Stanford



José D. Rubio-Zepeda

Assistant Director for Diversity, Equity and Inclusion, Stanford Doerr School of Sustainability - Dean's Office

Curriculum Vitae available Online

Bio

BIO

José Rubio-Zepeda is an Assistant Director for Inclusion and Belonging within the Doerr School of Sustainability at Stanford University. He is an urban planner by training and a scholar-practitioner.

His recent research interests focus on the academic and financial retention of minoritized students in higher education. His interests also center the experiences of marginalized groups with topics related to migration, human rights, transnationalism, globalization, and the various intersections of race, ethnicity, class, gender, and sexuality. He has researched and written about the lives of Dominican and Haitian migrants on the island of Hispaniola.

He has worked both internationally, regionally, and locally in the areas of migration advocacy, citizenship, community development and engagement, coalition building, and participatory planning. Central to his work are topics related to social equity, justice, access, diversity, inclusion, belonging and community engagement and outreach.

When not immersed in advocacy, writing, or research, he enjoys spending time with his family and friends, running, dancing, listening to music, cooking, and planning his next travel destination.

CURRENT ROLE AT STANFORD

Assistant Director for Inclusion and Belonging

EDUCATION AND CERTIFICATIONS

- MSCRP, University of Texas at Austin , Community and Regional Planning (2017)
- MA, University of Texas at Austin , Latin American Studies (2017)
- BA, University of Wisconsin-La Crosse, Political Science and Spanish; minor in International Studies, Latin American emphasis (2014)

LINKS

• Personal Website: www.josedrubiozepeda.com

Professional

WORK EXPERIENCE

- Assistant Director for Retention University of Wisconsin-La Crosse (9/1/2021 9/15/2023)
- Transfer Retention Specialist University of Wisconsin-La Crosse (8/27/2018 8/30/2021)