Stanford

Claire Growney

Social Science Research Scholar, Psychology

Bio

ACADEMIC APPOINTMENTS

- Social Science Research Scholar, Psychology

Publications

PUBLICATIONS

- **More positive and more active: Effects of daily intergenerational engagement on emotion and physical activity.** *The journals of gerontology. Series B, Psychological sciences and social sciences*
  Growney, C. M., English, T.
  2026

- **Suppressing Better: A Dyadic Examination of Inhibiting Emotional Expression in Relationship Conflict Across the Lifespan.** *The journals of gerontology. Series B, Psychological sciences and social sciences*
  Thomas, J. J., Growney, C. M., English, T.
  2026

- **Depressive symptoms and emotion regulation processes: Strategy selection and effectiveness.** *Emotion (Washington, D.C.)*
  Growney, C. M., Thompson, R. J., English, T.
  2026

- **Fluid and crystallized cognitive abilities differentially predict successful regulation of positive versus negative emotion.** *Emotion (Washington, D.C.)*
  Growney, C. M., Balota, D. A., English, T.
  2026

- **Benefits of Age-Diverse social worlds: cognitive functioning, positive emotional experiences, and life expectancy.** *The Gerontologist*
  Growney, C., Carstensen, L. L., English, T.
  2026

- **Age moderates the association between helping and meaning in daily life.** *Emotion (Washington, D.C.)*
  Chen, E. Y., Growney, C. M., Carstensen, L. L.
  2026

- **Socioemotional Engagement With Grandchildren: Associations With Loneliness and Quality of Life.** *Journal of applied gerontology : the official journal of the Southern Gerontological Society*
  Growney, C. M., Oltmanns, T. F., Hill, P. L., Bogdan, R., Carstensen, L. L.
  2025: 7334648251410631

- **Appreciation of Time and Emotional Well-Being in Adulthood**
  Growney, C., Matteson, T., Carstensen, L.
  OXFORD UNIV PRESS.2025

- **Socioemotional Engagement with Grandchildren Is Associated With Benefits for Grandparents**
  Growney, C., Oltmanns, T., Hill, P., Bogdan, R., Carstensen, L.
  OXFORD UNIV PRESS.2025

- **PERCEIVED COGNITIVE DEMANDS OF EMOTION REGULATION IN YOUNG ADULTS AND COGNITIVELY DIVERSE OLDER ADULTS**
  Growney, C., English, T.
  OXFORD UNIV PRESS.2025
- **Do Emotion Regulation Abilities in the Lab and in Daily Life Map Onto Each Other for Older Adults?**
  Lai, J., Springstein, T., Growney, C., English, T.
  OXFORD UNIV PRESS.2025
- **Interpersonal Emotion Regulation Effort in Romantic Couples Across Adulthood**
  English, T., Growney, C., Lai, J., Luo, J.
  OXFORD UNIV PRESS.2025
- **Age Moderates Associations Between Helping and a Sense of Meaningfulness in Daily Life**
  Chen, E., Growney, C., Carstensen, L.
  OXFORD UNIV PRESS.2025
- **Couples' Perceptions of Interpersonal Emotion Regulation Receipt and Provision Predict Well-Being Across Adulthood.** *The journals of gerontology. Series B, Psychological sciences and social sciences*
  Growney, C. M., Springstein, T., English, T.
  2025
- **Interrelationships among age, time horizons, and uncertainty: emotional experiences and workplace learning.** *Work, aging and retirement*
  Growney, C. M., Chu, L., Carstensen, L. L.
  2025; 11 (4): 345-357
- **Emotion Dynamics Across the Adult Lifespan.** *Affective science*
  Growney, C. M., Springstein, T., English, T.
  2025; 6 (3): 451-463
- **Comparing Emotion Regulation Success in the Lab and Daily Life Contexts in a Cognitively Diverse Sample.** *Affective science*
  Lai, J., Springstein, T., Growney, C. M., English, T.
  2025; 6 (3): 489-503
- **Emotion Dynamics Across the Adult Lifespan** *AFFECTIVE SCIENCE*
  Growney, C. M., Springstein, T., English, T.
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- **Emotion Dynamics in Young and Cognitively Diverse Older Adults.** *The journals of gerontology. Series B, Psychological sciences and social sciences*
  Growney, C. M., Springstein, T., English, T.
  2025
- **Comparing Emotion Regulation Success in the Lab and Daily Life Contexts in a Cognitively Diverse Sample** *AFFECTIVE SCIENCE*
  Lai, J., Springstein, T., Growney, C. M., English, T.
  2025
- **Emotion regulation success in older adults with and without mild cognitive impairment.** *Psychology and aging*
  Growney, C. M., Springstein, T., Wild, T., English, T.
  2025
- **Social resources and emotional well-being in older adults with and without mild cognitive impairment.** *Aging & mental health*
  Growney, C. M., English, T.
  2025: 1-12
- **Perceived demands associated with emotion regulation strategies among young and cognitively diverse older adults.** *Cognition & emotion*
  Growney, C. M., English, T.
  2025: 1-12
- **Positive peripheral social partners: Relationship and social interaction evaluations across adulthood** *JOURNAL OF SOCIAL AND PERSONAL RELATIONSHIPS*

