



Alan K. Louie, M.D., D.L.F.A.P.A.

Professor (Teaching) of Psychiatry and Behavioral Sciences (Administrative and Academic Special Programs)

CLINICAL OFFICES

- **Stanford Outpatient Psychiatry Clinic**

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Bio

BIO

Alan K. Louie, M.D. is Professor, Associate Chair, and Director of Education in the Department of Psychiatry and Behavioral Sciences at the Stanford University School of Medicine. His current focus is on (1) “Reimagining Mental Healthcare,” a special initiative focusing on digital technology, design thinking, and implementation science; (2) educational innovations in medical school, residency, and fellowships; (3) research involving models of expertise in medical education; and (4) the development of transdisciplinary collaborations and programs in psychiatry and behavioral health. With regards to the latter, he is seeking to establish a continuum of behavioral health education (across high school, college, medical school, residency, neuroscience training, continuing medical education, and public education and advocacy), through his teaching at Stanford University and deputy editorship of *Academic Psychiatry*, an international journal devoted to behavioral health education, career development, and leadership. His advocacy work aims to decrease mental-illness stigma in diverse cultures and special populations.

He has conducted research in basic neuroscience, clinical psychiatry, and medical education and this breadth of experiences has enabled him to mentor learners with a wide range of interests within psychiatry. His publications have included investigation of the molecular mechanisms of opiate tolerance in the brain and neuroscience, behavioral pharmacology, alcoholism and drug abuse, anxiety and affective disorders, clinical psychopharmacology, and medical education. Among his awards are an individual National Research Service Award and a Physician Scientist Award (career development award) both from the National Institute of Mental Health.

After receiving his bachelor’s degree from Harvard College and his medical degree from Harvard Medical School, he pursued an internship in internal medicine at Stanford University Hospital, a psychiatric residency at the University of Chicago, and a fellowship in Neuropsychopharmacology at the University of California, San Francisco (UCSF). Dr. Louie subsequently had a distinguished career at UCSF over almost thirty years, including responsibilities as a Clinical Professor of Psychiatry, Director of the Anxiety and Affective Disorders Consultation Program, Acting Associate Director of Medical Student Education in Psychiatry, Co-Director of the Pre-Clerkship Psychiatry Curriculum, and Co-Director of the Brain, Mind, and Behavior course in the UCSF Essential Core Curriculum. Additionally, he has been the Training Director of the Psychiatry Residency of San Mateo County, co-designer of the San Mateo County – Stanford Community Child and Adolescent Psychiatry Fellowship, and Chair of Continuing Medical Education for San Mateo County Behavioral Health and Recovery Services. Dr. Louie moved to Stanford University in 2012 and publications list below are since he joined Stanford.

CLINICAL FOCUS

- Psychiatry

ACADEMIC APPOINTMENTS

- Professor (Teaching), Psychiatry and Behavioral Sciences

ADMINISTRATIVE APPOINTMENTS

- Director of Education, Department of Psychiatry and Behavioral Sciences, (2012- present)
- Director Continuing Medical Education, Department of Psychiatry and Behavioral Sciences, (2012- present)
- Associate Chair, Department of Psychiatry and Behavioral Sciences, (2013- present)

