Stanford



Annie Han

Assistant Director, Faculty Professional Development Programs, School of Medicine - Senior Associate Dean for Academic Affairs

Bio

CURRENT ROLE AT STANFORD

Assistant Director, Faculty Professional Development Programs

EDUCATION AND CERTIFICATIONS

- Ed.D (in progress), University of San Francisco
- IRB Certification, CITI, Human Subjects Research: Social-Behavioral-Educational (SBE) Foundations (2018)
- Ed.M, Harvard Graduate School of Education (2008)
- BA, University of California, San Diego (2007)

Professional

PROFESSIONAL INTERESTS

Faculty development, adult learning & development, microlearning, communities of practice, educational research, medical education, health professions education, faculty affairs, social determinants of health & wellness, diversity, equity, inclusion & belonging.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

- Reviewer, SIG: Faculty Teaching, Evaluation and Development, American Educational Research Association (AERA) (2022 present)
- Ad Hoc Reviewer, MedEdPORTAL (2022 present)
- Mentee, AAMC Group on Faculty Affairs (GFA) Mentoring Circles, Association of American Medical Colleges (AAMC) (2022 present)
- Reviewer, SIG-Graduate and Postdoctoral Education across the Disciplines, American Educational Research Association (AERA) (2022 2022)
- Committee Member, Committee on Diversity and Equity of Division I: Education in the Professions, American Educational Research Association (AERA) (2022 present)
- Medical School Additional Representative, American Association of Medical Colleges (AAMC): Group on Faculty Affairs (2022 present)
- Member, American Educational Research Association (AERA) (2019 present)

Publications

PUBLICATIONS

 Health Professions Online Showcases Build Communities of Practice for Student Research and Scholarship American Educational Research Association Annual Meeting

Han, A.

2023

• Oral anesthesia manikin training reduces student anxiety and builds local anesthesia delivery skills: A pilot study JOURNAL OF DENTAL EDUCATION Radif, M. S., Han, A. N., Fa, B.

2022

• A competency-based online curriculum mapping process for dental and dental hygiene education JOURNAL OF DENTAL EDUCATION Han, A. N., Laughter, L., Iyer, P., Radif, M. S.

PO-074: Assessing foundation knowledge application to clinical sciences through discipline tagging

Han, X., Han, A., Iyer, P., Xiao, N., Asadi, H., Ruperto-Thompson, M. 2022: 210-211

• An Exam Blueprinting Case For Measuring Student Application of Biomedical Sciences to Clinical Sciences Journal of Dental Education Han, X., Han, A., Iyer, P.

2022

A pilot virtual project for advising senior dental hygiene students on work readiness skills JOURNAL OF DENTAL EDUCATION
Han, A. N., Radif, M. S.
 2021

• PO-108: Learning Engagement Through a Virtual Research Showcase

Han, A., Schulze, K. 2021: 107

PRESENTATIONS

- Systematic Curriculum Mapping for Measuring Program Outcomes American Educational Research Association Annual Meeting 2021: Division H Early Career/ Graduate Student In-Progress Research Roundtable (April 7, 2021)
- Intraprofessional Curriculum Mapping Between a Dental and Dental Allied Health Program: A Mixed Methods Survey American Educational Research Association Annual Meeting 2022 (April 25, 2022)