Bio

Diana M. Tordoff, PhD, MPH is a postdoctoral scholar with The PRIDE Study (pridestudy.org) at the Stanford School of Medicine. She is an epidemiologist whose research focuses on LGBTQ+ health equity. Prior to joining The PRIDE Study, Diana was awarded an NIH Kirschstein National Research Service Fellowship for her doctoral dissertation, which examined the heterogeneity in HIV/STI prevalence, testing, and PrEP use among transgender and non-binary people and their partners in the US. Her interests include barriers and facilitators of healthcare access for LGBTQ+ communities, sexual and reproductive health, molecular epidemiology, the vaginal microbiome, and community-engaged research methods.

INSTITUTE AFFILIATIONS
- Member, Maternal & Child Health Research Institute (MCHRI)

HONORS AND AWARDS
- Mentored Research Scientist Career Development Award (K01AI182507), National Institutes of Allergy and Infectious Diseases (2024-2029)
- Ruth L. Kirschstein National Research Service Award Individual Predoctoral Fellowship (F31AI152542), National Institutes of Allergy and Infectious Diseases (2020-2022)

LINKS
- Personal Website: http://www.dianatordoff.com
- PRIDE Study Profile: https://pridestudy.org/team

Publications

PUBLICATIONS
- A Quantitative Intersectionality Analysis of HIV/STI Prevention and Healthcare Access Among Transgender and Nonbinary People. Epidemiology (Cambridge, Mass.)
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- Testosterone Use and Sexual Function among Transgender Men and Gender Diverse People Assigned Female at Birth. American journal of obstetrics and gynecology
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- Mental Health Outcomes in Transgender and Nonbinary Youths Receiving Gender-Affirming Care. JAMA network open
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• Misclassification of Sex Assigned at Birth in the Behavioral Risk Factor Surveillance System and Transgender Reproductive Health: A Quantitative Bias Analysis. *Epidemiology (Cambridge, Mass.)*
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• Randomized-controlled trials are methodologically inappropriate in adolescent transgender healthcare. *International Journal of Transgender Health*
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• Gender and Sexual Health-Related Knowledge Gaps and Educational Needs of Parents of Transgender and Non-Binary Youth. *Archives of sexual behavior*
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• Heterogeneity in HIV/Sexually Transmitted Infection Prevalence and Prevention Among the Partners of Transgender and Nonbinary People
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• Telemedicine Utilization Among Transgender and Gender-Diverse Adolescents Before and After the COVID-19 Pandemic. *Telemmedicine journal and e-health: the official journal of the American Telemedicine Association*
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• Trans Youth Talk Back: A Foucauldian Discourse Analysis of Transgender Minors’ Accounts of Healthcare Access. *Qualitative Health Research*
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• Trans-inclusive Sexual Health Questionnaire to Improve HIV/STI Care for Transgender Patients: Anatomic-site Specific STI Prevalence & Screening Rates. *Clinical infectious diseases: an official publication of the Infectious Diseases Society of America*
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• Factors Associated with Time to Receiving Gender-Affirming Hormones and Puberty Blockers at a Pediatric Clinic Serving Transgender and Nonbinary Youth. *Transgender Health*
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• Geographic Variation in HIV Testing Among Transgender and Nonbinary Adults in the United States. *Journal of acquired immune deficiency syndromes (1999)*
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• Erasure and Health Equity Implications of Using Binary Male/Female Categories in Sexual Health Research and Human Immunodeficiency Virus/Sexually Transmitted Infection Surveillance: Recommendations for Transgender-Inclusive Data Collection and Reporting. *Sexually transmitted diseases*
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• HIV transmission patterns among transgender women, their cisgender male partners, and cisgender MSM in Lima, Peru: A molecular epidemiologic and phylodynamic analysis. *Lancet Regional Health-Americas*
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• Phylogenetic estimates of SARS-CoV-2 introductions into Washington State. *Lancet Regional Health-Americas*
  2021; 1: 100018

• “Talk about Bodies”: Recommendations for Using Transgender-Inclusive Language in Sex Education Curricula. *Sex Roles*
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• Sex Education for Transgender and Non-Binary Youth: Previous Experiences and Recommended Content. *The Journal of Sexual Medicine*
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• Increased Ascertainment of Transgender and Non-binary Patients Using a 2-Step Versus 1-Step Gender Identity Intake Question in an STD Clinic Setting. *Sexually Transmitted Diseases*
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