



Meg Quint

MD Student, expected graduation Spring 2028

Publications

PUBLICATIONS

- **Exploring gender euphoria in a sample of transgender and gender diverse patients at two U.S. urban community health centers.** *Psychiatry research*
Reisner, S. L., Pletta, D. R., Harris, A., Campbell, J., Asquith, A., Pardee, D. J., Deutsch, M. B., Aguayo-Romero, R., Quint, M., Keuroghlian, A. S., Radix, A.
2023; 329: 115541
- **A qualitative exploration of how to support PrEP adherence among young men who have sex with men** *AIDS CARE-PSYCHOLOGICAL AND SOCIO-MEDICAL ASPECTS OF AIDS/HIV*
Psaros, C., Hill-Rorie, J., Quint, M., Horvitz, C., Dormitzer, J., Biello, K. B., Krakower, D. S., Safren, S. A., Mimiaga, M. J., Sullivan, P., Hightow-Weidman, L. B., Mayer, K. H.
2023: 1-12
- **'Wow, That's Me': Uneven Access To Gender-Affirming Care.** *Health affairs (Project Hope)*
Quint, M.
2023; 42 (9): 1304-1307
- **Hepatitis C Virus Testing and Care Cascade Among Transgender and Gender Diverse Individuals** *AMERICAN JOURNAL OF PREVENTIVE MEDICINE*
Wolfe, H. L., Hughto, J. W., Quint, M., Hashemi, L., Hughes, L. D.
2023; 64 (5): 695-703
- **Digital-Assisted Self-interview of HIV or Sexually Transmitted Infection Risk Behaviors in Transmasculine Adults: Development and Field Testing of the Transmasculine Sexual Health Assessment** *JMIR PUBLIC HEALTH AND SURVEILLANCE*
Reisner, S. L., Pletta, D. R., Pardee, D. J., Deutsch, M. B., Peitzmeier, S. M., Hughto, J. W., Quint, M., Potter, J.
2023; 9: e40503
- **Gender Affirmation-Related Information-Seeking Behaviors in a Diverse Sample of Transgender and Gender-Diverse Young Adults: Survey Study** *JMIR FORMATIVE RESEARCH*
Boskey, E. R., Quint, M., Xu, R., Kremen, J., Estrada, C., Tham, R., Kane, K., Reisner, S. L.
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- **Health and service utilization among a sample of gender-diverse youth of color: the TRUTH study** *BMC PUBLIC HEALTH*
Rusow, J. A., Hidalgo, M. A., Calvetti, S., Quint, M., Wu, S., Bray, B. C., Kipke, M. D.
2022; 22 (1): 2312
- **Lessons from Ciencia Viva: how teaching human genetics to XX1st century students must go beyond the classroom** *EUROPEAN JOURNAL OF HUMAN GENETICS*
Quint, M., Amaral, O.
2020; 28 (5): 533-534