Stanford



Jonathan Branfman

Postdoctoral Scholar, Taube Center for Jewish Studies

Bio

BIO

Professional website and CV: https://www.jonathanbranfman.com/

Jonathan Branfman researches race, masculinity, and Jewish identity in popular media. His work invites Jewish, feminist, queer, critical race, and media studies to grasp how historical anti-Semitism shapes present-day U.S. visual culture, and how Jewish stars harness this stigma to enter America's core cultural debates.

First book: "Millennial Jewish Stardom: Masculinity, Race, & Queer Glamor." Forthcoming in 2024 with New York University Press.

Upcoming book projects:

"Jews & News Satire: Embodying Candor in the Age of Fake News"

"Passing Fancies: Chimeric Liberation in U.S. Passing Films"

Articles: Jonathan's research has appeared in Television & New Media, the Journal of Modern Jewish Studies, the Journal of Homosexuality, and Frontiers, among others. For instance, to advance intersectional feminist theories of antisemitism, he has analyzed "Jewish-Progressive Conflict" in Frontiers (https://bit.ly/3N3LML0).

Educational publications: To share feminist and queer education beyond academia, Jonathan has likewise published an intersectional LGBTQ children's book, "You Be You! The Kid's Guide to Gender, Sexuality & Family" (https://bit.ly/3wWhljZ). This guide is now translated into 25 languages, including Spanish, Chinese, Arabic, and Yiddish.

Courses: "Passing: Hidden Identities Onscreen" (Fall 22)

STANFORD ADVISORS

Charlotte Fonrobert, Postdoctoral Faculty Sponsor

Teaching

COURSES

2023-24

Passing: Hidden Identities Onscreen: CSRE 113, FEMGEN 112, JEWISHST 112 (Spr)

2022-23

• Passing: Hidden Identities Onscreen: CSRE 113, FEMGEN 112, JEWISHST 112 (Aut)

Publications

PUBLICATIONS

• "Plow Him Like a Queen!": Jewish Female Masculinity, Queer Glamor, and Racial Commentary in Broad City *TELEVISION & NEW MEDIA* Branfman, J.

2020; 21 (8): 842-860

• Jewy/screwy leading lady: Crazy Ex-Girlfriend and the critique of rom-com femininity JOURNAL OF MODERN JEWISH STUDIES Branfman, J.

2020; 19 (1): 71-92

• Laughing to sexual education: feminist pedagogy of laughter as a model for holistic sex-education SEX EDUCATION-SEXUALITY SOCIETY AND LEARNING

Kolenz, K. A., Branfman, J. 2019; 19 (5): 568-581

• Teaching for Coalition: Dismantling "Jewish-Progressive Conflict" through Feminist and Queer Pedagogy Frontiers: A Journal of Women Studies Branfman, J.

2019; 40 (2): 126-166

• Failed Fatherhood and the "Trap of Ambivalence": Assimilation, Homonormativity, and Effeminophobia in The New Normal *JOURNAL OF* HOMOSEXUALITY

Branfman, J. 2019; 66 (12): 1671-1692

- Relaxing the straight male anus: Decreasing homohysteria around anal eroticism *SEXUALITIES* Branfman, J., Stiritz, S., Anderson, E. 2018; 21 (1-2): 109-127
- "(Un)Covering" in the Classroom: Managing Stigma Beyond the Closet Feminist Teacher Branfman, J.
 2017; 26 (1): 72-82
- Teaching Men's Anal Pleasure: Challenging Gender Norms with "Prostage" Education AMERICAN JOURNAL OF SEXUALITY EDUCATION Branfman, J., Stiritz, S. 2012; 7 (4): 404-428