Jonathan Branfman researches race, masculinity, and Jewish identity in popular media. His work invites Jewish, feminist, queer, critical race, and media studies to grasp how historical anti-Semitism shapes present-day U.S. visual culture, and how Jewish stars harness this stigma to enter America's core cultural debates.


Upcoming book projects:
"Jews & News Satire: Embodying Candor in the Age of Fake News"
"Passing Fancies: Chimeric Liberation in U.S. Passing Films"

Articles: Jonathan's research has appeared in Television & New Media, the Journal of Modern Jewish Studies, the Journal of Homosexuality, and Frontiers, among others. For instance, to advance intersectional feminist theories of antisemitism, he has analyzed "Jewish-Progressive Conflict" in Frontiers (https://bit.ly/3N3LML0).


Courses: "Passing: Hidden Identities Onscreen" (Fall 22)
Publications

PUBLICATIONS

• "Plow Him Like a Queen!": Jewish Female Masculinity, Queer Glamor, and Racial Commentary in Broad City TELEVISION & NEW MEDIA
  Branfman, J.
  2020; 21 (8): 842-860

• Jewy/screwy leading lady: Crazy Ex-Girlfriend and the critique of rom-com femininity JOURNAL OF MODERN JEWISH STUDIES
  Branfman, J.
  2020; 19 (1): 71-92

• Laughing to sexual education: feminist pedagogy of laughter as a model for holistic sex-education SEX EDUCATION-SEXUALITY SOCIETY AND LEARNING
  Kolenz, K. A., Branfman, J.
  2019; 19 (5): 568-581

• Teaching for Coalition: Dismantling "Jewish-Progressive Conflict" through Feminist and Queer Pedagogy Frontiers: A Journal of Women Studies
  Branfman, J.
  2019; 40 (2): 126-166

• Failed Fatherhood and the "Trap of Ambivalence": Assimilation, Homonormativity, and Effeminophobia in The New Normal JOURNAL OF HOMOSEXUALITY
  Branfman, J.
  2019; 66 (12): 1671-1692

• Relaxing the straight male anus: Decreasing homohysteria around anal eroticism SEXUALITIES
  Branfman, J., Stiritz, S., Anderson, E.
  2018; 21 (1-2): 109-127

• “(Un)Covering” in the Classroom: Managing Stigma Beyond the Closet Feminist Teacher
  Branfman, J.
  2017; 26 (1): 72-82

• Teaching Men's Anal Pleasure: Challenging Gender Norms with "Prostage" Education AMERICAN JOURNAL OF SEXUALITY EDUCATION
  Branfman, J., Stiritz, S.
  2012; 7 (4): 404-428