarship

RESEARCH INTERESTS

- Civic Education
- Community-Engaged Research
- Critical Pedagogy
- Culturally Responsive Pedagogies
- Digital, Media & Multimodal Literacies
- Ethnography
- Families
- Gender & Education
- Immigrant and Refugee Education
- Language & Literacy
- Qualitative Methods
- Race, Culture, and Identity
- Urban Education
- Youth Identity, Agency, and Voice

Teaching

COURSES

2026-27

- Qualitative Analysis in Education: EDUC 450A (Spr)
- The Centrality of Literacies in Teaching and Learning: EDUC 289 (Spr)

2025-26

- The Centrality of Literacies in Teaching and Learning: EDUC 289 (Spr)
- Theories and Models of Literacies: CSRE 495, EDUC 495 (Spr)

Publications

PUBLICATIONS

- **Letter From the Book Reviews Editor The Inaugural Book Circle Conversation** *DEPARTURES IN CRITICAL QUALITATIVE RESEARCH*
  Caldas, B., George, H., Karunaratne, N., Pement, N., Qiu, T., Toliver, S., Suresh-Mueller, M., Bhattacharya, K.
  2026; 15 (1): 49-76
- **The Magic of Magic: Teaching Culturally Sustaining Pedagogies and Universal Design for Learning in a Literacies Teacher Education Course** *The New Educator*
  Qiu, T., Li, T.
  2026: 1-12
- **An intergenerational love letter to new East Asian transnational migrants: toward a system of racial love** *JOURNAL FOR MULTICULTURAL EDUCATION*
  Qiu, T., Li, G.
  2025
- **Black and Latina Girls' Compositions of Multimodal Community Journaling as Multimodal Artifactual Literacies About STEAM** *JOURNAL OF ADOLESCENT & ADULT LITERACY*
  Ellison, T., Qiu, T., Robinson, B.
  2025; 69 (1)
- **Here, There, and In-Between: The Poetic Narratives of a Transnational Family's Translingual, Multiliterate, and Trans-Geographic Reality** *READING RESEARCH QUARTERLY*
  Qiu, T.
  2025; 60 (2)
- **"We Have to Be Everything at a Time America Tells Us that We are Nothing": enacting justice as praxis as women of color in education** *INTERNATIONAL JOURNAL OF QUALITATIVE STUDIES IN EDUCATION*
  Hsieh, B., Hong, J., Moten, T., Qiu, T., Smith, D.
  2024
- **Writing Bravely: Nurturing Emergent Bilingual Student Agency through a Translingual Writing Process** *English Journal*
  Qiu, T.
  2024; 114 (1): 92-101
- **From Black Girl Exclusion to Black Girl Empowerment: Understanding one Black girl's digital and STEAM literacy practices as empowering, liberatory, and agentic** *INTERNATIONAL JOURNAL OF QUALITATIVE STUDIES IN EDUCATION*
  Ellison, T., Qiu, T.
  2023; 36 (3): 465-486
- **"I Feel Your Fear": (Counter)stories of East Asian International Doctoral Students About Awakening, Resistance, and Healing** *EQUITY & EXCELLENCE IN EDUCATION*
  Qiu, T., Fu, S., Yeom, E., Hong, J.
  2023; 56 (1-2): 240-254
- **Interrogating (Proximity to) Whiteness: Asian(American) Women in Autoethnographic Sister Circles** *QUALITATIVE INQUIRY*
  Qiu, T., Resman, J., Zheng, J.
  2023; 29 (8-9): 941-955
- **Co-constructing Knowledge: Critical Reflections from Facilitators Engaging in Youth Participatory Action Research in an After-School Program** *JOURNAL OF LANGUAGE AND LITERACY EDUCATION*
  Qiu, T., Kas-Osoka, C., Mizell, J. D.
  2021; 17 (2)
- **Arts integration in diverse K-5 classrooms: Cultivating literacy skills and conceptual understanding (Book Review)** *JOURNAL OF LANGUAGE AND LITERACY EDUCATION*
  Book Review Authored by: Qiu, T.
  2020; 16 (2)

- **Examining African American Girls' Literate Intersectional Identities Through Journal Entries and Discussions About STEM** *WRITTEN COMMUNICATION*
  Ellison, T., Robinson, B., Qiu, T.
  2020; 37 (1): 3-40

- **Dinosaur Empire!: Journey through the Mesozoic Era (Book Review)** *JOURNAL OF LANGUAGE AND LITERACY EDUCATION*
  Book Review Authored by: Qiu, T., Chen, X.
  2018; 14 (2)

- **Invisible Asians: Korean American adoptees, Asian American experiences, and racial exceptionalism (Book Review)** *QUALITATIVE REPORT*
  Book Review Authored by: Qiu, T.
  2018; 23 (7): 1717-1719