HONORS AND AWARDS

- Member, Alpha Omega Alpha Honor Medical Society (2019)
- Vestermark Psychiatry Educator Award, American Psychiatric Association (2019)
- Member, Literature Selection Technical Review Committee, National Library of Medicine, NIH (2018-present)
- Visiting Scholar, University at Oxford and the Harris Manchester College of Oxford University (2018)
- Education Excellence Mission Award, Stanford Department of Psychiatry and Behavioral Sciences (2017)
- Distinguished Life Fellow, American Psychiatric Association (2016)
- Visiting Professor, National Center for Post-Traumatic Stress Disorder, Palo Alto Veterans Affairs Health Care System (2016)
- Parker J. Palmer Courage to Teach Award, Accreditation Council for Graduate Medical Education (2012)
- Teaching Award, San Mateo Psychiatric Residency Training Program (2012)
- The Gold Humanism Honor Society, The Arnold P. Gold Foundation (2012)
- Top 10% of Psychiatrists in the U.S.A., U.S. News Top Doctor (2012)
- Irma Bland Award for Excellence in Teaching Residents, American Psychiatric Association (2011)
- Nancy C.A. Roeske, M.D., Certificate of Excellence in Medical Student Education, American Psychiatric Association (2009)
- Excellence in Teaching, Patient Care, and Research, Anxiety and Affective Disorders Program, Langley Porter Psychiatric Institute (2008)
- Commendation from the San Mateo County Board of Supervisors, San Mateo County (2007)
- Outstanding Teaching Award, Anxiety and Affective Disorders Program, Langley Porter Psychiatric Institute (2007)
- Excellence in Innovative Curricular Design and Program Development, UCSF Academy of Medical Educators (2006)
- Resident Teaching Award, San Mateo Psychiatric Residency Program (2006)
- Star Award, UCSF (2006)
- Editorial Service Award, Academic Psychiatry (2005)
- Distinguished Fellow, American Psychiatric Association (2003)
- Special Recognition Award, UCSF Association of the Clinical Faculty (2000)
- Teacher of the Year Award, San Mateo Psychiatric Residency Program (2000)
- Best Doctors in America, The Best Doctors in America (1996, 1997, 2003, 2005, 2006, 2007)
- Fellow, American Psychiatric Association (1996)
- Physician Scientist Award (career development award), National Institute of Mental Health (1985)
- Pfizer Medical Research Merit Award, Pfizer (1984)
- American College of Neuropsychopharmacology Award, American College of Neuropsychopharmacology (1983)

- American Psychiatric Association / National Institute of Mental Health Fellowship Award, American Psychiatric Association / National Institute of Mental Health (1983)
- Grete Simpson Award for investigators in psychiatry, University of California, San Francisco (1983)
- National Research Service Award (Individual NRSA), National Institute of Mental Health (1983)
- Dr. Sirgay Sanger Award for psychiatric research, Harvard Medical School (1980)
- Sandoz Award for clinical psychiatry, Sandoz (1980)

PROFESSIONAL EDUCATION

- Fellowship: UCSF Mount Zion Medical Center Dept of Psychiatry (1985) CA
- Residency: University of Chicago Medical Center Psychiatry Residency (1984) IL
- Internship: Stanford University Internal Medicine Residency (1981) CA
- Board Certification: Psychiatry, American Board of Psychiatry and Neurology (1987)
- Medical Education: Harvard Medical School (1980) MA

LINKS

- "Reimagining Mental Healthcare": <http://med.stanford.edu/psychiatry/special-initiatives/reimagining.html>
- Clinical Neuroscience High School Programs: <http://med.stanford.edu/psychiatry/special-initiatives/CNIX.html>
- Education Webpage, Stanford Psychiatry: <http://med.stanford.edu/psychiatry/education.html>

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

His current focus is on (1) "Reimagining Mental Healthcare," a special initiative focusing on digital technology, design thinking, and implementation science; (2) educational innovations in medical school, residency, and fellowships; (3) research involving models of expertise in medical education; and (4) the development of transdisciplinary collaborations and programs in psychiatry and behavioral health. With regards to the latter, he is seeking to establish a continuum of behavioral health education (across high school, college, medical school, residency, neuroscience training, continuing medical education, and public education and advocacy), through his teaching at Stanford University and deputy editorship of *Academic Psychiatry*, an international journal devoted to behavioral health education, career development, and leadership. His advocacy work aims to decrease mental-illness stigma in diverse cultures and special populations.

He has conducted research in basic neuroscience, clinical psychiatry, and medical education and this breadth of experiences has enabled him to mentor learners with a wide range of interests within psychiatry. His publications have included investigation of the molecular mechanisms of opiate tolerance in the brain and neuroscience, behavioral pharmacology, alcoholism and drug abuse, anxiety and affective disorders, clinical psychopharmacology, and medical education. Among his awards are an individual National Research Service Award and a Physician Scientist Award (career development award) both from the National Institute of Mental Health.

