Stanford



Alan K. Louie, M.D., D.L.F.A.P.A.

Professor (Teaching) of Psychiatry and Behavioral Sciences (Administrative and Academic Special Programs)

CLINICAL OFFICE (PRIMARY)

• Stanford Outpatient Psychiatry Clinic

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Bio

BIO

Alan K. Louie, M.D. is Professor, Associate Chair, and Director of Education in the Department of Psychiatry and Behavioral Sciences at the Stanford University School of Medicine. His current focus is on (1) educational innovations in medical school, residency, and fellowships and (2) the development of transdisciplinary collaborations and programs in psychiatry and behavioral health. With regards to the latter, he is seeking to establish a continuum of behavioral health education (across high school, college, medical school, residency, neuroscience training, continuing medical education, and public education and advocacy), through his teaching at Stanford University and deputy editorship of Academic Psychiatry, an international journal devoted to behavioral health education, career development, and leadership. His advocacy work aims to decrease stigma and discrimination against people suffering from mental illness, in diverse cultures and special populations.

He has conducted research in basic neuroscience, clinical psychiatry, and medical education and this breadth of experiences has enabled him to mentor learners with a wide range of interests within psychiatry. His publications have included investigation of the molecular mechanisms of opiate tolerance in the brain and neuroscience, behavioral pharmacology, alcoholism and drug abuse, anxiety and affective disorders, clinical psychopharmacology, and medical education. Among his awards are an individual National Research Service Award and a Physician Scientist Award (career development award) both from the National Institute of Mental Health. Of note, in medical education, Dr. Louie was awarded the Parker J. Palmer Courage to Teach Award from the Accreditation Council for Graduate Medical Education (ACGME) and from the American Psychiatry Association the Nancy Roeske Certificate of Excellence in Medical Student Education, the Irma Bland Award for excellence in Teaching Residents, and the Vestermark Psychiatry Educator Award.

After receiving his bachelor's degree from Harvard College and his medical degree from Harvard Medical School, he pursued an internship in internal medicine at Stanford University Hospital, a psychiatric residency at the University of Chicago, and a fellowship in Neuropsychopharmacology at the University of California, San Francisco (UCSF). Dr. Louie subsequently had a distinguished career at UCSF over almost thirty years, including responsibilities as a Clinical Professor of Psychiatry, Director of the Anxiety and Affective Disorders Consultation Program, Acting Associate Director of Medical Student Education in Psychiatry, Co-Director of the Pre-Clerkship Psychiatry Curriculum, and Co-Director of the Brain, Mind, and Behavior course in the UCSF Essential Core Curriculum. Additionally, he has been the Training Director of the Psychiatry Residency of San Mateo County, co-designer of the San Mateo County – Stanford Community Child and Adolescent Psychiatry

Fellowship, and Chair of Continuing Medical Education for San Mateo County Behavioral Health and Recovery Services. Dr. Louie moved to Stanford University in 2012 and publications list below are since he joined Stanford.

CLINICAL FOCUS

• Psychiatry

ACADEMIC APPOINTMENTS

• Professor (Teaching), Psychiatry and Behavioral Sciences

ADMINISTRATIVE APPOINTMENTS

- Director of Education, Department of Psychiatry and Behavioral Sciences, (2012- present)
- Director Continuing Medical Education, Department of Psychiatry and Behavioral Sciences, (2012-present)
- Associate Chair, Department of Psychiatry and Behavioral Sciences, (2013- present)