Growney, C. M., English, T.
2025

- **The Human Geography of Care** *DAEDALUS*
  Growney, C. M., Zaloom, C., Carstensen, L. L.
  2025; 154 (1): 98-116
- **SOCIAL RESOURCES PREDICT EMOTIONAL WELL-BEING IN COGNITIVELY IMPAIRED OLDER ADULTS: RESULTS FROM THE ARMADA STUDY**
  Johnson, M., Growney, C., Salmon, D.
  OXFORD UNIV PRESS.2024: 147
- **OLDER ADULTS AS RESOURCES IN EARLY CHILDHOOD EDUCATION**
  Growney, C., Jordan, C., Larson, C., Carstensen, L.
  OXFORD UNIV PRESS.2024: 174
- **Interrelationships among age, time horizons, and uncertainty: emotional experiences and workplace learning** *WORK AGING AND RETIREMENT*
  Growney, C. M., Chu, L., Carstensen, L. L.
  2024
- **What's time got to do with it? Appreciation of time influences social goals and emotional well-being.** *Psychology and aging*
  Carstensen, L. L., Chu, L., Matteson, T. J., Growney, C. M.
  2024; 39 (8): 833-853
- **Intrinsic interpersonal emotion regulation strategy use and effectiveness across adulthood: The role of interaction partner age.** *Emotion (Washington, D.C.)*
  Springstein, T., Growney, C. M., Strube, M. J., English, T.
  2024
- **Momentary savoring in daily life in an adult life-span sample.** *Emotion (Washington, D.C.)*
  Growney, C. M., Carstensen, L. L., English, T.
  2024
- **Links Between Daily Life and Laboratory Emotion Regulation Processes: The Role of Age and Cognitive Status.** *The journals of gerontology. Series B, Psychological sciences and social sciences*
  Growney, C. M., English, T.
  2024
- **EMOTION REGULATION SUCCESS IN A LABORATORY TASK IN YOUNG ADULTS AND COGNITIVELY DIVERSE OLDER ADULTS**
  Growney, C., English, T.
  OXFORD UNIV PRESS.2023: 33
- **THINKING ABOUT TIME INFLUENCES EMOTIONAL EXPERIENCE DIFFERENTLY IN OLDER AND YOUNGER ADULTS**
  Chen, E., Growney, C., Carstensen, L.
  OXFORD UNIV PRESS.2023: 559-560
- **AGE DIFFERENCES IN EMOTION-RELATED OUTCOMES OF COGNITIVE ENGAGEMENT AND MEANINGFULNESS AT WORK**
  Johnson, M., Growney, C., Chu, L., Carstensen, L.
  OXFORD UNIV PRESS.2023: 971
- **WORKPLACE EMOTIONAL EXPERIENCES, TIME SAVORING, AND HELPING BEHAVIORS IN AN AGEDIVERSE SAMPLE OF ADULTS**
  Growney, C., Chu, L., Carstensen, L.
  OXFORD UNIV PRESS.2023: 554
- **Perceived responses, capitalization, and daily gratitude: Do age and closeness matter?** *Emotion (Washington, D.C.)*
  Gray, A. M., Growney, C. M., English, T.
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- **Age, Resources, and Emotion Regulation Need in Daily-Life Emotional Contexts** *JOURNALS OF GERONTOLOGY SERIES B-PSYCHOLOGICAL SCIENCES AND SOCIAL SCIENCES*

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- **Age and Cognitive Ability Predict Emotion Regulation Strategy Use** *JOURNALS OF GERONTOLOGY SERIES B-PSYCHOLOGICAL SCIENCES AND SOCIAL SCIENCES*
  Growney, C. M., English, T.
  2023; 78 (6): 987-997
- **Fluid and Crystallized Cognitive Resources Differentially Linked to Emotion Regulation Success in Adulthood** *EMOTION*
  Growney, C. M., English, T.
  2023; 23 (2): 589-594
- **Supporting Robust Research on Adult Emotional Development by Considering Context** *PSYCHOLOGY AND AGING*
  Springstein, T., Growney, C. M., English, T.
  2022; 37 (1): 97-110
- **A relational perspective on emotion regulation across adulthood** *SOCIAL AND PERSONALITY PSYCHOLOGY COMPASS*
  English, T., Growney, C. M.
  2021; 15 (6)
- **Predictors of Engagement in Young and Older Adults: The Role of Specific Activity Experience** *PSYCHOLOGY AND AGING*
  Hess, T. M., Lothary, A. F., O'Brien, E. L., Growney, C. M., DeLaRosa, J.
  2021; 36 (2): 131-142