Teaching

COURSES

2020-21

- Brain Plasticity: PSYC 124 (Win)

2019-20

- Brain Plasticity: PSYC 124 (Win)
- Psychiatry and Behavioral Science Perspectives in Medicine: PSYC 277 (Win)
- The Brain and the Law: PSYC 125 (Aut)

2018-19

- Asian-American Culture and Medicine: PSYC 226 (Win)
- Brain Plasticity: PSYC 124 (Spr)
- Psyched: Psychiatry Careers and Mental Health Perspectives for Medicine: PSYC 249SI (Aut)

2017-18

- Psyched: Psychiatry Careers and Mental Health Perspectives for Medicine: PSYC 249SI (Aut)

STANFORD ADVISEES

Med Scholar Project Advisor

Bright Zhou

Publications

PUBLICATIONS

- **Substance Use Disorders Education: Are We Heeding the Call?** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Morreale, M. K., Balon, R., Aggarwal, R., Coverdale, J., Beresin, E., Guerrero, A. P., Louie, A. K., Brenner, A. M.
2020
- **Supporting the Education of Nurse Practitioners and Physician Assistants in Meeting Shortages in Mental Health Care.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Morreale, M. K., Balon, R., Coverdale, J., Louie, A. K., Beresin, E., Guerrero, A. P., Aggarwal, R., Brenner, A. M.
2020
- **The Editor Emeritus: Celebrating Dr. Laura Roberts.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Brenner, A. M., Balon, R., Beresin, E. V., Coverdale, J., Guerrero, A. P., Louie, A. K., Aggarwal, R., Morreale, M. K.
2019
- **Recruitment of Black Men and Women into Academic Psychiatry.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Thomas, L. A., Balon, R., Beresin, E. V., Coverdale, J., Brenner, A. M., Guerrero, A. P., Louie, A. K., Roberts, L. W.
2019
- **An Update on Trainee Wellness: Some Progress and a Long Way to Go.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Brenner, A. M., Coverdale, J., Guerrero, A. P., Balon, R., Beresin, E. V., Louie, A. K., Roberts, L. W.
2019
- **Institutional Review Board Approval as an Educational Tool** *ACADEMIC PSYCHIATRY*
Balon, R., Guerrero, A. S., Coverdale, J. H., Brenner, A. M., Louie, A. K., Beresin, E. V., Roberts, L.
2019; 43 (3): 285–89
- **The Psychiatrist Being Interviewed by the Media** *ACADEMIC PSYCHIATRY*
Louie, A. K., Beresin, E. V., Schlozman, S. C., Balon, R., Brenner, A. M., Guerrero, A. S., Coverdale, J. H., Roberts, L.
2019; 43 (3): 270–74
- **What Are Some Stressful Adversities in Psychiatry Residency Training, and How Should They Be Managed Professionally?** *ACADEMIC PSYCHIATRY*
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Louie, A. K., Guerrero, A. S., Roberts, L.
2019; 43 (2): 145–50
- **Rural Mental Health Training: an Emerging Imperative to Address Health Disparities** *ACADEMIC PSYCHIATRY*
Guerrero, A. S., Balon, R., Beresin, E. V., Louie, A. K., Coverdale, J. H., Brenner, A., Roberts, L. W.
2019; 43 (1): 1–5