HONORS AND AWARDS

- Nominee, Kaiser Family Fdn Teaching Award for Outstanding and Innovative Contributions to Medical Education (2023)
- Certificate of Appreciation, Department of Veterans Affairs, VA Palo Alto Health Care System (2022)
- Member, Alpha Omega Alpha Honor Medical Society (2019)
- Vestermark Psychiatry Educator Award, American Psychiatric Association (2019)
- Member, Literature Selection Technical Review Committee, National Library of Medicine, NIH (2018-present)
- Visiting Scholar, University at Oxford and the Harris Manchester College of Oxford University (2018)
- Education Excellence Mission Award, Stanford Department of Psychiatry and Behavioral Sciences (2017)
- Distinguished Life Fellow, American Psychiatric Association (2016)
- Visiting Professor, National Center for Post-Traumatic Stress Disorder, Palo Alto Veterans Affairs Health Care System (2016)
- Parker J. Palmer Courage to Teach Award, Accreditation Council for Graduate Medical Education (2012)
- Teaching Award, San Mateo Psychiatric Residency Training Program (2012)
- The Gold Humanism Honor Society, The Arnold P. Gold Foundation (2012)
- Top 10% of Psychiatrists in the U.S.A., U.S. News Top Doctor (2012)
- Irma Bland Award for Excellence in Teaching Residents, American Psychiatric Association (2011)
- Nancy C.A. Roeske, M.D., Certificate of Excellence in Medical Student Education, American Psychiatric Association (2009)
- Excellence in Teaching, Patient Care, and Research, Anxiety and Affective Disorders Program, Langley Porter Psychiatric Institute (2008)
- Commendation from the San Mateo County Board of Supervisors, San Mateo County (2007)
- Outstanding Teaching Award, Anxiety and Affective Disorders Program, Langley Porter Psychiatric Institute (2007)
- Excellence in Innovative Curricular Design and Program Development, UCSF Academy of Medical Educators (2006)
- Resident Teaching Award, San Mateo Psychiatric Residency Program (2006)
- Star Award, UCSF (2006)
- Editorial Service Award, Academic Psychiatry (2005)
- Distinguished Fellow, American Psychiatric Association (2003)
- Special Recognition Award, UCSF Association of the Clinical Faculty (2000)
- Teacher of the Year Award, San Mateo Psychiatric Residency Program (2000)
- Best Doctors in America, The Best Doctors in America (1996, 1997, 2003, 2005, 2006, 2007)
- Fellow, American Psychiatric Association (1996)

- Physician Scientist Award (career development award), National Institute of Mental Health (1985)
- Pfizer Medical Research Merit Award, Pfizer (1984)
- American College of Neuropsychopharmacology Award, American College of Neuropsychopharmacology (1983)
- American Psychiatric Association / National Institute of Mental Health Fellowship Award, American Psychiatric Association / National Institute of Mental Health (1983)
- Grete Simpson Award for investigators in psychiatry, University of California, San Francisco (1983)
- National Research Service Award (Individual NRSA), National Institute of Mental Health (1983)
- Dr. Sirgay Sanger Award for psychiatric research, Harvard Medical School (1980)
- Sandoz Award for clinical psychiatry, Sandoz (1980)

PROFESSIONAL EDUCATION

- Fellowship: UCSF Mount Zion Medical Center Dept of Psychiatry (1985) CA
- Residency: University of Chicago Medical Center Psychiatry Residency (1984) IL
- Internship: Stanford University Internal Medicine Residency (1981) CA
- Board Certification: Psychiatry, American Board of Psychiatry and Neurology (1987)
- Medical Education: Harvard Medical School (1980) MA

LINKS

- "Reimagining Mental Healthcare": http://med.stanford.edu/psychiatry/special-initiatives/reimagining.html
- Clinical Neuroscience High School Programs: http://med.stanford.edu/psychiatry/special-initiatives/CNIX.html
- Education Webpage, Stanford Psychiatry: http://med.stanford.edu/psychiatry/education.html

Research & Scholarship

CURRENT RESEARCH AND SCHOLARLY INTERESTS

His current focus is on (1) educational innovations in medical school, residency, and fellowships and (2) the development of transdisciplinary collaborations and programs in psychiatry and behavioral health. With regards to the latter, he is seeking to establish a continuum of behavioral health education (across high school, college, medical school, residency, neuroscience training, continuing medical education, and public education and advocacy), through his teaching at Stanford University and deputy editorship of Academic Psychiatry, an international journal devoted to behavioral health education, career development, and leadership. His advocacy work aims to decrease stigma and discrimination against people suffering from mental illness, in diverse cultures and special populations.

He has conducted research in basic neuroscience, clinical psychiatry, and medical education and this breadth of experiences has enabled him to mentor learners with a wide range of interests within psychiatry. His publications have included investigation of the molecular mechanisms of opiate tolerance in the brain and neuroscience, behavioral pharmacology, alcoholism and drug abuse, anxiety and affective disorders, clinical psychopharmacology, and medical education. Among his awards are an individual National Research Service Award and a Physician Scientist Award (career development award) both from the National Institute of Mental Health.

