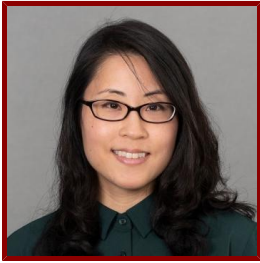


Stanford



Annie Han

Assistant Director, Faculty Professional Development Programs, School of Medicine -
Office of Academic Affairs

Bio

CURRENT ROLE AT STANFORD

Assistant Director, Faculty Professional Development Programs

EDUCATION AND CERTIFICATIONS

- Ed.D (in progress), University of San Francisco
- IRB Certification, CITI , Human Subjects Research: Social-Behavioral-Educational (SBE) Foundations (2018)
- Ed.M, Harvard Graduate School of Education (2008)
- BA, University of California, San Diego (2007)

Professional

PROFESSIONAL INTERESTS

Faculty development, adult learning & development, microlearning, communities of practice, educational research, medical education, health professions education, faculty affairs, social determinants of health & wellness, diversity, equity, inclusion & belonging.

PROFESSIONAL AFFILIATIONS AND ACTIVITIES

- Reviewer, SIG: Faculty Teaching, Evaluation and Development, American Educational Research Association (AERA) (2022 - present)
- Ad Hoc Reviewer, MedEdPORTAL (2022 - present)
- Mentee, AAMC Group on Faculty Affairs (GFA) Mentoring Circles, Association of American Medical Colleges (AAMC) (2022 - present)
- Reviewer, SIG-Graduate and Postdoctoral Education across the Disciplines, American Educational Research Association (AERA) (2022 - 2022)
- Committee Member, Committee on Diversity and Equity of Division I: Education in the Professions, American Educational Research Association (AERA) (2022 - present)
- Medical School Additional Representative, American Association of Medical Colleges (AAMC): Group on Faculty Affairs (2022 - present)
- Member, American Educational Research Association (AERA) (2019 - present)

Publications

PUBLICATIONS

- **Health Professions Online Showcases Build Communities of Practice for Student Research and Scholarship** *American Educational Research Association Annual Meeting*
Han, A.
2023

- **Oral anesthesia manikin training reduces student anxiety and builds local anesthesia delivery skills: A pilot study** *JOURNAL OF DENTAL EDUCATION*
Radif, M. S., Han, A. N., Fa, B.
2022
- **A competency-based online curriculum mapping process for dental and dental hygiene education** *JOURNAL OF DENTAL EDUCATION*
Han, A. N., Laughter, L., Iyer, P., Radif, M. S.
2022
- **PO-074: Assessing foundation knowledge application to clinical sciences through discipline tagging**
Han, X., Han, A., Iyer, P., Xiao, N., Asadi, H., Ruperto-Thompson, M.
2022: 210-211
- **An Exam Blueprinting Case For Measuring Student Application of Biomedical Sciences to Clinical Sciences** *Journal of Dental Education*
Han, X., Han, A., Iyer, P.
2022
- **A pilot virtual project for advising senior dental hygiene students on work readiness skills** *JOURNAL OF DENTAL EDUCATION*
Han, A. N., Radif, M. S.
2021
- **PO-108: Learning Engagement Through a Virtual Research Showcase**
Han, A., Schulze, K.
2021: 107

PRESENTATIONS

- Systematic Curriculum Mapping for Measuring Program Outcomes - American Educational Research Association Annual Meeting 2021: Division H Early Career/Graduate Student In-Progress Research Roundtable (April 7, 2021)
- Intraprofessional Curriculum Mapping Between a Dental and Dental Allied Health Program: A Mixed Methods Survey - American Educational Research Association Annual Meeting 2022 (April 25, 2022)