- **Clinical Skills Verification: a Problematic Examination.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Balon, R., Beresin, E. V., Guerrero, A. P., Morreale, M. K., Aggarwal, R., Louie, A. K., Brenner, A. M.
2019
- **#MeToo and Female Patients with Major Mental Disorders: What Should Academic Psychiatry Do?** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Coverdale, J., Roberts, L. W., Balon, R., Beresin, E. V., Guerrero, A. P., Louie, A. K., Aggarwal, R., Morreale, M. K., Brenner, A. M.
2019
- **Enhancing Empathy: a Role for Virtual Reality?** *ACADEMIC PSYCHIATRY*
Louie, A. K., Coverdale, J. H., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Roberts, L.
2018; 42 (6): 747–52
- **The Role of Psychiatric Education in Pain Management** *ACADEMIC PSYCHIATRY*
Balon, R., Morreale, M. K., Coverdale, J. H., Brenner, A., Louie, A. K., Beresin, E. V., Guerrero, A. S., Roberts, L. W.
2018; 42 (5): 587–91
- **The Psychiatrist Being Interviewed by the Media.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Louie, A. K., Beresin, E. V., Schlozman, S. C., Balon, R., Brenner, A. M., Guerrero, A. P., Coverdale, J. H., Roberts, L. W.
2018
- **Climate Change: A Call to Action for the Psychiatric Profession** *ACADEMIC PSYCHIATRY*
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Louie, A. K., Roberts, L.
2018; 42 (3): 317–23
- **Family Planning and the Scope of the "Reproductive Psychiatry" Curriculum** *ACADEMIC PSYCHIATRY*
Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Louie, A. K., Roberts, L.
2018; 42 (2): 183–88
- **Time to Teach: Addressing the Pressure on Faculty Time for Education** *ACADEMIC PSYCHIATRY*
Brenner, A. M., Beresin, E. V., Coverdale, J. H., Louie, A. K., Balon, R., Guerrero, A. S., Roberts, L.
2018; 42 (1): 5–10
- **What Do We Mean by Physician Wellness? A Systematic Review of Its Definition and Measurement** *ACADEMIC PSYCHIATRY*
Brady, K. S., Trockel, M. T., Khan, C. T., Raj, K. S., Murphy, M., Bohman, B., Frank, E., Louie, A. K., Roberts, L.
2018; 42 (1): 94–108
- **Training as a Psychiatrist When Having a Psychiatric Illness.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Brenner, A. M., Balon, R., Guerrero, A. P., Beresin, E. V., Coverdale, J. H., Louie, A. K., Roberts, L. W.
2018; 42 (5): 592–97
- **Clinical Cases and Self-Study Review for the Mental Health of Military and Veteran Populations** *Military and Veteran Mental Health: A Comprehensive Guide*
Louie, A. K., Hsin, H. H., Bullock, K., May, M., Warren, C., Roberts, L. W.
edited by Roberts, L. W.
Springer Nature.2018: 441–458
- **Psychiatry Graduate Medical Education in Military and Veterans Affairs Training Facilities** *Military and Veteran Mental Health: A Comprehensive Guide*
May, D. R., Santiago, P. N., Louie, A. K., Roberts, L. W.
edited by Roberts, L. W.
Springer Nature.2018: 55–72
- **Teaching to See Behaviors-Using Machine Learning?** *ACADEMIC PSYCHIATRY*
Louie, A. K., Balon, R., Beresin, E. V., Coverdale, J. H., Brenner, A. M., Guerrero, A. S., Roberts, L.
2017; 41 (5): 625–30
- **Psychoeducation as an Opportunity for Patients, Psychiatrists, and Psychiatric Educators: Why Do We Ignore It?** *ACADEMIC PSYCHIATRY*