Teaching

COURSES

2023-24

• Brain Plasticity: PSYC 124 (Aut)

2022-23

• Brain Plasticity: PSYC 124 (Aut)

2021-22

• Brain Plasticity: PSYC 124 (Aut)

2020-21

• Brain Plasticity: PSYC 124 (Win)

Publications

PUBLICATIONS

Correction: The Vital Importance of Professionalism in Medical Education. Academic psychiatry: the journal of the American Association of Directors of
Psychiatric Residency Training and the Association for Academic Psychiatry
 Morreale M. K. Balon, B. Lovie, A. K. Guerrere, A. B. Aggerral, B. Coverdele, I. Beresin, E. V. Branner, A. M.

Morreale, M. K., Balon, R., Louie, A. K., Guerrero, A. P., Aggarwal, R., Coverdale, J., Beresin, E. V., Brenner, A. M. 2023

Is It Time to Rethink Psychiatry Residency Training? Part II: Training All Psychiatry Residents to be General Psychiatrists. Academic psychiatry: the
journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry
 Aggarwal, R., Brenner, A. M., Balon, R., Guerrero, A. P., Beresin, E. V., Coverdale, J., Morreale, M. K., Louie, A. K.
 2023

• The Vital Importance of Professionalism in Medical Education. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Morreale, M. K., Balon, R., Louie, A. K., Guerrero, A. P., Aggarwal, R., Coverdale, J., Beresin, E. V., Brenner, A. M. 2023

• Staying Grounded: Humility as an Aim in Psychiatry Education and Practice. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Brenner, A. M., Guerrero, A. P., Coverdale, J., Aggarwal, R., Morreale, M. K., Balon, R., Beresin, E. V., Louie, A. K. 2023

 Is It Time to Rethink Psychiatry Residency Training? Part I: Overview. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Aggarwal, R., Balon, R., Morreale, M. K., Guerrero, A. P., Beresin, E. V., Louie, A. K., Coverdale, J., Brenner, A. M. 2023

Writing and Reviewing for the "Down to Earth" Academic Skills Column of Academic Psychiatry. Academic psychiatry: the journal of the American
Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Louie, A. K., Balon, R., Beresin, E. V., Morreale, M. K., Aggarwal, R., Coverdale, J., Guerrero, A. P., Brenner, A. M. 2023

• Educating Other Physicians in the Provision of Psychiatric Care. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Morreale, M. K., Balon, R., Coverdale, J., Aggarwal, R., Beresin, E. V., Louie, A. K., Guerrero, A. P., Brenner, A. M. 2022

Access to Abortion After Dobbs v. Jackson Women's Health Organization: Advocacy and a Call to Action for the Profession of Psychiatry. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry
 Coverdale, J., Gordon, M. R., Beresin, E. V., Guerrero, A. P., Louie, A. K., Balon, R., Morreale, M. K., Aggarwal, R., Brenner, A. M.
 2022

• Responding to the Shrinking Scope of Psychiatrists' Prescribing Practices. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Balon, R., Morreale, M. K., Aggarwal, R., Coverdale, J., Beresin, E. V., Louie, A. K., Guerrero, A. P., Brenner, A. M. 2022

 Addressing Psychiatry Workforce Needs: Where Are We Now? Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Aggarwal, R., Balon, R., Beresin, E. V., Coverdale, J., Morreale, M. K., Guerrero, A. P., Louie, A. K., Brenner, A. M. 2022

 Research Training and Education at the Crossroads. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Balon, R., Morreale, M. K., Louie, A. K., Aggarwal, R., Guerrero, A. P., Coverdale, J., Beresin, E. V., Brenner, A. M.

 Beyond Humility: Empowering Minoritized Learners Through Culturally Reflective Medicine. Academic medicine: journal of the Association of American Medical Colleges

Zhou, B., Louie, A.

2022

 On the Art and Science of Peer Review. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Aggarwal, R., Louie, A. K., Morreale, M. K., Balon, R., Beresin, E. V., Coverdale, J., Guerrero, A. P., Brenner, A. M. 2022

• Educational Case Reports: Purpose, Style, and Format. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Louie, A. K., Balon, R., Beresin, E. V., Guerrero, A. P., Morreale, M. K., Aggarwal, R., Coverdale, J., Brenner, A. M. 2022

 Awards for Excellence in Psychiatric Education: Target Groups, Purposes, and Value. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Coverdale, J., Roberts, L. W., Balon, R., Beresin, E. V., Louie, A. K., Morreale, M. K., Aggarwal, R., Guerrero, A. P., Brenner, A. M. 2022

 Child and Adolescent Psychiatry: New Concepts and New Strategies for the Future. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Guerrero, A. P., Beresin, E. V., Balon, R., Louie, A. K., Aggarwal, R., Morreale, M. K., Coverdale, J., Brenner, A. M. 2022

• The Importance of Exploring Attitudes Toward Psychiatry, Past, and Present. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Morreale, M., Coverdale, J., Guerrero, A. P., Beresin, E. V., Louie, A. K., Aggarwal, R., Balon, R., Brenner, A. M. 2021

• Becoming a Supervisor: Per Osmosis, Modeling or Training? Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Balon, R., Morreale, M. K., Aggarwal, R., Coverdale, J., Guerrero, A. P., Louie, A. K., Beresin, E. V., Brenner, A. M. 2021

 Psychiatry's Identity: Scope, Complexity, and Humility. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Brenner, A. M., Coverdale, J., Morreale, M. K., Guerrero, A. P., Aggarwal, R., Balon, R., Beresin, E. V., Louie, A. K. 2021

 Promoting Women to Editorial Leadership Positions at Academic Psychiatry. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Coverdale, J., Aggarwal, R., Morreale, M., Balon, R., Beresin, E. V., Guerrero, A. P., Louie, A., Brenner, A. 2021

• Medical Students Who Do Not Match to Psychiatry: What Should They Do, and What Should We Do? Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Balon, R., Morreale, M. K., Coverdale, J., Guerrero, A. P., Aggarwal, R., Louie, A. K., Beresin, E. V., Brenner, A. M. 2020

• Are Psychedelics Something New in Teaching Psychopharmacology? Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Louie, A. K., Beresin, E. V., Coverdale, J., Balon, R., Guerrero, A. P., Morreale, M. K., Aggarwal, R., Brenner, A. M. 2020

• To Disclose or Not: Residency Application and Psychiatric Illness. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Aggarwal, R., Coverdale, J., Balon, R., Beresin, E. V., Guerrero, A. P., Louie, A. K., Morreale, M. K., Brenner, A. M. 2020

• Substance Use Disorders Education: Are We Heeding the Call? Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Morreale, M. K., Balon, R. n., Aggarwal, R. n., Coverdale, J. n., Beresin, E. n., Guerrero, A. P., Louie, A. K., Brenner, A. M. 2020

• #MeToo and Female Patients with Major Mental Disorders: What Should Academic Psychiatry Do? Academic Psychiatry

Coverdale, J. B.

2020

Clinical Skills Verification: a Problematic Examination Academic Psychiatry

Balon, R., Beresin, E. V., Guerrero, A. S., Morreale, M. K., Aggarwal, R., Louie, A. K., Brenner, A. M. 2020; 44 (3): 255-259

• The Competency Movement in Psychiatric Education: 2020 View. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Guerrero, A. P., Aggarwal, R. n., Balon, R. n., Beresin, E. V., Morreale, M. K., Coverdale, J. n., Louie, A. K., Brenner, A. M. 2020

• Supporting the Education of Nurse Practitioners and Physician Assistants in Meeting Shortages in Mental Health Care. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Morreale, M. K., Balon, R. n., Coverdale, J. n., Louie, A. K., Beresin, E. n., Guerrero, A. P., Aggarwal, R. n., Brenner, A. M. 2020

• The Editor Emeritus: Celebrating Dr. Laura Roberts. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Brenner, A. M., Balon, R., Beresin, E. V., Coverdale, J., Guerrero, A. P., Louie, A. K., Aggarwal, R., Morreale, M. K. 2019

 Recruitment of Black Men and Women into Academic Psychiatry. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Thomas, L. A., Balon, R., Beresin, E. V., Coverdale, J., Brenner, A. M., Guerrero, A. P., Louie, A. K., Roberts, L. W. 2019

 An Update on Trainee Wellness: Some Progress and a Long Way to Go. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Brenner, A. M., Coverdale, J., Guerrero, A. P., Balon, R., Beresin, E. V., Louie, A. K., Roberts, L. W. 2019

• Institutional Review Board Approval as an Educational Tool ACADEMIC PSYCHIATRY

Balon, R., Guerrero, A. S., Coverdale, J. H., Brenner, A. M., Louie, A. K., Beresin, E. V., Roberts, L. 2019; 43 (3): 285–89

• The Psychiatrist Being Interviewed by the Media ACADEMIC PSYCHIATRY

Louie, A. K., Beresin, E. V., Schlozman, S. C., Balon, R., Brenner, A. M., Guerrero, A. S., Coverdale, J. H., Roberts, L. 2019; 43 (3): 270–74