- Motlova, L., Balon, R., Beresin, E. V., Brenner, A. M., Coverdale, J. H., Guerrero, A. S., Louie, A. K., Roberts, L.
2017; 41 (4): 447–51
- **Premature Mortality Among People with Mental Illness: Advocacy in Academic Psychiatry** *ACADEMIC PSYCHIATRY*
Roberts, L., Louie, A. K., Guerrero, A. S., Balon, R., Beresin, E. V., Brenner, A., Coverdale, J.
2017; 41 (4): 441–46
 - **The Competency Movement in Psychiatric Education** *ACADEMIC PSYCHIATRY*
Guerrero, A. S., Beresin, E. V., Balon, R., Brenner, A. M., Louie, A. K., Coverdale, J. H., Roberts, L.
2017; 41 (3): 312–14
 - **Impact of Educational Experience on Attitudes Toward Mental Illness and Career Choice** *ACADEMIC PSYCHIATRY*
Balon, R., Morreale, M. K., Guerrero, A. S., Beresin, E. V., Brenner, A., Coverdale, J. H., Louie, A. K., Roberts, L.
2017; 41 (3): 309–11
 - **Some Potential "Pitfalls" in the Construction of Educational Systematic Reviews** *ACADEMIC PSYCHIATRY*
Coverdale, J., Roberts, L., Beresin, E. V., Louie, A. K., Brenner, A. M., Balon, R.
2017; 41 (2): 246–50
 - **"Physician Wellness" as Published in Academic Psychiatry** *ACADEMIC PSYCHIATRY*
Louie, A. K., Trockel, M. T., Balon, R., Coverdale, J. H., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Roberts, L.
2017; 41 (2): 155–58
 - **Psychiatry Workforce and Psychiatry Recruitment: Two Intertwined Challenges** *ACADEMIC PSYCHIATRY*
Brenner, A. M., Balon, R., Coverdale, J. H., Beresin, E. V., Guerrero, A. S., Louie, A. K., Roberts, L.
2017; 41 (2): 202–6
 - **Providing Psychiatric Care for an Expanding Population of Cancer Survivors: Imperatives for Psychiatric Education and Leadership** *ACADEMIC PSYCHIATRY*
Morreale, M. K., Balon, R., Beresin, E. V., Coverdale, J. H., Brenner, A., Guerrero, A., Louie, A. K., Roberts, L. W.
2017; 41 (1): 1–3
 - **Stigma and Mental Health: A Proposal for Next Steps.** *Academic psychiatry*
Schlozman, S., Beresin, E. V., Balon, R., Coverdale, J. H., Brenner, A. M., Louie, A. K., Guerrero, A. P., Roberts, L. W.
2016; 40 (5): 735-739
 - **Academic Psychiatry's Role in Addressing Campus Sexual Assault** *ACADEMIC PSYCHIATRY*
Roberts, L. W., Dority, K., Balon, R., Louie, A. K., Beresin, E. V., Coverdale, J. H.
2016; 40 (4): 567-571
 - **What Is the Role of Academic Departments of Psychiatry in Advancing Global Mental Health?** *ACADEMIC PSYCHIATRY*
Khan, C. T., Louie, A. K., Reicherter, D., Roberts, L. W.
2016; 40 (4): 672-678
 - **Opportunities and Challenges of Global Mental Health** *ACADEMIC PSYCHIATRY*
Balon, R., Beresin, E. V., Brenner, A. M., Coverdale, J. H., Guerrero, A. P., Louie, A. K., Roberts, L. W.
2016; 40 (4): 643-646
 - **Teaching Medical Students and Residents about Homelessness: Complex, Evidence-Based, and Imperative** *ACADEMIC PSYCHIATRY*
Brenner, A. M., Guerrero, A. P., Beresin, E. V., Coverdale, J. H., Balon, R., Louie, A. K., Roberts, L. W.
2016; 40 (4): 572-575
 - **Professional Integrity and the Role of Medical Students in Professional Self-Regulation** *ACADEMIC PSYCHIATRY*
Coverdale, J. H., Roberts, L. W., Balon, R., Beresin, E. V., Louie, A. K., Guerrero, A. P., Brenner, A. M., McCullough, L. B.
2016; 40 (3): 525-529
 - **Dissemination of an Evidence Based Tobacco Treatment Curriculum to Psychiatry Residency Programs**
Das, S., Prochaska, J., Fromont, S., Hudmon, K., Louie, A.
WILEY-BLACKWELL.2016: 326

- **A Case for Increased Medical Student and Psychiatric Resident Education in Palliative Care.** *Academic psychiatry*
Balon, R., Motlova, L. B., Beresin, E. V., Coverdale, J. H., Louie, A. K., Roberts, L. W.
2016; 40 (2): 203-206
- **Machine Learning and the Profession of Medicine** *JAMA-JOURNAL OF THE AMERICAN MEDICAL ASSOCIATION*
Darcy, A. M., Louie, A. K., Roberts, L. W.
2016; 315 (6): 551-552
- **Physician Wellbeing: A Critical Deficiency in Resilience Education and Training.** *Academic psychiatry*
Beresin, E. V., Milligan, T. A., Balon, R., Coverdale, J. H., Louie, A. K., Roberts, L. W.
2016; 40 (1): 9-12
- **Human Trafficking and Psychiatric Education: A Call to Action.** *Academic psychiatry*
Coverdale, J., Beresin, E. V., Louie, A. K., Balon, R., Roberts, L. W.
2016; 40 (1): 119-123
- **Integrity and the Professional Roles of Psychiatrists** *CLINICAL GUIDE TO PSYCHIATRIC ETHICS*
Roberts, L., Louie, A. K., Roberts, L.
2016: 195-208
- **Behavioral and Social Sciences for Personalized Medicine: Teaching with Novel Methods.** *Academic psychiatry*
Louie, A. K., Merrell, S. B., Beresin, E. V., Balon, R., Coverdale, J. H., Roberts, L. W.
2015; 39 (6): 609-612
- **College Mental Health: A Vulnerable Population in an Environment with Systemic Deficiencies.** *Academic psychiatry*
Balon, R., Beresin, E. V., Coverdale, J. H., Louie, A. K., Roberts, L. W.
2015; 39 (5): 495-497
- **This Is Water Revisited: Creativity Lost** *ACADEMIC PSYCHIATRY*
Beresin, E. V., Balon, R., Coverdale, J. H., Louie, A. K.
2015; 39 (4): 472-474
- **Integrated Care in Community Settings and Psychiatric Training.** *Academic psychiatry*
Coverdale, J. H., Roberts, L. W., Balon, R., Beresin, E. V., Tait, G. R., Louie, A. K.
2015; 39 (4): 419-421
- **Stigma and Empathy: Sex Workers as Educators of Medical Students** *ACADEMIC PSYCHIATRY*
Balon, R., Tait, G. R., Coverdale, J. H., Beresin, E. V., Louie, A. K., Roberts, L. W.
2015; 39 (3): 239-241
- **Elevating the Behavioral and Social Sciences in Premedical Training: MCAT2015** *ACADEMIC PSYCHIATRY*
Roberts, L. W., Louie, A. K., Goldsmith, M., Tait, G. R., Balon, R., Beresin, E. V., Bereknyei, S., Coverdale, J. H.
2015; 39 (2): 127-131
- **Strengthening Telepsychiatry's Role in Clinical Care and Education.** *Academic psychiatry*
Balon, R., Beresin, E. V., Coverdale, J. H., Louie, A. K., Roberts, L. W.
2015; 39 (1): 6-9
- **Caring for patients takes time: dr. Peabody says so!** *Academic psychiatry*
Beresin, E. V., Balon, R., Coverdale, J. H., Louie, A. K., Kim, J. P., Roberts, L. W.
2015; 39 (1): 1-5
- **Moving Beyond Community Mental Health: Public Mental Health as an Emerging Focus for Psychiatry Residency Training** *ACADEMIC PSYCHIATRY*
Roberts, L. W., Beresin, E. V., Coverdale, J. H., Balon, R., Louie, A. K., Kim, J. P., Ohayon, M. M.
2014; 38 (6): 655-660
- **Improving Psychiatric Education Related to Suicide** *ACADEMIC PSYCHIATRY*
Balon, R., Coverdale, J. H., Beresin, E. V., Louie, A. K., Roberts, L. W.
2014; 38 (5): 521-524