• What Are Some Stressful Adversities in Psychiatry Residency Training, and How Should They Be Managed Professionally? ACADEMIC PSYCHIATRY

Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Louie, A. K., Guerrero, A. S., Roberts, L. 2019; 43 (2): 145–50

• Rural Mental Health Training: an Emerging Imperative to Address Health Disparities ACADEMIC PSYCHIATRY

Guerrero, A. S., Balon, R., Beresin, E. V., Louie, A. K., Coverdale, J. H., Brenner, A., Roberts, L. W. 2019; 43 (1): 1–5

• Clinical Skills Verification: a Problematic Examination. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Balon, R. n., Beresin, E. V., Guerrero, A. P., Morreale, M. K., Aggarwal, R. n., Louie, A. K., Brenner, A. M.

• #MeToo and Female Patients with Major Mental Disorders: What Should Academic Psychiatry Do? Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Coverdale, J. n., Roberts, L. W., Balon, R. n., Beresin, E. V., Guerrero, A. P., Louie, A. K., Aggarwal, R. n., Morreale, M. K., Brenner, A. M. 2019

• Enhancing Empathy: a Role for Virtual Reality? ACADEMIC PSYCHIATRY

Louie, A. K., Coverdale, J. H., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Roberts, L. 2018; 42 (6): 747–52

• Training as a Psychiatrist When Having a Psychiatric Illness. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Brenner, A. M., Balon, R., Guerrero, A. P., Beresin, E. V., Coverdale, J. H., Louie, A. K., Roberts, L. W. 2018; 42 (5): 592-597

• The Role of Psychiatric Education in Pain Management ACADEMIC PSYCHIATRY

Balon, R., Morreale, M. K., Coverdale, J. H., Brenner, A., Louie, A. K., Beresin, E. V., Guerrero, A. S., Roberts, L. W. 2018; 42 (5): 587–91

• The Psychiatrist Being Interviewed by the Media. Academic psychiatry: the journal of the American Association of Directors of Psychiatric Residency Training and the Association for Academic Psychiatry

Louie, A. K., Beresin, E. V., Schlozman, S. C., Balon, R., Brenner, A. M., Guerrero, A. P., Coverdale, J. H., Roberts, L. W. 2018

• Climate Change: A Call to Action for the Psychiatric Profession ACADEMIC PSYCHIATRY

Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Louie, A. K., Roberts, L. 2018; 42 (3): 317–23

• Family Planning and the Scope of the "Reproductive Psychiatry" Curriculum ACADEMIC PSYCHIATRY

Coverdale, J., Balon, R., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Louie, A. K., Roberts, L. 2018; 42 (2): 183–88

• Time to Teach: Addressing the Pressure on Faculty Time for Education ACADEMIC PSYCHIATRY

Brenner, A. M., Beresin, E. V., Coverdale, J. H., Louie, A. K., Balon, R., Guerrero, A. S., Roberts, L. 2018; 42 (1): 5–10

What Do We Mean by Physician Wellness? A Systematic Review of Its Definition and Measurement ACADEMIC PSYCHIATRY

Brady, K. S., Trockel, M. T., Khan, C. T., Raj, K. S., Murphy, M., Bohman, B., Frank, E., Louie, A. K., Roberts, L. 2018; 42 (1): 94–108

 Psychiatry Graduate Medical Education in Military and Veterans Affairs Training Facilities Military and Veteran Mental Health: A Comprehensive Guide May, D. R., Santiago, P. N., Louie, A. K., Roberts, L. W.

edited by Roberts, L. W.

Springer Nature.2018: 55-72

 Clinical Cases and Self-Study Review for the Mental Health of Military and Veteran Populations Military and Veteran Mental Health: A Comprehensive Guide

Louie, A. K., Hsin, H. H., Bullock, K., May, M., Warren, C., Roberts, L. W.

edited by Roberts, L. W.

Springer Nature.2018: 441-458

• Teaching to See Behaviors-Using Machine Learning? ACADEMIC PSYCHIATRY

Louie, A. K., Balon, R., Beresin, E. V., Coverdale, J. H., Brenner, A. M., Guerrero, A. S., Roberts, L. 2017; 41 (5): 625–30

Psychoeducation as an Opportunity for Patients, Psychiatrists, and Psychiatric Educators: Why Do We Ignore It? ACADEMIC PSYCHIATRY

Motlova, L., Balon, R., Beresin, E. V., Brenner, A. M., Coverdale, J. H., Guerrero, A. S., Louie, A. K., Roberts, L. 2017; 41 (4): 447–51

Premature Mortality Among People with Mental Illness: Advocacy in Academic Psychiatry ACADEMIC PSYCHIATRY

Roberts, L., Louie, A. K., Guerrero, A. S., Balon, R., Beresin, E. V., Brenner, A., Coverdale, J.