- **The critical need to diversify the clinical and academic workforce.** *Academic psychiatry*
Roberts, L. W., Maldonado, Y., Coverdale, J. H., Balon, R., Louie, A. K., Beresin, E. V.
2014; 38 (4): 394-397
- **The Rising Cost of Medical Education and Its Significance for (Not Only) Psychiatry** *ACADEMIC PSYCHIATRY*
Verduin, M. L., Balon, R., Coverdale, J. H., Louie, A. K., Beresin, E. V., Roberts, L.
2014; 38 (3): 305-8
- **Teaching Clinical Neuroscience to Psychiatry Residents: Model Curricula** *ACADEMIC PSYCHIATRY*
Coverdale, J., Balon, R., Beresin, E. V., Louie, A. K., Tait, G. R., Goldsmith, M., Roberts, L. W.
2014; 38 (2): 111-115
- **A New Day for Academic Psychiatry** *ACADEMIC PSYCHIATRY*
Balon, R., Beresin, E. V., Coverdale, J. H., Goldsmith, M., Louie, A. K., Tait, G. R., Roberts, L. W.
2014; 38 (1): 1-4
- **DSM-5 Study Guide**
edited by Roberts, L. W., Louie, A. K.
American Psychiatric Publishing, Inc.2014
- **Moving Beyond Community Mental Health: Public Mental Health as an Emerging Focus for Psychiatry Residency Training.** *Academic psychiatry : the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry*
Roberts, L. W., Beresin, E. V., Coverdale, J. H., Balon, R., Louie, A. K., Kim, J. P., Ohayon, M. M.
2014
- **Introduction** *DSM-5 Study Guide*
Louie, A. K., Roberts, L. W.
edited by Louie, A. L., Roberts, L. W.
American Psychiatric Publishing, Inc.2014: xv-xvii
- **Arriving at a Diagnosis: The Role of the Clinical Interview** *DSM-5 Study Guide*
Coverdale, J. H., Louie, A. K., Roberts, L. W.
edited by Louie, A. K., Roberts, L. W.
American Psychiatric Publishing, Inc.2014: 19-32
- **Anxiety Disorders** *DSM-5 Study Guide*
Louie, A. K., Roberts, L. W.
edited by Louie, A. K., Roberts, L. W.
American Psychiatric Publishing, Inc.2014: 137-153
- **Questions and Answers** *DSM-5 Study Guide*
Roberts, L. W., Bajestan, S. N., Balon, R., Ghorieshi, M. R., Hsin, H., Louie, A. K., Mason, D. P., Owusu, Y., Reicherter, D., Reynolds-May, M., Sher, Y. I.
American Psychiatric Publishing, Inc.2014: 461-505
- **In Celebration of the History of Academic Psychiatry** *ACADEMIC PSYCHIATRY*
Roberts, L. W., Coverdale, J., Balon, R., Louie, A., Beresin, E.
2013; 37 (6): 369-374
- **Strengthening Psychiatry's Numbers** *ACADEMIC PSYCHIATRY*
Roberts, L. W., Ohayon, M., Coverdale, J., Goldsmith, M., Beresin, E. V., Louie, A. K., Tait, G. R., Balon, R.
2013; 37 (5): 293-296
- **An argument for conducting methodologically strong, randomized, controlled trials in educational research.** *Academic psychiatry*
Coverdale, J. H., Balon, R., Beresin, E. V., Louie, A. K., Tait, G. R., Roberts, L. W.
2013; 37 (3): 145-149
- **Residents as teachers.** *Academic psychiatry*
Louie, A. K., Beresin, E. V., Coverdale, J., Tait, G. R., Balon, R., Roberts, L. W.
2013; 37 (1): 1-5

- **Richness and Creativity in Medical Student Education in Psychiatry** *ACADEMIC PSYCHIATRY*
Balon, R., Coverdale, J. H., Beresin, E. V., Louie, A. K., Roberts, L. W.
2012; 36 (3): 159-162
- **How to Write and Publish an Empirical Report** *The Academic Medicine Handbook: A Guide to Achievement and Fulfillment for Academic Faculty*
Louie, A. K., Roberts, L. W.
edited by Roberts, L. W.
Springer.2012