2017; 41 (4): 441-46

The Competency Movement in Psychiatric Education ACADEMIC PSYCHIATRY

Guerrero, A. S., Beresin, E. V., Balon, R., Brenner, A. M., Louie, A. K., Coverdale, J. H., Roberts, L. 2017; 41 (3): 312–14

• Impact of Educational Experience on Attitudes Toward Mental Illness and Career Choice ACADEMIC PSYCHIATRY

Balon, R., Morreale, M. K., Guerrero, A. S., Beresin, E. V., Brenner, A., Coverdale, J. H., Louie, A. K., Roberts, L. 2017; 41 (3): 309–11

Some Potential "Pitfalls" in the Construction of Educational Systematic Reviews ACADEMIC PSYCHIATRY

Coverdale, J., Roberts, L., Beresin, E. V., Louie, A. K., Brenner, A. M., Balon, R. 2017; 41 (2): 246–50

"Physician Wellness" as Published in Academic Psychiatry ACADEMIC PSYCHIATRY

Louie, A. K., Trockel, M. T., Balon, R., Coverdale, J. H., Beresin, E. V., Brenner, A. M., Guerrero, A. S., Roberts, L. 2017; 41 (2): 155–58

Psychiatry Workforce and Psychiatry Recruitment: Two Intertwined Challenges ACADEMIC PSYCHIATRY

Brenner, A. M., Balon, R., Coverdale, J. H., Beresin, E. V., Guerrero, A. S., Louie, A. K., Roberts, L. 2017; 41 (2): 202-6

Morreale, M. K., Balon, R., Beresin, E. V., Coverdale, J. H., Brenner, A., Guerrero, A., Louie, A. K., Roberts, L. W. 2017; 41 (1): 1–3

• Stigma and Mental Health: A Proposal for Next Steps. Academic psychiatry

Schlozman, S., Beresin, E. V., Balon, R., Coverdale, J. H., Brenner, A. M., Louie, A. K., Guerrero, A. P., Roberts, L. W. 2016; 40 (5): 735-739

• Academic Psychiatry's Role in Addressing Campus Sexual Assault ACADEMIC PSYCHIATRY

Roberts, L. W., Dority, K., Balon, R., Louie, A. K., Beresin, E. V., Coverdale, J. H. 2016; 40 (4): 567-571

• What Is the Role of Academic Departments of Psychiatry in Advancing Global Mental Health? ACADEMIC PSYCHIATRY

Khan, C. T., Louie, A. K., Reicherter, D., Roberts, L. W. 2016; 40 (4): 672-678

• Opportunities and Challenges of Global Mental Health ACADEMIC PSYCHIATRY

Balon, R., Beresin, E. V., Brenner, A. M., Coverdale, J. H., Guerrero, A. P., Louie, A. K., Roberts, L. W. 2016; 40 (4): 643-646

Teaching Medical Students and Residents about Homelessness: Complex, Evidence-Based, and Imperative ACADEMIC PSYCHIATRY

Brenner, A. M., Guerrero, A. P., Beresin, E. V., Coverdale, J. H., Balon, R., Louie, A. K., Roberts, L. W. 2016; 40 (4): 572-575

Professional Integrity and the Role of Medical Students in Professional Self-Regulation ACADEMIC PSYCHIATRY

Coverdale, J. H., Roberts, L. W., Balon, R., Beresin, E. V., Louie, A. K., Guerrero, A. P., Brenner, A. M., McCullough, L. B. 2016; 40 (3): 525-529

Dissemination of an Evidence Based Tobacco Treatment Curriculum to Psychiatry Residency Programs

Das, S., Prochaska, J., Fromont, S., Hudmon, K., Louie, A. WILEY-BLACKWELL.2016: 326

• A Case for Increased Medical Student and Psychiatric Resident Education in Palliative Care. Academic psychiatry

Balon, R., Motlova, L. B., Beresin, E. V., Coverdale, J. H., Louie, A. K., Roberts, L. W. 2016; 40 (2): 203-206

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